



# Virtual Conference 2021 General Information & Schedule

## **Time Zone**

The conference schedule follows [USA Central Time](#).

## **Platform**

The conference will be hosted on Hopin. Visit [www.hopin.com](http://www.hopin.com) for more information. Information and instructions for how to use Hopin can be found in this [Google Doc](#).

All conference attendees need to be registered on Hopin prior to the conference. You will receive an email from Hopin inviting you to join our event. You will not be able to access the conference until you have clicked on the invitation link in the Hopin email. Once you are in the platform, you will be able to navigate the conference sessions, and enter and exit sessions as you need.

## **Conference Sessions**

There are four main session types for the NASPSPA 2021 virtual conference. These include keynote and invited speaker presentations, verbal presentation breakout sessions, poster presentation sessions, and the annual business meeting. Additionally, there is a student meeting and social, yoga/meditation sessions, and many breaks throughout the days.

All sessions will be facilitated by a moderator who will welcome all the attendees, provide session details, introduce the speakers, and facilitate questions.

Verbal presentations will be part of a breakout session including six speakers. Each pre-recorded presentation will be played by the NASPSPA tech team, followed by 3-4 minutes of questions. Verbal breakout sessions are scheduled for the following days/times (USA central time):

- Wednesday, June 9: 11:30am - 12:30pm CST
- Wednesday, June 9: 2:45pm - 3:45pm CST
- Thursday, June 10: 9:30 - 10:30am CST
- Friday, June 11: 10:45am - 11:45am CST
- Friday, June 11: 12:00pm - 1:00pm CST

Poster presentation sessions will be viewed by attendees, moderated by the lead presenter, and will facilitate live discussion and Q&A. Poster presenters are asked to be available for one 45-minute pre-scheduled block of time during the conference schedule. Poster sessions are scheduled for the following days/times (USA central time):

- Thursday, June 10: 1:30pm - 3:00pm CST
  - even numbers available for live Q&A from 1:30-2:15pm
  - odd numbers available for live Q&A from 2:15-3:00pm
- Friday, June 11: 1:15pm - 2:45pm CST
  - even numbers available for live Q&A from 1:15-2:00pm
  - odd numbers available for live Q&A from 2:00-2:45pm

### **Interactions with presenters**

As an attendee, you will be able to ask questions using the chat function (i.e., typing your questions and having them read by the presenter and/or moderator) or by raising your hand and asking questions using audio/visual function.

### **Interaction with other conference attendees**

Hopin enables informal chats with conference attendees via the chat function and facilitates scheduling formal meetings if you want to visit with, or meet, other NASPSPA members.

## **Networking**

Each morning between 8:30am and 9:30am CST you can network with random individuals. Go into networking and you will be linked to another person to chat for a couple of minutes and then move on. This is a great way to meet new people!

## **Visit our Sponsors**

We also invite you to visit our sponsors by going into their virtual booths. When you enter, there may be a video or an actual person there between 8:00am and 9:30am CST. A list of who visits the booths will be shared with the sponsors. Most, but not all, of our sponsors this year are universities. Please visit them. If you visit a booth you will be entered in a drawing to win a prize.

## **Breaks**

There will be morning yoga/meditation sessions held on Zoom. Check the website for the links.

There will also be some movement breaks throughout the conference. Join in and do some movement. These will be held within Hopin.

## **Student Meeting and Social**

Thursday, June 10: 4:15pm CST

## **Networking Socials**

There are a variety of topics (e.g., discuss the major talks, meet Distinguished Career Awardees, open topics in our major program areas, etc.). All networking socials will be held within Hopin.

Some social 'rooms' will have leaders and a few rooms are just open with no leader and no agenda. Just Hopin and meet folks or pre-arrange with your friends to meet in a particular room.

- Wed June 9: 4:00 - 5:30pm CST
- Thursday June 10: 3:00 – 4:00pm

The topics and conversation leaders are listed in the following table.

## NETWORKING SOCIALS

<b>4:00-5:30pm Central Time - Wednesday, June 9</b>	
Topic	Conversation leaders
HK Lecture Conversation	Cathi Sabiston
Meet Distinguished or Early Career Scholars	Ali Brian, Nick Myers
MD Conversation and Follow-up on Keynote	Kip Webster, Jill Whittall
Applying Your MLC, MD and SEP Knowledge in the Real World	Nikki Hodges, Harjiv Singh, Frank Ely
Teaching Network - Share your Ideas for the Future	Diane Ste Marie
Euchre Room	Tim Welsch, Romeo Chua
Early Career Faculty - How is it going your first couple of years?	Kara Palmer, Ruth Chen
Open Networking Sport & Exercise Psychology	Christine Habeeb, Leisha Strachan
Open - No topic - Just drop in and chat - Room 1	
Open - No topic - Just drop in and chat- Room 2	
Open - No topic - Just drop in and chat- Room 3	
<b>3:00-4:30pm Central Time - Thursday, June 10</b>	
Topic	Conversation leaders
MLC Conversation and Follow-up to Keynote	Nick Murray, John Buchanan
SEP - Conversation and Follow-up to Keynote	Tara McHugh, Travis Dorsch
NASPSPA - Future Directions and Ideas	Meghan McDonough, Jackie Goodway
Equity, Diversity, & Inclusion Committee - Bring your ideas	Cheryl Glazebrook, Sheereen Harris
Meet a Senior Lecturer	David Anderson, Jan Hondzinski, Vikki Krane
MLC Research Series - Share Your Ideas	Maarten Immink, Michael Carter
Open Networking - MLC Special Populations	Quincy Almeida
Open Networking - Motor Development	Melissa Pangelinan, Nada Valentini
Open - No topic- Just drop in and chat- Room 1	
Open - No topic - Just drop in and chat- Room 2	
Open - No Topic - Just drop in and chat- Room 3	

### How do the Networking Socials work?

This year the social will operate within Hopin. Last year, lots of folks participated in the socials and the Teaching Network and the MLC Research Seminar Series grew out of some of the rooms.

- Each room will hold 20 people – If you are not going to speak, but just want to listen, you can turn off your camera
- Feel free to stay for 20 or 30 minutes and then go to another room
- Open Room – No topic: Perhaps you would to just get together with some friends. Well that is what these rooms are for. Arrange with your friends ahead of time and say “let’s meet in Room 1”.
- As long as people stay in the room, they will remain open.
- If the hosts want to move on, perhaps someone else can offer to take over for them

**Final notes:**

The abstracts for all conference presentations are now available online in the published Journal of Sport & Exercise Psychology (JSEP) supplement: <https://journals.humankinetics.com/view/journals/jsep/43/S1/article-pS1.xml>

Using the conference program as a guide, all verbal and poster pre-recorded presentations are now available through the hyperlinks below. Go ahead and watch presentations, write down your questions, and join the live sessions to engage with the speakers! The keynotes, senior lectures, invited talks, and one symposium will be recorded and available after the live conference.

## Conference Program At A Glance

*Note: All times USA Central Time*

<b>Central Time</b>	<b>Wednesday, June 9</b>						
8:00	<b>Yoga/Meditation Session</b>						
8:30 - 9:30	<b>Networking and Visit Sponsors</b>						
9:30 - 10:00	<b>Conference Welcome &amp; Logistics</b>						
10:00-11:00	<b>Human Kinetics Lecture: Gretchen Kerr, University of Toronto</b>						
11:00-11:15	<b>Distinguished Scholar Award</b>						
11:15 - 11:30	<b>Break</b>						
11:30-12:30	MLC 1A- Vision & Attention	MLC 1B - Asses & Ind Diff	SEP 1A-Para Sport	SEP 1B- Older Adults & PA	SEP 1C- Emotion & Sport	MD 1A- Motor Comp & Health	MD 1B- Infancy
12:30-12:45	<b>Break</b>						
12:45 - 1:15	<b>2020 Early Career Distinguished Scholar Presentation - Ali Brian U of South Carolina Announce 2021 Scholar</b>						
1:15-1:30	<b>Break</b>						
1:30-2:30	<b>Motor Development Keynote - Deborah Dewey - University of Calgary</b>						
2:30-2:45	<b>Break</b>						
2:45-3:45	MLC 2A - Factors in Motor Learning	MLC 2B - Feedback	SEP 2A – Factors related to sport experiences	SEP 2B - Covid implications for sport & exercise	MD Symposium 1 (Sugden) Typical and Atypical MD		
4:00-5:30	<b>Networking Socials</b>						

<b>Central Time</b>	<b>Thursday June 10</b>						
8:00	<b>Yoga/Meditation Session</b>						
8:30 - 9:30	<b>Networking and Visit Sponsors</b>						
9:30-10:30	MLC 3A - Variability in Movement	MLC 3B - Motor Seq & Mem Consolid	SEP 3A - Mental Health in sport & exercise	SEP 3B - Adapted PA	SEP 3C - Coaching	MD 3A - Disability	MD 3B - Intervention
10:30-10:45	<b>Break</b>						
10:45-11:45	<b>Motor Learning and Control Keynote - Reza Shadmehr, Johns Hopkins University</b>						
11:45-12:00	<b>Break</b>						
12:00-1:30	<b>Senior Lecturers</b>						
	<b>Jan Hondzinski</b>	<b>Vikki Krane</b>			<b>David Anderson</b>		
1:30-3:00	<b>Posters</b>						
	<b>MLC = 26</b>	<b>SEP = 47</b>			<b>MD = 13</b>		
3:00-4:00	<b>Networking Socials</b>						
4:00-4:15	<b>Break</b>						
4:15-5:30	<b>Student Meeting &amp; Social</b>						

