



**POLICIES OF THE NORTH AMERICAN SOCIETY FOR THE PSYCHOLOGY OF SPORT  
AND PHYSICAL ACTIVITY**

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## **I. SPECIFIC DUTIES OF OFFICERS AND OTHER ROLES IN THE SOCIETY**

### **A. Board of Directors**

#### **1. General**

All necessary transition arrangements for ingoing and outgoing Board of Directors members should be completed by September 1 of each year with one exception - the outgoing Secretary-Treasurer will make contributions to the Fall Newsletter.

#### **2. President**

The President is responsible for leadership and oversight of the society, including presiding at Society and Board of Directors meetings, appointing most committees, supervising program planning for the Society, coordinating award selection, ensuring financial reports are reviewed, and contributing columns to each newsletter.

- a. Call and preside over all Society and Board of Directors meetings.
- b. Is responsible for all expressions of thanks, recognition, appreciation, and condolences during their year of office.
  - i. Present certificates to all outgoing officers at the annual business meeting as an appreciation for their service.
- c. Submit the President's column to each newsletter and provide other materials specific to each newsletter.
  - i. Submit call for nominations for awards and vacant Board of Directors positions in Fall newsletter.
- d. Nominations
  - i. For all positions other than the Student Representative, chair, and appoint members of the Nominations Committee.
  - ii. If there are more than two nominees for Student Representative, appoint a student to serve on the Student Representative Nominations Committee.
  - iii. Reach out to and encourage members to run for open Board of Directors positions in NASPSA.
  - iv. Following elections for Board of Directors positions, and prior to the public announcement of the results, reach out to inform nominees of the results, and encourage those who did not win to continue involvement in another capacity.
- e. Awards
  - i. Chair the Selection Committee for the Distinguished Scholar Award and Early Career Distinguished Scholar Award.
  - ii. Nominate (a) candidate(s) for the President's Award, if they choose to do so.
  - iii. Recruit individuals to serve on the selection committee for the Graduate Student Award for International Conference Travel.
  - iv. In December, communicate with the editors of JSEP and JMLD to secure their decisions about Excellence in Research and Excellence in Reviewing award prior to the

conference abstract submission deadline to accommodate potential travel plans etc. of award winners.

- f. Begin preparations for overseeing the conference during their upcoming term as Past-President.
  - i. In March/April, form a Program Committee to plan the Annual Conference for the upcoming year, when they will be Past-President. They will chair the committee and will appoint three persons (to be designated as Area Program Chairs) whose interests reflect the areas of motor development, motor learning/control, and sport and exercise psychology. It is often helpful but not necessary if someone on the current committee can serve as Area Program Chair the following year. Identify the Area Program Chairs to the Board of Directors when they are selected.
  - ii. Distribute relevant pages of the Policy Manual as well as other informational materials to the Area Program Chairs.
  - iii. Meet with the incoming and outgoing Program Committee during or soon after the preceding conference to explain all procedures to the incoming Area Program Chairs.
  - iv. Approve the Area Program Committee members selected by the Area Program Chairs and ensure all members of the committees have current NASPSPA memberships and that they represent the general interests and make-up of the membership so that a balanced program is developed. The Area Program Committees should function relatively autonomously once they have been formed.
- g. Financial:
  - i. Meet monthly with the Executive Director and Secretary-Treasurer to review bank accounts.
- h. Journals:
  - i. When JSEP and JMLD are in the process of selecting a new Editor, communicate with the current editor regarding the search process and development of a diverse candidate pool, and approve selection of the new Editor.
- j. Conduct an annual evaluation of the Executive Director.

### **3. Past-President**

The Past-President is primarily responsible for organizing the Annual Conference and submitting a column to the newsletter.

- a. Submit the Past-President's column to each newsletter and provide other materials specific to each newsletter.
  - i. Provide conference information for fall newsletter.
- b. Oversee the planning for the Annual Conference.
  - i. Provide Board of Directors-level leadership and continuity to the program of the Annual Conference and assure that the program reflects a broad and diverse perspective.

- ii. Function as the liaison and coordinator between the Board of Directors, the Area Program Committees, and the Executive Director.
- iii. Keep the Board of Directors apprised of the progress of the conference planning (both program and site logistics) and seek Board of Directors approval on major decisions.
- iv. The Past-President is given the authority to make major decisions independently so that flexibility, creativity, and variety are facilitated in planning the program.
- v. Work primarily with the Executive Director to coordinate logistical aspects of the conference.
  - 1. Work closely with the Executive Director to finalize program requirements with the logistics and constraints of the rest of the conference organization. Examples of items requiring such coordination include: budget, publicity, timelines (e.g., coordinating deadlines for registration fees with paper acceptance/rejection notification), scheduling rooms that meet program needs, and planning the overall format and schedule of the conference.
  - 2. In conjunction with the Executive Director, prepare a budget for the conference.
  - 3. Work with the Executive Director to establish the conference program and planning grid.
- vi. Provide conference information to the Communication Director as it becomes available for posting on the website.
- vii. Chair and coordinate with the Program Committee that they formed during their term as President.
  - 1. Coordinate and supervise the Area Program Chairs with respect to general NASPSA policies, budget, time schedules for the execution of various duties, guidelines for evaluating abstracts, and program planning with respect to the constraints imposed by the general organization of the conference (e.g., program time and blocking including providing the program grid, logistics).
  - 2. Facilitate communication and coordination among the three Area Program Chairs to reduce duplication of effort, enhance the sharing of ideas and resources, and increase integration across content areas.
  - 3. Approve list of 3 potential keynote speaker and senior lecturer speakers submitted by the Area Program Chairs (by September 1).
  - 4. Coordinate with the Area Program Chairs and Executive Director to ensure that titles, abstracts, bios, and photos are secured from guest speakers.
- viii. Identify and select the Human Kinetics Lecturer.
- ix. Coordinate with the Student Representative to plan student activities at the conference.
- x. In September, initiate a call for pre-conference workshops, and approve pre-conference workshops.
- xi. Coordinate with the webmaster to become familiar with the abstract submission system and review/revise the content as appropriate for the coming year.

- xii. Determine the date for opening the abstract submission portal, and the abstract submission deadline (normally between January 15 - 30).
  - xiii. Coordinate with the webmaster and Communication Director (by December 1) to ensure the abstract submission portal opens approximately one month before the deadline.
  - xiv. Circulate instructions for accessing and using the abstract submission system to the Area Program Chairs for their own use as well as the instructions given to Program Committee members.
  - xv. At the close of the abstract submission period, check whether any submissions should be omitted due to a previous conference no-show.
  - xvi. Work with the Communication Director to notify authors about acceptance of abstracts (not mode of presentation) by approximately March 1.
  - xvii. Ensure that the conference abstracts are formatted and submitted to the *Journal of Sport and Exercise Psychology* by mid-March to ensure publication of the supplement is timely.
  - xviii. Write program highlights (e.g., guest speakers, invited symposia, etc.) and publicity announcements for the Newsletter and forward at appropriate times to the Communication Director.
  - xix. Ensure that Area Program Chairs have filled all necessary moderator or presider positions for the conference.
  - xx. Work with Communication Director and Executive Director to post draft program on the website, and to notify authors of mode of presentation by approximately March 1.
  - xxi. Work with Communication Director and Executive Director to post final version of program on the website by approximately the time of the Spring newsletter.
  - xxii. Prepare personalized letters of appreciation for each of the major speakers to accompany their honoraria.
  - xxiii. Introduce the Senior Lecturers and the Early Career Scholar (who were announced the year before) for their presentations at the annual conference.
  - xxiv. Serve as host for the Human Kinetics Lecturer (including introducing and moderating the lecture session, taking the speaker to dinner, etc.).
  - xxv. Thank the Area Program Chairs during the conference welcome and business meeting.
  - xxvi. Meet with the incoming and outgoing Program Committee during or soon after the conference to explain all procedures to the incoming Area Program Chairs.
  - xxvii. Following the conference, and in conjunction with the Executive Director, write a letter to the lead author of any no-show presentations regarding the policies related to failure to present at the conference.
- c. If there are more than two nominees for Student Representative, appoint a student to serve on the Student Representative Nominations Committee.

#### **4. President-Elect**

The President-Elect's primary duties are to manage updates to the Bylaws and Policy manual and organize memorials. They also may perform duties of the President when the President is absent and may perform other duties delegated to them by the President or the Board of Directors.

- a. Review the By-laws and suggest revisions of the Policy Manual as needed. Changes in policy enacted at each Board of Directors Meeting or Business Meeting, as well as revisions to the appendices, must be updated in the Policy Manual by the President-Elect.
- b. Organize memorials with the assistance of the Past-President's Liaison.
- c. Sit on ad-hoc committees or perform other duties as delegated to them by the President or Board of Directors.
- d. If there are more than two nominees for Student Representative, appoint a student to serve on the Student Representative Nominations Committee.

#### **5. Communication Director**

The Communication Director is primarily responsible for communicating with the membership, including the newsletter, website, social media, and email communications.

- a. The Communication Director is responsible primarily for the NASPSPA newsletter, website updates, approval of job postings, preparing and administering the post-conference survey, and communication to membership.
- b. Newsletter
  - i. Collect, organize, and edit information from the Board of Directors and NASPSPA members for the newsletters, and create an e-newsletter for publication.
  - ii. Send a draft of the newsletter to the Board of Directors for final review and do final editing on the proof.
  - iii. Email the final newsletter to the membership and post the newsletter (and any documents linked to in the newsletter) on the NASPSPA website.
  - iv. In the year the Communication Director rotates off the Board of Directors, the outgoing Communication Director will call for submissions for the Fall Newsletter from the Board of Directors and will draft the newsletter. The incoming Communication Director will observe the process and will be responsible for reviewing the draft, forwarding it to the Board of Directors for approval, ensuring the newsletter is posted to the website, and emailing the membership.
- c. Website
  - i. Update the content of the NASPSPA website. The most significant regular updates include:
    1. Timely abstract submission information and deadlines.
    2. Work with the Past-President and webmaster to ensure the abstract submission portal opens approximately one month before the deadline.



3. Other conference information (e.g., invitation, call for papers, registration, hotel registration, and maps) from the Past-President.
  4. Work with the Past-President and Executive Director to post a draft program on the website and notify authors of mode of presentation by approximately March 1.
  5. Work with Past-President and Executive Director to post the final version of the program on the website by approximately April 1.
  6. Conference sponsor information (from the Executive Director prior to the conference each year).
- ii. Post Board of Directors meeting minutes on the NASPSPA website. The minutes from Board of Directors meetings should be collected from the Secretary-Treasurer and linked in the newsletters. (Note: Effective June 2008. Prior to June 2008 [up to and including the Winter 2008 newsletter] the Board of Directors meeting minutes can be found in the newsletters).
  - iii. Post NASPSPA awards information on the website. Ensure that the information, particularly award amounts and application deadlines, are consistent with current NASPSPA policy. This should be done at the latest on the same date as the release of the Fall newsletter.
- d. Approval of Job Postings.
- i. All position announcements submitted via the Employment Posting Form will be reviewed by the Communication Director. Approved announcements will be posted on the NASPSPA website.
- e. Communication to Membership.
- i. The Communication Director is responsible for general communication to members. Notices via e-mail typically include:
    1. Newsletter publication (sent October 15, January 15, April 15).
    2. Reminders to renew membership (sent November/December).
    3. Abstract submission deadlines.
    4. Conference updates.
    5. Announcement of online election results following the election.
    6. Reminder about the Distinguished Scholar and Early Career Distinguished Scholar Award nominations deadline four weeks prior to the December 1 deadline.
    7. Post regularly on NASPSPA's social media (Facebook and Twitter).
  - ii. Manage other communications with the membership for additional initiatives and committees as determined by the Board of Directors.
  - iii. When members request that information on conferences, workshops, etc. be sent to members, send an e-mail to the Board of Directors for approval prior to posting anything on the website or sending an e-mail to members. Decisions about posting should depend on how useful the information would be to a majority of the members.

- f. Provide a verbal report to members at the conference business meeting.
- g. Take photos of out-going Board of Directors members and award winners at each conference.
- h. Post-Conference Survey/Feedback
  - i. Following the conference, work in conjunction with the Executive Director to distribute a survey to all members who attended the conference to seek their evaluation of it.
    - 1. Solicit items to include on the survey at the pre-conference Board of Directors meeting.
    - 2. An online survey should be sent out immediately following the annual conference. A survey account is linked to the [naspspacd@gmail.com](mailto:naspspacd@gmail.com) email.
    - 3. Report on the survey results at the fall Board of Directors meeting.
  - i. Assistant
    - i. Hire a part-time assistant (maximum of \$1000.00 per year) to help with duties as needed, especially obtaining information for the newsletters and website maintenance.

## **6. Secretary-Treasurer**

The Secretary-Treasurer is responsible for keeping financial records and records of Society meetings, and for managing the membership process.

- a. The incoming Secretary-Treasurer will be added to the NASPSPA treasury account with the current Executive Director (President, or President-Elect, Communication Director, or Past-President) serving as co-signer.
- b. Is an account holder on the Membership and Conferences Accounts (with the Executive Director being the primary account holder).
- c. Financial Records
  - i. Maintain bank account and on-line banking with First Bank.
  - ii. Pay bills and deposit checks using NASPSPA First Bank account.
  - iii. Make arrangements with the Executive Director (the designated second signer on the NASPSPA First Bank account) to be added to the account. This process can be done online and over the phone.
  - iv. With the Executive Director, generate financial reports for business meeting and Board of Directors meetings.
  - v. Distribute funds for awards (most checks written at conference; exceptions are Graduate Student Research Grants and International Travel Grants) and maintain records of recipients and amount.
  - vi. In conjunction with the Executive Director, create and implement methods of keeping the organization financially solvent.

- vii. Work with the Executive Director to file taxes for each fiscal year. Taxes should be prepared and sent to the President for review by December 1<sup>st</sup> and submitted by December 15<sup>th</sup>.
- d. Membership
- i. Contact Webmaster in order to obtain access to membership and conference registration information.
  - ii. Revise membership form each year and communicate with Communication Director regarding any changes (usually after Fall Board of Directors meeting).
  - iii. Work with Communication Director to remind members to renew membership (usually in November/December).
  - iv. Coordinate with Webmaster regarding membership issues, membership database maintenance, and related issues.
  - v. Communicate with membership regarding any of the above.
  - vi. Maintain the PayPal membership account and transfer money once a month (or previously it was after the conference) to the First Bank account.
- e. Conferences
- i. Work with the Executive Director on registration and financial issues prior to and during conference as needed.
  - ii. Write up minutes of business meeting and distribute to Board of Directors (usually by email) for editing and unofficial approval within two weeks following the meeting.
  - iii. Provide members with financial and membership reports.
  - iv. Write checks for conference awards.
- f. Board of Directors meetings
- i. Take minutes during meeting and distribute a draft of minutes to the Board of Directors within two weeks following Board of Directors meetings and request feedback and unofficial approval from the Board of Directors within two weeks (4 weeks total turnaround).
  - ii. Provide approved Board of Directors meeting minutes to the Executive Director for archiving.
  - iii. Prepare financial and membership reports (fiscal year end for fall Board of Directors and up to mid- or end of May for conference Board of Directors meetings) and provide to the Board of Directors.
  - iv. Distribute reimbursement forms to Board of Directors members and collect forms/receipts and then reimburse.
- g. Newsletter
- i. In even years, the outgoing Secretary-Treasurer will provide the required minutes and reports for the Fall newsletter. The outgoing and incoming Secretary-Treasurers will share responsibility for reviewing the draft from the Communication Director.

