

NASPSPA Teaching Network:

Guiding Framework

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### ***The Beginnings of the Teaching Network***

The global coronavirus pandemic of 2020-2021 resulted in several changes in all facets of life. One such change was that NASPSPA's 2020 annual conference was held virtually rather than the typical in-person conference. Within a Zoom social hour held at that conference, discussion on setting up a session to discuss online teaching practices emerged. The idea quickly grew to a broader objective of creating a NASPSPA 'Teaching Network' in which members could develop and refine their teaching expertise in the distinct areas within the NASPSPA mandate. A small group of NASPSPA members presented a proposal in June 2020 to the NASPSPA executive committee for the creation of the NASPSPA Teaching Network. The Teaching Network was approved in August 2020. The purpose of this document is to establish the guiding framework that was partly established through that proposal process as well as the undertakings of the first year the Teaching Network was established.

### ***Scope and Aims of NASPSPA's Teaching Network***

In alignment with the mission of NASPSPA, the Teaching Network aims to improve the quality of *teaching* in the psychology of sport, motor development, and motor learning and control. The Teaching Network will serve to provide guidance, resources, and mentorship for undergraduate and graduate teaching in the areas of motor development, motor learning and control, and sport and exercise psychology. The Teaching Network activities and resources will be extended to students and professionals registered as members of NASPSPA.

While the aims of the teaching network may evolve over time, the intent of the NASPSPA Teaching Network is to:

- deliver informative activities or workshops associated with teaching practices
- develop mechanisms to assist/promote teaching mentorship
- develop and foster forums that enable discussions which generate solutions for educational challenge
- develop an online space for sharing of content-based resources to assist with in-lecture, laboratory-based and other assessments of course work
- establish learning outcome standards associated with courses representative of motor development, motor learning and control, and sport and exercise psychology

### ***Annual objectives***

The objectives associated with the committee on an annual basis will include:

- Organizing and delivering two workshops/seminar on topics of interest to the membership that will serve to enrich their teaching practices in motor development, motor learning and control, and sport and exercise psychology. One workshop/seminar is

to be delivered as a pre- or post-conference activity and the other approximately 6 months later (November typically).

- Maintaining and updating a communication forum which enables members to seek counsel and/or mentorship in relation to teaching motor development, motor learning and control, and sport and exercise psychology
- Maintaining and updating an online space that enables sharing of content-based resources related to teaching of motor development, motor learning and control, and sport and exercise psychology

### *Composition of the Teaching Network*

The Teaching Network will consist of three professional members and will include representation from the three areas of NASPSPA, of which one member will serve as Chair.

Responsibilities of the chair will be:

- Ensuring the annual objectives and the broad aims of the Teaching Network are met
- Ensuring communication with the executive committee through the Executive Director of NASPSPA
- Sending prepared communications to the communication director for distribution of relevant content to members
- Chairing the nominations committee for elections of new committee members
- Preparation of annual report to executive committee

Responsibilities of the other members will include:

- Ensuring the annual objectives and broad aims of the Teaching Network are met
- Polling NASPSPA members' interest in topics
- Gathering feedback from members on activities held throughout year

The term for each member on the committee will be two years, with exception of the inaugural years of the committee such that two members will remain for three years to ensure historical memory on the committee.

Upon need of a new member for the committee, a Nominations Committee consisting of the Chair of the Teaching Network, and two NASPSPA members appointed by that Chair, shall be instructed to prepare a slate of at least two names for the positions to be vacated. The Executive Committee will approve the appointment of the Nominations Committee. The Chair of the Teaching Network shall serve as chair of the Nominations Committee. Any member of NASPSPA may nominate candidates. All nominations will be considered by the Nominations Committee, which will determine a slate of two candidates for each position. The Chair of the Teaching Network will present the slate of candidates to the Communication Director for posting on-line in preparation for an on-line election. A majority vote of those members participating in the on-line election shall be required for election. The Chair of the Teaching Network will vote only in the event of a tie. The on-line election will commence prior to the conference start upon

release of the spring newsletter, with official announcement of the candidates in that newsletter. On-line voting will be available for 10 business days following the announcement of candidates. The outcome of the election will be reviewed by the Chair of the Teaching Network and shared with the President of NASPSPA and the Nominations Committee. The Chair of the Teaching Network will notify all nominees of the election results, followed by an announcement on the website.

### ***Reporting Structure to NASPSPA Executive Committee***

It is recognized that there is a need for clear communication with the executive committee of NASPSPA. To ensure such communication:

- The Chair of the committee will be responsible for keeping in communication with the Executive Director of all planned activities of the Teaching Network. The Executive Director will act as a liaison with the executive committee
- Content to be shared with NASPSPA members about upcoming activities will be sent to the Communications Director by the Chair. The Communications Director will distribute the information accordingly.
- An annual report will be sent to the executive committee one week prior to the annual conference