<b>Friday June 11</b>					
8:00	<b>Yoga/Meditation Session</b>				
8:30 - 9:30	<b>Networking and Visit Sponsors</b>				
9:30-10:30	<b>Sport and Exercise Psychology Keynote - Rhema Fuller University of Memphis</b>				
10:30-10:45	<b>Break</b>				
10:45-11:45	MLC 4A - Focus of Attention	SEP 4A - Elite Sport	SEP 4B - Gender/Body	MD Symposium - Critical Analysis of Fidelity in MD Intervention	
11:45-12:00	<b>Break</b>				
12:00 - 1:00	MLC 5A - Neuromotor & Postural Control	MLC 5B - Cognitive Processes	SEP 5A - PA and diverse populations	SEP 5B - Relationships in sport	MD 5A - Measurement/Psychometrics
1:00-1:15	<b>Break</b>				
1:15-2:45	<b>Posters</b>				
2:45-3:00	<b>MLC = 27</b>		<b>SEP = 48</b>		<b>MD = 13</b>
2:45-3:00	<b>Break</b>				
3:00-3:15	<b>NASPSPA Equity, Diversity, &amp; Inclusion Task Force Update</b>				
3:15-4:30	<b>Business &amp; Awards Meeting</b>				



# Verbal Presentations

June 9, Session 1 – 11:30AM to 12:30PM

## Motor Learning and Control Session 1A: Vision and Attention

Time	Presentation Title	Lead Author/Presenter
11:30AM	<a href="#">Vertical-horizontal (V-H) illusory effects with gaze restrictions influence planning but not completion of length estimations using the lower limb</a>	Shijun Yan (Shirley Ryan AbilityLab & Northwestern University)
11:40AM	<a href="#">Attention, working memory and cognitive flexibility determinants of visual-motor performance</a>	Maarten A. Immink (Flinders University)
11:50AM	<a href="#">Developing expert gaze pattern in laparoscopic surgery requires more than behavioral training</a>	Sicong Liu (Duke University)
12:00PM	<a href="#">Mind control; using focus of attention and imagery to remotely pilot a drone</a>	Jared Porter (University of Tennessee)
12:10PM	<a href="#">The effect of attentional focus and task difficulty on movement variability in a balancing task- An uncontrolled manifold approach</a>	Cheng-Ju Hung (Texas Woman's University)
12:20PM	<a href="#">Learning effect of badminton stroke in accordance with attentional focus</a>	Donghwi Suh (Seoul national university)

## Motor Learning and Control Session 1B: Assessment and Individual Differences

Time	Presentation Title	Lead Author/Presenter
11:30AM	<a href="#">Inter-individual differences in the capability to reduce dual-task interference in sequence learning</a>	Stefan Panzer (Saarland University)
11:40AM	<a href="#">Older adults could generate anticipatory postural adjustments relying on an auditory cue only</a>	Huaqing Liang (Marshall University)
11:50AM	<a href="#">Comparative study on functional fitness and physical activity of elderly females with and without fall history</a>	Zongtao Li (Hebei Normal University, China)
12:00PM	<a href="#">Reliability and validity of assessments for vestibular behavior in sitting and standing</a>	Jennifer Sansom (Central Michigan University)
12:10PM	<a href="#">Performance of older adults within an immersive overground virtual reality obstacle course</a>	Chanel T. LoJacono (Missouri Southern State University)
12:20PM	<a href="#">Temporal discrimination in simulated natural and built environments</a>	Breanna Studenka (Utah State University)

# June 9, Session 1 – 11:30AM to 12:30PM

## Sport & Exercise Psychology Session 1A: ParaSport

Time	Presentation Title	Lead Author/Presenter
11:30AM	<a href="#">Examining best practices for family members' integration in parasport as a path to rehabilitation for adults with acquired disabilities</a>	Amber Duong (Cedars-Sinai Medical Center)
11:40AM	<a href="#">"They may not all be sweet, inspirational, and saintly figures": Examining societal perceptions of parasport coaches in the newspaper media</a>	Danielle Alexander (McGill University)
11:50AM	<a href="#">Examining the impact of the Rio 2016 Paralympic Games on explicit perceptions of Paralympians and individuals with disabilities</a>	Jessica M. Duarte-Capaldi (Cedars-Sinai Medical Center)
12:00PM	<a href="#">Classification in Para sport: Exploring athletes' and classifiers' experiences with and understanding of classification</a>	Janet A. Lawson (Queen's University)
12:10PM	<a href="#">A mixed methods study exploring satisfaction of the basic psychological needs at a sport camp for youth living with a chronic health condition</a>	Jenson Price (University of Ottawa, Ottawa, Ontario, Canada)
12:20PM	<a href="#">"It shaped my future in ways I wasn't prepared for—in the best way possible": Volunteers' experiences in an adaptive sports and recreation program</a>	Meredith Wekesser (Michigan State University)

## Sport & Exercise Psychology Session 1B: Older Adults & Physical Activity

Time	Presentation Title	Lead Author/Presenter
11:30AM	<a href="#">Interactions between features of the physical environment and types of motivation in predicting older adults' physical activity</a>	Steve Amireault (Purdue University)
11:40AM	<a href="#">Role of functional and clinical parameters in predicting aging perception among older adults</a>	Nadja Schott (University of Stuttgart)
11:50AM	<a href="#">Social support amongst older adults in group physical activity programs</a>	Chantelle Zimmer (University of Calgary)
12:00PM	<a href="#">Are current measures of physical activity regulatory styles and physical activity identity robust for the older adult population?</a>	Mary Katherine Huffman (Purdue University)
12:10PM	<a href="#">Changes in social and physical activity participation in older adults prior to and after the onset of COVID-19</a>	Lindsay Morrison (University of Calgary)
12:20PM	<a href="#">Moderator effects of socio-demographics on social support and physical activity in older adults</a>	Chantelle Zimmer (University of Calgary)

## Sport & Exercise Psychology Session 1C: Emotion and Sport

Time	Presentation Title	Lead Author/Presenter
11:30AM	<a href="#">Association between parent reported persistent emotional and behavioral-related symptoms and health-related quality of life of adolescent athletes *</a>	Christine Callahan (The University of North Carolina at Chapel Hill)
11:40AM	<a href="#">An examination of the prevalence of mental disorders among elite Canadian athletes in an Olympic (and pandemic) year</a>	Zoe Poucher (University of Toronto)
11:50AM	<a href="#">A scoping review of grit in sport</a>	Danielle L. Cormier (University of Saskatchewan)
12:00PM	<a href="#">The effect of self-regulation and interpersonal emotion regulation on athletes' anxiety and goal achievement in competition</a>	Jeemin Kim (University of Toronto)
12:10PM	<a href="#">High stakes or safe space: Comparing self-compassion in differing sport contexts</a>	Leah J. Ferguson (University of Saskatchewan)
12:20PM	<a href="#">A model of quasi-experimental designs for sport psychology research</a>	Jason Kostrna (Florida International University)

Note: \* Outstanding Student Paper Award

# June 9, Session 1 – 11:30AM to 12:30PM

## Motor Development Session 1A: Motor competence and health

Time	Presentation Title	Lead Author/Presenter
11:30AM	<a href="#">Postural control age and sex differences: A moderation analysis</a>	John, M. Palazzolo (University of North Carolina at Greensboro)
11:40AM	<a href="#">A systematic review of longitudinal and experimental evidence providing new insight for motor competence and health</a>	Lisa M Barnett (Deakin University)
11:50AM	<a href="#">Static balance differentially associates with endurance and gait speed outcomes across lifespan age bands</a>	Adam Pennell (Pepperdine University)
12:00PM	<a href="#">Associations between body composition via bioelectrical impedance analysis and body mass index on fundamental motor skill competence in children</a>	E. Kipling Webster (Augusta University)
12:10PM	<a href="#">The mediating role of perceived motor competence in the relationship between actual motor competence and physical activity in children</a>	Farid Bardid (University of Strathclyde)
12:20PM	<a href="#">Sensory integration and postural control in childhood</a>	Anastasia Kyvelidou (Creighton University)

## Motor Development Session 1B: Infancy

Time	Presentation Title	Lead Author/Presenter
11:30AM	<a href="#">Impact of restrictive vs. non-restrictive location duration and posture on achievement of motor milestones in infants</a>	Alicia Springfield (California State University, Fullerton)
11:40AM	<a href="#">Non-linear analysis of full day leg movement between infants with typical development and infants at risk of developmental disabilities</a>	Weiyang Deng (University of Southern California)
11:50AM	<a href="#">Stability in the development of infant walking: Locomotor activity and walking skill</a>	Christina Hospodar (New York University)
12:00PM	<a href="#">Systematic review of Fisher Price toys designed for children between 6-18 months</a>	Samuel W. Logan (Oregon State University)
12:10PM	<a href="#">A systematic review of motor interventions in infants and toddlers with and without developmental disabilities</a>	Julia Sassi (Auburn University)
12:20PM	<a href="#">Relations between infants' gait variability and fall frequency</a>	Christina Hospodar (New York University)