- h. Other duties
  - i. Communicate with companies/individuals who request mailing lists, and work with Communication Director and/or Webmaster to generate mailing list.
  - ii. Communicate with members (and organizations) who have questions regarding membership or other issues.
  - iii. Report website problems to Communication Director and webmaster.
  - iv. Work with the Executive Director to address legal and insurance issues.
  - v. Update NASPSA letterhead after elections and prior to September 15.

## 7. Student Representative

The Student Representative is primarily responsible for representing student members at Board of Directors meetings, organizing and conducting student meetings and events at the conference, contributing a student column to the newsletter, and providing a report at the Annual Business Meeting.

- a. Submit the student column to each newsletter, including information about each of the student awards as detailed in the Awards section of the Policy Manual, and a listing of student award winners.
- b. Annual conference:
  - i. The Student Representative may organize (1) a pre-conference student symposium, (2) a student social to follow the student meeting, and/or (3) any other activity such as a lunch, a panel, or meeting that may be beneficial to the student membership, should the conference program allow for the inclusion of such events.
  - ii. Work with the Past-President and Executive Director to coordinate logistical aspects of the conference.
- c. July/August
  - 1. Contact Communication Director if interested in including student-specific questions in post-conference survey.
  - 2. Read Policy Manual to become familiar with position, awards, deadlines, etc.
- d. September
  - i. Fall newsletter article due to Communication Director September 1.
    - 1. Recap of conference events including naming student award winners.
    - 2. Provide information about each student award and deadlines. Include hyperlinks to relevant sections of NASPSA website and refer students to relevant sections of policy manual for complete award details.
    - 3. Details and highlights about next year's conference.
      - a. Announce deadline for abstract submission.

4. Brief description of Student Representative position and call for nominations (announce deadline of February 1)
- e. October
    - i. Start gathering names of professionals for student-professional event
    - ii. Start brainstorming ideas for student social
  - f. November
    - i. Attend Fall Board of Directors Meeting
      1. Conference issues for students (anything that was overheard or were asked at previous conference)
      2. Nominees for Student Representative (i.e., respondents from first call at conference student meeting)
      3. Begin planning student social
        - a. Work with Executive Director
        - b. Can try to connect with students who live in the city where conference is being held for ideas, locations, etc.
        - c. The budget for student events is \$2000, in addition to the amount students are charged for specific events. (Make sure to ask about taxes and gratuity included in charges.) If necessary, special requests for additional funds can be made to the Past-President.
        - d. Avoid locations that are not walking distance from the conference Hotel.
  - b. December
    - i. Winter newsletter due to Communication Director by December 1.
      1. Details and highlights of next year's conference.
      2. Call for nominations for Student Representative (deadline Feb. 1<sup>st</sup>).
      3. Upcoming award deadlines and refer students to relevant sections of policy manual.
      4. Student issues from Fall Board of Directors meeting.
      5. Announce pre-conference symposium/workshops/lunch.
      6. Provide information about student social if available.
    - ii. Establish line of communication for students looking to share a room at the conference.
      1. Suggestion: provide email address, use Facebook and the Winter Newsletter.
  - c. January
    - i. Continue planning student social with Executive Director.
  - d. February
    - i. If there are more than two Student Representative nominees as of February 1<sup>st</sup>: contact President, President-Elect, and Past-President to assemble a Nominations Committee (see Article 8.3).

- ii. Send Student Representative nominees' materials to Nominations Committee. They have a deadline of February 21 for selection of final two candidates.
  - iii. Email final two Student Representative candidates and ask to provide statement of academic interests, statement of interest, and picture by February 28. Inform the candidates that they should plan on staying until Sunday afternoon of the conference (if the conference is in-person) because the incoming Student Representative must attend the post-conference Board of Directors meeting.
  - iv. Check if President desires to invite Student Representative to the pre-conference Board of Directors meeting as well. If so, pass this information along to the two nominees for planning travel.
- e. March
- i. Spring newsletter items due to Communication Director March 1.
    - 1. Submit Student Representative candidates' academic interests, statement of interest, and picture to communication director.
    - 2. Provide pre-conference symposium/workshop details.
    - 3. Provide specific information about student social and student meeting (day, time, location).
    - 4. Encourage student attendance at Annual Business Meeting.
  - ii. Finalize student social (mid-March).
    - 1. Provide Executive Director and Past-President with details.
    - 2. Executive Director will provide deposit, if required.
  - iii. Finalize student meeting agenda.
  - iv. Finalize details on any other student events taking place at Conference.
- f. May
- i. Remind professionals attending student-professional event about date, time, and location.
  - ii. Create and distribute schedule for student registration table (incoming Student Representative may be interested in volunteering at the table).
  - iii. Create sign-up sheets and tickets for student social and any other student events.
  - iv. Check with Executive Director if there are any outstanding issues or questions.
  - v. Post reminder about student events on NASPSA's Facebook page and encourage students to attend.
- g. June
- i. Attend Board of Directors pre-conference meeting on Wednesday prior to the conference.
  - ii. Responsible for registration table at the conference.
  - iii. Host student meeting at conference.
    - a. Often this meeting is held in conjunction with the student social.

- b. Meeting agenda should include:
  - a. Open forum for discussion of student questions or concerns.
  - b. If student meeting not logistically possible, can ask students for their comments/concerns on comment boxes at student table.
  - c. Description of Student Representative position and call for nominations (announce deadline of February 1).
  - d. Description of student awards and application process.
  - e. Announcement of student award winners. Include brief presentation from students awarded the graduate student award for international travel.
- iv. Attend Board of Directors post-conference meeting when scheduled during the conference (currently held on the Saturday during the conference).

## **8. Past-President's Liaison**

The Past-President's Liaison is an ex-officio member of the Board of Directors. Their primary responsibility is to offer institutional memory for advising the officers of the society.

- a. Attend Board of Directors meetings.
- b. Assist the President-Elect with memorials.
- c. Survey past-presidents of the organization as needed.

## **B. Other Roles in the Society**

### **1. Executive Director**

The Executive Director is responsible for the day-to-day activities of the organization and can serve as a spokesperson for the society.

- a. Make appropriate arrangements for the place and conduct of all meetings of the Society and the Board of Directors.
- b. Financial
  - a. Is the primary account holder on the Membership, Conference, and Treasury Accounts (with the Secretary-Treasurer also being an account holder on all three accounts).
  - b. Maintain NASPSPA financial records, including a record of all monetary transactions.
  - c. With the Secretary-Treasurer, generate financial reports for business meeting and Board of Directors meetings.
  - d. In conjunction with the Secretary-Treasurer, create and implement methods of keeping the organization financially solvent.
  - e. File appropriate reports each year to State of Illinois and federal government.

- f. Work with the Secretary-Treasurer to file taxes for each fiscal year. Taxes should be prepared and sent to the President for review by December 1<sup>st</sup> and submitted by December 15<sup>th</sup>.
- c. Annual Conference:
- i. Serve under the direction of the Past-President on all aspects of the conference.
  - ii. Work with the Board of Directors to decide future conference sites. The Executive Director will do site visits and report back to the Board of Directors on pros and cons of each site. NASPSA will pay expenses for site visits.
  - iii. Responsible for all conference logistics (meeting rooms, food and beverage, all coordination with site).
  - iv. Responsible for all technical aspects of the conference (e.g., meeting rooms, meals, A-V equipment, social events, receipt and dissemination of abstracts, publication of abstracts, online conference platform, etc. as applicable) under the direction of the Past-President. Examples of items requiring such coordination include: budget, publicity, time schedules (e.g., coordinating deadlines for registration fees with paper acceptance/rejection notification), scheduling rooms that meet program needs, and planning the overall format and schedule of the conference.
  - v. In conjunction with the Past-President, prepare a budget for the conference. Registration fees must cover *all* expenses. Each program area is allotted \$1500 to cover expenses but discretionary funds of up to \$4500 can be allocated if approved by the Past-President. The policy is that we typically *do not pay any expenses for NASPSA members*. The idea of funding is to support external individuals to come to our meetings.
  - vi. Manage conference registrations and cancellations, including issuing refunds and charging cancellation fees.
  - vii. Coordinate with the Student Representative to coordinate logistical aspects of student-led activities at the conference (e.g., student social).
  - viii. Provide conference information to the Communication Director for the Fall Newsletter.
  - ix. By late December, distribute publicity about the site for the Annual Conference, which is prepared in coordination with the Past-President and distributed via the Communication Director to all NASPSA members and other identified interested professionals. As soon as the site is determined and contract is signed by two NASPSA officers or designees, the Executive Director will advertise conference in appropriate outlets (e.g., other professional meetings and organization websites, journals).
  - x. Coordinate with the Area Program Chairs and Past-President to ensure that titles, abstracts, bios, and photos are secured from guest speakers.
  - xi. Communicate with the Past-President at the time of the abstract submission deadline regarding any authors who were banned from presenting at the conference for a previous no-show.
  - xii. Work with Past-President and Communication Director to post draft program on the website by approximately March 1.



- xiii. Work with Past-President and Communication Director to post final program on the website by approximately April 1.
  - xiv. Provide instructions to Area Program Chairs for conference duties including hosting guest speakers.
  - xv. Ensure all NASPSPA registrants are current members.
  - xvi. Prepare certificates for the President to provide to all outgoing officers at the annual business meeting as an appreciation for their service.
  - xvii. Following the conference, note any no-shows, manage sending letters to authors who did not show in conjunction with the Past-President, and ensure they are included as erratum in the next year's conference abstract booklet.
  - xviii. At the conclusion of each conference, meet with the Board of Directors to gather feedback on the current conference.
  - xix. Provide an Income/Expense report to the Secretary-Treasurer for inclusion with the NASPSPA budget information.
  - xx. Work in conjunction with the Communication Director to distribute a survey to all members who attended the conference to seek their evaluation of it.
- d. Sponsorship
- a. Recruit conference sponsors and maintain the existing database of sponsors.
  - b. Send a letter to conference sponsors detailing payment, what they receive, contact information for Executive Director, and request their logo and website; upon reception send logo and website to Communication Director
  - c. Following each conference, provide a report to the Secretary-Treasurer that lists the conference sponsors and sponsorship income.
- e. Awards
- a. Receive nominations for the Distinguished Scholar Award, Early Career Distinguished Scholar Award, Graduate Student Award for International Conference Travel, and Graduate Student Research Grant, and solicit references from the Early Career Distinguished Scholar Award nominees' references
  - b. Check that nominees for awards are NASPSPA members (where relevant), assist with administration of awards, and maintain a record of all awardees
  - c. Compile a list of all award recipients, including outgoing officers, distinguished award winners, and graduate student research award winners
  - d. Prepare award certificates.
- f. Newsletter
- a. Provide bio and photo of Early Career Distinguished Scholar Awards and Distinguished Scholar Awards for fall newsletter.
- g. Attend Board of Directors meetings
- h. Work with the Secretary-Treasurer to address legal and insurance issues.

- i. Maintain NASPSPA file archives and templates.
  - a. Establish and ensure access to NASPSPA Dropbox account for reference to documents.
  - b. Maintain the NASPSPA Dropbox files
  - c. Add and delete Board of Directors members from the Dropbox folder when officers change.

## 2. Area Program Committee Chairs

The three Area Program Committee Chairs sit on the Program Committee and are each responsible for forming an Area Program Committee, organizing a keynote speaker and senior lecturer, coordinating abstract review, coordinating the selection process for the Outstanding Student Paper Award, organizing verbal and poster sessions for the conference program, and assigning moderators or presiders for sessions in their area.

- a. Select the Area Program Committee members. Committees normally consist of 6-10 current professional members and a current student member of NASPSPA, with diverse representation (e.g., area of expertise, gender identity, racial/ethnic background, sexual orientation, geographical location). Area Program Chairs should select committee members whose interests and concerns reflect a contemporary research focus in the literature in their program area. A committee is probably best served by a mixture of seniority and research perspectives within their program area. Submit the list of committee members to the Past-President for approval, and to the Executive Director to confirm that they are members of NASPSPA, before their appointment.
- b. Work closely with committee members and seek their input on symposia themes, invited speakers, presiders, etc.
- c. Organizing Major Speakers:
  - i. Each area is responsible for organizing the program for their respective area. In general, each area will have a major speaker and a senior lecturer. There may also be an invited symposium, and other programming that will prove valuable to NASPSPA members. The Past-President will provide Area Program Chairs with a program grid.
  - ii. *Keynote Speaker and Senior Lecturer:*
    1. Communicate with the committee members and generate a ranked list of 3 to 5 names for both the keynote speaker and the Senior Lecturer. Keynote speakers often come from outside of NASPSPA, though this is not a requirement. Long-time members of NASPSPA are more typically considered for senior lecturer roles on the program.  
*Recognize that the Senior Lecturer talk is not an award.* This is a request to speak at the conference and share research ideas in a 25-30 minute time slot. Any individual selected for this position *should be one of our long-standing members* and should be attending the conference that year. It is not necessary to have a senior lecturer every year. (Note: The NASPSPA Distinguished Scholar Award is selected by nomination and committee and does not have any relationship to the Senior Lecturers).

Before asking these individuals to speak, and before September 1, share the list and a brief statement about their areas of research and why they would be good speakers with the Past-President for approval.

2. Once the Past-President has approved, work with the Executive Director to extend the invitations.

When talking with a prospective *keynote speaker*, say that NASPSPA will cover their registration, a \$1000 honorarium, and (for an in-person conference) their travel (least expensive travel including overnight Saturday), hotel room, and meals. When making initial contact, encourage them to stay for the entire conference *and* to interact with NASPSPA members. The Area Program Chair should provide them with relevant research examples related to their area of expertise (if they are unaware of NASPSPA's discipline-specific journals).

When talking with a prospective *Senior Lecturer* say that NASPSPA will cover their registration and they will receive a \$200 honorarium.

