

List of all Bev Ulrich's Ph.D. students and postdoctoral fellows with their current affiliations

1. *Rosa Angulo Barroso, Ph.D. (1998?)*
Associate Professor, Department of Kinesiology, California State University, Northridge, CA
2. *Victoria Haehl, P.T., M.S., Ph.D. (2002)*
Practicing PT; Chelsea, MI
3. *Chia-Lin Chang, P.T., M.S., Ph.D. (2003-2007)*
Instructor, University of San Francisco, CA
4. *Masayoshi Kubo, P.T., M.S., Ph.D., Postdoctoral R.A. (2002-2005)*
Professor, Department of Physical Therapy, Niigata University of Health and Welfare, Japan
5. *Victoria Moerchen, P.T., Ph.D., Postdoctoral R.A. (2003-2004)*
Associate Professor, Department of Physical Therapy, University of Wisconsin, Milwaukee, WI
6. *David Black, M.S., Ph.D., Postdoctoral R.A. (2005-2007)*
Senior Sensory Scientist, Proctor & Gamble Company, Cincinnati, OH
7. *Jill Heathcock, D.P.T., Ph.D., Postdoctoral R.A. (2006-2007)*
Associate Professor, Department of Physical Therapy, Ohio State U, Columbus, OH
8. *Beth Smith, D.P.T., Ph.D. student (2005-2009)*
Research Professor, Division of Biokinesiology & Physical Therapy, U of Southern California, Los Angeles, CA
9. *Caroline Teulier, M.S., Ph.D., Postdoctoral R.A. (2006-2008)*
Faculty in STAPS, Motor Development, University of Paris-Sud XI, Orsay, France
10. *Genna Mulvey, M.S., Ph.D., Postdoctoral R.A. (2007-2009)*
Doctoral Chair, Grand Canyon University, Phoenix, AZ
11. *Jennifer Sansom, P.T., M.S., Ph.D. student (2008-2012)*
Assistant Professor, Department of Physical Therapy, Central Michigan University, MI
12. *Annette Pantall, D.O., Ph.D., Postdoctoral R.A. (2009-2010)*
Research Fellow, Neuroscience Institute, Newcastle University, UK
13. *Do Kyeong Lee, M.S., Ph.D. (2009- 2013)*
Assistant Professor, Department of Kinesiology, California State University, Fullerton, CA
14. *Sandra Saavedra, M.S., P.T., Ph.D. Postdoctoral R.A. (2010-2012)*
Assistant Professor, Department of Rehabilitation Sciences, University of Hartford, CT
15. *Ryota Nishiyori, M.S., Ph.D. (2012-2016)*
Postdoctoral Fellow, National Institutes of Health, Rehabilitation Medicine Department, Bethesda, MD

Questions:

1. Tell us a little bit about your academic background.

I earned a BS in PE, taught elementary PE, and concurrently pursued my M.Ed while teaching and coaching the H.S. girls tennis team. When I was a high school student I chose my career path because it was a way to combine my avocation (love or sport and being active) with my vocation (career).

2. When did you decide to pursue a doctoral degree in Kinesiology?

Both my husband and I were teachers. When he decided to go on to Michigan State University to earn his doctorate I planned to accompany him, work odd jobs 'til he graduated and then get back into teaching. While at MSU I learned about the Motor Development doctoral program through my part-time job teaching and supervising in their motor performance study. I really liked the work they were doing, respected and enjoyed the other graduate students and mentors, so I asked the director, Vern Seefeldt, if I could enroll. He agreed to become my advisor.

How did you decide what university you would attend and who was your mentor? (NA)

3. What do you recall as your first exposure/interest/involvement in research?

My first exposure was that of assisting with the assessment of growth and motor performance as a part of the longitudinal studies ongoing at MSU. I liked that, but I really got hooked on research during my postdoctoral years at Indiana University, working with Dr. Esther Thelen.

4. Tell us a little about your doctoral dissertation. (NA)

5. What sort of research interests did you have early on and did you continue to pursue that line. If you changed your line of research tell us a little about that.

My work with Esther...theoretical, dynamic systems theory...infants. Truly cutting edge at the time and exciting. Testing principles underlying the emergence of new patterns of behavior- from acquiring the ability to reach or walk, to changing from one pattern to another in order to achieve similar goals but under changing conditions.

The bifurcation, so to speak of my work emerged from conversations with my husband, who had always worked with populations born with disabilities. That led me to develop an overarching approach to my work: moving across the continuum from theory to clinical application.

6. What is the basic question or underlying issue behind your research and what have you tried to learn?

7. Tell us about a research project that you were particularly interested in, proud of, or you feel made an impact on the field. Was there some other researcher(s) that had a profound influence on you?

8. Tell us a little about your involvement with NASPSPA.

Seldom missed a conference since ___; appreciated the supportive environment- more challenging in the early years...senior researchers pushed issues and offered more constructive criticism- which was healthy for promoting really strong science, if a bit intimidating at first. This pushed me to want to help the organization thrive so I volunteered for program committees, served as President and Past-Presidents' Liaison, and have been fortunate to have been honored with NASPSPA awards along the way. And, along the way I met some of my very best friends.

9. What does being named a Distinguished Scholar of NASPSPA mean to you?

10. Other thoughts you would like to share?