# June 9, Session 2 – 2:45PM to 3:45PM

## Motor Learning and Control Session 2A: Factors in Motor Learning

Time	Presentation Title	Lead Author/Presenter
2:45PM	<a href="#">Meta-analysis of enhanced expectancies in motor learning</a>	Mariane Faria Braga Bacelar (Auburn University)
2:55PM	<a href="#">Failure to demonstrate an 'expecting to teach' benefit: A replication and extension experiment</a>	Julia Hussien (University of Ottawa)
3:05PM	<a href="#">Meta-analysis of reduced feedback frequency and motor learning: Missing data and a lack of support for reduced frequency benefits</a>	Brad McKay (University of Ottawa)
3:15PM	<a href="#">Predicting individual differences in motor learning: a critical overview</a>	Rajiv Ranganathan (Michigan State University)
3:25PM	<a href="#">Coordination variability analyses of discrete motor actions: how many trials are enough?</a>	Scott Ducharme (California State University, Long Beach)
3:35PM	<a href="#">Massed or distributed practice? Examining what improves learning of complex motor skills</a>	Leandro Dutra (Universidade Federal de Minas Gerais (UFMG, Brazil))

## Motor Learning and Control Session 2B: Feedback

Time	Presentation Title	Lead Author/Presenter
2:45PM	<a href="#">The role of executive functions: Single-task vs. dual-task training in learning a simple movement sequence</a>	Christina Pfeifer (Saarland University)
2:55PM	<a href="#">Neural processing of augmented feedback is valence-dependent and changes after extensive practice of a new motor task</a>	Linda Margraf (Paderborn University)
3:05PM	<a href="#">Neural correlates of augmented feedback processing are associated to short-term behavioral changes and automaticity in motor learning</a>	Daniel Krause (Paderborn University)
3:15PM	<a href="#">Understanding the influence of neck muscle vibration and background information during upper limb pointing</a>	Goran Perkic (University of Toronto)
3:25PM	<a href="#">The influence of gravity on in-phase coordination</a>	Madison M. Davis (Texas A&M University)
3:35PM	<a href="#">EMG-EMG wavelet coherence between homologous muscles during symmetric and asymmetric bimanual coordination</a>	Yiyu Wang (Texas A&M University)

# June 9, Session 2 – 2:45PM to 3:45PM

## Sport & Exercise Psychology Session 2A: Factors related to sport experiences

Time	Presentation Title	Lead Author/Presenter
2:45PM	<a href="#">Does savouring protect passionate athletes from becoming burnt out?</a>	Benjamin Schellenberg (University of Manitoba)
2:55PM	<a href="#">More than just a relative age effect: Need satisfaction and sports motivation predict the selection of youth soccer players in a competitive team</a>	Jérémie Verner-Filion (Université du Québec en Outaouais)
3:05PM	<a href="#">With great data, comes great responsibility: New interpretations of early specialization and lifespan patterns of sport participation</a>	Heather K. Larson (University of Alberta)
3:15PM	<a href="#">Association of parent-, coach-, and peer-initiated motivational climate with athlete burnout and engagement: Direct and indirect effects</a>	Christine Habeeb (East Carolina University)
3:25PM	<a href="#">A closer look at burnout: A prospective study of self-compassion, athletic coping, and burnout in Canadian varsity athletes</a>	Jimena Lopez Lamas (University of Alberta)
3:35PM	<a href="#">Understanding relationships between social identity, self-conscious emotions, and sport drop out in adolescent girls</a>	Ross Murray (University of Toronto)

## Sport & Exercise Psychology Session 2B: COVID Implications in Sport & Exercise

Time	Presentation Title	Lead Author/Presenter
2:45PM	<a href="#">Working out while staying in: Exercise and physical activity during the COVID-19 pandemic</a>	Danielle Wong (University of Northern Colorado)
2:55PM	<a href="#">Physical activity levels and exergaming before and during the COVID-19 pandemic: a descriptive longitudinal analysis of Canadian young adults</a>	Teodora Riglea (Centre de recherche du centre hospitalier de l'Université de Montréal)
3:05PM	<a href="#">The relationship between parent behaviours and physical activity in children and youth with disabilities during the COVID-19 pandemic</a>	Maeghan E. James (University of Toronto)
3:15PM	<a href="#">From physical to virtual: University athletes' perceptions of team communication during the COVID-19 pandemic</a>	Frank O. Ely (University of Windsor)
3:25PM	<a href="#">Youth sport participation during the COVID-19 pandemic: The influence of race and affluence on athlete participation</a>	Amand L. Hardiman (Utah State University)
3:35PM	<a href="#">A crisis management framework for athlete leaders: Reflections from University athletes' experiences during the COVID-19 pandemic</a>	Katherine Hirsch (University of Windsor)

# June 9, Session 2 – 2:45PM to 3:45PM

## Motor Development Session 2: The David Sugden Symposium on Typical and Atypical Motor Development

Time	Presentation Title	Lead Author/Presenter
2:45PM	Introduction	
2:55PM	David Sugden: Recognizing the need for objective measures of motor skill assessment	Michael G. Wade
3:05PM	David Sugden: On understanding the underlying processes of motor skill development	Jill Whittall
3:15PM	David Sugden: Are proprioceptive deficits an underlying feature of developmental coordination disorder?	Yu-ting Tseng
3:25PM	David Sugden: Leaving a legacy for clinicians and researchers who work with children with DCD	Jill G. Zwicker
3:35PM	Discussion	

NOTE: This symposium is being delivered live, no pre-recording is available

# June 10, Session 3 – 9:30AM to 10:30AM

## Motor Learning and Control Session 3A: Variability in Movement

Time	Presentation Title	Lead Author/Presenter
9:30AM	<a href="#">Transfer performance from a circular to a non-circular chainring</a>	Thomas Haab (Saarland University)
9:40AM	<a href="#">Individual differences of variance restructuring when acquiring a kettlebell swing motor task in young adults</a>	Matthew Beerse (University of Dayton)
9:50AM	<a href="#">Aiding performance and injury reduction: Examining knee separation distance in a dynamic task</a>	Mackenzie A. Pierson (University of North Carolina at Greensboro)
10:00AM	<a href="#">Bilateral skill symmetry in Gaelic football: Perspectives from performance analysis, players and coaches</a>	Philip Edward Kearney (University of Limerick)
10:10AM	<a href="#">Analyzing the variability of relative timing in volleyball spike</a>	Leandro Dutra (Universidade Federal de Minas Gerais)
10:20AM	<a href="#">When the timing is right: the link between temporal coupling in dyadic interactions and emotion recognition</a>	Julia Bachmann (Justus-Liebig University Giessen)

## Motor Learning and Control Session 3B: Motor Sequence and Memory Consolidation

Time	Presentation Title	Lead Author/Presenter
9:30AM	<a href="#">Investigating the impact of physical exercise on motor proficiency and sleep quality in children with ADHD: A case study</a>	Hok Ling, Venus LIU (The Education University of Hong Kong)
9:40AM	<a href="#">Mind the sequence: Long-term mindfulness meditation training enhances motor sequence performance and representation in older adults</a>	Maarten A. Immink (Flinders University)
9:50AM	<a href="#">Effects of social comparative feedback on motor sequence learning and the kinematic variables of performance</a>	Allison Lewis (University of South Carolina)
10:00AM	<a href="#">Sequence-specific implicit motor learning of a 3-dimensional whole-arm sequence task in the non-dominant versus dominant arm</a>	Charles Smith (University of South Carolina)
10:10AM	<a href="#">In search of motor memory consolidation processes underlying wakeful post-training interventions: A review</a>	James Brown (University of South Australia)
10:20AM*	<a href="#">A Bayesian analysis of wakeful and sleep-dependent motor memory consolidation from single-session mindfulness meditation *</a>	James Brown (University of South Australia)

Note: \* Outstanding Student Paper Award



# June 10, Session 3 – 9:30AM to 10:30AM

## Sport & Exercise Psychology Session 3A: Mental Health

Time	Presentation Title	Lead Author/Presenter
9:30AM	<a href="#">Improving mental health through exercise: University students' perception of the UWorkItOut UWin program</a>	Melissa Pare (University of Windsor)
9:40AM	<a href="#">The role of relational efficacy beliefs in athlete-to-athlete help for mental health problems among Division 1 women's soccer players</a>	Kimberly Sanford (East Carolina University)
9:50AM	<a href="#">To exercise or not to exercise: Effects of mental fatigue and physical activity enjoyment on exercise decision-making</a>	Dusan Kovacevic (McMaster University)
10:00AM	<a href="#">Post-secondary mental health care providers' perspectives and practices towards exercise as an alternative depression treatment: A mixed-methods study</a>	Melissa L. deJonge (University of Toronto)
10:10AM	<a href="#">Acute exercise effects on positive emotional reactivity in major depression: Evidence from the late positive potential</a>	C.J. Brush (Florida State University)
10:20AM	<a href="#">Assessing lifetime stress exposure in sport performers: Relationships with stress appraisals, health, well-being, and performance</a>	Ella McLoughlin (University of Bath)