3. Once the keynote speaker has accepted, submit their names and contact information to the Past-President and the Executive Director. The Executive Director will arrange for travel, hotel rooms, and payment for speakers.
  4. In coordination with the Past-President and Executive Director, ensure that titles, abstracts, bios, and photos are secured from the keynote and Senior Lecturer speakers.
  5. Serve as host for the keynote speaker. Communicate with the Executive Director regarding when the speaker is arriving, and their meal preferences (e.g., do they prefer to eat alone or with others). Essentially, the Area Program Chair is responsible for hosting the keynote speaker respectfully throughout contacting them, arranging to meet them at the conference, taking them for dinner, etc.
  6. Arrange to meet the speaker at the conference
  7. Funds can be requested by the Area Program Chair to take the keynote speaker to dinner.
  8. Introduce the keynote speaker when they give their talk and moderate the session.
  9. Escort the keynote speaker to the banquet.
- d. Please send any suggestions for the Human Kinetics Lecturer to the Past-President, who is responsible for organizing this session.
  - e. Symposia: Encourage individuals to submit symposia rather than invite them. When a person is invited they often think that they will receive an all-expense paid trip to the conference. However, if they are personally contacted and encouraged to submit, this impression will not occur. Remind individuals that they need to be a NASPSPA member to submit. This is often a good chance to solicit individuals who may live locally but haven't attended NASPSPA in some time. In some circumstances there may be a local person that would be a good reactor for a symposium or a good symposium presenter. Work with the Past-President to see if they can be enticed for a small fee.
  - f. Abstract review and presentation assignments

- i. It is the responsibility of the Area Program Committee to coordinate the review and selection of abstracts for inclusion at the conference as well as assign the times for presentation.
- ii. The Area Program Chair will review all abstracts for their section to determine appropriateness before assigning members of the Area Program Committee as reviewers.
- iii. Circulate instructions for accessing and using the abstract submission system to Area Program Committee members for their use during the abstract review process.
- iv. Circulate instructions for identifying a conflict of interest to abstract reviewers and instruct reviewers to identify conflicts immediately. Reassign abstracts in conflict to a different reviewer.
- v. Provide list of accepted abstracts to Past-President (normally by February 20).
- vi. Based on the results of the abstract review, and in consultation with the Past-President and the Executive Director, the Area Program Chair will assign the presentation format, and organize verbal and poster sessions into themes before submitting the final program to the Past-President (normally by March 1).
- g. Coordinate the review of applications for the Outstanding Student Paper Award in their area, including receiving applications, and appointing a selection committee consisting of at least two Area Program Committee members.
  - a. Applications are submitted to the Area Program Committee chairs (deadline normally approximately 2 weeks following abstract submission deadline).
  - b. Notify Past-President of winner (normally by March 7).
- h. Assign individuals to serve as moderators or presiders and communicate duties and responsibilities for the Annual Conference.
  - i. Moderators should be experienced presenters but should not be presenting in the session at which they are serving as moderators. Area Program Committee members may be asked to serve as moderators, along with other members, as needed.
  - ii. Guidelines for the moderators are provided by the Executive Director and the Area Program Chairs should reinforce the importance of keeping to time and keeping the same order that is printed. Moderators are not reimbursed.
  - iii. *During face-to-face conference sessions moderators will:*
    - 1. Make certain that PowerPoint files are properly loaded and open.
    - 2. Introduce each speaker by giving the name of the presenter and institutional affiliation.
    - 3. Give speakers a signal at 5 and 2 minutes remaining in their presentation.
    - 4. With the remainder of time, invite questions from the audience. If there are no audience questions, the moderator should forward a question.
    - 5. Stop the presentation/questions when there are 30 seconds remaining in the scheduled time slot (no exceptions). If audience members have additional questions, they can ask the speaker after the session is over.

6. *During online conferences*, moderators may be asked to perform similar types of duties, as needed.
  - i. Area Program Chairs must gain the approval of the Past-President on program requests that are counter to policy and common practice.
  - j. Attend the first Program Committee meeting for the subsequent conference to share knowledge with the incoming Area Program Committee Chairs.

## II. ANNUAL CONFERENCE

### A. Site Selection for Face-to-Face Conferences

1. The Board of Directors shall determine the time and place of the Annual Conference and Annual Business Meeting of the Society.
2. Time frame. A site and time for the Annual NASPSPA Conference will generally be selected at least two years in advance. Typically, the conference will be held in late May or early June of each year.
3. Conference site options. The Board of Directors should be satisfied that the conference facilities are adequate to handle the type of conference NASPSPA usually runs. In addition, when conferences are held face-to-face, the site for the conference should be chosen in relationship to the sites of the immediately preceding two conferences in an attempt to rotate the conference between the East, Central and West regions of North America.
4. Decision. Site selection will be determined by a motion and a simple majority of the Board of Directors

### B. Conference Program

1. Keynote Speaker. Each area will have a keynote speaker. Keynote speakers often come from outside of NASPSPA, though this is not a requirement.
2. Senior Lecturer. This lecture is indented as a way to recognize and hear the work of individuals who are senior members of the society. Any individual selected for this position *should be one of our long-standing members* and should be attending the conference that year. There may or may not be a Senior Lecturer in all three areas every year.
3. Symposia. Symposia are expected to be organized around a theme with a logical connection between speakers and/or a discussant to bring things together. Symposia should not consist of a collection of verbal presentations on one topic, nor from one laboratory. Representation from multiple universities is encouraged. An ideal format is a short introduction, three speakers, and a discussant, but this is not mandatory. The call for symposia is announced prior to the call for abstracts (approx. Dec. 1).
4. Abstract Submissions. An author may be the first author on no more than two verbal and/or poster presentations each year. Students submitting abstracts as the primary author are eligible for the Outstanding Student Paper Award. Please see the Awards section in this manual for more information and how to apply.
5. Pre- and post-conference workshops: Pre-conference workshops must be submitted to the Past-President by the deadline noted in the call for pre-conference workshops. Pre-conference workshops may have a cost associated with them as required (based on whether there are costs to NASPSPA to hold them). Post-conference workshops may also be considered depending on the circumstances of a particular conference.

### C. Guidelines for Abstract Submission and Presentations

#### 2. Types of Papers Accepted for Presentations

Data-based papers that have not been previously published in an archival scientific publication or presented elsewhere at a national or international conference are eligible for submission.

### 3. Non-Discriminatory Content in Abstracts and Presentations

In our continuing effort to demonstrate commitment to policies of non-discrimination based on age, gender, gender identity, race, ethnicity, culture, national origin, religion, sexual orientation, disability, language, and socioeconomic status, the NASPSPA Board of Directors has adopted the American Psychological Association's Ethical Principles of Psychologists and Code of Conduct (see Appendix A) for program proposals and presentations.

### 4. Use of Research Participant/Client Names

Although APA and NASPSPA Ethical Guidelines permit the use of research participant/client names with the person's consent, it is rarely necessary to reveal the identity of research participants/clients in a research presentation. Even with research participant/client consent, identifying them may not be in their long-range best interest. This is particularly evident in presentations which deal with problems in emotional control, interpersonal relations, personality, or behavior that is deemed antisocial/unlawful. Therefore, NASPSPA has adopted a policy that investigators shall not use research participant/client names in presentations. However, if permission has been granted by the research participant/client and the topic of discussion is not subject to misinterpretation that could reflect poorly on them, special permission to use research participant/client names may be granted by writing to the NASPSPA Past-President.

### 5. Commitment to Present

Abstracts are submitted with the understanding that the paper will be presented by the lead author or a coauthor, in person. If the author(s) cannot be present to give the paper for some unexpected reason, it is their/their responsibility to find an appropriate substitute or to petition in writing to the Board of Directors for the paper's withdrawal. Except under exceptional circumstances (with written justification), failure to do so will result in being ineligible to author a paper at NASPSPA for up to two years for all authors on the paper. The list of non-presented papers will be printed in the next edition of the conference proceedings.

### 6. On-Line Submission Requirements

Specific instructions for online submission will be published in the Fall Newsletter and on the NASPSPA website. Presenters must be NASPSPA members at the time of abstract submission. Non-members will not be able to attend the conference. An author may be the first author on no more than two verbal and/or poster presentations each year. An acceptance/rejection letter will be sent on or about March 1.

## **D. Conference Fees**

1. Conference registration fees will be set in accordance with revenue required to cover costs with efforts to keep fees for students, post-docs, and retirees lower than fees for professional members.
2. A cancellation fee of \$25 may be charged if a person cancels between 30 and 60 days preceding the conference. A cancellation fee of \$50 will may be charged if a person cancels between 7 and 30 days before the conference. Registration fees will not be refunded if a person cancels fewer than 7 days before the first conference date.

### **E. Conference Sponsorship**

The Board of Directors recognizes that it is in the best interest of our members to keep conference costs as low as possible. Costs can be reduced by the recruitment of sponsors to subsidize either conference materials or the conference program. The benefits offered to sponsors may include, as applicable: 1) display space at the conference, either as a physical booth or virtually on conference webpages 2) acknowledgement of their sponsorship in the conference program, 3) inclusion of their company brochure in the conference delegate package, 4) placing their logo and web link on the conference website, and 5) sending an email to all NASPSPA members regarding their company products (email approved and sent by Communication Director and is not to include attachments).

### **F. Publication of the Annual Conference Abstracts**

All conference abstracts will be published in a supplement to the *Journal of Sport & Exercise Psychology*.

### **G. Policy on Withdrawn Papers and “Now-Shows” for Conference Presentations**

Individuals who submit an abstract make a commitment to present their paper at the conference. Because space on the program is scarce, it is essential that individuals who must withdraw their paper due to unexpected circumstances do so as soon as possible. If learned in time, we will delete the associated abstract from the convention program and the *JSEP* supplement issue. After this time, the lead author is required to ask a co-author or other suitable colleague to present the paper. However, there should be a clear intent to present, for example, by registering for the conference.

Presiders should report any no-shows at verbal or poster presentations to the Past-President. A no-show is a serious consideration, as the paper occupied a slot denied to another potential author and the abstract is published in the *JSEP* supplement issue, giving an impression the paper was in fact presented. In the event that authors fail to present their paper at the conference, in conjunction with the Executive Director, the outgoing Past-President will write a letter to the lead author, and the lead author will have a chance to respond. Subsequently, the Board of Directors may impose a ban of presenting at NASPSPA conferences for up to 2 years for all authors on the paper. The Executive Director will keep a record of these names and communicate with the Past-President at the time of abstract submission for subsequent conferences to ensure any bans are upheld.

In the next conference proceedings book it will be noted, as an erratum, those papers that were not presented.



### III. AWARDS

#### A. NASPSPA Distinguished Scholar Award

##### *Purpose*

To recognize outstanding long-term contributions in the research areas represented within NASPSPA.

##### *Eligibility*

Senior scholars, normally at least 25 years beyond the doctorate, who have a distinguished record of scholarship.

##### *Nature of the Award*

Recipients of the award will be given \$1,000 cash, a one-time NASPSPA Conference registration fee waiver when the award is presented, a certificate of award, and Emeritus recognition (with a waiver of NASPSPA dues) upon retirement. The Board of Directors may extend an invitation to one or more Distinguished Scholars (active or retired) to be Invited Participants (with waiver of Conference fees) at its Annual Conferences. The award will not necessarily be awarded on an annual basis.

##### *Method of Selection*

1. The selection of an appropriate individual will be the responsibility of the Distinguished Scholar Award Committee (hereafter, the Selection Committee) of NASPSPA.
2. The Selection Committee will consist of the President, who will serve as chairperson, plus one representative from each of the areas of Motor Learning/ Control/Development, and Sport and Exercise Psychology. The NASPSPA Board of Directors must approve these representatives, who should be senior, active members of NASPSPA. The term of membership will normally be three years. In the event any committee members have a conflict of interest or are unable to fulfill their full term, variable lengths of term may be used with a goal of having only one member rotate off the committee each year. The names of the Selection Committee members will be known only to the Presidents and the Executive Director.
3. An announcement requesting nominations will be made in the Fall Newsletter. Nominations will be made to the Executive Director by the date specified in that newsletter. Any current NASPSPA member may nominate appropriate candidates. The nomination should include a two or three page justification of why the nomination is being made and should be accompanied by the nominee's curriculum vitae. The Selection Committee is charged with reviewing NASPSPA members for eligibility and nomination of candidate(s). The Communication Director will be responsible to send a reminder to the membership concerning this award four weeks prior to the December 1st deadline.
4. In all cases, the nomination(s) should be kept in strictest confidence.
5. The Selection Committee, using the nominator's justification for the nomination, plus any other information that is appropriate (and without informing the nominee of their nomination) will make a decision at least three months prior to the start of the Annual Conference. A simple majority vote is necessary for a recipient to be named. If a favorable vote ensues, the President will notify the nominee and the Executive Director.

*Criteria for Selection*

Successful candidates must exhibit a level of scholarship that places them at or near the top of scholars actively working in their research area. Regardless of research area, there should be evidence that the individual has consistently contributed high quality scholarship to their area and that this scholarship has had an impact on the knowledge of the field.

*Additional Guidelines*

1. Anyone submitting a nomination or writing a letter of support for a candidate is disqualified from serving on the Selection Committee.
2. No member of the Selection Committee may be from the same institution as a nominee, have been the doctoral advisor or advisee of a nominee, or have any other close association that could be interpreted to constitute a conflict of interest.
3. If either of the above two restrictions applies to the President (who serves as chair of the Selection Committee), they will refuse to exercise the right to vote in the selection, and the Past-President will replace them on the committee.
4. Other letters of recommendation may be solicited as necessary by the President or the Selection Committee.

Wording on the certificate shall be:

The North American Society for the Psychology of Sport and Physical Activity presents the “Year” Distinguished Scholar Award to “Name of Recipient” in recognition of outstanding achievement in their scientific career.

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President, NASPSPA

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Date

## **B. NASPSPA Early Career Distinguished Scholar Award**

### *Purpose*

To recognize outstanding achievement of scholars who are still in the early stage of their scientific careers.

### *Eligibility*

Current members of NASPSPA who possess a distinguished early record of scholarship and who received the doctorate no more than eight years prior to the year of nomination. To help clarify this latter criterion, the year of nomination is the calendar year in which the nomination is submitted. Hence, if the candidate is being nominated in the calendar year 2020 (for receipt of the award in 2021), they must have received their doctorate no earlier than the calendar year 2012 (2021-2012+1=8 years). Eligibility may be extended in special circumstances with appropriate documentation submitted by the nominee to the President.

### *Nature of the Award*

The year following the announcement of the award, the recipient of the award must make a presentation at a general session at the conference to summarize their research activity. Recipients will be given \$1,000, a one-time NASPSPA conference registration fee waiver, and a certificate of award. The cash award and certificate will be given following the recipient's presentation. The abstract of this presentation will be published in the Annual Conference abstracts.

### *Method of Selection*

1. The selection of an appropriate individual will be the responsibility of the Selection Committee of NASPSPA (see Distinguished Scholar Award for a description of committee membership).
2. An announcement requesting nominations will be made in the Fall Newsletter. Nominations will be made to the Executive Director by the date specified in that newsletter. The Communication Director will be responsible to send a reminder to the membership concerning this award four weeks prior to the December 1st deadline. Nominations may be made by any NASPSPA member and should detail the nominee's qualifications for the award.
3. Nominators for each candidate will submit:
  - a. a curriculum vitae.
  - b. A nomination letter consisting of a 1 to 3-page summary of the nominee's work, emphasizing the basic theoretical approach, impact, and importance.
  - c. 3 to 5 publications.
  - d. Recommendation letters from 2 individuals (these letters are in addition to the nomination letter, and should come from individuals other than the person writing the nomination letter)
4. In all cases, the nomination(s) should be kept in strictest confidence.
5. The Selection Committee will select the award recipient after reviewing the nominees' credentials and qualifications no later than three months prior to the start of the Annual Conference. A simple majority vote is necessary for a recipient to be named. The President will notify the nominee and the Executive Director.
6. Should there be any nominees from the previous years that remain eligible, the President will ask nominators when they are notifying them of the results of the award selection if they would like to nominate the candidate again. An updated curriculum vitae for all eligible nominees will be requested.

