### Conference Program 2019

**NASPSPA**
North American Society for the Psychology of Sport and Physical Activity

<table>
<thead>
<tr>
<th>Wednesday June 5</th>
<th>8:00am - 5:00 pm</th>
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<tr>
<td>Executive Committee Meeting - PISCES - 15th floor</td>
<td>2:00pm - 6:00 pm</td>
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<tr>
<td>Pre-Conference Workshop - NASPSPA/STORK Open Science Practices</td>
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<tr>
<th>Thursday June 6</th>
<th>8:00-9:30 am Verbal Sessions 1</th>
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<tr>
<td>Program Chairs Meeting (Current and 2020) PISCES - 15th floor</td>
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#### Motor Development 1 - Motor Competence and Physical Health

**Constellation EF**
Moderator: Mary Rudisill, Auburn University

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<tr>
<th>8:00-8:15 am</th>
<th>Identification of physical and mental health disparities using cluster analysis</th>
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<td><em>NASPSPA Outstanding Student Paper Award</em></td>
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Robyn Feiss, Auburn University; Melissa Pangelinan, Auburn University

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<tr>
<th>8:15-8:30 am</th>
<th>Physical fitness, but not specific skill levels nor motor coordination, is associated with coaches' perception of young soccer players competence.</th>
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Vitor P. Lopes, Health Sciences and Human Development (CIDESD); Alvaro Fortunato, Health Sciences and Human Development (CIDESD); Celina Gonalves, Health Sciences and Human Development (CIDESD); Luis P. Rodrigues, Health Sciences and Human Development (CIDESD)

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<tr>
<th>8:30-8:45 am</th>
<th>Overestimation of one's motor competence: discovering different pathways</th>
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Julie Galle, Ghent University; Leen Haerens, Ghent University; Jacqueline Megan Irwin, University of South Carolina; David Stodden, University of South Carolina; Bart Soenens, Ghent University; Matthieu Lenoir, Ghent University; Greet Cardon, Ghent University; An De Meester, Ghent University
8:45-9:00 am
A First look at senior female motor competence: Comparison between generations.

Carlos Luz, Instituto Politécnico de Lisboa & CIED, Lisboa, Portugal; Rita Cordovil, CIPER, Universidade de Lisboa, Lisboa, Portugal; Luís P. Rodrigues, Instituto Politécnico de Viana do Castelo, Melgao

9:00-9:15 am
A reciprocal pathway between motor competence and physical activity through health-related fitness in middle childhood

Xiangli Gu, University of Texas at Arlington; Priscila Caçola, University of Texas at Arlington; Xiaoxia Zhang, University of Texas at Arlington; Tao Zhang, University of North Texas

9:15-9:30 am
Can we go out and play? Parental barriers to children’s play outside in 5 different countries

Rita Cordovil, Universidade de Lisboa; Frederico Lopes, Universidade de Lisboa; Ana Quitério, Universidade de Lisboa; Ellen Sandseter, Queen Maud University College of Early Childhood Education; Trond Hagen, Queen Maud University College of Early Childhood Education

Motor Learning and Control 1 - Full/Lower Body Control
Constellation CD
Moderator: Christopher Rhea, University of North Carolina at Greensboro

8:00-8:15 am
Effect of body position and external load on knee joint kinematics during the pendulum test in adults

Diego Ferreira, Georgia State University; Jianhua Wu, Georgia State University

8:15-8:30 am
Does a smartphone application differentiate younger and older adult mobility with a stepping in place task?

Ruth Stout, University of North Carolina at Greensboro; Lauren Higgins, University of North Carolina at Greensboro; Louisa Raisbeck, University of North Carolina at Greensboro; Christopher Rhea, University of North Carolina at Greensboro

8:30-8:45 am
Dynamic structure of COP trajectories and heading change as a potential marker of postural control impairments following a concussion

Jacelyn Patton, Texas Christian University; Adam King, Texas Christian University

8:45-9:00 am
A detrended fluctuation analysis of postural sway during prolonged sloped standing

Adam King, Texas Christian University; Jacey Patton, Texas Christian University; Hadley Lindley, Texas Christian University

9:00-9:15 am
Postural control differences across sex and age

John Palazzolo, University of North Carolina at Greensboro; Daniel Goble, Oakland University; Jeff Labban, University of North Carolina at Greensboro; Scott Ross, University of North Carolina at Greensboro; Donna Duffy, University of North Carolina at Greensboro; Christopher Rhea, University of North Carolina at Greensboro

9:15-9:30 am
Tai Chi standing meditation: Effects on balance in older adults

Brent D. Brayshaw, California State University Fullerton; David D. Chen, California State University Fullerton; Debra J. Rose, California State University Fullerton; Joao A. Barros, California State University Fullerton

Sport and Exercise Psychology 1 - Social Influences
Constellation A
Moderator: Travis Dorsch, Utah State University

8:00-8:15 am
An examination of billet family triads in Junior ice hockey

Emily Wright, Michigan State University; Karl Erickson, Michigan State University

8:15-8:30 am
Parent's influence on sport climate through their interactions with their children's coaches and teammates

Evelyne Felber Charbonneau, University of Calgary; Martin Camir, University of Ottawa

8:30-8:45 am
To be alike, or not to be alike, that is the question: Modeling and differentiation among siblings participating in organized youth sport

Keith Osai, Weber State University; Travis Dorsch, Utah State University; Shawn Whiteman, Utah State University

8:45-9:00 am
Latent Profile Analysis: Understanding parental (de)motivating behaviors in youth sports

Sofie Morbée, Ghent University; Gert-Jan De Muynck, Ghent University; Leen Haerens, Ghent University; Nathalie Aelterman, Ghent University; Bart Soenens, Ghent University; Maarten Vansteenkiste, Ghent University
Developmental trends in physical activity companionship across adolescence

Jodie Stearns, University of Alberta; Mathieu Belanger, Universite de Moncton; Jennifer O'Loughlin, Universite de Montreal; Jennifer Brunet, University of Ottawa

Examining the relationship between parent physical activity support and physical activity among children and youth with autism spectrum disorder

Denver M. Y. Brown, University of Toronto; Kelly P. Arbour-Nicitopoulos, University of Toronto; Kathleen A. Martin Ginis, University of British Columbia; Amy E. Latimer-Cheung, Queen's University; Rebecca L. Bassett-Gunter, York University

Sport and Exercise Psychology 2 - Mental Skills
Constellation B
Moderator: Denver Brown, McMaster

Comparing Division I athletes' responses to three different mental toughness measures within the strength and conditioning context

Valerie Smith, Wayne State University; E. Whitney G. Moore, Wayne State University

Meeting them where they are: A holistic model for working with youth athletes to increase mental toughness and enhance performance

Virginia Iannone, Stevenson University

The impact of an athlete-specific suicide awareness and help-seeking workshop on stigma, literacy and help-seeking intentions in female athletes

Jessica Murphy, Brock University; Philip Sullivan, Brock University

Self-compassion in sports: Athletes may benefit more from taking a coach’s perspective than a friend's

Ashley Kuchar, University of Texas at Austin; Spencer Kimball, Brigham Young University
Do coached and non-coached Masters athletes differ in their reports of psychological need satisfaction and thwarting?

Matt D. Hoffmann, Cape Breton University; Bradley W. Young, University of Ottawa; Scott Rathwell, University of Lethbridge; Chelsea Currie, University of Ottawa; Bettina Callary, Cape Breton University

9:15-9:30 am
The protective impact of a mental skills training session and motivational priming on psychophysiological responses to performance stress.

Candace Hogue, Penn State University (Harrisburg)

Refreshment Break - Atrium
9:30-9:45

9:45-11:15 - Verbal Sessions 2

Motor Development 2 - Cognitive and Motor Processes

9:45-10:00 am
Influences of early motor development on language competency in early infancy

Andrew C. Parks, University of Michigan; Kerri L. Staples, University of Michigan; Lu Qu, University of Michigan; Larken R. Marra, University of Michigan; Carissa Wengrovius, University of Michigan; Dale A. Ulrich, University of Michigan

10:00-10:15 am
The relation between fine motor skills and executive functions in 2-year-old children

Lucas Rooney, Purdue University; Laura Claxton, Purdue University

10:15-10:30 am
Elucidating the relationship between self-regulation and motor skills in preschoolers

Indica Sur, University of Michigan; Kara K. Palmer, University of Michigan; Leah E. Robinson, University of Michigan

10:30-10:45 am
Developmental differences in prefrontal cortex activation in an executive function task with high vs. low motor elements

Kimberly Milla, University of Delaware; Elham Bakhshipour, University of Delaware; Amanda Plumb, Federation University Australia; Reza Koiler, University of Delaware; Nancy Getchell, University of Delaware
10:45-11:00 am
Evaluating the feasibility of INDO-SKIP to promote motor competence and executive function in young, Muslim children in Indonesia

Ruri Famelia, The Ohio State University; Jacqueline Goodway, The Ohio State University

11:00-11:15 am
Sports participation affects the developmental trajectory of brain volume and motor behavior in children and adolescents.