## Sport & Exercise Psychology Session 3B: Adapted Physical Activity

Time	Presentation Title	Lead Author/Presenter
9:30AM	<a href="#">Implementing recommendations for the development and dissemination of physical activity messages targeting parents of children with disabilities</a>	Katerina Disimino (York University)
9:40AM	<a href="#">Physical activity and loneliness among adolescents with disabilities: Examining the quality of physical activity experiences as a possible moderator</a>	Nicholas Santino (York University)
9:50AM	<a href="#">"It's just not real": Examining perceptions of online exercise programming for individuals with Multiple Sclerosis</a>	Sarah Galway (Brock University)
10:00AM	<a href="#">Perceptions of peer support for exercise in members of a program for those with mobility-related disorders</a>	Taranjot K Dhillon (Brock University)
10:10AM	<a href="#">Effects of mindfulness yoga on mental health in parents of children with autism spectrum disorder</a>	Carissa Wengrovius (University of Michigan)
10:20AM	<a href="#">"We're stronger as a family": Family experiences and relationships in an adapted physical activity camp</a>	Jessica L. Youngblood (University of Calgary)

## Sport & Exercise Psychology Session 3C: Coaching

Time	Presentation Title	Lead Author/Presenter
9:30AM	<a href="#">An action research case study to examine coaches' implementation of sport-based trauma-sensitive practices in a nationally-run community program</a>	Majidullah Shaikh (University of Ottawa)
9:40AM	<a href="#">Masters coaches' professional development: What they learned and how it was employed into their coaching</a>	Catalina Belalcazar (Cape Breton University)

9:50AM	<a href="#">An exploration of undesired coaching practices from the perspective of wheelchair basketball athletes</a>	Lara Pomerleau-Fontaine (McGill University)
10:00AM	<a href="#">Coaching today's Gen Z student-athletes: Attentional, motivational, and communication perspectives</a>	Michael Mignano (Michigan State University)
10:10AM	<a href="#">Coaches' influence on team dynamics in sport: A scoping review</a>	Cailie McGuire (Queen's University)
10:20AM	<a href="#">Athletes' narratives of caring coaches who made a difference</a>	Lori Gano-Overway (James Madison University)

## June 10, Session 3 – 9:30AM to 10:30AM

### Motor Development Session 3A: Disability

Time	Presentation Title	Lead Author/Presenter
9:30AM	Developmental Coordination Disorder: When footedness really matters	Ana Vanesa Valero-García (University of Murcia)
9:40AM	<a href="#">Gait dynamic stability in children with and without DS when walking at a fast speed and with ankle load</a>	Matthew Beerse (University of Dayton)
9:50AM	<a href="#">Affordances in the home for young children with and without CHARGE Syndrome</a>	Pamela Haibach-Beach (SUNY Brockport)
10:00AM	<a href="#">Movement behaviour compositions and associations with mental health indicators in young children with and without Developmental Coordination Disorder</a>	Denver Brown (McMaster University)
10:10AM	<a href="#">Investigating the tripartite variables and its relationship with actual motor competence for those with visual impairments</a>	Alexandra Stribing (University of South Carolina)
10:20AM	<a href="#">Effect of a socially assistive mobile robot during children's free play</a>	Joseline Raja Vora (Oregon State University)

### Motor Development Session 3A: Interventions

Time	Presentation Title	Lead Author/Presenter
9:30AM	<a href="#">Significant improvements in swim skills following 5-days of adapted swim instruction (iCanSwim)</a>	Emily Munn (Auburn University)
9:40AM	<a href="#">Implementation and qualitative analysis of a virtual adapted group fitness program for adults with developmental disabilities</a>	Danielle Carabello (Auburn University)
9:50AM	<a href="#">SKIPping with PALS: A hybrid parent-led motor skill and physical activity intervention for rural preschoolers</a>	Ali Brian (University of South Carolina)
10:00AM	<a href="#">Examination of change in fundamental motor skills targeted in a mHealth intervention for preschool children</a>	E. Kipling Webster (Augusta University)
10:10AM	Children with congenital heart disease benefited from body-oriented training	Sergey Kiselev (Ural Federal University)
10:20AM	<a href="#">Training the trainer: An experiential learning curriculum to prepare fitness professionals to work with individuals with developmental disabilities</a>	Melissa Pangelinan (Auburn University)

# June 11, Session 4 – 10:45AM to 11:45AM

## Motor Learning and Control Session 4A: Focus of Attention

Time	Presentation Title	Lead Author/Presenter
10:45AM	<a href="#">Mind over body: Creating an external focus for sport skills</a>	Harjiv Singh (University of Nevada, Las Vegas)
10:55AM	<a href="#">Exploring the effects of traditional and expert-derived attentional focus cue structures on complex skill learning</a>	Kaylee Woodard (Western Kentucky University)
11:05AM	<a href="#">Attentional focus effects on joint covariation in a reaching task</a>	Charlend Howard (Louisiana State University)
11:15AM	<a href="#">The effects of imagery with specific uses of an internal and external focus of attention</a>	Jack J. Sampson (New Mexico State University)
11:25AM	<a href="#">How does an external focus of attention affect sports performance? A comprehensive evaluation by meta-analysis</a>	Danyang Li (Beijing Sport University)
11:35AM	<a href="#">Attentional focus effects as a function of task difficulty and experience in a reciprocal tapping task</a>	Masahiro Yamada (University of North Carolina at Greensboro)

*Note: Motor Development Symposium may also be of interest at this time*

# June 11, Session 4 – 10:45AM to 11:45AM

## Sport & Exercise Psychology Session 4A: Elite Sport

Time	Presentation Title	Lead Author/Presenter
10:45AM	<a href="#">The wellbeing and mental health of athletes within elite sport: The case of cycling</a>	Georgia Brown (Swansea University)
10:55AM	<a href="#">Specialization in elite club volleyball: The experiences of adolescent girls and their families</a>	Amand L. Hardiman (Utah State University)
11:05AM	<a href="#">Unpacking the meanings elite athletes give to their recovery from training: Absorbing and preparing, relaxing and attacking</a>	Stuart G. Wilson (University of Ottawa)
11:15AM	<a href="#">Parents' 'self-check' on morality in elite youth hockey</a>	Zachary McCarver (University of Northern Colorado)
11:25AM	<a href="#">A time-telling tale: Olympic and Paralympic hopefuls' reactions and adaptation to the postponement of the Tokyo 2020 Games</a>	Erica V. Bennett (The University of British Columbia)
11:35AM	<a href="#">All in the family: An exploration of family functioning in travel ice hockey</a>	Emily Wright (Michigan State University)

## Sport & Exercise Psychology Session 4B: Gender and Body

Time	Presentation Title	Lead Author/Presenter
10:45AM	<a href="#">"I can't let them down. I need to know what that next step is.": Developing a body image program for adolescent girls in sport</a>	Kelsey Sick (Western University)
10:55AM	<a href="#">"Negative things that kids should never have to hear": Exploring women's histories of weight stigma in physical activity</a>	Garcia Ashdown-Franks (University of Toronto)
11:05AM	<a href="#">"She thinks she's fat? What does she think of me?" A qualitative investigation of body talk in girls sport</a>	Kristen Lucibello (University of Toronto)
11:15AM	<a href="#">"We don't talk about it": Describing menstrual taboo and concealment within competitive sport contexts</a>	Margo E. K. Adam (University of Saskatchewan)
11:25AM	<a href="#">Bidirectional associations between body surveillance and physical activity</a>	MacLean Press (Western University)
11:35AM	<a href="#">Reading between the lines: Gender stereotypes in children's sport-based books</a>	Jennifer Coletti (Queen's University)

# June 11, Session 4 – 10:45AM to 11:45AM

## Motor Development Symposium: A Critical Analysis of Fidelity within the Motor Skill Intervention Literature: Implications for Future Research

Time	Presentation Title	Lead Author/Presenter
10:45AM	Introduction	
10:55AM	<a href="#">Exploring core constructs and conceptual frameworks for motor skill intervention fidelity: Lessons learned from other literatures</a>	Jacqueline D. Goodway (The Ohio State University)
11:05AM	<a href="#">Intervention fidelity: Multiple strategies to design, implement, and assess mastery motivational climate behavioral interventions</a>	Jerraco Johnson (The Ohio State University)
11:15AM	<a href="#">Determining the fidelity of a mastery climate motor skill intervention for children with delays</a>	Nadia Cristina Valentini (Universidade Federal do Rio Grande do Sul)
11:25AM	<a href="#">Determining the fidelity of a non-motor expert-led playground-based motor skill intervention</a>	Kara K. Palmer (University of Michigan)
11:35AM	Discussion	