### *Criteria for Selection*

The recipient of the award should possess a record of scholarship that clearly establishes the recipient as a leading scholar among scientists at similar career stages. Evidence for this distinction might include the innovation of the person's work, the impact the work has had on the field of research, or the impact the work has had on the application of knowledge. Productivity by itself does not necessarily lead to a distinguished record. Most important of all is that the record of scholarship has been subjected to the critical review of established scholars in the individual's area of scholarship. In all cases the collected works of the individual should demonstrate excellence in scholarship. Finally, the individual must have been an active contributor to NASPSPA.

### *Additional Guidelines*

1. Anyone submitting a nomination or writing a letter of support for a candidate is disqualified from serving on the Selection Committee.
2. No member of the Selection Committee may be from the same institution as a nominee, have been the doctoral advisor or advisee of a nominee, or have any other close association that could be interpreted to constitute a conflict of interest.
3. If either of the above two restrictions applies to the President (who serves as chair of the Selection Committee), they will refuse to exercise the right to vote in the selection, and the Past-President will replace them on the committee.
4. Other letters of recommendation may be solicited as necessary by the President or the Selection Committee.

Wording on the certificate shall be:

The North American Society for the Psychology of Sport and Physical Activity presents the “Year” Early Career Distinguished Scholar Award to “Name of Recipient” in recognition of outstanding achievement in the early stage of their scientific career.

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President, NASPSPA

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Date

### **C. President's Award**

#### *Purpose*

To recognize individuals who have made significant contributions to the development and growth of NASPSPA.

#### *Eligibility and Criteria for Selection*

Made a significant contribution to NASPSPA such as (but not limited to):

- a. serving in selected offices
- b. serving on committees
- c. hosting conferences
- d. organizing or influencing major changes

#### *Method of Selection*

The President nominates a candidate(s) for the award. The Board of Directors assists in the selection and recommends candidates to the President who makes the final selection(s). The President will notify the nominee and the Executive Director.

#### *Award Frequency and Presentation*

This award is given as deemed appropriate by the President, but no more than one or two per year is anticipated. The award is presented at the Annual Conference.

Wording on the certificate shall be:

The North American Society for the Psychology of Sport and Physical Activity presents the “Year” President’s Award to “Name of Recipient” for outstanding contributions to the Society

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President, NASPSPA

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Date

## **D. NASPSPA Outstanding Student Paper Award**

### *Purposes*

1. To recognize meritorious research by student members of NASPSPA.
2. To foster research by student members of NASPSPA.

### *Eligibility*

At the time of the award application, the applicant must be a currently enrolled student (not post-doctoral fellow) and a member of NASPSPA. Students may submit for the award more than once and are eligible to receive the award more than once. The application for this award must be made by a single student (i.e., not a group of students), and describe research that was primarily conducted by that student, even though there may be co-authors who are also listed on presentations or publications resulting from this research.

### *Nature of the Award*

Successful student authors of the outstanding student paper will receive a certificate of award, the registration fee for the NASPSPA conference will be waived, and they will receive a \$200 honorarium. An award may be given in each of the three conference program areas, but the research should be of very high quality so three awards may not be given each year.

### *Method of Selection*

1. The selection committee for a given program area consists of at least two of the Area Program Committee members. The Area Program Chair coordinates the review of applications and, if necessary, breaks ties.
2. The Area Program Chair distributes award applications to the selection committee. Selection committee members independently evaluate which, if any, applications are sufficiently original, innovative, important, and significant to warrant award recognition. Members then each rank the proposals that meet this threshold and submit rankings to the Area Program Chair. Committee members do not rank applications if there is a conflict of interest (e.g., current or former advisees) and inform the Area Program Chair accordingly. The Area Program Chair assembles the rankings and if necessary initiates a discussion among selection committee members to settle upon the top ranked application. The Area Program Chair will communicate the outcome of the decision-making process and provide feedback to all applicants and will notify the Executive Director.
3. Students applying for the Outstanding Student Paper Award must submit:
  - a. A short abstract must be submitted through the web portal by the conference abstract submission deadline. During the process of submitting the abstract for the conference, the student also needs to answer “yes” to the question of whether they are applying for the Outstanding Student Paper Award in the web portal.
  - b. A long abstract (no longer than 5 pages double-spaced, 12-pt. font, including figures, but excluding title page and references) needs to be emailed to the Area Program Chair. This abstract should include: the research question, a rationale for the importance of the question, methods, results (including selected figures if appropriate), and a discussion of the findings and their significance. Deadline is two weeks following the abstract submission deadline of the Annual Conference.

3. A letter of nomination for the award must be written by the graduate student’s advisor indicating why this student’s research is worthy of the Outstanding Student Paper Award. This letter should address the criteria being used by the committee to evaluate the research (see above). The letter should also include a statement indicating that the majority of the work done for this research was completed by the student. In the case of multi-authored publications, the advisor should indicate the individual contributions of each author. This letter must be emailed directly to the Area Program Chair by the advisor. Deadline is two weeks following the abstract submission deadline of the Annual Conference.

*Criteria for selection*

1. The research question should be original, innovative, important, and significant.
2. The researcher observed appropriate standards for the treatment of participants. That is, a statement certifying that ethical treatment of participants was followed in conducting this research should be included. (Note: These criteria are modified from guidelines found in the latest edition of the APA Publication Manual).
3. At the time of the award application, the applicant is a currently enrolled student (not post-doctoral fellow) and a member of NASPSPA.
4. Supervisor letter has been submitted attesting to the research being the applicant’s primary work.
5. Submissions will be evaluated on the above criteria using the following rubric:

Please evaluate each criteria for the research question(s) from 1 - poor to 5 - excellent:

Submission	Original (1-5)	Innovative (1-5)	Important (1-5)	Significant (1-5)	Ethical standards?	Supervisor Letter	Additional Comments/Feedback
A					Yes/No	Yes/No	
B					Yes/No	Yes/No	
C					Yes/No	Yes/No	

*Other clarifications*

The NASPSPA website will include a listing of student award winners. Information about awards will appear in the Fall Newsletter. The Student Column in the Fall Newsletter will include information about the winners.

Wording on the certificate shall be:

NASPSPA Outstanding Student Paper Award “Year” is presented to “Name of Recipient” in recognition of the outstanding student paper in the area of “Conference Program Area”

## **E. NASPSPA Graduate Student Award for International Conference Travel**

### *Purpose*

To foster international research experiences for student members of NASPSPA.

### *Eligibility and deadlines*

Students must be current members of NASPSPA to be eligible to apply for an award, and must also be currently enrolled in a Masters or Doctoral program at the time of application. The type of international travel is for presenting a paper at a conference outside of North America. There will be three competitions a year (September 30, January 31 and May 31). Students may receive the award only once.

### *Nature of the Award*

The travel could be conducted up to one year after having received notification of the award. Up to \$700 will be provided once the Secretary-Treasurer of NASPSPA has received receipts associated with the travel. The recipients of the award should write a paragraph for the NASPSPA newsletter describing their experiences. The award will not necessarily be presented at each competition. In the event that an award is not given during a particular competition, the unclaimed award(s) will be carried forward and be available in the following competition within that year. A maximum of three (3) awards will be awarded during any single calendar year. Finally, the student is required to recognize the award and NASPSPA at the presentation of the research at the international conference. Wording for the acknowledgment shall be: "Travel to this conference was supported by a grant for international travel provided by the North American Society for the Psychology of Sport and Physical Activity (NASPSPA). For more information, refer to the NASPSPA website: [www.naspspa.com](http://www.naspspa.com) "

Only the approved NASPSPA logo may be used on any presentation at the international conference.

### *Method of Selection*

1. The Graduate Student Awards Committee will consist of one representative from each area (motor development, motor control/learning, sport and exercise psychology) who will serve for three (3) calendar years. This committee will evaluate applications and determine who will receive the award. The President will recruit individuals to serve on this Committee, avoiding conflicts of interest. The President will notify the Executive Director of the winners of the award.
2. The applicant should submit the following materials to the Executive Director:
  - a. A short abstract (as described for the proposed international conference).
  - b. A long abstract (no longer than 5 pages, double-spaced, 12-pt. font, including figures, excluding title page and references). This abstract should include: the research question, a rationale for the importance of the question, methods, results or predicted results (including selected figures if appropriate), and a discussion of the findings and their significance.
  - c. A short letter (no longer than one page, single-spaced) addressing all of the evaluation criteria listed above. The location and society hosting the meeting must be indicated in the letter.
3. The graduate student's advisor should submit a letter of nomination for the award to the Executive Director indicating why this student's research is worthy of the Graduate Student Award for International Conference Travel. This letter should address the criteria being used by the



committee to evaluate the research (see earlier). The letter should also include a statement indicating that the majority of the work conducted for this research was completed by the student.

*Criteria for evaluating the research and applicant*

1. The research question should be original, innovative, and important.
2. The researcher observed appropriate standards for the treatment of participants. That is, a statement certifying that ethical treatment of participants was followed in conducting this research should be included. (Note: These criteria are modified from guidelines found in the latest edition of the APA Publication Manual)
3. The student must be the primary investigator and author of the research project, and be the presenter at the conference.
4. The student demonstrates the potential benefits of the conference travel to their education and future/current collaboration prospects.
5. The student must submit proof of current membership status at the time of application.

*Other clarifications*

Information about awards will appear in the NASPSA Newsletter.

## **F. NASPSPA Graduate Student Research Grant**

### *Purpose*

To promote and support the scholarly activity of graduate student members of NASPSPA.

### *Eligibility*

Students must be current members of NASPSPA to be eligible to apply for an award, and must also be currently enrolled in a Masters or Doctoral program at the time of application. Note: Collaborative projects among two or more student members of NASPSPA can be considered for receipt of this award. Students may be awarded the grant only once, regardless of whether they received it as the sole applicant or as part of a group.

### *Nature of the Grant*

The maximum of each grant will be \$2,000, with the number of grants awarded annually based on the current NASPSPA budget. The grant money must be used for activities directly related to conducting the proposed research (e.g., equipment, travel for data collection, participant recruitment) that are specified in the application budget. Grant money may not be used for conference travel. Funds can be received in one of two ways: (1) To receive awarded funds in advance of conducting the project, a recipient's institution or department must agree to manage the funds on their behalf. The recipient's advisor should write a letter to this effect that is included in the original grant application. Funds will be sent directly to the institution or department business office contact person. On August 31 of the year following the grant announcement, the institution or department business office is required to send the Executive Director an accounting of expenditures and to return any unspent funds. (2) Alternatively, recipients may request direct reimbursement for expenses following completion of the project. Appropriate receipts for expenditures must be sent to the Executive Director by August 31 of the year following the grant announcement. Grantees are expected to present the findings of their research at a future NASPSPA Annual Conference, no later than two conferences following the grant announcement. Grantees must acknowledge NASPSPA as a funding source in this presentation as well as any other presentations or publications stemming from the research project. Any publications stemming from work related to this grant will be sent to the Executive Director. Wording for the acknowledgement shall be: "This research was supported by a grant from the North American Society for the Psychology of Sport and Physical Activity (NASPSPA)."

### *Method of Selection*

1. The Graduate Student Awards Committee will evaluate applications, determine who will receive the award, and provide feedback to all applicants.
2. The applicant should submit the following materials to the Executive Director:
  - a. An outline of the proposed study of up to 5 pages (not including title page and references), detailing the purpose, method, and analysis (double-spaced, 12-point font).
  - b. Verification of Institutional Research Ethics Review Board (or equivalent) approval.
  - c. An estimated budget for allocation of funds on research-related costs that cannot be covered by other means.
  - d. A curriculum vitae of up to 2 pages.
3. The graduate student advisor should send to the Executive Director:

- a. A recommendation letter indicating why the student's research is worthy of the grant and the student's ability to carry out the role of principal investigator.
- b. A statement that the budget has been evaluated and approved by the advisor, and that either (1) the home department or institution is willing to manage the funds for the amount that NASPSPA awards to the student, or (2) the student will submit receipts for reimbursement after completion of the project.

*Criteria for Evaluating the Grant Application*

1. The research question should be original, innovative, and important, and must conform to the purpose of NASPSPA.
2. The research shall have Institutional Review Board (or equivalent) approval. Evidence of approval will be required before funds are dispersed.
3. The applicant must be the primary investigator on the research project.
4. Students must demonstrate the potential benefits to their education and future collaboration prospects.

*Other Clarifications*

This award does not include funds for indirect costs to the university. Information about the grant will appear in the Newsletter.

*Submission Deadline*

Grant proposals and graduate advisor letters are due by April 1. The applicants will be notified of the results of the competition no later than June 1.

## IV. FINANCIAL POLICIES

### A. Dues Structures

Beginning with the 2022 membership year, NASPSPA dues are as follows, (reflecting the last fee increase passed at June 2021 Annual Business Meeting:

	2022	2023	2024
Professionals	\$120	\$160	\$200
Retirees	\$60	\$65	\$70
Post-doctoral fellows	\$75	\$90	\$100
Students	\$50	\$60	\$65

Dues are payable in U.S. dollars to NASPSPA. Dues are for a one-year membership, which is from January 1 through December 31. Dues are not prorated during the membership year. Retired individuals who have been NASPSPA members have their full membership privileges retained.

### B. Funding of Committees

#### 1. Board of Directors

The business of the Board of Directors should be conducted through email or audio or videoconferencing. The Board of Directors will normally meet in the Fall, at the annual conference, and throughout the year as needed. If the Fall meeting is conducted in person, NASPSPA will reimburse each officer for travel and for accommodation expenses incurred on the day(s) of the meetings. If the Fall meeting is conducted in person, it should be held in a geographical location that minimizes travel costs. If the conference is conducted in person, NASPSPA will reimburse each member for accommodation and food expenses incurred on the day(s) of the Board of Directors meetings. Board of Directors members and the Executive Director will have their registration fees waived while they are members of the Board of Directors or serving as Executive Director and attend the Annual Conference. Other meetings throughout the year will be conducted via online or video conference.

#### D. Ad Hoc Committees

These committees should normally not have any expenses charged to NASPSPA. If the nature of their business necessitates a meeting of the members, the committee should meet prior to the Annual Conference in which the President may grant funds for the extra accommodation and food expenses required for the business of the committee. Normally, however, all business of ad hoc committees should be carried out through the mail or virtually.

### C. Journal Discounts

The nature and amount of discounts made available to Society members is an Board of Directors decision. This decision is made annually on the basis of (1) the status of the Society's financial condition; and (2) the cooperation of the journals involved. Human Kinetics determines the discount for the *Journal of Sport & Exercise Psychology* and the *Journal of Motor Learning and Development*.

**D. Communication with the Membership**

E-mails to NASPSPA members should be limited to conference or NASPSPA business. The membership list will not be sold.

Requests to announce faculty, student, and post-doc positions to the membership are submitted using the online form and will be reviewed by the Communication Director and, if approved, posted at no cost on the website. Aside from job announcements, outside postings will be restricted to conference sponsors in the conference section of the website.