Justin Moody, Samford University; Melissa Pangelinan, Auburn University

Motor Learning and Control 2 - Neural Control of Movement
Constellation CD
Moderator: Keith Lohse, University of Utah

9:45-10:00 am
Application of anodal tDCS at M1 before, during, or after practice does not modify online or offline gains for a serial finger tapping task

Hakjoo Kim, Texas A&M University; Bradley King, KU Leuven; Willem Verwey, University of Twente; John Buchanan, Texas A&M University; David Wright, Texas A&M University

10:00-10:15 am
Understanding the underlying mechanisms of a manual dexterity assessment using Functional Near Infrared Spectroscopy

Elham Bakhshipour, University of Delaware; Reza Koiler, University of Delaware; Kimberlly Milla, University of Delaware; Nancy Getchell, University of Delaware

10:15-10:30 am
Connectivity patterns of skill acquisition in left and right hand dominant populations

Jessica McDonnell, East Carolina University; J.C. Mizelle, East Carolina University

10:30-10:45 am
Effects of a robot-assisted sensorimotor training with vibro-tactile feedback on proprioception and motor function in adults with chronic stroke

I-ling Yeh, Singapore Institute of Technology; Jessica Holst-Wolf, University of Minnesota; Naveen Elangovan, University of Minnesota; Juergen Konczak, University of Minnesota

10:45-11:00 am
Contralesional motor cortex is causally engaged during more dexterous tasks of the weaker arm after stroke

*Dustin Luchmee, Moss Rehabilitation Research Institute; Shailesh Kantak, Moss Rehabilitation Research Institute*

11:00-11:15 am
Preliminary evidence that motor planning is slower and more difficult for children with Autism Spectrum Disorder during motor cooperation

*Kodey Meyer, Utah State University; Breanna Studenka, Utah State University*

**Motor Learning and Control 3 - Assessment and Exercise**

*Constellation B*
Moderator: Arya Alami,

9:45-10:00 am
A repeated-measures assessment of golf shot performance at varying distances in collegiate female golfers using the Trackman portable launch monitor

*Kevin M. Fisher, Central Michigan University*

10:00-10:15 am
Choose your words wisely: Optimizing impacts on standardized performance testing

*Lee-Kuen Chua, University of Nevada, Las Vegas; Rebecca Lewthwaite, Rancho Los Amigos National Rehabilitation Center; Gabriele Wulf, University of Nevada, Las Vegas*

10:15-10:30 am
Sleep onset latency is improved following assisted cycle therapy in older adults with Down Syndrome

*Nathaniel Arnold, Arizona State University; Shannon Ringenbach, Arizona State University; Matthew Dietz, Arizona State University; Kahyun Nam, Arizona State University; Simon Holzapfel, Arizona State University*

10:30-10:45 am
The effects of acute and imagined endurance exercise on sustained attention performance

*Bjorn Wieland, Goethe-University of Frankfurt am Main; Marie-Therese Fleddermann, Goethe-University of Frankfurt am Main; Karen Zentgraf, Goethe-University of Frankfurt am Main*

10:45-11:00 am
Acute high intensity interval training improves motor skill acquisition

Bradley Kendall, Taylor University; Nicholas Siekirk, Georgia Southern University; Qin Lai, Wayne State University

11:00-11:15 am
No Presentation Scheduled

Sport and Exercise Psychology 3 - Cognition and Emotion
Constellation A
Moderator: Amanda Wurz, University of Calgary

9:45-10:00 am
Breathing frequency interventions affect subjective and objective indices of emotion in healthy adults: A systematic review and meta-analysis

Taylor L. Buchanan, University of Florida; Daniel M. Aloise, University of Florida; Christopher M. Janelle, University of Florida

10:00-10:15 am
Emodiversity in breast cancer survivors: Associations with mental and physical health

Jenna Gilchrist, The Pennsylvania State University; Lizbeth Benson, The Pennsylvania State University; Catherine Sabiston, University of Toronto

10:15-10:30 am
Aerobic fitness moderates dynamic processing of negative emotional stimuli in depression

Anthony Bocchine, Rutgers University; Christopher Brush, Rutgers University; Andrew Ude, Rutgers University; Gregory Pappas, Rutgers University; Kristina Muniz, Rutgers University; Brandon Alderman, Rutgers University

10:30-10:45 am
Examining the effectiveness of a physical activity counselling program for improving university students’ quality of life

Amy Nesbitt, University of Toronto; Melissa deJonge, University of Toronto; Catherine M. Sabiston, University of Toronto

10:45-11:00 am
Hormonal and psychological responses to a maximal effort run in recreational runners

Madelyn Byra, Child Health & Exercise Medicine Program, McMaster University, Hamilton ON; Matt Andre, Department of Kinesiology, George Mason University, Manassas VA
11:00-11:15 am
Exploring youth’s attention, perceptions, and recall of the Canadian 24-Hour Movement Guidelines using eye-tracking technology.

Alexandra Jennifer Walters, Queen's University; Emily M. Tennant, Queen's University; Alexander Lithopoulos, Queen's University; Shannon E. Weissman, University of Toronto; Amy Latimer-Cheung, Queen's University

11:30-12:30
Motor Learning and Control Keynote Lecture

Learning and Relearning Movement

Amy Bastian, Johns Hopkins University

12:30-1:45
Past-Presidents Luncheon - PISCES 15th Floor

Students-Faculty Luncheon - PRESIDENT Room

1:45-3:15 - Verbal Sessions 3

Motor Development 3 - Interventions TD/Special Populations

Constellation EF
Moderator: Sara Scharoun Benson, University of Windsor

1:45-2:00 pm
Improvements in aerobic fitness and motor skills following an 8-week adapted sports intervention in adults with developmental disabilities

Zach Hutchison, Auburn University; Loriane Favoretto, Auburn University; Robyn Feiss, Auburn University; Melissa Pangelinan, Auburn University

2:00-2:15 pm
Eliciting moderate-to-vigorous physical activity in preschool children: Comparing intervention strategies

Jerraco Johnson, Auburn University; Danielle Wadsworth, Auburn University; Melissa Pangelinan, Auburn University; Julia Sassi, Auburn University; Michael Morris, Auburn University; Monaye Merritt, Auburn University; Mary Rudisill, Auburn University
2:15-2:30 pm
Using process and product motor assessment to determine intervention efficacy

Kara Palmer, University of Michigan; Katherine Scott-Andrews, University of Michigan; Katherine Chinn, University of Michigan; Leah Robinson, University of Michigan

2:30-2:45 pm
Effects of martial arts training on motor functioning: A scoping review

Adam Taggart, University of Illinois at Urbana-Champaign; Sean Mullen, University of Illinois at Urbana-Champaign

2:45-3:00 pm
Changes in motor skill performance following a nine-month mastery motivational climate intervention

Jerracco Johnson, Auburn University; Mary Rudisill, Auburn University; Peter Hastie, Auburn University; Danielle Wadsworth, Auburn University; Alexandra Venezia, Auburn University; Julia Sassi, Auburn University; Michael Morris, Auburn University; Monaye Merritt, Auburn University; Kamdyn Strunk, Auburn University

3:00-3:15 pm
Stimulating overestimation of motor competence to promote physical activity: A bridge over troubled water, a stairway to heaven or a highway to hell?

An De Meester, Ghent University; Jacqueline Megan Irwin, University of South Carolina; David Stodden, University of South Carolina; Julie Galle, Ghent University; Bart Soenens, Ghent University; Greet Cardon, Ghent University; Matthieu Lenoir, Ghent University; Leen Haerens, Ghent University

Motor Learning and Control 4 - Upper Body Coordination

1:45-2:00 pm
Emotion and movement quality: Determining the impact of emotion on the smoothness and accuracy of goal-directed arm movements during a tracing task

Matthew Magennis, University of Florida; Garrett Beatty, University of Florida; Christopher Janelle, University of Florida

2:00-2:15 pm
Do place-holders produce an exception to Fitts’s Law?