# June 11, Session 5 – 12:00PM to 1:00PM

## Motor Learning and Control Session 5A: Neuromotor and Postural Control

Time	Presentation Title	Lead Author/Presenter
12:00PM	<a href="#">Neuromotor changes after a concussion are detected with a custom smartphone app</a>	Christopher K. Rhea (University of North Carolina at Greensboro)
12:10PM	<a href="#">Electrocortical activity and postural control during eye-hand coupling and decoupling tasks in aerobically fit versus sedentary individuals</a>	Matthew Yeomans (University of Tennessee at Martin)
12:20PM	<a href="#">Effect of non-contact boxing training on the frequency and timing of anticipatory postural adjustments in healthy adults</a>	William Berg (Miami University)
12:30PM	<a href="#">Effect of Rocksteady Boxing vs PD SAFEx on Parkinson's disease progression– a double-blinded randomized controlled trial</a>	Kishoree Sangarapillai (Wilfrid Laurier University)
12:40PM	<a href="#">Measures of gait variability are not sensitive to aging</a>	Collin Bowersock (University of Louisville)
12:50PM	<a href="#">A systematic review examining the influence of exercise on falls in individuals with dementia</a>	Deborah Jehu (University of British Columbia)

## Motor Learning and Control Session 5B: Cognitive Processes

Time	Presentation Title	Lead Author/Presenter
12:00PM	<a href="#">The effect of implicit learning on motor performance under psychological pressure: A meta-analysis</a>	Daniel Cabral (Auburn University)
12:10PM	<a href="#">Taking the hard way out: Explicit action-costs lead to perceptual bias towards the costly decision</a>	Joseph X. Manzone (University of Toronto)
12:20PM	<a href="#">An investigation of the cognitive processes underlying soccer coaches' decision-making during competition</a>	André Roca (St Mary's University, Twickenham, London, UK / Fulham Football Club, London, UK)
12:30PM	<a href="#">Developmental activities that contribute to creative decision making in skilled soccer players</a>	André Roca (St Mary's University, Twickenham, London, UK / Fulham Football Club, London, UK)
12:40PM	<a href="#">Perception of self-motion via haptic flow</a>	Steven Harrison (University of Connecticut)
12:50PM	<a href="#">What we imagine we learn from watching others: the illusion of skill acquisition through observation is mitigated by imagined practice</a>	Sarah Kraeutner (University of British Columbia)

# June 11, Session 5 – 12:00PM to 1:00PM

## Sport & Exercise Psychology Session 5A: Physical activity among diverse populations

Time	Presentation Title	Lead Author/Presenter
12:00PM	<a href="#">Understanding the physical activity challenges and preferences of New Canadian women</a>	Mark Eys (Wilfrid Laurier University)
12:10PM	<a href="#">Measurement of physical activity self-efficacy in physical activity interventions in adults: A systematic review</a>	Andre Bateman (Michigan State University)
12:20PM	<a href="#">The creation of safe(r) spaces for LGBTQ+ physical activity participation</a>	Shannon S.C. Herrick (McGill University)
12:30PM	<a href="#">The influence of a free adult outdoors fitness program on leisure-time physical activity using the Trans-Contextual Model of Motivation</a>	Tristan L. Wallhead (University of Wyoming)
12:40PM	<a href="#">Meaningful play? School recess memories are associated with meaning and purpose in adulthood</a>	Deanna Perez (Oregon State University)
12:50PM	<a href="#">Cross-sectional associations between total physical activity, purposeful exercise, exercise frequency, and life satisfaction</a>	Zachary Zenko (California State University Bakersfield)

## Sport & Exercise Psychology Session 5B: Relationships in Sport

Time	Presentation Title	Lead Author/Presenter
12:00PM	<a href="#">Coach-created motivational climate and self-efficacy in the coach-athlete relationship: The role of relational efficacy beliefs</a>	Noam Hadadi (East Carolina University)
12:10PM	<a href="#">Adolescent friendship quality and motivation in sport and music domains</a>	Alison Phillips Reichter (University of Iowa)
12:20PM	<a href="#">Building successful coach-athlete relationships using interpersonal skills and emotional intelligence</a>	Mikaela Papich (McGill University)
12:30PM	<a href="#">Harmonious or conflicted? A qualitative study of father-coach and daughter relationships in youth sport</a>	Isabel Ormond (University of Alberta)
12:40PM	<a href="#">Associations among dimensions of friendship quality and sport commitment</a>	Olufemi Oluyedun (Hope College)
12:50PM	<a href="#">An exploration of coach-athlete interactions during intermittent breaks in diving competitions</a>	Siobhan Henderson (McGill University)

# June 11, Session 5 – 12:00PM to 1:00PM

## Motor Development Session 5: Measurement and Psychometrics

Time	Presentation Title	Lead Author/Presenter
12:00PM	<a href="#">Associations between tests of motor competence and a military fitness test</a>	T. Cade Abrams (University of South Carolina)
12:10PM	<a href="#">Validity and reliability for the Aquatic Readiness Assessment for Brazilian children</a>	Nadia Cristina Valentini (Universidade Federal do Rio Grande do Sul)
12:20PM	<a href="#">Reliability of the PL-C Quest, a scale designed to assess children's perceived physical literacy</a>	Lisa M Barnett (Deakin University)
12:30PM	<a href="#">Automated classification of manual exploratory behaviors seen during early childhood using machine learning</a>	Priya Patel (Michigan State University)
12:40PM	<a href="#">Feasibility and challenges of converting an in-person study to virtual during the COVID-19 pandemic</a>	Katherine Scott-Andrews (University of Michigan)
12:50PM	<a href="#">Comparison of a throw-catch task and maximum throwing speed in young adults</a>	Bryan Terlizzi (University of South Carolina)



# Poster Sessions

Thursday, June 10, 2021 1:30-3:00PM

<b>Motor Learning and Control Poster Session 1</b>			
	<b>Title</b>	<b>Lead Presenter</b>	<b>#</b>
Live Discussion and Q&A 1:30-2:15pm	<a href="#">Laterality, cognitive processing, and reactive agility</a>	Jeffrey Ives (Ithaca College)	<b>22</b>
	<a href="#">Performance estimation and knowledge of results frequency effects on learning and transfer</a>	Mohammad R. Saeedpour (Indiana University, Bloomington)	<b>62</b>
	<a href="#">An exploration of referee behaviors before and during COVID-19 in North American professional sports leagues</a>	Julie A. Partridge (Southern Illinois University Carbondale)	<b>84</b>
	<a href="#">A comparison of balance error scoring system measures between college athletes and non-athletes</a>	Ben Meyer (Shippensburg University)	<b>86</b>
	<a href="#">Attentional focus in trained cyclists and runners during different training intensities</a>	Lauren Q. Higgins (University of North Carolina at Greensboro)	<b>94</b>
	<a href="#">Choices over feedback neutralize conceptions of ability effects in motor learning</a>	Suzete Chiviawosky (Federal University of Pelotas)	<b>120</b>
	<a href="#">The effect of COVID-19 on field goal shooting accuracy in the Women's National Basketball Association</a>	Olivia Garrett (University of Tennessee, Knoxville)	<b>122</b>
	<a href="#">Kinematic predictors of standing long jump distance in novice performers</a>	Natalie Cabiles (California State University, Long Beach)	<b>126</b>
	<a href="#">Relatedness support enhances motivation, positive affect, and motor learning in adolescents</a>	Suzete Chiviawosky (Federal University of Pelotas)	<b>144</b>
	<a href="#">Expectations about the efficacy of transcranial direct current stimulation for improving motor performance</a>	Peiyuan Wang (Arizona State University)	<b>154</b>
	<a href="#">Effect of ankle load and body position on knee joint kinematics during the pendulum test in children with Down syndrome</a>	Robert Zeid (Georgia State University)	<b>166</b>
	<a href="#">Measuring whole-body postural control with a virtual reality head-mounted display</a>	Jonathan Marchetto (Temple University)	<b>170</b>
	<a href="#">Focusing attention internally negatively effects standing long jump performance</a>	Andrew J. Strick (University of Tennessee, Knoxville)	<b>192</b>

	<b>Title</b>	<b>Lead Presenter</b>	<b>#</b>
Live Discussion and Q&A 2:15-3:00PM	<a href="#">Arm and leg laterality and the Simon Effect</a>	Jeffrey Ives (Ithaca College)	<b>23</b>
	<a href="#">A systematic review of cortical activity and gait variability during walking tasks</a>	Krista G. Meder (University of North Carolina at Greensboro)	<b>53</b>
	<a href="#">'Do your best' is as effective as a combination of autonomy and external focus or an external focus alone in a balance task under distraction</a>	Masahiro Yamada (University of North Carolina at Greensboro)	<b>63</b>
	<a href="#">The effects of direction and incline on treadmill walking in typically developing children</a>	Gena Priest (Georgia State University)	<b>73</b>
	<a href="#">Cooperation, but not competition, enhances motor learning</a>	Suzete Chiviawosky (Federal University of Pelotas)	<b>119</b>
	<a href="#">Gender stereotype effects on performance and learning of a gymnastic skill in boys</a>	Suzete Chiviawosky (Federal University of Pelotas)	<b>121</b>