## V. PUBLICATIONS

### A. Newsletter

1. The newsletter is published as an e-newsletter (e.g., MailChimp) and a link is posted on the NASPSA website.
2. The newsletter is normally published three times annually. The deadlines normally are:

	<b>Communication Director Requests Newsletter Material from Board of Directors</b>	<b>Deadline to Receive Newsletter Material from Board of Directors</b>	<b>Deadline to Send Newsletter Material to Board of Directors for review</b>	<b>Release of Newsletter to Membership</b>
Issue 1: Winter	Nov 1	Dec 1	Dec 15	Jan 15
Issue 2: Spring	Feb 1	March 1	March 15	April 15
Issue 3: Fall	July 15	August 15	Sept 15	Oct 15

3. The Newsletter may include announcements of interest to the membership, scholarly abstracts, invited articles, minutes of the Board of Directors and Annual Business Meetings, and other material considered appropriate. Minutes, membership reports, and other documents are posted separately on the website. The newsletter contains URL links to these documents.
4. Content of newsletters
  - a. The newsletter outline states the type of information typically published in each issue. At least one member of the Board of Directors is responsible for writing and sending each piece of information to the Communication Director.
  - b. It is within the Communication Director's discretion, with approval from the Board of Directors, to modify the format and content of the newsletter as needed to effectively communicate with the membership.
  - c. **Fall Issue (Issue 3)**
    - i. Section 1
      1. NASPSA logo
      2. [www.naspspa.com](http://www.naspspa.com)
      3. Volume #, Issue #3, Month, Year, Tri-annual Publication
      4. List of Board of Directors members and their affiliations
      5. Table of Contents on the cover page
      6. Include a thank you to the sponsors of the most recent conference
    - ii. Section 2: Messages from NASPSA Leadership
      1. President's Message, including message and photo
      2. Past-President's Column, including column and photo
      3. Student Representative's Message, include message and photo
      4. Executive Director's Message, include message and photo
    - iii. Section 3: Call for nominations

1. A message calling for nominations for the Early Career Distinguished Scholar and Distinguished Scholar Awards, as well as vacant Board of Directors positions (submitted by the President)
- iv. Section 4: Awards
  1. Announcements of the Award winners from the previous conference and photos of them receiving their awards. Also, note for readers that a listing of award nomination information can be found at the NASPSPA web-site (and provide a link under each)
    - a. NASPSPA Journal Awards
      - i. JSEP Excellence in Research Award (include paper title)
      - ii. JSEP Excellence in Reviewing Award
      - iii. JMLD Excellence in Research Award (include paper title)
      - iv. JMLD Excellence in Reviewing Award
    - b. Early Career Distinguished Scholar Award (include bio submitted by Past-President)
    - c. Distinguished Scholar Award (include bio submitted by Past-President)
    - d. President's Award (if applicable; include reason for award, submitted by President)
    - e. Senior Lecturers
    - f. Student Awards
      - i. Outstanding Student Paper Awards (include SEP, MLC, and MD winners, advisor, and paper title)
      - ii. Graduate Student Research Grant (include SEP, MLC, and MD winners, advisor, and project title)
      - iii. Graduate Student Award for International Conference Travel (include SEP, MLC, and MD winners, advisor, and conference name)
- v. Section 5: Conference information (submitted by the Executive Director and Past-President)
  1. Attached files with dates of the conference, a link to the NASPSPA registration site, abstract submission deadlines, start and end times of conference, a notice of when hotel registration opens, program chair contact information, Area Program Committee information, and photos.
  2. Detailed information on abstract submission
  3. A link to the conference hotel, hotel rates, transportation and parking details, conference registration costs, and photos of the location
  4. A note to renew memberships and register for the conference online.
- vi. Section 6: Out-going NASPSPA Board of Directors members
  1. A brief thank you to all out-going NASPSPA Board of Directors members and the Executive Director. Include photos from the previous NASPSPA conference.
- vii. Section 7: NASPSPA Virtual Workshops/Seminars (if applicable)
- viii. Section 8: Spring Board of Directors meeting minutes
  1. A note to members that the Spring Board of Directors minutes can be found on the NASPSPA web-site. Include: Pre-conference, Business Meeting, and Post-

- conference minutes (submitted by the Secretary-Treasurer following review and approval by the Board of Directors).
- ix. Section 9: Financial Report and Membership Report
    - 1. Financial Report and Membership Report (submitted by the Secretary-Treasurer), and links to each on the NASPSPA website
  - x. Section 10: Memorials
    - 1. Memorials, if applicable (submitted by President-Elect)
    - 2. Call for memorials
- d. **Winter Issue (Issue 1)**
- i. Section 1
    - 1. NASPSPA logo
    - 2. [www.naspspa.com](http://www.naspspa.com)
    - 3. Volume # (Winter issue starts a new volume #), Issue #1, Month, Year, Tri-annual Publication
    - 4. List of Board of Directors members and their affiliations
    - 5. Table of Contents on the cover page
  - ii. Section 2: Messages from NASPSPA Leadership
    - 1. President's Message, including message and photo
    - 2. Past-President's Column, including column and photo
    - 3. Student Representative's Message, include message and photo
    - 4. Executive Director's Message, include message and photo
  - iii. Section 3: Conference information
    - 1. Includes a link to the conference hotel, hotel rates, transportation and parking details, conference registration costs, the Area Program Committees, and photos of the location (submitted by the Executive Director and the Past-President)
  - iv. Section 4: Pre-conference workshop / symposium information
    - 1. Information about pre-conference symposia or workshop at upcoming conference, if applicable (submitted by the Past-President and the Executive Director.)
  - v. Section 5: Lecturers and Keynotes
    - 1. Human Kinetics Lecturer and Early Career Distinguished Scholars
      - a. Heading "Human Kinetics Lecturer", followed by a bio and photo (submitted by the Past-President)
      - b. Heading "Early Career Distinguished Scholars", with a presentation title and photo of each (submitted by the Past-President)
    - 2. Keynote Speakers
      - a. A presentation title, brief bio, and photo for each Keynote Speaker (submitted by the Past-President)
    - 3. Senior Lecturers
      - a. Include the statement: "The purpose of our Senior Lecturer series is to hear about the research efforts of some of our distinguished members who have presented at NASPSPA over the years. Regardless of program area, these talks will appeal to all NASPSPA members."
      - b. Presentation title, bio, and photo for each of the Senior Lecturers (submitted by the Past-President)
  - vi. Section 7: Feature Article



1. There might or might not be a feature article submitted by membership. If so, includes the article and any photos. Articles should appeal to the broad membership. An example is “Motor Development goes to China” (Volume 33, 1).
- vii. Section 8: Fall Board of Directors meeting minutes
  1. A note to members that the Fall Board of Directors minutes can be found on the NASPSPA website (with a link). (submitted by the Secretary-Treasurer following review and approval by the Board of Directors).
- viii. Section 9: Memorials
  1. Memorials, if applicable (submitted by President-Elect)
  2. Call for memorials
- e. **Spring Issue (Issue 2)**
  - i. Section 1
    1. NASPSPA logo
    2. [www.naspspa.com](http://www.naspspa.com)
    3. Volume #, Issue #2, Month, Year, Tri-annual Publication
    4. List of Board of Directors members and their affiliations
    5. Table of Contents on the cover page
  - ii. Section 2: Messages from NASPSPA Leadership
    1. President’s Message, including message and photo
    2. Past-President’s Column, including column and photo
    3. Student Representative’s Message, including message and photo
      - a. This column should include an invitation to attend the conference, progress on student issues, and announce student meeting at conference
    4. Executive Director’s Message, include message and photo
  - iii. Section 3: Announcement of Distinguished Scholar Awards (picture announcing this year's winners)
  - iv. Section 4: Note that online voting begins with the publication of the newsletter and runs for 10 business days
  - v. Section 5: President-Elect Candidates
    1. Pictures and bios for each candidate (names submitted by the President; bios and photos submitted by the candidates). A position statement about commitment to, and interest in the position has been included when available.
  - vi. Section 6: Secretary-Treasurer Candidates or Communication Director Candidates (as applicable, elections for these two positions occur in alternating years).
    1. Pictures and bios for each candidate (names submitted by the President; bios and photos submitted by the candidates). A position statement about commitment to, and interest in the position has been included when available.
  - vii. Section 7: Student Representative Candidates
    1. Pictures and bios for each candidate (names submitted by the President; bios and photos submitted by the candidates). A position statement about commitment to, and interest in the position has been included when available.
  - viii. Section 8: Conference Information
  - ix. Section 9: Memorials
    1. Memorials, if applicable (submitted by President-Elect)
    2. Call for memorials

**B. Journals**

The *Journal of Sport & Exercise Psychology* and the *Journal of Motor Learning and Development* have been designated as official journals of NASPSPA. The NASPSPA Board of Directors will collaborate with Human Kinetics, as specified in the Publication Agreement, in selecting the Editors, and determining the missions of the respective journals.

**C. Social Media**

NASPSPA has a Facebook page (North American Society for the Psychology of Sport and Physical Activity) and a Twitter handle (@NASPSPA).

**SUGGESTED TIMELINE WHEN ANNUAL CONFERENCE IS IN EARLY JUNE**

<b>June</b>	Current President (to be Past-President for next year's conference) and the incoming Area Program Chairs meet with the current Program Committee at conference to discuss responsibilities and share information
<b>July 1</b>	Names for committee members from the Area Program Chairs to be submitted to the incoming Past-President for approval.
<b>September 1</b>	List of 3 names of potential keynote and senior lecturer speakers with a small statement about their areas of research and why they would be good speakers to be submitted to the incoming Past-President for approval.
<b>September 15</b>	Request for nominations for the Distinguished Scholar Awards and open Board of Directors positions
December 1	Abstract submission portal opens approximately one month before the deadline
<b>January 30</b>	Abstracts due (preliminary review by Area Program Chairs)
<b>Two weeks following abstract submission deadline</b>	
	Area Program Committees begin screening for the Outstanding Student Paper Award.
<b>February 20</b>	List of accepted abstracts due from Area Program Chair to Past-President.
<b>March 1</b>	Authors notified about acceptance of abstracts (not mode of presentation). Preliminary Schedules delivered to Past-President by Area Program Chairs including list of presiders.
<b>March 7</b>	Area Program Chair notifies Past-President of winner of the Outstanding Student Paper Award.
<b>March 15</b>	Draft program posted on the Web. Authors notified of mode of presentation.
<b>April 1</b>	Final version of program posted on the Web. Early registration due.
<b>May 1</b>	Hotel reservations due; late registration due.

## **APPENDIX A: Ethical Standards for NASPSPA Members**

NASPSPA members abide by the Ethical Principles of Psychologists and Code of Conduct of the American Psychological Association (2002, with 2010 amendments; retrieved October, 2013, from <http://www.apa.org/ethics/code/index.aspx> ).

Beginning in June 2019, NASPSPA began publishing the following statement on the back of the program conference and on a large printed poster visible to all members, and on the virtual conference web platform, as applicable:

"NASPSPA is committed to providing a safe and welcoming conference environment for all participants, free from harassment of any kind based on individual differences. We remind members that NASPSPA adheres to the Ethical Principles of Psychologists and Code of Conduct of the American Psychological Association. You will see displays of the specific principles that pertain to unfair discrimination, sexual harassment, and other harassment at the conference this year. If you experience or witness any act of harassment at the conference please report it to [President name, email address]."

## **APPENDIX B: Guidelines for NASPSPA Memorials and Tributes**

### **1. Individuals to be Memorialized by NASPSPA**

- a. Current professional and student members
- b. Board of Directors members (past and present, Appendix C)
- c. Early Career Distinguished Scholar Awardees (Appendix D)
- d. Distinguished Scholar Awardees (Appendix D)
- e. President's Award Recipients (Appendix D)
- f. Senior Lecturers (Appendix F)
- g. Others at the consideration of the Board of Directors

### **2. Process for Memorials and Tributes**

- a. Anyone with information of a deceased person identified in #1 should send it to the President-Elect;
- b. The President-Elect will supervise a process in which: (1) an email will be prepared and sent to all NASPSPA members on the mailing list, and (2) tributes (up to 2 double-spaced pages) will be printed in the next available newsletter and on the NASPSPA website for individuals identified in 1b-g;
- c. The President-Elect and Past-Presidents' Liaison will manage and organize the memorials process (e.g., gathering information; asking appropriate individual to write email and newsletter tribute; preparing materials for business meeting);
  - A Memorials category will be added to the Business Meeting agenda;
  - All deceased individuals will be acknowledged at the Business Meeting;
  - The general process for acknowledging individuals will be that the President: (1) indicates that we will now recognize and pay tribute to individuals who have passed away; (2) shows a slide for each individual, including their photo and a summary of their contributions to NASPSPA and the fields of motor behavior or sport and exercise psychology; and (3) follows these slides with a single blank slide and asks the membership to stand and observe a moment of silence to honor those who are no longer with us.
  - Former students and/or colleagues of individuals who have passed away and who are identified in 1b-g may submit a tribute to honor the individual's scholarly contributions to the field to be posted on the NASPSPA website.

**APPENDIX C: Past Officers**

<b>Year</b>	<b>President</b>	<b>Secretary-Treasurer</b>	<b>Communication Director</b>	<b>Student Rep.</b>
1967-1969	A.T. Slater-Hammel	Roscoe Brown, Jr.	Gerald Kenyon	
1968-1969	A.T. Slater-Hammel	Roscoe Brown, Jr.	Gerald Kenyon	
1969-1971	B.J. Cratty	Roscoe Brown, Jr.	Gerald Kenyon	
1971-1973	E. Dean Ryan	Rainer Martens	Kenneth Lersten	
1973-1974	Rainer Martens	William Koch	Jean A. Barrett	
1974-1975	Dorothy Harris	William Koch	Jean A. Barrett	
1975-1976	Don Kirkendall	William Koch	Jean A. Barrett	
1976-1977	Waneen Wyrick Spirduso	Frank L. Smoll	Daniel M. Landers	
1977-1978	Richard Schmidt	Frank L. Smoll	Daniel M. Landers	
1978-1979	Harriet Williams	Richard A. Magill	Daniel M. Landers	
1979-1980	Robert Christina	Richard A. Magill	Daniel M. Landers	
1980-1981	Ronald Marteniuk	Richard A. Magill	Penny McCullagh	
1981-1982	Tara Scanlan	Richard A. Magill	Penny McCullagh	
1982-1983	Glyn Roberts	Craig Wrisberg	Penny McCullagh	
1983-1984	Robert Schutz	Craig Wrisberg	Jane E. Clark	
1984-1985	Richard A. Magill	Deborah Feltz	Jane E. Clark	
1985-1986	Daniel Landers	Deborah Feltz	T. Gilmour Reeve	
1986-1987	Mary Ann Robertson	Maureen Weiss	T. Gilmour Reeve	
1987-1988	Michael Wade	Maureen Weiss	Thelma Horn	
1988-1989	Craig Wrisberg	Mary Carlton	Thelma Horn	
1989-1990	Diane Gill	Mary Carlton	Joan Duda	
1990-1991	Jerry Thomas	Steve Wallace	Joan Duda	
1991-1992	T. Gilmour Reeve	Steve Wallace	Jere Gallagher	
1992-1993	Jane Clark	Kathleen Haywood	Jere Gallagher	
1993-1994	Robert Weinberg	Kathleen Haywood	Tonya Toole	
1994-1995	Karl Newell	Kathleen Williams	Tonya Toole	
1995-1996	Steve Wallace	Kathleen Williams	James Cauraugh	Desiree LaFevre
1996-1997	Howard Zelaznik	Harry Meeuwssen	James Cauraugh	Shannon Robertson
1997-1998	Janet Starkes	Harry Meeuwssen	James Cauraugh	Nicola Hodges
1998-1999	Beverly Ulrich	Jody Jensen	James Cauraugh	Andrea Mason
1999-2000	Kathleen Haywood	Jody Jensen	Debra Rose	Chris Bertram