Howard Zelaznik, Purdue University
2:15-2:30 pm
Understanding handwriting pauses in the detailed assessment of Speed of Handwriting Test using fNIRs

Reza Koiler, University of Delaware; Elham Bakhshipour, University of Delaware; Kimberlly Milla, University of Delaware; Mandy Plumb, Federation University Australia; Nancy Getchell, University of Delaware

2:30-2:45 pm
Using visual and/or kinesthetic information to stabilize intrinsic bimanual coordination patterns is a function of movement frequency

Shaochen Huang, University of Wyoming; Breton Van Syoc, University of Wyoming; Ruonan Yang, Shanghai University of Sport; Taylor Kuehn, University of Wyoming; Derek Smith, University of Wyoming; Qin Zhu, University of Wyoming

2:45-3:00 pm
Predicting bimanual interference in novel coordination tasks

Deanna Kennedy, Texas A&M University; Osmar Pinto Neto, Anhembi Morumbi University; Yen-Ting Chen, University of Texas Health Science Center

3:00-3:15 pm
Using an eye-hand coordination task to screen people with a history of mTB

Autumn Hopkin, University of Wyoming; Shaochen Huang, University of Wyoming; Qin Zhu, University of Wyoming

Sport and Exercise Psychology 4 - Team Processes and Athletic Identity
Constellation A
Moderator: Mark Eys, Wilfrid Laurier University

1:45-2:00 pm
The effects of team-referent attributions on collective efficacy and emotions: Examining the moderating role of social identity

Ross Murray, University of Stirling; Pete Coffee, University of Stirling; Calum Arthur, UK Sport; Robert Eklund, Florida State University

2:00-2:15 pm
Role commitment and team cohesion in youth interdependent sport

Taylor Coleman, Wilfrid Laurier University; Michael Godfrey, Wilfrid Laurier University; Mark Eys, Wilfrid Laurier University
2:15-2:30 pm
Connection with teammates and perceptions of burnout in adolescent athletes

Christine E. Pacewicz, Michigan State University; Alan L. Smith, Michigan State University

2:30-2:45 pm
A whole person profiling approach to fostering the coach-athlete relationship in high-performance sport

Tristan Coulter, Queensland University of Technology; Jarred Parkes, The University of Queensland; Clifford Mallett, The University of Queensland; Allan Hahn, Queensland Academy of Sport

2:45-3:00 pm
Athletic Identity: Complexity of the "Iceberg"

Jamian Newton, University of North Carolina at Greensboro; Erin Reifsteck, University of North Carolina at Greensboro; Diane Gill, University of North Carolina at Greensboro

3:00-3:15 pm
Athletic Identity in Paralympic Sport: A pilot study

Kathryn Rougeau, Oakland University; Stephen Koziel, University of Illinois at Urbana-Champaign; Joshua Joines, University of Illinois at Urbana-Champaign; Xianggui Qu, Oakland University

Sport and Exercise Psychology - 5 - SYMPOSIUM - Social Support in Physical Activity for Cancer Survivors

Constellation B
Moderator/Discussant: Brooke C. Feeney, Carnegie Mellon University

1:45-2:00 pm
Symposium overview

Meghan McDonough, University of Calgary

2:00-2:15 pm
An online matching platform influences physical activity and social support: A pilot study

Angela J. Fong, Queen’s University; Catherine M. Sabiston, University of Toronto

2:15-2:30 pm
Introducing a dyadic approach as a method for studying social support for physical activity among adolescent and young adult cancer survivors

Amanda Wurz, University of Ottawa; Jennifer Brunet, University of Ottawa; Jenson Price, University of Ottawa; Raveena Ramphal, Children’s Hospital of Eastern Ontario; Kathleen S. Wilson, California State University, Fullerton
2:30-2:45 pm
Do general perceptions of social support for cancer link to supportive strategies for physical activity among men with testicular cancer?

Catherine M. Sabiston, University of Toronto; Anika Petrella, University of Toronto; Daniel Santa Mina, University of Toronto

2:45-3:00 pm
Social support for coping and thriving in group exercise for cancer survivors

Meghan H. McDonough, University of Calgary; S. Nicole Culos-Reed, University of Calgary; William Bridel, University of Calgary; Emma Wolper, University of Calgary

3:00-3:15 pm
Synopsis / Discussion

3:15-3:30 pm
Refreshment Break - Atrium

3:30-4:30 pm
Conference Welcome & Presentation of Distinguished Scholar Award
CHRYSTAL AB

4:30-6:30 pm
Poster Session 1 (Odd # - Stand by poster first hour -- Even # second hour)
Put up posters by Noon
FOYER - Cash Bar

6:45-8:15
Wine and Cheese Happy Hour
POOL
Bring your ticket
Motor Development 4 - Motor Behavior and Interventions  
Constellation EF  
Moderator: Melissa Pangelinan, Auburn University

8:00-8:15 am  
Biomechanical adaptation to mini-trampoline hopping in children with Down syndrome compared to typically developing peers

Matthew Beerse, University of Dayton; Jianhua Wu, Georgia State University

8:15-8:30 am  
Influence of metronome cue on muscle activation pattern and variability during two-legged hopping in children with and without Down syndrome

Matthew Beerse, University of Dayton; Diego Ferreira, Georgia State University; Jianhua Wu, Georgia State University

8:30-8:45 am  
The association between multidimensional balance and the locomotor subscale of the TGMD-3 in youth with visual impairments

Adam Pennell, University of South Carolina; Sally Taunton, University of South Carolina; Jenna Fisher, University of South Carolina; Matthew Patey, University of South Carolina; Alexandra Stribing, University of South Carolina; Emily Gilbert, University of South Carolina; J. Megan Irwin, University of South Carolina; Collin Webster, University of South Carolina; David Stodden, University of South Carolina; Lauren Lieberman, SUNY Brockport; Ali Brian, University of South Carolina

8:45-9:00 am  
Do children with developmental coordination disorder have proprioceptive deficits and do these sensory deficits predict their motor problems?

Juergen Konczak, University of Minnesota; Yu-ting Tseng, National Tsing Hua University, Taiwan; Jessica Holst-Wolf, University of Minnesota

9:00-9:15 am  
Improving Levels of physical fitness among children with Autism Spectrum Disorder through fundamental motor skill programming

Kerri L. Staples, University of Michigan; Leah Ketcheson, Wayne State University; Phil Esposito, Texas Christian University
Behavioral supports to increase skill learning and on-task behaviors during adapted sport programs for children with Autism

Loriane Dos Santos Favoretto, Auburn University; Melissa Pangelinan, Auburn University

Motor Learning and Control 5 - Gait
Constellation B
Moderator: Jody L. Jensen, University of Texas at Austin

Emotional responses to rhythmic music cues modulate forward gait amplitude in people with Parkinson's disease

K. Shin Park, University of North Carolina at Greensboro; Chris Hass, University of Florida; Christopher Janelle, University of Florida

Instruction to perform habitual or non-habitual foot strike patterns impacts ground reaction force patterns

Collin Bowersock, Old Dominion University; Steven Morrison, Old Dominion University; Daniel Russell, Old Dominion University

Visuoperceptual contributions to freezing of gait in Parkinson's Disease

Quincy J. Almeida, Wilfrid Laurier University

Walking speed differentially affects dimensionality of movement trajectories throughout the body

Daniel M. Russell, Old Dominion University; Joshua L. Haworth, Whittier College; Steven Morrison, Old Dominion University

The effects of direction and speed on treadmill walking in typically developing children

Gena Henderson, Georgia State University; Diego Ferreira, Georgia State University; Jianhua Wu, Georgia State University

Feedback within virtual reality enhances joint angle strategies to more safely cross real-world obstacles

Chanel T. LoJacono, University of North Carolina at Greensboro; Michael J. Kress, University of North Carolina at Greensboro; Christopher K. Rhea, University of North Carolina at Greensboro
Motor Learning and Control 6 - Self-Controlled Feedback
Moderator: Christopher A. Aiken, New Mexico State University

8:00-8:15 am
The effect of observation on motor learning in a self-controlled feedback protocol

Andy Bass, University of Tennessee, Knoxville; Kaylee Couvillion, University of Tennessee, Knoxville; Jeffrey Fairbrother, University of Tennessee, Knoxville

8:15-8:30 am
Effective processing of performance feedback during self-controlled practice

Kyle Jaquess, War Related Illness and Injury Service Center, VA Medical Center, Washington, DC, USA; Yingzhi Lu, Shanghai University of Sport, China; Andrew Ginsberg, University of Maryland, College Park; Calvin Lu, University of Maryland, College Park; Bradley Ritland, U.S. Army Natick Soldier Systems Center, Natick, MA, USA; Hyuk Oh, University of Maryland, College Park; Steven Kahl, Jr., University of Maryland, College Park; Rodolphe Gentili, University of Maryland, College Park; Bradley Hatfield, University of Maryland, College Park

8:30-8:45 am
The effects of performance accuracy and cognitive consistency by learners' choice of video self-modeling

Yuya Hiromitsu, Graduate School of Health and Sports Science, Doshisha University; Tadao Ishikura, Doshisha University

8:45-9:00 am
Greater left hemisphere EEG alpha coherence observed during self-controlled practice compared to externally-controlled practice

Steven Kahl, Jr., Department of Kinesiology, University of Maryland-College Park; Rodolphe Gentili, Department of Kinesiology, University of Maryland-College Park; Bradly Hatfield, Department of Kinesiology, University of Maryland-College Park; Kyle Jaquess, Department of Kinesiology, University of Maryland-College Park