<a href="#">The effects of COVID-19 on National Hockey League shooting accuracy</a>	Olivia Garrett (University of Tennessee, Knoxville)	<b>123</b>
<a href="#">Kinematic and kinetic analysis of three sports related movements in female athletes and non-athletes</a>	Ann Tuzson (Mary Baldwin University)	<b>143</b>
<a href="#">Postural and center of pressure changes in adult novice dancers learning 3 simple dance movements</a>	Ann Tuzson (Mary Baldwin University)	<b>145</b>
<a href="#">Recognition of micro-relations in the context of full game patterns in soccer</a>	Oliver R. Runswick (King's College London)	<b>153</b>
<a href="#">Non-invasive brain stimulation enhances training accuracy and reduces training variability of a rhythmic bimanual motor skill</a>	Austin T. McCulloch (Texas A&M University)	<b>165</b>
<a href="#">Attentional focus cueing in a standing long jump: Effects on motor performance and lower extremity muscle activity in novice performers</a>	Carolina Rojas (California State University Long Beach)	<b>179</b>

## Sport and Exercise Psychology Poster Session 1

Title	Lead Presenter	#
<a href="#">An exploration of the effectiveness of the Fun For Wellness eHealth intervention to promote health in adults with obesity</a>	Seungmin Lee (Michigan State University)	<b>6</b>
<a href="#">Sedentary behaviors and cognitive control: an EEG study</a>	Matt Miller (Auburn University)	<b>8</b>
<a href="#">Boxing4Health with Parkinson's disease: A qualitative study to understand adult's experiences</a>	Jennifer Brunet (University of Ottawa)	<b>10</b>
<a href="#">Women athletes' positive body image in sport: A scoping review</a>	Abimbola Eke (University of Saskatchewan)	<b>14</b>
<a href="#">Strategies for evaluating publication bias in meta-analyses</a>	Christopher Hill (California State University, San Bernardino)	<b>16</b>
<a href="#">Parents' perceptions of body image experiences in young female athletes</a>	David Brown (University of Toronto)	<b>20</b>
<a href="#">Physical activity participation and coping in college</a>	Dorian Hayden (Michigan State University)	<b>44</b>
<a href="#">Effects of the shape your life project on the mental and physical health outcomes of survivors of gender-based violence</a>	Kirina Angrish (Brock University)	<b>48</b>
<a href="#">The effect of a teacher-guided and -led indoor preschool physical activity intervention: A pilot study</a>	Alexandra Carroll (Auburn University)	<b>50</b>
<a href="#">Making mistakes: What athletes perceive as most harmful to performance and well-being</a>	Ashley Kuchar (The University of Texas at Austin)	<b>52</b>
<a href="#">National trends in youth sport during the COVID-19 pandemic: Understanding the perspectives and experiences of parents in the United States</a>	Travis Dorsch (Utah State University)	<b>56</b>
<a href="#">Testing measurement invariance in physical education and exercise science: An example using the well-being self-efficacy scale</a>	Christine E. Pacewicz (Saginaw Valley State University)	<b>90</b>
<a href="#">Intuitive exercise and embodied physical activity among low, moderate, and high active women</a>	Christy Greenleaf (University of Wisconsin Milwaukee)	<b>92</b>
<a href="#">Effects of attentional focus and mental fatigue on performance and perceived exertion during exercise</a>	Ashley Flemington (McMaster University)	<b>96</b>
<a href="#">I'm on to you, or am I? Quantifying the temporal component of detecting an opponent's behavior in dynamic situations</a>	Joseph L. Thomas (University of Utah)	<b>102</b>

Live Discussion and Q & A 1:30-2:15PM

<a href="#">Examining profiles of collegiate athlete psychosocial factors and burnout and their associations with injury status and psychological well-being</a>	J.D. DeFreese (University of North Carolina at Chapel Hill)	<b>106</b>
<a href="#">The effects of mental fatigue and attentional focus on co-activation during isometric endurance exercise</a>	Daniel Trafford (McMaster University)	<b>136</b>
<a href="#">Moving on from the military: A descriptive study of student veterans' physical activity</a>	Erin Reifsteck (UNC Greensboro)	<b>142</b>
<a href="#">Effects of message framing on physical activity effort discounting</a>	Jade Mardlin (McMaster University)	<b>148</b>
<a href="#">Promoting and protecting mental health among flourishing Canadian men university sport coaches</a>	Kurtis Pankow (University of Alberta)	<b>160</b>
<a href="#">A bout of physical activity improves cognition for the unhappy mind: Evaluating moderating effects of positive affect on inhibitory control outcomes</a>	Megan N. Johnson (University of North Carolina Greensboro)	<b>168</b>
<a href="#">An exploration of the stress mindset in college student-athletes, former student-athletes, and non-athletes</a>	Amber Shipherd (Texas A&M University - Kingsville)	<b>180</b>
<a href="#">Using sports science data in collegiate athletics: coaches' perspectives</a>	Augustine Herman (Seattle University)	<b>184</b>

	<b>Title</b>	<b>Lead Presenter</b>	<b>#</b>
Live Discussion and Q & A 2:15-3:00PM	<a href="#">Effects of 30-minute single sessions of yoga and Pilates on frailty in psychiatric disorders: A pilot randomized controlled trial</a>	Saeko Ikai-Tani (University of Toronto, Toronto, Canada)	<b>3</b>
	<a href="#">Social outcomes of physical activity among older adults in group physical activity programs: Stakeholder perspectives</a>	Meghan H. McDonough (University of Calgary)	<b>5</b>
	<a href="#">Effectiveness of the Fun For Wellness online behavioral intervention to promote subjective well-being in adults with obesity</a>	Nicholas D. Myers (Michigan State University)	<b>9</b>
	<a href="#">Exploring home (dis)advantage patterns in the National Hockey League since the implementation of 3-on-3 overtime</a>	Matt Hoffmann (California State University, Fullerton)	<b>13</b>
	<a href="#">Is coping with Type 2 diabetes related to a history of sport participation?</a>	Cody Rogers (University of Manitoba)	<b>55</b>
	<a href="#">Efficacy beliefs, indispensability and motivation gains in swimming relays</a>	Lori Dithurbide (Dalhousie University)	<b>69</b>
	<a href="#">A citation network analysis of research on perfectionism in sport</a>	Daniel J. M. Fleming (Utah State University)	<b>71</b>
	<a href="#">The influence of breathing frequency on the speed, accuracy, and variability of motor performance</a>	Taylor Buchanan (University of Florida)	<b>79</b>
	<a href="#">Doping moral disengagement predicts anticipated guilt and doping consideration within the context of social norms</a>	Tyler Harris (Adrian College)	<b>83</b>
	<a href="#">A conceptualization of wellbeing in high-performance swimmers</a>	Katie S. Uzzell (Swansea University)	<b>85</b>
	<a href="#">Referees' experiences and perceptions of body commentary while officiating adolescent girls involved in sport</a>	Ross Murray (University of Toronto)	<b>99</b>
	<a href="#">A multi-lab pre-registered replication examining the influence of mental fatigue on endurance performance: Should we stay or should we go?</a>	Denver Brown (McMaster University)	<b>103</b>
	<a href="#">Associations among health-related quality of life markers and life satisfaction in former collegiate women's soccer athletes</a>	Aliza K. Nedimyer (University of North Carolina at Chapel Hill)	<b>115</b>
<a href="#">Physical activity motivation and frequency of activity tracking relate to physical activity</a>	Erin O'Loughlin (University of Toronto)	<b>117</b>	

<a href="#">Actively matched: daily social support and exercise engagement in dyads</a>	Madison F. Vani (University of Toronto)	<b>118</b>
<a href="#">Exercise barriers, facilitators, and motivators of cancer survivors in a rural Canadian community</a>	Jenna Smith-Turchyn (McMaster University)	<b>125</b>
<a href="#">Acute interval exercise does not alter mind-wandering during a working memory task in young adults</a>	Caroline C. Meadows (UNC Greensboro)	<b>133</b>
<a href="#">Content analysis of state high school association mission statements</a>	Jedediah Blanton (University of Tennessee - Knoxville)	<b>139</b>
<a href="#">Experience and management of fear in men's world cup alpine ski racing</a>	Morgan Rogers (University of Calgary)	<b>141</b>
<a href="#">Development and preliminary validation and reliability of a measure of self-efficacy for self-control (SESC)</a>	Sheereen Harris (McMaster University)	<b>151</b>
<a href="#">Preparing for return to play: Understanding the impact of COVID-19 on the well-being of collegiate student-athletes</a>	JoAnne Bullard (Rowan University)	<b>155</b>
<a href="#">Mental health literacy and confidence in a sample of student athletic therapists</a>	Laura Tennant (Brock University)	<b>161</b>
<a href="#">Impact of COVID-19 restrictions on physical activity behaviors among college-aged undergraduate students</a>	Anthony Mayo (San Francisco State University)	<b>351</b>
<a href="#">The role of self-compassion in body comparison and body surveillance in college women</a>	Gretchen Paulson (University of Wisconsin-Milwaukee)	<b>355</b>