<b>Year</b>	<b>President</b>	<b>Secretary-Treasurer</b>	<b>Communication Director</b>	<b>Student Rep.</b>
2000-2001	Brad Hatfield	Jill Whitall	Debra Rose	Shannon Bredin
2001-2002	Kathleen Williams	Jill Whitall	Noreen Goggin	Tim Welsh
2002-2003	Penny McCullagh	Gabriele Wulf	Noreen Goggin	Clare MacMahon
2003-2004	Mark Fischman	Gabriele Wulf	Diane Ste-Marie	Shannon Clark
2004-2005	Charles Shea	Alan L. Smith	Diane Ste-Marie	Quincy Almeida
2005-2006	Maureen Weiss	Alan L. Smith	Diane Mack	Shauna Burke
2006-2007	Digby Elliott	Ann Smiley-Oyen	Diane Mack	Christopher Rhea
2007-2008	Deborah Feltz	Ann Smiley-Oyen	Kent Kowalski	Julia Devonish
2008-2009	Jill Whitall	David Sherwood	Kent Kowalski	Graig Chow
2009-2010	Craig Hall	David Sherwood	Jennifer Etnier	Rebecca Bassett
2010-2011	Jody Jensen	John Buchanan	Jennifer Etnier	Lori Dithurbide
2011-2012	Diane Ste-Marie	John Buchanan	Jeffrey T. Fairbrother	Travis Dorsch
2012-2013	John Shea	Shannon Ringenbach	Jeffrey T. Fairbrother	Jennifer Tomasone
2013-2014	Alan Smith	Shannon Ringenbach	Catherine Sabiston	Alyson Crozier
2014-2015	Gabriele Wulf	Tom Raedeke	Catherine Sabiston	Nicole Westlund
2015-2016	Jennifer Etnier	Tom Raedeke	Quincy Almeida	Kara Palmer
2016-2017	Daniela Corbetta	Leah Robinson	Quincy Almeida	Tayo Moss
2017-2018	Steven Bray	Leah Robinson	Sarah Ullrich-French	Taylor Buchanan
2018-2019	David Anderson	Anne Cox	Sarah Ullrich-French	Christine Pacewicz
2019-2020	Catherine Sabiston	Anne Cox	Christopher Rhea	Harjiv Singh
2020-2021	Mary Rudisill	Laura Claxton	Christopher Rhea	Mike Mignano
2021-2022	Meghan McDonough	Laura Claxton	Jenny O	Lauren Higgins

**Years Past-Presidents' Liaison**

1998-2003	T. Gilmour Reeve
2003-2006	Jane Clark
2006-2009	Beverly Ulrich
2009-2012	Howard Zelaznik
2012-2017	Maureen Weiss
2017-2020	Jill Whitall
2021-	Deborah Feltz

**APPENDIX D: Past Award Winners****Distinguished Scholars**

Franklin Henry	1981
Lawrence Rarick	1981
Jack Adams	1989
Richard Schmidt	1992
Daniel Landers	1995
Glyn Roberts	1998
Scott Kelso	1999
Karl Newell	2002
Jerry Thomas	2003
Waneen Spirduso	2004
Ronald Marteniuk	2004
George Stelmach	2005
Bert Carron	2007
Robert Singer	2008
Bob Malina	2009
Michael Wade	2012
Robert Christina	2012
Jane E. Clark	2013
Diane L. Gill	2014
Beverly D. Ulrich	2014
Lawrence Brawley	2015
Deborah Feltz	2015
Richard Magill	2016
Maureen Weiss	2016
Digby Elliot	2017
Tim Lee	2017
Gabriele Wulf	2018
Howard Zelaznik	2019
Joan Duda	2019
Janet Starkes	2020
Charles Shea	2021

**President's Award**

Alfred Hubbard	1991
Arthur Slater-Hammel	1991
Rainer Martens	1992
Robert Singer	1997
Penny McCullagh	1998
Jane Clark	1999
T. Gilmour Reeve	2002
Daniel Landers	2005
Jerry Thomas	2006
Beverly Ulrich	2009
Michael Wade	2011
Richard A. Magill	2012
Richard A. Schmidt	2013
Maureen R. Weiss	2014
Howard N. Zelaznik	2014
Bernice Fischman	2015 (special)
Jill Whittall	2016
Kim Scott	2017 (special)
Jenny O	2020
NASPSPA 2020	2021
Executive Committee:	
David Anderson	
Catherine Sabiston	
Chris Rhea	
Anne Cox	
Harjiv Singh	
Jill Whittall	
Penny McCullagh	



**Early Career Distinguished Scholars**

Deborah Feltz	1985
Les Carlton	1986
Peter Hancock	1987
Edward McAuley	1991
Beverly Ulrich	1992
Stephan Swinnen	1993
Jody Jensen	1995
Richard van Emmerik	1996
Daniel Weeks	1996
Richard G. Carson	1997
Kerry Courneya	1998
Kathleen Martin	2001
A. Mark Williams	2003
Viktor Jirsa	2004
Heather Hausenblas	2005
Paul Estabrooks	2006
Matthew Heath	2007
Sian Beilock	2008
Ryan Rhodes	2008
David Vaillancourt	2009
Timothy Welsh	2010
Amy Latimer	2011
Quincy J. Almeida	2012
Catherine M. Sabiston	2012
Nicholas D. Myers	2013
Leah E. Robinson	2014
Yu Kai Chang	2014
Lisa Barnett	2015
Tony Carlsen	2016
Ben Jackson	2016
Keith Lohse	2017
Priscila Caçola	2017
Jennifer Brunet	2018
Sam Logan	2019
Ali Brian	2020
Travis Dorsch	2021

**Outstanding Student Paper Awards**

Claire Giuffrida	1994
Mary D. Walling	1994
Rosa M. Angulo-Kinzler	1994
Jin H. Yan	1995
Maria Kavussanu	1995
Jennifer Etnier	1995
Yeou-Peh Liu	1996
Maria Kavussanu	1996
L.T.B. Gobbi	1996
Jose Barela	1997
Andrea Mason	1997
Shannon Mihalko	1997
Nida Roncesvalles	1997
Kelly Pryde	1998
Diane Romero	1998
Chunxiao He	1998
Paul Estabrooks	1999
Thomas Scott Marzilli	2000
Victoria Haehl	2000
Panteleimon Ekkekakis	2000
Jenny Hill	2001
A-Ron Chang	2002
Kaleb McDowell	2002
Max J. Kurz	2003
Jason S. Metcalfe	2003
Daniella Godoi	2004
Matthais Weigelt	2004
Nicholas Myers	2004
Steven Coombes	2005
Thomas Korff	2005
Amy Latimer	2005
Meghan McDonough	2006
Ting Liu	2007
Breanna Studenka	2008
Bradley King	2008
Kelley Arbour	2008
Alison Smith	2008
Anastasia Kyvelidou	2009
Jennifer Gapin	2009
Shaelish Kantak	2010
Erica Rauff	2010
Rebecca Bassett	2011
Jason Eckerle	2011
Samuel Logan	2011
Lindsay Kipp	2012

Blair Evans	2013
Azizah Jor'dan	2013
Deanna Kennedy	2013
Lindley McDavid	2014
Deanna Kennedy	2014
Jeffrey D. Graham	2015
Kaylena A. Ehgoetz Martens	2015
Sara M. Scharoun	2015
Jenna Gilchrist	2016
Till Utesch	2016
Chaoyi Wang	2016
Valentin Benzing	2017
Marcos Daou	2017
An De Meester	2017
Sabrina Thurman	2017
Seungmin Lee	2018
I-Chieh Lee	2018
Jerraco Johnson	2018
Dongwhi Suh	2019
Robyn Feiss	2019
Scott Graupensperger	2019
Sinika Timme	2020
Laura St. Germain	2020
Danielle Carabello	2020
Christine Callahan	2021
James Brown	2021

**Graduate Student Research Grants**

Kelly Arbour	2005
Aaron Duley	2005
Dawn Lantero	2005
Anne Cox	2005
Steven Coombes	2006
Janice Chien-Ho Lin	2006
Nicholas Myers	2006
Sarah Wall	2006
Winona Snapp-Childs	2007
Shailesh Kantak	2007
Tobin Silver	2007
Jennifer Brunet	2008
Chad Rethorst	2008
Kelly Gamble	2009
Matt Brown	2009
Neha Loda	2009
Travis Dorsch	2010
Joshua Williams	2010
Melanie Adams	2011
Lindsay Kipp	2011
Dokyeong Lee	2011
Guilherme Cesar	2012
Patrick Belling	2012
Ya Yun Lee	2012
Elizabeth (Kip) Webster	2012
Kaitlyn Baily	2013
Ali Brian	2013
Deanna Kennedy	2013
Kaylena Ehgoetz Martens	2013
Larissa K. True	2013
Swati Surkar	2014
Aaron T. Piepmeier	2014
Jeffrey D. Graham	2014
Derek A. Crawford	2014
Alex Benson	2015
Alison C. Phillips	2015
Matthew Stork	2015
Ana Kovacevik	2016
Natalie Lander	2016
Rebecca Wiener	2016
Jerraco Johnson	2017
Ming-Sheng Chan	2017
Alexis Slutsky	2017
Kara Palmer	2018
Chanel LaJocono	2018

Loriane Favoretto	2018
Scott Graupensperger	2018
Seungmin Lee	2019
Jeemin Kim	2019
Alexandra Stribing	2019
Taylor Buchanan	2019
Peiyuan Wang	2020
Majidullah Shaikh	2020
Alexandra Carroll	2020
Kristen Lucibello & Madison Vani	2021
Olivia Won	2021
Jarod Vance	2021
Madhura Phansikar	2021

**Graduate Student Award for International Conference Travel**

Clare MacMahon	2003
Breanna Studenka	2006
Li-Chiou Chen	2006
Chia-Lin Chang	2006
Beth Smith	2007
Chia-Lin Chang	2007
Kate Keetch	2007
Michael Sage	2008
Moe Machida	2009
Rebecca Bassett	2009
Lindsay Duncan	2010
Casey Gray	2010
Priscila Caçola	2010
Amber Shipherd	2011
Veronica Son	2012
Chih-Chia Chen	2012
April Karlinsky	2013
Jessica Stapleton	2013
Jennifer Tomasone	2013
Ryota Nishiyori	2014
Kaylena Ehgoetz Martens	2014
Carolina Silveira	2015
Rebecca Chow	2016
Sanne Veldman	2017
Matthew Stork	2017
Kendra Todd	2018
Madison Vani	2018
Anika Gentile	2018
Jerraco Johnson	2019
Kristen Lucibello	2019
Amy Nesbitt	2019

## NASPSPA Official Journal Award Winners

### Excellence in Research Awards

#### JMLD

- Ringenbach, S. D., Zimmerman, K., Chen, C. C., Mulvey, G. M., Holzapfel, S. D., Weeks, D. J., & Thaut, M. H. (2014). Adults with Down Syndrome performed repetitive movements fast with continuous music cues. *Journal of Motor Learning and Development, 2*, 47-54. 2015
- Ducharme, S. W., & Wu, W. F. (2015). An external focus of attention improves stability after a perturbation during a dynamic balance task. *Journal of Motor Learning and Development, 3*, 74-90. 2016
- Haworth, J., Kyvelidou, A., Fisher, W., & Stergiou, N. (2016). Indifference to chaotic motion may be related to social disinterest in children with Autism. *Journal of Motor Learning and Development, 4*(2), 219-235. 2017
- Raisbeck, L. D., & Diekfuss, J. A. (2017). Verbal cues and attentional focus: A simulated target shooting experiment. *Journal of Motor Learning and Development, 5*(1), 148-159. 2018
- Uneao, M., Uchiyama, I., Campos, J., J., Anderson, D., He, M., & Dahl, A. [Crawling Experience Relates to Postural and Emotional Reactions to Optic Flow in a Virtual Moving Room.](#) *Journal of Motor Learning and Development, 6*, 63-75. 2019
- Temple, V. A., Lefebvre, D. L., Field, S. C., Crane, J. R., Smith, B., & Naylor, P. J. (2019). Object Control Skills Mediate the Relationship Between Neighborhood Vulnerability and Participation in Physical Activities. *Journal of Motor Learning and Development, 7*(1), 49-63. 2020
- Bacelar, M. F. B., Lohse, K., & Miller, M. (2020). The effect of rewards and punishments on learning action selection and execution components of a motor skill. *Journal of Motor Learning and Development, 8*(3), 475-496. 2021

#### JSEP

- Cheon, S. H., Reeve, J., Yu, T. H., & Jang, H. R. (2014). The teacher benefits from giving autonomy support during physical 2015

education instruction. *Journal of Sport & Exercise Psychology*, 36(4), 331-346.

Schmidt, M., Jäger, K., Egger, F., Roebbers, C. M., & Conzelmann, A. (2015). Cognitively engaging chronic physical activity, but not aerobic exercise, affects executive functions in primary school children: a group-randomized controlled trial. *Journal of Sport & Exercise Psychology*, 37(6), 575-591. 2016

Zenko, Z., Ekkekakis, P., & Ariely, D. (2016). Can you have your vigorous exercise and enjoy it too? Ramping intensity down increases postexercise, remembered, and forecasted pleasure. *Journal of Sport & Exercise Psychology*, 38(2), 149-159. 2017

Delli Paoli, A. G., Smith, A. L., & Pontifex, M. B. (2017). Does walking mitigate affective and cognitive responses to social exclusion. *Journal of Sport & Exercise Psychology*, 39(2), 97-108. 2018

Saenz-Moncaleano, C., Basevitch, I., & Tenenbaum, G. Gaze Behaviors During Serve Returns in Tennis: A Comparison Between Intermediate- and High-Skill Players. *Journal of Sport & Exercise Psychology*, 40, 49-59. 2019

Gorgulu, R., Cooke, A., & Woodman, T. (2019). Anxiety and ironic errors of performance: Task instruction matters. *Journal of Sport & Exercise Psychology*, 41(2), 82-95. 2020

Herrick, S. S. C., & Duncan, L.R. (2020). Locker-room experiences among LGBTQ+ adults. *Journal of Sport & Exercise Psychology*, 42(3), 227-239. 2021

## Excellence in Reviewing Awards

### JMLD

Jackie Goodway	2015
Priscila Caçola	2016
Sam Logan	2017
An De Meester	2018
Vitor Lopes	2019
Sally Taunton Miedema	2020
	2021

### JSEP



Athanasios Mouratidis	2015
Sarah Buck	2016
Katie Gunnell	2017
Thomas Curran	2018
J.D. DeFreese	2019
André Klostermann	2020
Benjamin Schellenberg	2021