9:00-9:15 am
More bang for the buck: Autonomy support increases muscular efficiency

Takehiro Iwatsuki, Pennsylvania State University, Altoona College; Hui-Ting Shih, University of Nevada, Las Vegas; Reza Abdollahipour, Palacky University Olomouc; Gabriele Wulf, University of Nevada, Las Vegas

9:15-9:30 am
No Presentation Scheduled
Sport and Exercise Psychology 6 - Body Image

**Constellation A**
Moderator: Anne E. Cox, Washington State University

**8:00-8:15 am**
**Mediating role of body-related shame and guilt in the relationship between weight perceptions and lifestyle behaviours**

Kristen M. Lucibello, University of Toronto; Catherine M. Sabiston, University of Toronto; Erin K. O’Loughlin, Concordia University; Jennifer L. O’Loughlin, University of Montreal

**8:15-8:30 am**
"When I am exercising or eating healthier, I continue to be proud of what my body can do:”
**Women's thoughts on self-compassion, body pride, and health**

Angela M. Coppola, Indiana University Kokomo; Eva Pila, University of Saskatchewan; Carly Chenoweth, Indiana University Kokomo; Tara-Leigh F. McHugh, University of Alberta

**8:30-8:45 am**
**All for one and one for all: Strategies to address girls’ body image concerns in team sports**

Alyona Koulanova, University of Toronto; David Kuzmochka-Wilks, University of Toronto; Catherine Sabiston, University of Toronto

**8:45-9:00 am**
**Systematic evaluation of online resources targeting body image in adolescent girls’ sport**

Eva Pila, Western University; Benjamin Sylvester, University of Toronto; Ambareen-Rose Velji, University of Toronto; Catherine Sabiston, University of Toronto

**9:00-9:15 am**
**A reciprocal effects model of sport commitment and physical self-concept: Evidence for the self-enhancement hypothesis among adolescent females**

Melissa deJonge, University of Toronto; Robert Mackowiak, University of Toronto; Eva Pila, University of Western; Peter Crocker, University of British Columbia; Catherine Sabiston, University of Toronto

**9:15-9:30 am**
**No Presentation Scheduled**

**9:30-9:45**
**Refreshment Break - Atrium**
9:45-11:15 am Verbal Sessions 5

**Motor Development 5 - Infancy**

*Constellation EF*

Moderator: Jeffrey Haddad, Purdue University

9:45-10:00 am

*Is there a relationship between self-generated physical activity and motor, cognitive, and language achievement at three months of age?*

Dale A Ulrich, University of Michigan; Kerri L Staples, University of Michigan; Andrew C Parks, University of Michigan; Lu Qu, University of Michigan; Larken Marra, University of Michigan; Carissa Wengrovius, University of Michigan

10:00-10:15 am

*Is there a relationship between time spent in constrained positions and infant development at 3 months?*

Lu Qu, University of Michigan; Larken Marra, University of Michigan; Carissa Wengrovius, University of Michigan; Dale Ulrich, University of Michigan

10:15-10:30 am

*Do gross motor competence and physical activity at 3 months predict rate of weight gain from birth to 6 months?*

Kerri L. Staples, University of Michigan; Andrew C. Parks, University of Michigan; Carissa Wengrovius, University of Michigan; Larken R. Marra, University of Michigan; Lu Qu, University of Michigan; Dale A. Ulrich, University of Michigan

10:30-10:45 am

*Belly-crawling and hands-and-knees crawling have different effects on the development of visual-postural coupling*

David I. Anderson, San Francisco State University; Minxuan He, San Francisco State University; Joseph J. Campos, University of California, Berkeley

10:45-11:00 am

*Infant locomotor experience and changes in exploratory behaviors: A longitudinal free-play study*

Sabrina Thurman, Elon University; Daniela Corbetta, University of Tennessee Knoxville

11:00-11:15 am

*Visual selection and goal-directed reaching in infancy*

Daniela Corbetta, University of Tennessee, Knoxville; Sabrina L. Thurman, Elon University, North Carolina; Rebecca F. Wiener, Newell Brands, Kalamazoo, Michigan
Motor Learning and Control 7 - Focus of Attention

**Constellation CD**

*Moderator: Louisa Raisbeck, The University of North Carolina at Greensboro*

**9:45-10:00 am**

**Practice variability promotes an external focus of attention and enhances motor skill learning**

Harjiv Singh, University of Nevada, Las Vegas; Maria Katrina Dimapilis, University of Nevada, Las Vegas; Lee-Kuen Chua, University of Nevada, Las Vegas; Rebecca Lewthwaite, Rancho Los Amigos National Rehabilitation Center; Gabriele Wulf, University of Nevada, Las Vegas

**10:00-10:15 am**

**Attentional focus instructions influence distance perception and performance of the standing long jump**

Jeffrey Fairbrother, University of Tennessee; Kaylee Couvillion, University of Tennessee

**10:15-10:30 am**

**Changes in fear of movement following a 12-week attentionally focused balance training intervention: preliminary data**

Lauren Q. Higgins, University of North Carolina at Greensboro; Masa Yamada, University of North Carolina at Greensboro; Ruth D. Stout, University of North Carolina at Greensboro; Danielle T. Felsberg, University of North Carolina at Greensboro; Chanel T. Lojacono, University of North Carolina at Greensboro; Sean M. Cochran, University of North Carolina at Greensboro; Amanda D. Barclift, University of North Carolina at Greensboro; John M. Palazzolo, University of North Carolina at Greensboro; Jeffrey D. Labban, University of North Carolina at Greensboro; Jeffrey T. Fairbrother, University of Tennessee; Louisa Raisbeck, University of North Carolina at Greensboro; Christopher Rhea, University of Tennessee

**10:30-10:45 am**

**The effects of attentional focus shifting from preparation to execution on motor learning**

Christopher A. Aiken, New Mexico State University; Kevin A. Becker, Texas Woman's University; Phillip G. Post, New Mexico State University

**10:45-11:00 am**

**Attentional focus influences sample entropy in a balancing task**

Kevin Becker, Texas Woman’s University; Cheng-Ju Hung, Texas Woman’s University

**11:00-11:15 am**

**Effects of attentional focus on dynamic whole-body movements as a function of skill level.**

Attila J. Kovacs, University of Wisconsin - La Crosse; Charlend K. Howard, University of Wisconsin - La Crosse
Sport and Exercise Psychology 7 - Neurological and Psychological Processes

**Constellation A**

Moderator: Matthew B. Pontifex, Michigan State University

9:45-10:00 am

**The Tai Chi and Breast Cancer Study: Feasibility outcomes**

Aaron Piepmeier, University of Rhode Island; Gary Asher, University of North Carolina Chapel Hill; Claudio Battaglini, University of North Carolina Chapel Hill; Leigh Callahan, University of North Carolina Chapel Hill; Flavio Frohlich, University of North Carolina Chapel Hill; Erik Hanson, University of North Carolina Chapel Hill; Hyman Muss, University of North Carolina Chapel Hill; Karla Thompson, University of North Carolina Chapel Hill; Sascha Eisenstein, University of North Carolina Chapel Hill; Rachel Hirschey, University of North Carolina Chapel Hill

10:00-10:15 am

**Vagal tone and the “benefit” of exercise on Stroop interference**

Alexis B Slutsky, University of North Carolina at Greensboro; Jennifer L Etnier, University of North Carolina at Greensboro; Laurie Wideman, University of North Carolina at Greensboro

10:15-10:30 am

**Aerobic fitness does not predict acquisition of hippocampal-dependent memory in college-aged adults**

Madison C. Chandler, Department of Kinesiology, Michigan State University, USA; Amanda L. McGowan, Department of Kinesiology, Michigan State University, USA; Kyle E. Mathewson, Department of Psychology, University of Alberta, CA; Claire J. Scavuzzo, Department of Psychology, University of Alberta, CA; Matthew B. Pontifex, Department of Kinesiology, Michigan State University, USA

10:30-10:45 am

**Does lower energy expenditure increase reward pursuit and reward-related cerebral cortical activity?**

Boris Cheval, University of Geneva; Matthieu Boisgontier, University of British Columbia; Mariane Bacelar, Auburn University; Robyn Feiss, Auburn University; Victoria Zona, Auburn University; Matthew Miller, Auburn University

10:45-11:00 am

**Time, control strategy, and working memory capacity affect thinking a recalled experience of choking under pressure in student athletes**

Sicong Liu, Duke University; Jonathan Folstein, Florida State University; Lawrence Appelbaum, Duke University; Gershon Tenenbaum, Florida State University
11:00-11:15 am
The role of attentional control in the association between physical activity and academic performance: Results from a large sample of Ontario students

Michelle Ogrodnik, McMaster University; Jillian Halladay, McMaster University; Barbara Fenesi, Western University; Jennifer Heisz, McMaster University; Katholiki Georgiades, McMaster University

Sport and Exercise Psychology 8 - Youth Development
Constellation B
Moderator: Jodie Stearns, University of Alberta

9:45-10:00 am
Childhood prefrontal development and affect during fitness tests: Should we reconsider current practice norms?