## Motor Development Poster Session 1

	Title	Presenter	#
Live Discussion 30d Q & A 1:30-2:15PM	<a href="#">Comparison of supine-to-stand and weight-bearing lunge measures in US Army basic combat training trainees</a>	Nate J. Orth (University of South Carolina)	<b>232</b>
	<a href="#">Comparison of standing long jump performance in young adults with and without Autism Spectrum Disorder</a>	Teri Todd (California State University Northridge)	<b>178</b>
	<a href="#">Effect of task constraints on children's reaching kinematics using virtual reality</a>	Sarah Blanchard (Georgia State University)	<b>116</b>
	<a href="#">Effect of whole-body vibration on knee joint kinematics in children with Down syndrome: a series of case studies</a>	Diego Ferreira (Lebanon Valley College)	<b>74</b>
	<a href="#">Effect of unilateral ankle loading on spatiotemporal gait parameters in typically developing children</a>	Haneol Kim (Georgia State University)	<b>78</b>

	Title	Presenter	#
Live Discussion and Q & A 2:15-3:00PM	<a href="#">Adapting to COVID-19 constraints: assessing motor development in a virtual research setting</a>	Maria J. Ayoub (Boston University)	<b>29</b>
	<a href="#">Differences between infant leg movement characteristics in laboratory and home environments</a>	Willis Tang (University of Southern California)	<b>35</b>
	<a href="#">Differences in motor incoordination among youth with autism spectrum disorder by sex and clinical obesity</a>	E. Andrew Pitchford (Iowa State University)	<b>47</b>
	<a href="#">Native language modulates crawling and orienting behavior in human newborns</a>	David I. Anderson (San Francisco State University)	<b>65</b>
	<a href="#">Change in motor and cognitive function following whole-body vibration in children with Down syndrome: A series of case studies</a>	Diego Ferreira (Lebanon Valley College)	<b>75</b>

<a href="#">The Otteroo: A case series exploring its potential to support physical therapy intervention in infants with or at risk for developmental delay</a>	Isabel Reed (Children's Hospital Los Angeles)	<b>105</b>
<a href="#">Effect of walking speed and ankle load on joint kinematics and arm swing in children with and without Down syndrome</a>	Kaylee Larsen (University of Dayton)	<b>109</b>
<a href="#">Motor performance of BOT-2 and MABC-2 by children with Autism Spectrum Disorder</a>	Ting Liu (Texas State University)	<b>357</b>

## Friday, June 11, 2021 1:15-2:45PM

<b>Motor Learning and Control Poster Session 2</b>			
	<b>Title</b>	<b>Presenter</b>	<b>#</b>
Live Discussion and Q & A 1:15-2:00PM	<a href="#">The effects of the COVID-19 pandemic on major league soccer goalie saves</a>	Andrew J. Strick (University of Tennessee, Knoxville)	<b>194</b>
	<a href="#">Attentional focus cueing: The impact on timing and amplitude of peak gluteal activity and standing long jump distance in novice performers</a>	Justin Lam (California State University Long Beach)	<b>212</b>
	<a href="#">Individualized COgnitive and Motor learning for the Elderly (ICOME): A guiding framework for enhancing motor learning performance</a>	Russell W. Chan (University of Twente)	<b>258</b>
	<a href="#">Beyond the biomechanics: how knee factors, physical activity, depressed mood, and health modulate the relationship between obesity and altered gait</a>	Phillip Desrochers (Boston University)	<b>264</b>
	<a href="#">Feasibility of the Mini-BESTest for evaluating balance in adults with developmental disabilities</a>	Anthonia O. Aina (University of Manitoba)	<b>266</b>
	<a href="#">Choosing to exclude or excluding on purpose: Testing uncertainty-based practice scheduling for learning adapted reaching movements</a>	Carrie M. Peters (University of British Columbia)	<b>268</b>
	<a href="#">Attentional focus and movement variability in postural control tasks: a systematic review</a>	Sydney Rossback (University of North Carolina at Greensboro)	<b>280</b>
	<a href="#">Evidence of long-term visuomotor control deficit following mTBI</a>	Gustavo Sandri Heidner (East Carolina University)	<b>308</b>
	<a href="#">Hysteresis is mediated by task difficulty in performing the roller ball task</a>	Yeou-Teh Liu (National Taiwan Normal University)	<b>338</b>
	<a href="#">The influence of integrated feedback information on bimanual force control in Individuals with Parkinson's disease</a>	Deanna M. Kennedy (Texas A&M University)	<b>348</b>
<a href="#">Unimanual and bimanual force control in Parkinson's patients</a>	Yiyu Wang (Texas A&M University)	<b>362</b>	

	<b>Title</b>	<b>Lead Presenter</b>	<b>#</b>
Live Discussion and Q & A 2:00-2:45PM	<a href="#">Categorizing and distinguishing perceptual-cognitive skills in interceptive sport athletes</a>	Zachary Besler (University of British Columbia)	<b>181</b>
	<a href="#">Balanced improved following both acute Assisted Cycle Therapy (ACT) and resistance training in adults with Down syndrome</a>	Shannon Ringenbach (Arizona State University)	<b>185</b>
	<a href="#">Optimising children's foundational movement skills and movement assessment batteries: The OPTIMAL theory</a>	Thomas Simpson (Edge Hill University)	<b>195</b>

<a href="#">Expectation for success and autonomy support facilitate motor skill learning in children</a>	Takehiro Iwatsuki (The Pennsylvania State University, Altoona College)	<b>197</b>
<a href="#">The effects of COVID-19 on NBA free throw shooting accuracy as a product of attention regulation and practice specificity</a>	Logan Markwell (University of Tennessee Knoxville)	<b>201</b>
<a href="#">Altering focus of attention effects isometric muscular endurance and heart rate during fitness testing</a>	Logan Markwell (University of Tennessee Knoxville)	<b>203</b>
<a href="#">The persistence of inappropriate outcome variables in motor learning experiments: A follow-up to Fischman (2015)</a>	Julianna Marfisi (McMaster University)	<b>221</b>
<a href="#">Quietly locked in time: A deep review of the potential neural networks and processes underlying quiet eye</a>	Robert Horn (Montclair State University)	<b>243</b>
<a href="#">The association between racing experience and focus of attention in triathletes</a>	Louisa Raisbeck (University of North Carolina at Greensboro)	<b>251</b>
<a href="#">The feasibility of a tablet based Fitts' task for assessing upper-limb performance of adult dancers with developmental disability</a>	Jacqueline C. Ladwig (University of Manitoba)	<b>267</b>
<a href="#">Characteristics of sub-movement in space-time constraints</a>	Tsung-Yu Hsieh (Fu Jen Catholic University)	<b>283</b>
<a href="#">The effect of resistance training on the muscle strength of rural elderly</a>	Pin-Chun Chao (Southern Taiwan University of Science and Technology, Taiwan, R.O.C.)	<b>305</b>
<a href="#">Virtual lab toolbox: infrastructure and reliability of translating in-lab motor tasks to an online, unsupervised version</a>	Andrew Hooyman (Arizona State University)	<b>317</b>
<a href="#">The effects of physical activity throughout a 12-week balance training program in older adults with fall-risk</a>	Amanda D Barclift (University of North Carolina at Greensboro)	<b>321</b>
<a href="#">Variability in motor control: multilevel modeling reveals meaningful differences in force output</a>	Kristina Neely (Auburn University)	<b>329</b>
<a href="#">Motor skill, motor planning, and motor performance in adults with severe mental illnesses and obesity</a>	Maria J. Ayoub (Boston University)	<b>349</b>

## Sport and Exercise Psychology Poster Session 2

	<b>Title</b>	<b>Presenter</b>	<b>#</b>
Live Discussion and Q & A 1:15-2:00PM	<a href="#">Testing theoretical relationships between physical activity and mental health in adults with disabilities</a>	Roxy Helliker O'Rourke (University of Toronto)	<b>190</b>
	<a href="#">A qualitative exploration of parental influence on group dynamics in youth sport</a>	Taylor Coleman (Wilfrid Laurier University)	<b>204</b>
	<a href="#">Can additional practice counteract selection bias? The relative age effect and training time amongst adolescent alpine ski racers</a>	Brady S. DeCouto (University of Utah)	<b>210</b>
	<a href="#">The effect of diet composition on mood in highly trained cyclists: A pilot study</a>	Robyn Braun-Trocchio (Texas Christian University)	<b>214</b>
	<a href="#">Understanding the relationship between physical activity and self-esteem with sex, race, and ethnicity as moderators: A pilot study</a>	Delaney Thibodeau (University of North Carolina Greensboro)	<b>216</b>
	<a href="#">"Sport Parent" no longer: Exploring the process of sport parent desocialization</a>	Julie A. Partridge (Southern Illinois University Carbondale)	<b>222</b>
	<a href="#">Modifying the Self-Compassion Scale to the context of negative body image</a>	Sarah Ullrich-French (Washington State University)	<b>224</b>