## APPENDIX E: NASPSPA Area Program Committees

- 1973 Rainer Martens (Chair)  
Jack Keogh  
Richard Schmidt  
Michael Wade
- 1974 Ann Duncan Baylor (program coordinator)  
Lawrence Abraham (assistant to program coordinator)  
John McNutt (conference coordinator)
- 1975 Dorothy Harris (Chair)  
Robert Christina
- 1976 Waneen Wyrick Spirduso (conference chair)  
Daniel Landers
- 1977 William B. Koch (conference chair)  
A. Craig Fisher (program coordinator)  
Harold Morris (program coordinator)
- 1978 David Pargman (conference and program director)  
Michael Sachs (assistant program director)
- 1979 Robert W. Christina (representative to scientific committee)  
Mary Ann Robertson  
Vern Seefeldt  
Jerry Thomas  
Jane Clark  
Conrad Milne  
Glyn Roberts  
Wayne Halliwell  
Tara Scanlan  
Dean Ryan  
J.A. Scott Kelso  
Waneen Wyrick Spirduso  
Eric Roy  
Karl Newell

### **Motor Learning/Control**

### **Motor Development**

### **Sport & Exercise Psychology**

- |      |   |  |  |
|------|---|--|--|
| 1980 | Larry Abraham (Chair)<br>Beth Kerr<br>Diane Shapiro<br>Eric Roy   | John Tudor (Chair)<br>Mary Ann Robertson<br>Harriet Williams<br>Jerry Thomas | Tara Scanlan (Chair)<br>Lawrence Brawley<br>Robert Weinberg<br>Penny McCullagh |
| 1981 | John Shea (Chair)<br>Richard Magill<br>Craig Wrisberg<br>Geraldine Klimovitch<br>Lofthus<br>Stephen Wallace | Jane Clark (Chair)<br>Jack Keogh<br>Crystal Fountain<br>Marcella Ridenour    | Lawrence Brawley (Chair)<br>Michael Passer<br>Robert Weinberg<br>Julie Simon   |

	<b>Motor Learning/Control</b>	<b>Motor Development</b>	<b>Sport &amp; Exercise Psychology</b>
1982	Stephen Wallace (Chair) Doug Larish Howard Zelaznik Christine MacKenzie	Jerry Thomas (Chair) Jere Gallagher Kathleen Haywood Hugh McCracken	Dan Gould (Chair) Robert Weinberg Deborah Feltz John Silva
1983	Howard Zelaznik (Chair) Greg Anson John McCabe Karl Newell Diane Shapiro	Jack Keogh (Chair) Ann Beuter Eric Roy Al Salmoni Harriet Williams	Michael Passer (Chair) Bert Carron Joan Duda Diane Gill Ron Smith
1984	Ron Marteniuk (Chair) George Stelmach Wynne Lee Les Carlton Linda Ho John Salmela	Michael Wade (Chair) Jane Clark John Tudor Walter Davis Leonard Zaichkowsky	Dan Landers (Chair) Atsushi Fujita Wayne Halliwell W. Jack Rejeski Yuri L. Hanin Robert Singer Albert V. Carron E. Dean Ryan Diane Gill Ronald E. Smith
1985	T. Gilmour Reeve (Chair) Virginia Diggles David Goodman Hal Morris John Shea	May Ann Robertson (Chair) Steve Langendorfer Kathi Thomas Harriet Williams Marjorie Woollacott	Robert Singer (Chair) Wayne Halliwell Dan Landers Robert Rotella Jean Williams
1986	Chuck Corbin (Chair) Doug Larish Dan Corcos	Chuck Corbin (Chair) Kathleen Haywood	Chuck Corbin (Chair) Dan Landers Penny McCullagh
1987	Dave Goodman (Chair) Ian Franks Tim Lee	Greg Reid (Chair) Kathleen Williams Beverly Ulrich	Ed McAuley (Chair) Dan Landers Maureen Weiss
1988	Les Carlton (Chair) Susan Moore Chuck Walter	Beverly Ulrich (Chair) Walter Davis Harriet Williams	Dorothy Harris (Chair) Brad Hatfield Peggy Richardson Robin Vealey David Yukelson
1989	Mark Fischman (Chair) Mary Rudisill David Sherwood	Allen Burton (Chair) Walter Davis Michael Wade	Steve Boutcher (Chair) Bonnie Berger Thelma Horn
1990	H. Zelaznik (Chair) Janice Deakin Robert Christina Richard Magill Chuck Worringham	Jane Clark (Chair) Jo-Anne Lazarus Jere Gallagher Beverly Ulrich	R. Weinberg (Chair) Maureen Weiss David Yukelson Charles Hardy Penny McCullagh

	<b>Motor Learning/Control</b>	<b>Motor Development</b>	<b>Sport &amp; Exercise Psychology</b>
1991	David Sherwood (Chair) Craig Chamberlin Chuck Walter	Kathleen Williams (Chair) Jane Clark Kathleen Haywood Marjorie Woollacott	Maureen Weiss (Chair) Robert Brustad Damon Burton Debra Crews Joan Duda
1992	Richard Schmidt (Chair) Tim Lee Richard Magill Karl Newell Marjorie Woollacott	Kathleen Haywood (Chair) Allen Burton Jill Whitall Marcella Ridenour	Deborah Feltz (Chair) Lawrence Brawley Thelma Horn Martha Ewing David Furst
1993	John Shea (Chair) Alan Salmoni Heather Carnahan Charles Walter Christine Mackenzie	Harriet Williams (Chair) Dale Ulrich Joanne Lazarus Cindy Riach	Joan Duda (Chair) Steve Boutcher Vicki Ebbeck Neil Widmeyer Diane Wiese
1994	Steve Wallace (Chair) David Goodman David Sherwood Beverly Ulrich	Jo-Anne Lazarus (Chair) Crystal Branta Jody Jensen Marliese Kimmerle Steve Langendorfer	Brad Hatfield (Chair) Bert Carron Thelma Horn Steve Petruzzello Maureen Weiss
1995	Charles Shea (Chair) David Wright Stephan Swinnen Gabriele Wulf James Cauraugh	Jere Gallagher (Chair) Clersida Garcia Sue McPherson Mary Painter Dale Ulrich	David Yukelson (Chair) Albert Carron Robert Eklund Lise Gauvin Robin Vealey
1996	Tim Lee (Chair) Heather Carnahan Luc Proteau Chuck Walter Richard van Emmerick	Walter Davis (Chair) Allen Burton Jackie Goodway Cindy Riach	Kevin Spink (Chair) Larry Brawley Martha Ewing Mary Fry
1997	Jane Clark (Chair) Richard Carson Barbara Hart Richard Magill Debra Rose	Beverly Ulrich (Chair) Crystal Branta Michael Wade Jill Whitall	Daniel Landers (Chair) Larry Brawley Daniel Gould W. Jack Rejeski Jean Williams
1998	Heather Carnahan (Chair) Patti Weir Stephan Swinnen Daniel Corcos	Jody Jensen (Chair) Jo-Anne Lazarus Jürgen Konczak Helen Parker	Albert Carron Chair Kim Ducharme Peter Terry Phillippe Brunel
1999	Digby Elliott (Chair) Richard Carson Diane Ste-Marie Richard van Emmerik	Jill Whitall (Chair) Karl Rosengren Dale Ulrich Laurie Wishart	Wendy Rodgers (Chair) Howard Hall Craig Hall Sandra Moritz

	<b>Motor Learning/Control</b>	<b>Motor Development</b>	<b>Sport &amp; Exercise Psychology</b>
2000	Ian Franks (Chair) Romeo Chua Paul van Donkelaar Dave Goodman	Mary Ann Robertson (Chair) Rosa Angulo-Kinzler Jane Clark Greg Reid	Vicki Ebbeck (Chair) Stuart Biddle Kerry Courneya Thelma Horn
2001	Ann Smiley-Oyen (Chair) Richard van Emmerik Les Carlton Barbara Hart	Nancy Getchell (Chair) Jennifer Romack Helen Parker Jackie Goodway Jose Barela	Thelma Horn (Chair) Curt Lox Karla Kubitz Darren Treasure
2002	Dave Sherwood (Chair) Lanie Dornier Dagmar Sternad Doug Weeks	Jane Clark (Chair) Jody Jensen Juergen Konczak David Anderson Daniela Corbetta	Darren Treasure (Chair) Kathleen Martin Robert Eklund Marc Lochbaum Glyn Roberts
2003	Doug Weeks (Chair) David Wright Shannon Ringenbach James Cauraugh	Daniela Corbetta (Chair) David Anderson James Galloway Rosa Angulo-Kinzler Karl Rosengren	K. Martin Ginis (Chair) Lew Hardy Steve Bray Alan L. Smith
2004	Shannon Ringenbach (Chair) Lanie Dornier Tim Lee Richard van Emmerick	David Anderson (Chair) Victoria Haehl Carl Gabbard Dan Southard	Alan L. Smith (Chair) Peter Crocker David Conroy Nancy Gyurcsik
2005	Debra Rose (Chair) Lesley Brown Clark Dickin Jeffrey Fairbrother	Carl Gabbard (Chair) Rosa Angulo-Barroso Jill Whitall David Witherington	Peter Crocker (Chair) David Conroy Heather Hausenblas Eva Monsma
2006	Jeffrey Fairbrother (Chair) Matt Heath Sian Beilock John Buchanan	Jill Whitall (Chair) Jody Jensen Cole Galloway Jo-Anne Lazarus	Steve Bray (Chair) Kathleen Martin Ginis Chris Janelle Shawn Arent
2007	Sian Beilock (Chair) Nicola Hodges Diane Ste-Marie Tim Welsh	Jody Jensen (Chair) Reggie Harbourne Nida Roncevalles Bev Ulrich	Chris Janelle (Chair) Tony Amorose Paul Estabrooks Danielle Symons-Downs
2008	Matt Heath (Chair) Gord Binstead Dave Westwood Luc Tremblay	Geert Savelsbergh (Chair) John van der Kamp Jose Barela Karl Rosengren Daniela Corbetta	Larry Brawley (Chair) Amy Latimer Brian Focht Mark Beauchamp
2009	Luc Tremblay (Chair) Bill Berg Dominic Simon Timothy Welsh	Jose Barela (Chair) Carl Gabbard Geert Savelsbergh Marcio Oliveira	Jenny Etnier (Chair) Amy Latimer Mark Williams Tiffanye Vargas-Tonsing Danielle Symons-Downs

	<b>Motor Learning/Control</b>	<b>Motor Development</b>	<b>Sport &amp; Exercise Psychology</b>
2010	Carolee Winstein (Chair) Charlotte Hager Ross Jan Hondzinski David Sherwood Gabriele Wulf	Dale Ulrich (Chair) Jane Clark Daniela Corbetta Caroline Teulier	Danielle Symons-Downs (Chair) Rebecca Ellis Maria Kosma Jeff Valence
2011	Timothy Welsh (Chair) John Buchanan Nicola Hodges David Vaillancourt Dominic Simon Jacob Sosnoff	Daniela Corbetta (Chair) James (Cole) Galloway Regina Harbourne Beverly Ulrich	Amy Latimer (Chair) Barbi Law Jenny O Chris Shields
2012	Mark Williams (Chair) Benoit Bardy Peter Beek Nikki Hodges Chris Janelle Joan Vickers	Jane Clark (Chair) Anjana Bhat Jeff Haddad Sandy McCombe-Waller Leah Robinson Jin Yang	Alan L. Smith (Chair) Elaine Hargreaves Frank J.H. Lu Nicholas D. Myers Claudio R. Nigg Catherine M. Sabiston
2013	Nicola Hodges (Chair) Tony Carlsen Jim Lyons Carolee Winstein David Wright William Wu	Juergen Konczak (Chair) Priscila Caçola Jan Hondzinski Ting Liu Mike Wade	Jennifer Cumming (Chair) Mark Bruner Lindsay Duncan Diane Mack Sarah Williams
2014	Quincy Almeida (Chair) Joan Vickers Jim Lyons Nadja Schott Chris Rhea William Berg Priscila Caçola	Thomas Korff (Chair) Casey Breslin Marcio A. Oliveira Jackie Goodway Eva D'Hondt	Diane Mack (Chair) Marc Lochbaum Les Podlog Sarah Ullrich-French Katie Gunnell
2015	William Berg (Chair) Gordon Binsted Attila Kovacs Yeou-teh Li David Mann Sara Winges	Leah Robinson (Chair) David Anderson Lisa Barnett Janet Hauck Samuel W. Logan Matthias Wagner	Sarah Ullrich-French (Chair) Jennifer Brunet Yu-Kai Chang Mark Eys Bernd Strauss Spyridoula Vazou
2016	David Wright (Chair) John Buchanan Stefan Panzer Arend Van Gemmert Mark Williams Carolee Winstein	Priscila Caçola (Chair) Jin Bo Phil Esposito Anastasia Kyvelidou Melissa Pangelinan Denise Santos	Bernd Strauss (Chair) Chris Janelle Clare MacMahon Kathleen Martin Ginis Nicholas Myers Catherine Sabiston

	<b>Motor Learning/Control</b>	<b>Motor Development</b>	<b>Sport &amp; Exercise Psychology</b>
2017	Shannon Ringenbach (Chair) Jeffrey Haddad Louisa Raisbeck Rajiv Ranganathan Diane Ste-Marie Breanna Studenka Stephan Swinnen	Jackie Goodway (Chair) Ali Brian John Cairney Eva D'Hondt Matthieu Lenoir Ting Lui Mary Rudisill Nadia Cristina Valentini	Nicholas Myers (Chair) Yu Kai Chang Katrien Fransen Katie Gunnell Ben Jackson Chris Janelle Miranda Kaye Leapetswe Maletse Catherine Sabiston Bernd Strauss
2018	Jeffrey Fairbrother (Chair) Kevin Becker Jan Hondzinski Rob Horn Deanna Kennedy Keith Lohse Cassio Meira Nick Murray Louisa Raisbeck Diane Ste-Marie	Jeffrey Haddad (Chair) Jane Clark Laura Claxton Anastasia Kyvelidou Mei-Hua Lee Sam Logan Vitor Lopes Beth Smith	Anne Cox (Chair) Brandon Alderman Ian Boardley Jennifer Brunet Diane Gill Ben Jackson Meghan McDonough Matthew Pontifex Cheryl Stuntz Kathleen Wilson
2019	Breanna Studenka (Chair) Shannon Ringenbach Atilla Kovacs Christopher Rhea Jim Lyons Jody Jensen Jill Whitall Adam King	Laura Claxton (Chair) Sabrina Thurman Sara Scharoun-Benson Melissa Pangelinan Jianhua Wu Leah Robinson	Jennifer Brunet (Chair) Yu-Kai Chang Ben Jackson Anne Cox Steve Amireault Nicolas Myers Meghan McDonough Kathleen Wilson Jennifer Heisz Amansa Wurz Ralf Brand
2020	Daniel Russell (Chair) Jennifer Didier Adam King Rob Horn Nikita Kuznetsov Nicholas Murray Kristina Neely Rajiv Ranganathan Louisa Raisbeck Jacob Sosnoff	Jeffrey Haddad (Chair) Jane Clark Laura Claxton Anastasia Kyvelidou Mei-Hua Lee Sam Logan Vitor Lopes Beth Smith	Meghan McDonough (Chair) Ralf Brand Yu-Kai Chang Tom Curran Blair Evans Christine Habeeb Lindsay Kipp Tarra-Leigh McHugh Nicolas Myers Jennifer Tomasone Amanda Wurz