Matthew A. Ladwig, Iowa State University; Spyridoula Vazou, Iowa State University; Panteleimon Ekkekakis, Iowa State University

10:00-10:15 am
Secular decline in children's motor abilities: Implications for intervention from a physical literacy perspective

Jeffrey Graham, McMaster University; Kira Innes, McMaster University; Denver Brown, University of Toronto; John Cairney, University of Toronto; Steven Bray, McMaster University

10:15-10:30 am
Effects of a multiport-sport PYD intervention program on life skills and entrepreneurship in youth athletes

Leapetswe Malete, Michigan State University; Daniel McCole, Michigan State University; Tshepang Tshube, University of Botswana; Reginald Ocansey, University of Ghana; Thuso Mphela, University of Botswana; Juliana Machuve, University of Dar es Salaam; Clement Adamba, University of Ghana; Cyprian Maro, University of Dar es Salaam

10:30-10:45 am
Effects of peer support on relation-inferred self-efficacy, task self-efficacy, and physical performance in youth

Kira L. Innes, McMaster University; Jeffrey D. Graham, McMaster University; Steven R. Bray, McMaster University

10:45-11:00 am
The effect of enjoyment on body composition outcomes following a structured fitness program in children.

Danielle Wadsworth, Auburn University; Darby Winkler, Auburn University; Alexandria Venezia, Auburn University; Kameron Suire, Auburn University
11:00-11:15 am
"Time to grow up": A retrospective exploration of adolescents’ entry into junior level ice hockey
Matthew Vierimaa, Utah State University; Luc Martin, Queen’s University; Travis Dorsch, Utah State University

11:30-12:30
Sport and Exercise Psychology Keynote
Growing and Thriving through Relationships
Brooke C. Feeney, Carnegie Mellon University

12:30-2:15
Business Meeting and Award Luncheon (Constellation AB)

2:15-3:45
NASPSPA Senior Lectures (Constellation AB)
Motor Development
The Motor-Cognitive Connection Across the Lifespan: Current Trends and Future Directions
Nadja Schott, University of Stuttgart

Motor Learning and Control
Coordination Dynamics of Locomotion in Health and Disease: Intrinsic Patterns and Adaptations During Object Transport
Richard E.A. van Emmerik, University of Massachusetts Amherst

Sport and Exercise Psychology
Social Psychology and Physical Activity: A Senior Perspective
Diane L. Gill, University of North Carolina at Greensboro

3:45-4:30
Free Time

4:30-7:00+
Student Meeting & Student Social
Saturday June 8

7:00-8:00 am

Breakfast Meetings: JMLD // JSEP Editorial Boards

8:00-9:30 am Verbal Session 6

Motor Learning and Control 8 - Vision
Constellation CD
Moderator: Cheryl M. Glazebrook, University of Manitoba

8:00-8:15 am
An examination of the oculomotor behavior metrics within a suite of digitized eye tracking tests

Takumi Bolte, RightEye; Karla Kubit, Towson University; Claire-Marie Roberts, University of the West of England - Bristol; Melissa Hunfalvay, RightEye; Ankur Tyagi, RightEye; Nicholas Murray, East Carolina University

8:15-8:30 am
Learning effect of novice’s badminton forehand under clear accordance with visual feedback type.
*NASPSPA Outstanding Student Paper Award

DongHwi Suh, Seoul National University of South Korea. motor behavior laboratory.; Seonjin Kim, Seoul National University of South Korea. motor behavior laboratory.

8:30-8:45 am
How to shoot like Stephen Curry: The role of quiet eye timing and location in the basketball three point shot

Joan Vickers, University of Calgary; Joe Causer, Liverpool John Moores University; Dan Vanhooren, University of Calgary

8:45-9:00 am
The relationship between competitive level and vergence eye movements in college basketball players

Masahiro Kokubu, University of Tsukuba; Ayumi Higashi, Osaka International University; Naomi Murakami, Osaka University of Health and Sport sciences; Masanobu Araki, Nihon Fukushi University

9:00-9:15 am
Visual search strategies, gaze patterns, and head movements of elite baseball players during an in-field at-bat

Nate Harris, East Carolina University; Ryan Silberg, East Carolina University; Callie Herman, East Carolina University; Abbey King, East Carolina University; Jenin Zapanta, East Carolina University; Chris Curran, East Carolina University; Patrick Rider, East Carolina University; Nicholas Murray, East Carolina University
9:15-9:30 am  
A comparison of visual speed to the cardinal gaze positions between Major League Baseball players and amateur prospects

Karla Kubitz, Towson University; Claire-Marie Roberts, University of the West of England - Bristol; Melissa Hunfalvay, RightEye; Nick Murray, East Carolina University

Motor Learning and Control 9 - Learning and Practice  
Constellation EF
Moderator: Jill Whitall, University of Maryland

8:00-8:15 am  
Dyad training enhances the development of a motor representation

Stephan Panzer, Saarland University; Thomas Haab, Saarland University; Matthias Massing, Saarland University; Charles Shea, Texas A&M

8:15-8:30 am  
Hierarchical organization of sleep spindles mediates motor memory consolidation

Arnaud Boutin, CIAMS, Université Paris-Sud, Orsay, France; Ella Gabitov, Montreal Neurological Institute, McGill University, Montreal, Canada; Basile Pinsard, CRIUGM, University of Montreal, Montreal, Canada; Julien Doyon, Montreal Neurological Institute, McGill University, Montreal, Canada

8:30-8:45 am  
Virtual reality practice facilities positive transfer of motor learning

Jared Porter, University of Tennessee; Koleton Cochran, University of Iowa

8:45-9:00 am  
Does limiting pre-movement time during practice eliminate the benefit of practicing while expecting to teach?

Marcos Daou, Coastal Carolina University; Jence Rhoads, Auburn University; Taylor Jacobs, Auburn University; Keith Lohse, University of Utah; Matthew Miller, Auburn University

9:00-9:15 am  
The effect of rewards and punishments on action selection and action execution

Mariane Bacelar, Auburn University; Scott Murphy, Auburn University; Hunter Leggett, Auburn University; Keith Lohse, University of Utah; Matthew Miller, Auburn University

9:15-9:30 am  
Perceptual-cognitive training in elite volleyball athletes: Effects and levels of transfer

Marie-Therese Fleddermann, University of Frankfurt; Holger Heppe, University of Münster; Karen Zentgraf, University of Frankfurt
Sport and Exercise Psychology 9 - Cognitive Function
Constellation A
Moderator: Eva Pila, University of Saskatchewan

8:00-8:15 am
The effects of physical activity training on executive function in older adults: A meta-analytic review of randomized control trials

Feng-Tzu Chen, National Taiwan Normal University; Chien-Heng Chu, National Taiwan Normal University; Jui-Ti Nien, National Taiwan Sport University; Yu-Kai Chang, National Taiwan Normal University

8:15-8:30 am
Effects of acute exercise volume on cognitive function in late-middle-aged older adults with ApoE4: A pilot study

Yu-Kai Chang, National Taiwan Normal University; Feng-Tzu Chen, National Taiwan Normal University; Chih-Han Wu, National Taiwan Sport University

8:30-8:45 am
The acute effect of exercise on executive function in children with autism spectrum disorder

Emily Bremer, McMaster University; Jeffrey D. Graham, McMaster University; Jennifer Heisz, McMaster University; John Cairney, University of Toronto

8:45-9:00 am
Effects of cognitive exertion on subsequent physical performance: A systematic review and meta-analysis

Denver M. Y. Brown, University of Toronto; Kira I. Innes, McMaster University; Sheereen Harris, McMaster University; Jeffrey D. Graham, McMaster University; Ashley Flemington, McMaster University; Chloe Bedard, McMaster University; Steven R. Bray, McMaster University

9:00-9:15 am
The acute effects of aerobic exercise and caffeine on cognition.