<a href="#">Exploring adolescents' anti-doping perceptions: An experimental test of an intervention to influence perceived susceptibility</a>	Sean Harrop (McGill University)	<b>226</b>
<a href="#">The acute effect of moderate-intensity aerobic exercise on resting state EEG oscillations and divergent creativity performance in young adults</a>	Christian Nagy (Purdue University)	<b>234</b>
<a href="#">Effects on sleep efficiency of cranial electrotherapy stimulation in athletes with poor sleep quality</a>	Wen-Dien Chang (National Taiwan University of Sport)	<b>236</b>
<a href="#">Making gut decisions in sport: The influence of stress type and level on the option generation and selection processes</a>	Teri J. Hepler (University of Wisconsin-La Crosse)	<b>252</b>
What did they talk to themselves? The self-talk of elite marathon runners in Taiwan.	Hsiu-Lan Lin (National Taiwan University of Sport)	<b>262</b>
<a href="#">Enhancing novice learners' skill development and transfer through self-regulation coaching</a>	Jordan Goffena (George Mason University)	<b>278</b>
<a href="#">Acceptability and efficacy of a remotely-delivered Exercise is Medicine physical activity health coaching intervention</a>	Alison Phillips Reichter (University of Iowa)	<b>290</b>
<a href="#">Relative age affects among draftees: An analysis of the Ontario Hockey League Priority Selection and Under-18 drafts</a>	Kristen Swiatoschik (University of Windsor)	<b>292</b>
<a href="#">Exploring the connection between physical activity participation and reported pain level among individuals with MS</a>	Jennifer Thornton-Brooks (Appalachian State University)	<b>304</b>
Creating a climate of athletic success	Arna Erega (University of North Carolina at Charlotte)	<b>314</b>
Breathing training has a positive effect on children with sleep disordered breathing	Sergey Kiselev (Ural Federal University)	<b>316</b>
<a href="#">Effects of workplace stress, perceived stress, and burnout on collegiate coach mental health outcomes</a>	Simon Wright (Elon University)	<b>320</b>
Self-Talk action framework	David Cutton (Texas A & M University-Kingsville)	<b>334</b>
<a href="#">Normative comparison of cognitive performance in middle-aged persons with a family history of Alzheimer's disease: Preliminary results of PAAD-2 study</a>	Kyoung Shin Park (University of North Carolina at Greensboro)	<b>340</b>
<a href="#">What you say, not what you do: Examining relationships between measures of self-control, academic, and alcohol behaviors among student-athletes</a>	Jessie Stapleton (University of North Florida)	<b>342</b>

	<b>Title</b>	<b>Lead Presenter</b>	<b>#</b>
Live Discussion and Q & A 2:00-2:45PM	<a href="#">Withdrawn behavior influences engagement in vigorous and moderate physical activity</a>	Daphne Schmid (Auburn University)	<b>175</b>
	<a href="#">Self-regulatory variables differentiate behavioural patterns of long-term exercise maintainers</a>	Mackenzie Marchant (University of Saskatchewan)	<b>199</b>
	<a href="#">Exploring the relationship between the collegiate student-athlete experience and well-being</a>	David Schary (Winthrop University)	<b>213</b>
	<a href="#">If it's not on Strava, it didn't happen – Identifying user archetypes of sport-specific social media platforms based on motivation and behavior</a>	Fabian Lensing (Paderborn University)	<b>217</b>
	<a href="#">Aerobic fitness and task strategy moderate the acute effects of maximal exercise on inhibitory control in young adults</a>	Nicholas Baumgartner (Purdue University)	<b>219</b>
	<a href="#">Mindfulness disposition moderates the effects of preseason and competition demands on psychological strain in athletes</a>	Edward O'Connor (University of South Australia)	<b>235</b>
	<a href="#">Prediction of intention-behaviour profiles in Canadian secondary school students using the multi-process action control framework</a>	Imran Haider (McMaster University)	<b>237</b>

<a href="#">School based yoga interventions for children and youth with Autism Spectrum Disorder: A scoping review</a>	Chandler Wentz (Wayne State University)	<b>241</b>
<a href="#">Why Sport? An examination of youth sport program consumption behaviours in Canadian ice hockey parents</a>	Alex Murata (Queen's University at Kingston)	<b>245</b>
<a href="#">A season-long examination of team structure and its implications for subgroups in individual sport</a>	Kelsey Saizew (Queen's University)	<b>253</b>
<a href="#">Exerciser self-efficacy and other-efficacy in online fitness instructors: Initial measure development and examination of correlations</a>	Rachel Grantham (East Carolina University)	<b>257</b>
<a href="#">Unaffected memory consolidation following acute bouts of intense interval and moderate-intensity continuous exercise in young adults</a>	Shih-Chun Kao (Purdue University)	<b>261</b>
<a href="#">tDCS, self-reported intensity-tolerance, and affective responses to exercise</a>	Mark Hartman (University of Rhode Island)	<b>271</b>
<a href="#">Temporal triangulation as a qualitative methodology to determine hot topics in applied sport psychology</a>	Jordan Goffena (George Mason University)	<b>277</b>
<a href="#">Development and initial validation of the Geriatric Balance Self-Efficacy (GBSE) Scale: a new scale for nursing home residents</a>	Nadja Schott (University of Stuttgart)	<b>279</b>
<a href="#">A preliminary exploration of contextual factors and burnout in collegiate athletes</a>	Dana Mefferd (Texas State University)	<b>281</b>
<a href="#">Exploring school-based coaches' backgrounds, philosophies, and behaviors</a>	Obidiah Atkinson (The Ohio State University)	<b>297</b>
<a href="#">Manipulation of runner's cadence with interactive auditory stimulations</a>	Damm Loïc (University of Montpellier)	<b>299</b>
<a href="#">Examining the role of behavioral economics: Increasing physical activity and charity event participation</a>	Paige Bramblett (Appalachian State University)	<b>303</b>
<a href="#">Adapting to new dynamics; how performance and mental health were impacted across the hospitality, tourism and sport industries due to COVID-19</a>	Jared Porter (University of Tennessee)	<b>307</b>
<a href="#">Pilates for breast cancer survivors experiencing cancer-related fatigue and cancer-related cognitive impairment</a>	Mackenzie Boyd (Elon University)	<b>311</b>
<a href="#">The death of one's sport cured by categorizing it as grief? A theoretical perspective</a>	Kaitlin Cohen (Florida State University)	<b>333</b>
<a href="#">Leisure-time physical activity and cognition at midlife in persons with family history of Alzheimer's disease: Cross-sectional results of PAAD-2 study</a>	Kyoung Shin Park (University of North Carolina at Greensboro)	<b>337</b>
<a href="#">A person-centered approach to burn-out in collegiate athletic coaches</a>	Michael Mignano (Michigan State University)	<b>341</b>
<a href="#">Young, male, inexperienced" - what factors drive overconfidence? Empirical evidence from marathon running</a>	Lisa Karolyn Beck-Werz (Paderborn University)	<b>345</b>
<a href="#">Are women more resilient? Gender differences in the reaction to negative feedback</a>	Lisa Karolyn Beck-Werz (Paderborn University)	<b>347</b>



## Motor Development Poster Session 2

	Title	Presenter	#
Live Discussion and Q & A 1:15-2:00PM	<a href="#">Promoting positive health outcomes in an urban community-based physical activity intervention for preschool aged children on the autism spectrum</a>	Leah Ketcheson (Wayne State University)	46
	<a href="#">Object control skill competence delays and sex differences among children from Belgium, Brazil, Indonesia, USA and Wales</a>	Blaize M. Shiebler (The Ohio State University)	276
	<a href="#">A systematic review of the relationship between physical activity and sleep in children with and without developmental disabilities</a>	Alice Northcutt (Auburn University)	336
	<a href="#">Promoting standing and stepping of a child with Down syndrome with a specialized chair: A case study</a>	Jennifer Didier (Sam Houston State University)	352
	<a href="#">Constant and dynamic bimanual isometric force production in individuals with Parkinson's Disease</a>	Madison M. Davis (Texas A&M University)	364

	Title	Presenter	#
Live Discussion and Q & A 2:00-2:45PM	<a href="#">Feasibility of home-based tummy time practice in parent-infant dyads</a>	Do Kyeong Lee (California State University Fullerton)	127
	<a href="#">Attitudes towards inclusive physical education: A preservice teacher perspective</a>	Danielle Salters (University of Windsor)	131
	<a href="#">A longitudinal examination of the accuracy of perceived physical competence in middle childhood</a>	Stephanie C. Field (University of Victoria)	135
	<a href="#">Concurrent validity of the Movband 4 with the Actigraph GT3X+ in young children</a>	Sally Taunton Miedema (University of South Carolina)	137
	<a href="#">How object management strategies and skills increase over infant growth</a>	Jessica Laurent (Louisiana State University)	163
	<a href="#">Effects of physical activity on social, behavioral and cognitive skills in children with autism spectrum disorder</a>	Janette Hynes (University of Virginia)	259
	Long-term effect of body-oriented training on children with ADD	Sergey Kiselev (Ural Federal University)	315
	<a href="#">The effect of gender and grade level on actual and perceived motor competence in youth</a>	Larissa True (New Mexico State University)	343