**Motor Learning/Control**

2021 Nick Murray (Chair)  
Rangiv Ranganathan  
Kristina Neely  
Louisa Raisbeck  
Robert Horn  
Jennifer Didier  
Daniel Russell  
Rodolphe J. Gentili  
Jared Porter  
Will Wu

**Motor Development**

Kip Webster (Chair)  
Jackie Goodway  
Jill Whittall  
Nadia Valentini  
Andy Pitchford  
Ryan Hulteen  
Ting Liu  
Farid Bardid  
Do Kyeong Lee

**Sport & Exercise Psychology**

Tara-Leigh McHugh (Chair)  
Ralf Brand  
Yu-Kai Chang  
Anthony Delli Paoli  
Leah Ferguson  
Christine Habeeb  
Jason Kostrna  
Jade Salim  
Leisha Strachan  
Jennifer Tomasone  
Zachary Zenko



## APPENDIX F: Past Lectures/Speakers

### Human Kinetics Lectures

- 1988 E. Roger Jones, Department of Philosophy, The University of Tennessee, Knoxville. *Philosophical tension in a scientific discipline: So what else is new*
- 1989 H.M. Ducharme, Department of Philosophy, The University of Akron. *The person as agent in sport psychology, motor learning, control and development.*
- 1990 John M. Hoberman, Department of Germanic Languages, The University of Texas, Austin. *The origins of sport psychology.*
- 1991 Don Hellison, Professor, Portland State University. *Sport psychology and humanity: A perspective on the role of values and impact in academic life.*
- 1992 Gerald Massey, Center for Philosophy of Science, University of Pittsburgh. *Mind-Body Problems.*
- 1993 Michael Turvey, University of Connecticut. *From Borelli (1608) and Bell (1826) to Dynamical Laws of Perception and Action.*
- 1994 Robert D'Amico, University of Florida. *Philosophy and the clarification of our concepts.*
- 1995 Sarah Franklin, University of California, Santa Cruz. *Body techniques in the postmodern era.*
- 1996 John Basmajian, McMaster University. *A glorious symphony: Muscle, ligaments, CNS.*
- 1997 M.C. Smith, University of Colorado Health Sciences Center. *Knowledge building for the health sciences in the 21st Century.*
- 1998 Robert Root-Bernstein, Michigan State University. *Rethinking thinking: Kinesthetic and other non-verbal forms of thought.*
- 1999 Peter J. Lang, University of Florida. *Emotion and attention: Basic research in cognitive neuroscience (and implications for the psychology of sport).*
- 2000 Ted Bullock, UC-San Diego. *What do we need to find out? Some evolutionary perspectives, especially "system" puzzles that underline our ignorance.*
- 2001 Andrew Black, University of Missouri-St. Louis. *Integrity in research: A role for philosophers?*
- 2002 Integrative Symposium: *Superior Performance: Is it Marked by Economy of Effort?* Moderator: Karl Newell. Speakers: Tony Sparrow, Janet Starkes, Lew Hardy
- 2003 Integrative Symposium: *Specificity of Training in Sport and Exercise Psychology & Motor Behavior* Introduction: Janet Starkes. Speakers: Jean Côté, Queens University and Luc Proteau, University of Montreal
- 2004 J.A.S. Kelso, Florida Atlantic University: *The complementary nature of human movement science.*
- 2005 R. Scott Kretchmar, Pennsylvania State University: *Games, boredom, and the evolution of human intelligence.*
- 2006 David Rosenbaum, Pennsylvania State University: *The Cinderella of psychology: The neglect of motor control in the science of mental life and behavior.*
- 2007 Robert Schutz, University of British Columbia: *Measurement and statistics in Kinesiology: Cinderella, wicked stepsister, or fairy godmother?*
- 2008 Laurel Trainor, McMaster University: *Feeling the beat: The origins of music in rhythmic movement.*
- 2009 Jason Scott Robert, Arizona State University: *Human ethology: The comparative biology of human nature.*

- 2010 Michael McBeath, Arizona State University: *Going deep: Human dog, and robot ball-catching helps clarify fundamental principles of psychology.*
- 2011 Robert J. Vallerand, Université du Québec à Montréal: *Passion in sport and exercise: Theory and research*
- 2012 Lawrence Shapiro, University of Wisconsin: *The body in mind, but whence the mind?*
- 2013 Peter Ayton, City University London: *How judgment and decision research can influence sport (and vice versa)*
- 2014 Mark Latash, Penn State University: *Towards physics of human movement*
- 2015 Jesús Ilundáin-Augurruza, Linfield College: *Sport smarts and empty minds: Spontaneity, enactivism and highly skilled performance*
- 2016 Julien Doyon, University of Montreal: *Neural and physiological substrates mediating motor learning and consolidation*
- 2018 Mary Hayhoe, University of Texas at Austin: *Visual control of natural actions*
- 2019 Sian Beilock, Barnard College: *How to Perform Your Best Under Pressure*
- 2020 Zach Hambrick, Michigan State University: *Beyond Born Versus Made: A Multifactorial Perspective on Expertise*
- 2021 Gretchen Kerr, The University of Toronto: *The Struggle for Safe Sport*

**Major and Guest Speakers****1976**

Janet Spence  
 Bob Helmreich  
 Paul Paulus  
 James Houk  
 Jennifer Buchwald  
 Edward Taub  
 Robert Hutton  
 Steve Keele  
 Eberhard Fetz

**1978**

Robert Hicks  
 H.T.A. Whiting  
 D.J. Glencross  
 Charles Spielberger

**1980**

Bernard Weiner  
 Susan Harter  
 Franklin Henry  
 John Gyr

**1982**

Peter Green  
 C.R. Gallistel  
 Joseph Young  
 T. Borkovec

**1984**

M. Jeannerod  
 E. Thelen  
 J. Nitsch  
 P. Lang

**1977**

Michael Turvey  
 Hollis Fitch  
 Norman Endler  
 Thomas Easton  
 Edward Deci  
 Bill Jones

**1979**

Kevin Connelly  
 Carol Dweck  
 Herbert Haag  
 Yuri Hanin  
 Doreen Kimura  
 Jacques Paillard  
 Christopher Poulton

**1981**

George Stelmach  
 Irwin Sarason  
 Emilio Bizzi  
 Michelene T.H. Chi  
 Lawrence Rarick  
 Ann Beuter  
 Claire Kopp

**1983**

William Charlesworth  
 John Hollerbach  
 J. Soechting  
 Daniel Kirschenbaum

**1985**

Charles Carver  
 John Fentress  
 David Rosenbaum

**1986**

Michael Posner  
Herbert Pick  
Edwin Lock

**1988**

Francis J. Pirozzolo  
R.B. Stein  
Eugene Goldfield

**1990**

Frances D. Horowitz  
Richard Ivry  
John Nicholls

**1992**

Mark Leary  
John Anderson  
Peter Wolf

**1994**

Esther Thelen  
Robert Dustman  
K. Anders Ericsson

**1996**

Ken Holt  
James Maddux  
David Rosenbaum  
Ronald E. Smith

**1998**

Stuart Biddle  
Larry Brawley  
Neil Alexander  
Tom Rowland  
Ann Gentile

**2000**

Nina Bradley  
Richard Ivry  
James Sallis

**1987**

Claes von Hofsten  
William Morgan  
J.A. Scott Kelso

**1989**

Elliot Saltzman  
Peter Seragianian

**1991**

Ann C. Bekoff  
Jacquelynne Eccles  
Anatole Feldman

**1993**

Apostolos P. Georgopoulos  
Roger Johnson  
David Johnson

**1995**

Bruce Compas  
Joseph Campos  
Robert Bjork

**1997**

Kurt W. Fischer  
Roland S. Johansson

**1999**

Martin L. Maehr  
William T. Greenough  
Reinoud J. Bootsma

**2001**

Olaf Sporns  
Thomas Thach  
Arthur Kramer

**2002**

Gilbert Gottlieb  
Elliott Saltzman  
Edward L. Deci

**2004**

Aftab E. Patla  
John J. Rieser  
Jacquelynne S. Eccles

**2006**

Melvyn A. Goodale  
Edward McAuley  
Michael Turvey

**2008**

Mark Conner  
Randy Flanagan  
Brian Hopkins

**2010**

Andrea Dunn  
Scott Grafton  
Carlo De Luca

**2012**

Joseph Campos  
Ken Resnicow  
Vincent Walsh

**2014**

Panteleimon Ekkekakis  
Simon Lewis  
Geert Savelsbergh

**2016**

John Cairney  
Stephan Swinnen  
Richard Koestner

**2018**

Gustaf Gredebäck  
Stephen Scott  
Andrew Elliot

**2003**

Franz Mechsner  
Rachel Keen  
John D. Mayer

**2005**

K. Anders Ericsson  
Claes von Hofsten  
Robert Malina

**2007**

Guenther Knoblich  
Richard Ryan  
Scott Robinson

**2009**

Richard Lerner  
Jaime Pineda  
Charles Spence

**2011**

Lew Hardy  
Michael Merzenich

**2013**

Howard K. Hall  
Edwin M. Robertson  
Giulio Sandini

**2015**

Karen Adolph  
Roy Baumeister  
William Warren

**2017**

Bob Christina  
Lawrence Brawley  
Jane Clark

**2019**

Brooke Feeney  
Jana Iverson  
Amy Bastian

**2020**

Susan Fiske  
Amy Needham  
Karl Newell

**2021**

Rhema Fuller  
Deborah Dewey  
Reza Shadmehr

**Senior Lecturers****1999**

MD Jane Clark, University of Maryland  
 ML/C John Shea, Florida State  
 S/EP Edward McAuley, U. of Illinois

**2001**

MD Mary Ann Robertson, Bowling Green  
 ML/C Richard Magill, Louisiana

**2003**

MD Jerry Thomas, Iowa State U.  
 ML/C Jeff Summers, U. of Tasmania  
 S/EP Bert Carron, U. of Western Ontario

**2005**

MD Marjorie Woollacott, U. Oregon  
 ML/C Tim Lee, McMaster Univ.  
 S/EP Larry Brawley, U. Saskatchewan

**2007**

MD JoAnne Lazarus, U. Wisconsin-Madison  
 ML/C Janet Starkes, McMaster U.  
 S/EP Tara Scanlan, UCLA

**2009**

MD Jody Jensen, U. Texas at Austin  
 ML/C Charles Shea, Texas A&M  
 S/EP Maureen Weiss, U. of Minnesota

**2011**

Integrated Symposia in lieu of Senior Lecturers

**2013**

DEV Daniel Corcos, U. of Illinois at Chicago  
 ML/C Bruce Abernethy, U. of Queensland  
 S/EP Craig Hall, Western University

**2015**

DEV Cole Galloway, University of Delaware  
 ML/C Joan Vickers, University of Calgary  
 S/EP Peter Crocker, U. of British Columbia

**2018**

DEV Jacqueline Goodway, Ohio State U.  
 ML/C Diane Ste-Marie, University of Ottawa  
 S/EP Daniel Gould, Michigan State U.

**2000**

MD Karl Newell, Penn State University  
 ML/C Ron Marteniuk, Simon Fraser U.  
 S/EP Dan Landers, Arizona State U.

**2002**

MD Michael Wade, U. of Minn.  
 ML/C George Stelmach, Arizona State  
 S/EP Glyn Roberts, Norwegian U.

**2004**

MD Beverly Ulrich, U. Michigan  
 ML/C Howard Zelaznik, Purdue Univ.

**2006**

MD Carl Gabbard, Texas A & M Univ.  
 ML/C Carolee Winstein, U. of S. Calif.  
 S/EP Bradley Hatfield, U. Maryland

**2008**

MD Jill Whittall, U. Maryland, Baltimore  
 ML/C Jim Cauraugh, U. Florida  
 S/EP Joan Duda, U. Birmingham, UK

**2010**

MD Daniela Corbetta, U. Tennessee  
 ML/C Digby Elliott, John Moores, UK  
 S/EP Jeff Martin, Wayne State U.

**2012**

DEV Dale Ulrich, U. of Michigan  
 ML/C Peter Hancock, U. of Central Florida  
 S/EP Kathleen A. Martin Ginis, McMaster U.

**2014**

DEV Jürgen Konczak, U. of Minnesota  
 ML/C Gabriele Wulf, UNLV  
 S/EP Jennifer Etnier, UNC, Greensboro

**2016**

DEV Mary Rudisill, Auburn University  
 ML/C Nicola Hodges, U. British Columbia  
 S/EP Deborah Feltz, Michigan State U.

**2019**

DEV Nadja Schott  
 ML/C Richard van Emmerik  
 S/EP Diane Gill

**2020**

DEV Nancy Getchell  
ML/C David Wright  
S/EP Thelma Horn

**2021**

DEV David Anderson  
MC/C Jan Hondzinski  
S/EP Vikki Krane



### APPENDIX G: History of NASPSPA Conference Locations

YEAR	Conference Location	University Sponsor	
1967	Las Vegas, NV		(with AAHPER)
1968	St. Louis, MO		(with AAHPER)
1969	Boston, MA		(with AAHPER)
1970	Seattle, WA		(with AAHPER)
1971	Detroit, MI		(with AAHPER)
1972	Houston, TX		(with AAHPER)
1973	Allerton Park, Monticello, IL	University of Illinois	<i>First independent conference</i>
1974	Anaheim, CA		(with AAHPER)
1975	State College, PA	Penn State University	
1976	Austin, TX	University of Texas	
1977	Ithaca, NY	Ithaca College	
1978	Tallahassee, FL	Florida State U.	
1979	Trois-Riviere, Quebec		(with Intl Congress of Physical Education)
1980	Boulder, CO	University of Colorado	
1981	Asilomar, CA	U. C. Davis	
1982	College Park, MD	University of Maryland	
1983	East Lansing, MI	Michigan State University	
1984	Eugene, OR	University of Oregon	(with 1984 Olympic Scientific Congress)
1985	Gulfport, MS	LSU & U. So Miss.	
1986	Scottsdale, AZ	Arizona State University	
1987	Vancouver, BC	UBC & Simon Fraser	
1988	Knoxville, TN	U. of Tennessee	
1989	Kent, OH	Kent State University	
1990	Houston, TX	University of Houston	
1991	Asilomar, CA		
1992	Pittsburgh, PA	University of Pittsburgh	
1993	Brainerd, MN	University of Minnesota	
1994	Clearwater, FL	University of Florida	
1995	Asilomar, CA		
1996	Muskoka, Ontario		(with SCAPPS)
1997	Denver, CO		(with ACSM)
1998	St. Charles/Chicago, IL		
1999	Clearwater, FL		
2000	San Diego, CA		
2001	St. Louis, MO		
2002	Baltimore, MD		
2003	Savannah, GA		
2004	Vancouver, BC		
2005	St. Petersburg, FL		
2006	Denver, CO		(with ACSM)
2007	San Diego, CA		
2008	Niagara Falls, Ontario		
2009	Austin, TX		

<b>YEAR</b>	<b>Conference Location</b>	<b>University Sponsor</b>	
2010	Tucson, AZ		
2011	Burlington, VT		
2012	Honolulu, HI		
2013	New Orleans, LA		
2014	Minneapolis, MN		
2015	Portland, OR		
2016	Montreal, Quebec		
2017	San Diego, CA		
2018	Denver, CO		
2019	Baltimore, MD		
2020	Online		
2021	Online		