Anisa Morava, Western University; Harry Prapavessis, Western University

9:15-9:30 am
Changes to cognitive performance following social inclusion clarifies aerobic fitness benefits to self-regulation following social exclusion

Anthony G. Delli Paoli, Manhattanville College; Alan L. Smith, Michigan State University; Matthew B. Pontifex, Michigan State University
Sport and Exercise Psychology 10 - Symposium - Capturing and Modeling the "I" and the Team: Individual and Group-Level Elements of Group Dynamics in Sport

**Constellation B**

Moderator/Discussant: Mark Eys, Wilfrid Laurier University

8:00-8:15 am
Symposium introduction: Placing individual- and group-level facets of group dynamics research on an equal plane

*M. Blair Evans, Penn State University; Svenja A. Wolf, University of Amsterdam*

8:15-8:30 am
Identifying predictors of adherence to team drinking norms in college club-level athletes using multilevel moderation analyses

*Scott Graupensperger, Penn State University; Damon Jones, Penn State University; Robert Turrisi, Penn State University; M. Blair Evans, Penn State University*

8:30-8:45 am
Employing multilevel modeling to demonstrate that collective emotions predict team functioning better than individual emotions

*Svenja A. Wolf, University of Amsterdam; Marc W. Heerdink, University of Amsterdam; Desi McEwan, University of Bath; Gerben A. van Kleef, University of Amsterdam*

8:45-9:00 am
A quantitative approach investigating causes of collective sport team collapse

*V. Vanessa Wergin, Technical University of Munich; Jürgen Beckmann, Technical University of Munich*

9:00-9:30 am
Synopsis/Discussion

9:30-9:45
Refreshment Break - Atrium

9:45-10:45

*Human Kinetics Lecture*

How to Perform Your Best Under Pressure

*Sian Leah Beilock, Barnard College*
11:00 am -12:30 pm Verbal Session 7

Motor Development 6 - Perspectives Towards Disability, Mobility, & Interventions

**Constellation EF**
Moderator: Sabrina Thurman, Elon University

11:00-11:15 am
Pediatric occupational and physical therapists' attitudes toward mobility and disability

Winston Kennedy, Oregon State University; Samuel W. Logan, Oregon State University; Kathleen R. Bogart, Oregon State University; Heather A. Feldner, University of Washington; Michele A. Catena, Oregon State University; Christina Cafferata, Oregon State University

11:15-11:30 am
The effect of a motor behavior course on undergraduate students' attitudes toward disability and mobility

Samuel W. Logan, Oregon State University; Kathleen R. Bogart, Oregon State University; Erica Woekel, Oregon State University; Heather A. Feldner, University of Washington; Christina M. Hospodar, New York University; Michele A. Catena, Oregon State University; Samantha Ligman, Oregon State University; Samantha M. Ross, Oregon State University; Joseline S. Raja, Oregon State University

11:30-11:45 am
Exploring caregiver perspectives of social and motor skills in children with Autism Spectrum Disorder and the impact on participation

Sara Scharoun Benson, University of Windsor

11:45-12:00 pm
Parent-reported perceived barriers of modified ride-on car use of young children with disabilities

Samuel W. Logan, Oregon State University; Kathleen R. Bogart, Oregon State University; Michele A. Catena, Oregon State University; Heather A. Feldner, University of Washington; Joseline S. Raja, Oregon State University; Jenna Fitzgerald, Oregon State University; Sarah Schaffer, Oregon State University; Christina M. Hospodar, New York University; William D. Smart, Oregon State University; Samantha M. Ross, Oregon State University

12:00-12:15 pm
Wakeful prone and treadmill training during infancy: How can we help parents?

Isabella Theresa Felzer-Kim, Michigan State University; Karl Erickson, Michigan State University; Chelsea Adkins, Michigan State University; Janet L. Hauck, Michigan State University

12:15-12:30 pm
No Presentation Scheduled
Motor Learning and Control 10 - Cognitive Load
Constellation CD
Moderator: Quincy Almeida, Wilfrid Laurier University

11:00-11:15 am
Increased cognitive load during acquisition of a continuous task eliminates the learning effects of self-controlled knowledge of results

Kaylee Couvillion, University of Tennessee, Knoxville; Andy Bass, University of Tennessee, Knoxville; Jeffrey Fairbrother, University of Tennessee, Knoxville

11:15-11:30 am
Assessment of cognitive workload in rotorcraft piloting tasks

Calvin Lu, University of Maryland, College Park; Hyuk Oh, University of Maryland, College Park; Kyle Jaquess, University of Maryland, College Park; Andrew Ginsberg, University of Maryland, College Park; Steven Khal, University of Maryland, College Park; Rodolphe Gentili, University of Maryland, College Park; Bradley Hatfield, University of Maryland, College Park

11:30-11:45 am
The change of effects of dual-tasks across learning a finger sequence only happens in the sequence selection stage

Mengkai Luan, Technical University of Munich; Felix Ehrlenspiel, Technical University of Munich

11:45-12:00 pm
Combined assessment of attentional reserve and cognitive-motor effort for mental workload evaluation during practice of reaching movements

Isabelle Shuggi, University of Maryland, College Park; Hyuk Oh, University of Maryland, College Park; Emma Shaw, University of Maryland, College Park; William Galway, University of Maryland, College Park; Christopher Gaskins, University of Maryland, College Park; Rodolphe Gentili, University of Maryland, College Park; Bradley Hatfield, University of Maryland, College Park

12:00-12:15 pm
Dual-task training and the development of a sequence representation

Stefan Panzer, Saarland University; Christina Pfeifer, Saarland University; Charles Shea, Texas A&M

12:15-12:30 pm
Cerebral cortical networking for mental workload assessment under various demands during dual-task walking in individuals with transtibial limb loss

Emma P. Shaw, University of Maryland, College Park; Jeremy C. Rietschel, Veteran’s Health Administration, Baltimore; Isabelle M. Shuggi, University of Maryland, College Park; Yishi Xing, University of Maryland, College Park; Shuo Chen, University of Maryland School of Medicine; Matthew W. Miller, Auburn University, Auburn; Bradley D. Hatfield, University of Maryland, College Park; Rodolphe J. Gentili, University of Maryland, College Park
Sport and Exercise Psychology 11 - Predictors of Physical Activity

Constellation A
Moderator: Steve Amireault, Purdue University

11:00-11:15 am
A meta-study of older adults' experiences of autonomy, independence, and control in relation to physical activity participation

Alia Bharwani, University of Calgary; Meghan H. McDonough, University of Calgary; L. Jayne Beselt, University of Calgary; S. Nicole Culos-Reed, University of Calgary; Marc J. Poulin, University of Calgary

11:15-11:30 am
The influence of depressive symptoms on psychological well-being and health behaviors in first-year college students

Erica Rauff, Seattle University; Carolyn van der Meulen, Pacific University

11:30-11:45 am
Theory of Planned Behavior: Physical activity predictors among Turkish university students

Duygu Gurleyik, Ozyegin University; Celia K. Naivar Sen, Ozyegin University; Lemi Baruh, Koc University; G. Tarcan Kumkale, Kadir Has University

11:45-12:00 pm
The relationship between descriptive norms, perceived similarity, and self-efficacy for predicting physical activity: A moderated mediation model

Jeemin Kim, Wilfrid Laurier University; Mark Eys, Wilfrid Laurier University; Jennifer Robertson-Wilson, Wilfrid Laurier University

12:00-12:15 pm
Seeking help: Are testicular cancer survivors' self-reliant beliefs thwarting physical activity and impacting health?

Anika R Petrella, University of Toronto; Kristen M Lucibello, University of Toronto; Daniel Santa Mina, University of Toronto; Catherine M Sabiston, University of Toronto

12:15-12:30 pm
Ughh! That really doesn't seem worth the effort!: Effects of mental fatigue on physical activity effort discounting

Sheereen Harris, McMaster University; Steven R. Bray, McMaster University
Sport and Exercise Psychology 12 - Coaching and Officiating

Constellation B
Moderator: Jeffrey Graham, McMaster University

11:00-11:15 am
Outside the lines: An exploratory study of high school sport coaches' critical praxis

Jillian Kochanek, Michigan State University; Karl Erickson, Michigan State University

11:15-11:30 am
The mental health literacy of intercollegiate student athletic trainers

Chris Gladney, Brock University; Mishka Blacker, Brock University; Jessica Murphy, Brock University; Philip Sullivan, Brock University

11:30-11:45 am
Testing the Expanded Sport Official's Decision-Making Model

Jason Kostrma, Florida International University; Gershon Tenenbaum, Florida State University

11:45-12:00 pm
Using a modified Group Environment Questionnaire to investigate cohesion among sport officials

Kyle Paradis, University of Windsor; David Hancock, Indiana University-Kokomo; Luc Martin, Queen's University; Blair Evans, Pennsylvania State University

12:00-12:15 pm
The impact of a camp leader training on campers' perceptions of the motivational climate

Karynn Glover, Wayne State University PhD Student; Whitney Moore, Wayne State University

12:15-12:30 pm
Rotating athletes into the team: Influences on efficacy beliefs and performance in four-person cheerleading groups

Christine M. Habeeb, East Carolina University; Robert C. Eklund, Florida State University; Pete Coffee, University of Stirling
12:30-2:00

Student - Faculty Poolside Chats

NASPSPA Executive Committee Lunch (Pisces)

2:00-3:00

Motor Development Keynote

Developing Language in a Developing Body:
Interactions and Cascading Effects

Jana M. Iverson, University of Pittsburgh

3:00-5:00

Poster Session 2 (Odd # - Stand by poster first hour -- Even # second hour)
Put up posters by Noon
FOYER - Cash Bar

6:30-Midnight

Cocktails & Conference Banquet
Maryland Science Center (Bring your ticket)
<table>
<thead>
<tr>
<th>Poster Session 1</th>
<th>4:30-6:30 pm</th>
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<tr>
<td><strong>Moderators:</strong> Meghan McDonough, University of Calgary, Amanda Wurz, University of Calgary, Diego Ferreira, Georgia State University</td>
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<tr>
<td><strong>Topic:</strong> Motor Learning and Control</td>
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<tr>
<td><strong>1</strong></td>
<td>Effect of attentional focus on premotor and motor components of reaction time</td>
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<td>Mohammed Aljahni, Qin Lai, Motor Behavior Lab, Wayne State University, Detroit, U.S.A.</td>
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<td><strong>2</strong></td>
<td>Berg Balance Scale (BBS) after a 12-week attentionally focused balance training intervention: Preliminary data</td>
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<td>Danielle Felsberg, University of North Carolina at Greensboro; Lauren Higgins, University of North Carolina at Greensboro; Ruth Stout, University of North Carolina at Greensboro; Masahiro Yamada, University of North Carolina at Greensboro; Sean Cochran, University of North Carolina at Greensboro; Chanel LoJacono, University of North Carolina at Greensboro; Amanda Barclift, University of North Carolina at Greensboro; John Palazzolo, University of North Carolina at Greensboro; Jeffrey Labban, University of North Carolina at Greensboro; Jeffrey Fairbrother, The University of Tennessee Knoxville</td>
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<td><strong>3</strong></td>
<td>An examination of the focus of attention effect within chemotherapy patients</td>
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<td>Logan Markwell, The University of Tennessee Knoxville; Philip Anton, Southern Illinois University Carbondale; Jared Porter, The University of Tennessee Knoxville</td>
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<td><strong>4</strong></td>
<td>External focus is superior to an internal focus of attention: Meta-analyses of motor learning and performance</td>
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<td>Lee-Kuen Chua, University of Nevada, Las Vegas; Taewon Kim, Texas A&amp;M University; Judith Jimenez-Diaz, University of Costa Rica; Rebecca Lewthwaite, Rancho Los Amigos National Rehabilitation Center; Gabriele Wulf, University of Nevada, Las Vegas</td>
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<td><strong>5</strong></td>
<td>The intervention program using attentional focus instructions to improve dynamic stability in healthier older adults: Preliminary data</td>
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<td>Louisa Raisbeck, UNCG; Masahiro Yamada, UNCG; Lauren Higgins, UNCG; Ruth Stout, UNCG; Chanel LoJacono, UNCGse; Sean Cochran, UNCG; Amanda Barclift, UNCG; John Palazzolo, UNCG; Jeffrey Labban, UNCG; Jeffrey Fairbrother, UT</td>
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<td>7</td>
<td>Augmented information and the distant effect of attentional focus on motor skill acquisition</td>
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<td>8</td>
<td>Comparing the effects of attentional focus instructions in virtual and physical environments.</td>
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<td>9</td>
<td>Focus of attention in cycling: Effects on neuromuscular activation patterns</td>
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<td>10</td>
<td>The synergy effects of self-control and external focus on motor skill learning</td>
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<td>11</td>
<td>Goal-keepers beware! Penalty kick accuracy is improved when an external focus of attention is combined with autonomy support</td>
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<td>12</td>
<td>The effect of attentional focus and autonomy support in a balance task</td>
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<td>13</td>
<td>An external focus of attention improves motor performance in adolescents with visual impairments</td>
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<td>Combining an external focus of attention with autonomy support improves penalty kick accuracy</td>
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<td>15</td>
<td>Attentional focus instructions alter speeded jump shot performance based on the proximity of attentional cues</td>
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<td>16</td>
<td>Task performance is inversely related to spatial external focus target removal</td>
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<td>17</td>
<td>Influence of the demonstrator's gaze direction on observers' distance perception during the observational learning of motor skills: A pilot study</td>
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<td>18</td>
<td>Implicit and explicit activation of gender stereotypes additively affect women's motor learning</td>
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<td>Priscila Lopes Cardozo, Universidade Federal de Pelotas; Leon Cibeira, Universidade Federal de Pelotas; Suzete Chiviacowsky, Universidade Federal de Pelotas</td>
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<td>19</td>
<td>The effects of choice on motor skill learning: A meta-analysis of self-controlled research findings.</td>
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<td>Zachary D. Yantha, University of Ottawa; Brad McKay, University of Ottawa; Michael J. Carter, McMaster University; Diane M. Ste-Marie, University of Ottawa</td>
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<td>20</td>
<td>The effect of augmented feedback in the performance of motor skills: A systematic review with meta-analysis</td>
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<td>Karla Chaves, University of Costa Rica; Judith Jimenez, University of Costa Rica</td>
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<td>21</td>
<td>Benefits of distributed practice over massed practice in memory consolidation on a sequential learning task</td>
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<td>Yong-Gwan Song, Pukyong National Univ.; Sung Hyeon Cheon, Korea Univ.; Johnmarshall Reeve, Korea Univ</td>
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<td>22</td>
<td>Effects of practice-induced mental workload during reaching movements on transfer of cognitive-motor performance under various demands</td>
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<td>Isabelle M. Shuggi, University of Maryland, College Park; Hyuk Oh, University of Maryland, College Park; Emma P. Shaw, University of Maryland, College Park; Bradley M. Ritland, US Army Research Institute of Environmental Medicine; Patricia A. Shewokis, Drexel University; Rodolphe J. Gentili, University of Maryland, College Park</td>
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<td>23</td>
<td>Assessing the evidential value of incidental choices for motor learning</td>
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<td>Laura St. Germain, McMaster University; Olena Leshchynshen, McMaster University; Michael J. Carter, McMaster University</td>
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<td>24</td>
<td>The effects of various slope training based on golf handicap in motor learning</td>
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<td>Dong Youn Lee, Seoul Nation University Motor behavior Lab.; Seon-Jin Kim, Seoul Nation University Motor behavior Lab.</td>
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<td>25</td>
<td>Optimizing bowling performance</td>
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<td>Reza Abdollahipour, Palacky University Olomouc, Czech Republic; Ludvik Valtr, Palacky University Olomouc, Czech Republic; Lee-Kuen Chua, Department of Kinesiology and Nutrition Sciences, University of Nevada, Las Vegas, NV, USA;</td>
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<td>Tyler Ebeling, East Carolina University; Alesha McNeill, East Carolina University; Deirdre Dlugonski, East Carolina University; Thomas D. Raedeke, East Carolina University</td>
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70 Specificity of mental preparation strategies may not matter

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71 Family members influence and perceptions of sibling relationships in organized youth sport

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81 Increasing weaker partner persistence in racially dissimilar exercise dyads using a social categorization intervention
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Logan Lyons, Utah State University; Travis Dorsch, Utah State University; Emily Cook, Utah State University

83 Parent - student-athlete (dis)agreements: Informant variance in perceptions of relationship qualities
Miranda Kaye, Pennsylvania State University; Travis Dorsch, Utah State University; Katie Lowe, Clark University

84 Association of sport specialization with motivational characteristics and burnout
Thomas D. Raedeke, East Carolina University; William Holt Johnson, East Carolina University

85 Are implicit beliefs about ability sport-specific? Examination of the factor structure of a swimming-specific CNAAQ-2 with a sample of coaches
Andrew P. Driska, Michigan State University; Lauren Walker, Michigan State University

86 Validity of the Role Ambiguity Scale _ Brief version (RAS-B)
Erica McLean, Wilfrid Laurier University; Taylor Coleman, Wilfrid Laurier University; Jeemin Kim, Wilfrid Laurier University; Michael Godfrey, Wilfrid Laurier University;
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Birmingham; Janice Thompson, University of Birmingham; Mark Holland, Newman University; Mary Quinton, University of Birmingham; Sam Cooley, Leicester University

94  “It’s about the athlete first”: A case study of positive youth development through sport in Park City, Utah

Matthew Vierimaa, Utah State University; Travis Dorsch, Utah State University
Saturday June 8

**Poster Session # 2  3:00-5:00 pm**

**Moderators:** Anne E. Cox, Washington State University, Steve Amireault, Purdue University, Robyn Feiss, Auburn University

**Topic: Motor Learning and Control**

1. **Maximal hand grip force production requires OPTIMAL conditions**
   Nicholas Drake, University of Nevada-Las Vegas; Keiko Arizala, University of Nevada-Las Vegas; Arthur Hockwald, University of Nevada-Las Vegas; Noah Morris, University of Nevada-Las Vegas; Gabriele Wulf, University of Nevada-Las Vegas

2. **Transferring the optimal theory to lower extremity movements**
   Mackenzie Pierson, University of North Carolina at Greensboro; Sandra Shultz, University of North Carolina at Greensboro; Louisa Raisbeck, University of North Carolina at Greensboro

3. **The influence of head-centered eye movements on postural stability in a modified balance test**
   Jonathan Marchetto, Temple University; W. Geoffrey Wright, Temple University; Gregory Teodoro, Temple University

4. **The relationship between fundamental personality traits and brain dynamics during the recall of preferred music**
   Xinhong Jin, Shanghai University of Sport, China; Biye Wang, Yangzhou University, China; Xiaoyu Wang, Dalian University of Technology, China; Bradley D. Hatfield, University of Maryland; Calvin Lu, University of Maryland; Chenglin Zhou, Shanghai University of Sport, China; Fengyu Cong, Dalian University of Technology, China

5. **The influence of neural crosstalk on movement planning**
   Sara Safdari, Texas A&M; Deanna Kennedy, Texas A&M

6. **The relationship between core stability related measures and jump reach**
   Chang Liu, Seoul National University, Korea; Seonjin Kim, Seoul National University, Korea; Hye Jin Seo, Seoul National University, Korea; Wei Zhang, Zhengzhou University, China
7 Effects of varying force level and digit coordination pattern during an isometric pinch force tracking task
Melissa Schleicher, The University of Texas at Austin; Sangsoo Park, Northwestern University; Richard Eakin, The University of Texas at Austin; Lawrence Abraham, The University of Texas at Austin

8 Movement outcome variability for varying distances in a throwing task
Ben Meyer, Shippensburg University

9 The comparison of timing performance according to the movement continuity, pattern and speed
Jaeuk Jeong, Seoul National University

10 The influence of right limb force level on a multi-frequency bimanual coordination task
Yiyu Wang, Texas A&M University; Deanna Kennedy, Texas A&M University

11 Mental workload assessment during arm reaching performance under various levels of cognitive and motor demands
Maria J. Ayoub, University of Maryland, College Park; Emma P. Shaw, University of Maryland, College Park; Isabelle M. Shuggi, University of Maryland, College Park; Christopher Gaskins, University of Maryland, College Park; Elena C. Danos, University of Maryland, College Park; Rodolphe J. Gentili, University of Maryland, College Park

12 Joint motion and muscle activation scaling during 3-dimensional reach actions
Charles Smith, University of South Carolina; Austin Hetherington, University of South Carolina; Sheri Silfies, University of South Carolina; Jill Stewart, University of South Carolina

13 Rhythmic auditory stimuli improve temporal aspects of reaching movements, regardless of rhythmic complexity
Carrie M. Peters, University of Manitoba; Cheryl M. Glazebrook, University of Manitoba

14 The effect of endogenous auditory cues during rapid multitarget aiming
Jessica C. Sutton, University of Manitoba; Cheryl M. Glazebrook, University of Manitoba
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<td>Chung-Yu Chen, Department of Physical Education, National Taiwan University of Sport; Ti-Yu Chen, Department of Sport, National Changhua University of Education; Pei-Shan Guo, Department of Physical Education, National Taiwan University of Sport</td>
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<td>Matthew Yeomans, Louisiana State University; Brandon Phillips, Louisiana State University; Jan Hondzinski, Louisiana State University; Marc Dalecki, Louisiana State University</td>
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<td>Kahyun Nam, Arizona State University; Nathaniel Arnold, Arizona State University; Shannon Ringenbach, Arizona State University; Emily Beaman, Arizona State University; Simon Holzapfel, Arizona State University</td>
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<td>Kinematic variability of female ACL reconstruction and healthy athletes during the drop landing task</td>
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<td>Christopher Gaskins, University of Maryland; Kimberly L. Kontson, Food &amp; Drug Administration; Emma P. Shaw, University of Maryland; Isabelle M. Shuggi, University of Maryland; Maria J. Ayoub, Boston University; Jeremy C. Rietschel, University of Maryland; Matthew W. Miller, Auburn University; Rodolphe J. Gentili, University of Maryland</td>
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### 84 The impact of a boxing intervention on quality of life in individuals with Parkinson’s disease

Kimberly Fasczewski, Appalachian State University; Jennifer Howard, Appalachian State University; Hannah Michels, Appalachian State University; Nick Stevens, Appalachian State University

### 85 Effects and moderators of physical exercise on sleep in patients with cancer: an individual patient data meta-analysis

Pauquito Bernard\(^a,b,c,d,e\), Savard J\(^a,b,c\), Steindorf K\(^f\), Sweegers MG\(^g\), Courneya KS\(^h\), Newton RU\(^i\), Aaronson NK\(^j\), Jacobsen PB\(^k\), May AM\(^l\), Galva AD\(^m\), Chinapaw MJ\(^n\), Stuiver MM\(^o\), Griffith KA\(^o\), Mesters I\(^p\), Knoop H\(^q\), Goedendorp MM\(^r\), Bohus M\(^s\), Thorsen L\(^t\), Schmidt ME\(^u\), Ulrich CM\(^u\), Sonke GS\(^v\), van Harten W\(^w\), Winters-Stone KM\(^x\), Velthuis MJ\(^y\), Taaffe DR\(^y\), van Mechelen W\(^y\), Kersten MJ\(^z\), Nollet Pa\(^a\), Wenzel J\(^ee\), Wiskemann J\(^f\), Verdonck-de Leeuw IM\(^af,ag\), Brug J\(^ah\), Buffart LM\(^ag\)

\(^a\)Université Laval Cancer Research Center, Québec, Québec, Canada  
\(^b\)School of Psychology, Université Laval, Québec, Québec, Canada  
\(^c\)CHU de Québec – Université Laval Research Center, Québec, Québec, Canada  
\(^d\)Physical Activity Sciences Department, Université du Québec à Montréal, Montréal, Quebec , Canada  
\(^e\)CHU de Québec – Université Laval Research Center, Québec, Québec, Canada  
\(^f\)Physical Activity Sciences Department, Université du Québec à Montréal, Montréal, Quebec , Canada  
\(^g\)Research centre, University Institute of Mental Health at Montréal, Montréal, Quebec, Canada  
\(^h\)Division of Physical Activity, Prevention and Cancer, German Cancer Research Center and National Center for Tumor Diseases (NCT), Heidelberg, Germany  
\(^i\)Amsterdam University Medical Centers, Vrije Universiteit Amsterdam, Department of Epidemiology and Biostatistics, Amsterdam Public Health research institute, , Amsterdam, The Netherlands  
\(^j\)Faculty of Physical Education and Recreation, University of Alberta, Edmonton, Canada  
\(^k\)Exercise Medicine Research Institute, Edith Cowan University, Joondalup, WA, Australia  
\(^l\)Division of Psychosocial Research and Epidemiology, Netherlands Cancer Institute, Amsterdam, The Netherlands  
\(^m\)Division of Cancer Control and Population Sciences, National Cancer Institute, Bethesda, Maryland, USA  
\(^n\)Julius Center for Health Sciences and Primary Care, University Medical Center Utrecht, University of Utrecht, Utrecht, The Netherlands  
\(^o\)Amsterdam University Medical Centers, Vrije Universiteit Amsterdam, Department of Public and Occupational health, Amsterdam Public Health research institute, Amsterdam, The Netherlands  
\(^p\)Center for Quality of Life, Netherlands Cancer Institute, Amsterdam, The Netherlands  
\(^q\)The George Washington University and Katzen Cancer Research Center, Washington, DC USA  
\(^r\)Department of Epidemiology, Maastricht University, The Netherlands  
\(^s\)Department of Medical Psychology, Academic Medical Center, Amsterdam, The Netherlands.  
\(^t\)Department of Health Psychology, University Medical Center Groningen, University of Groningen, Groningen, The Netherlands  
\(^u\)Department of Health Sciences, Faculty of Science, Vrije Universiteit Amsterdam, Amsterdam Public Health research institute, The Netherlands  
\(^v\)Institute of Psychiatric and Psychosomatic Psychotherapy, Central Institute of Mental Health, Heidelberg t University, Mannheim, Germany  
\(^w\)Faculty of Health, University of Antwerp, Belgium  
\(^x\)National Advisory Unit on Late Effects after Cancer, Department of Oncology, Oslo University Hospital, Oslo, Norway  
\(^y\)Department of Clinical Service, Division of Cancer Medicine, Oslo University Hospital, Oslo, Norway  
\(^z\)Department of Medical Oncology, National Center for Tumor Diseases (NCT) and Heidelberg University Hospital, Heidelberg, Germany  
\(^af\)Netherlands Cancer Institute/Antoni van Leeuwenhoek Hospital, Amsterdam, The Netherlands  
\(^ag\)University of Twente, Enschede, The Netherlands  
\(^ah\)Knight Cancer Institute and School of Nursing, Oregon Health & Science University, Portland, USA  
\(^af\)Amsterdam Comprehensive Cancer Organisation, Utrecht, the Netherlands  
\(^ag\)Amsterdam University Medical Centers, University of Amsterdam, Department of Hematology, Amsterdam, The Netherlands
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