

**POLICIES OF THE NORTH AMERICAN SOCIETY FOR THE PSYCHOLOGY OF SPORT AND PHYSICAL ACTIVITY**

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# I. SPECIFIC DUTIES OF OFFICERS AND OTHER ROLES IN THE SOCIETY

## A. Board of Directors

### General

All necessary transition arrangements for ingoing and outgoing Board of Directors members should be completed by September 1 of each year with one exception - the outgoing Secretary-Treasurer will make contributions to the Fall Newsletter.

### President

The President is responsible for leadership and oversight of the society, including presiding at Society and Board of Directors meetings, appointing most committees, supervising program planning for the Society, coordinating award selection, ensuring financial reports are reviewed, and contributing columns to each newsletter.

* 1. Call and preside over all Society and Board of Directors meetings.
  2. Is responsible for all expressions of thanks, recognition, appreciation, and condolences during their year of office.
     1. Present certificates to all outgoing officers at the annual business meeting as an appreciation for their service.
  3. Submit the President’s column to each newsletter and provide other materials specific to each newsletter.
     1. Submit call for nominations for awards and vacant Board of Directors positions in Fall newsletter.
  4. Nominations
     1. For all positions other than the Student Representative, chair, and appoint members of the Nominations Committee.
     2. If there are more than two nominees for Student Representative, appoint a student to serve on the Student Representative Nominations Committee.
     3. Reach out to and encourage members to run for open Board of Directors positions in NASPSPA.
     4. Following elections for Board of Directors positions, and prior to the public announcement of the results, reach out to inform nominees of the results, and encourage those who did not win to continue involvement in another capacity.
  5. Awards
     1. Chair the Selection Committee for the Distinguished Scholar Award and Early Career Distinguished Scholar Award.
     2. Nominate (a) candidate(s) for the President’s Award, if they choose to do so.
     3. Recruit individuals to serve on the selection committee for the Graduate Student Award for International Conference Travel.
     4. In December, communicate with the editors of JSEP and JMLD to secure their decisions about Excellence in Research and Excellence in Reviewing award prior to the conference abstract submission deadline to accommodate potential travel plans etc. of award winners.
  6. Begin preparations for overseeing the conference during their upcoming term as Past-President.
     1. In March/April, form a Program Committee to plan the Annual Conference for the upcoming year, when they will be Past-President. They will chair the committee and will appoint three persons (to be designated as Area Program Chairs) whose interests reflect the areas of motor development, motor learning/control, and sport and exercise psychology. It is often helpful but not necessary if someone on the current committee can serve as Area Program Chair the following year. Identify the Area Program Chairs to the Board of Directors when they are selected.
     2. Distribute relevant pages of the Policy Manual as well as other informational materials to the Area Program Chairs.
     3. Meet with the incoming and outgoing Program Committee during or soon after the preceding conference to explain all procedures to the incoming Area Program Chairs.
     4. Approve the Area Program Committee members selected by the Area Program Chairs and ensure all members of the committees have current NASPSPA memberships and that they represent the general interests and make-up of the membership so that a balanced program is developed. The Area Program Committees should function relatively autonomously once they have been formed.
  7. Financial:
     1. Meet monthly with the Executive Director and Secretary-Treasurer to review bank accounts.
  8. Journals:
  9. When JSEP and JMLD are in the process of selecting a new Editor, communicate with the current editor regarding the search process and development of a diverse candidate pool, and approve selection of the new Editor.
  10. Conduct an annual evaluation of the Executive Director.

### Past-President

The Past-President is primarily responsible for organizing the Annual Conference and submitting a column to the newsletter.

* 1. Submit the Past-President’s column to each newsletter and provide other materials specific to each newsletter.
     1. Provide conference information for fall newsletter.
  2. Oversee the planning for the Annual Conference.
     1. Provide Board of Directors-level leadership and continuity to the program of the Annual Conference and assure that the program reflects a broad and diverse perspective.
     2. Function as the liaison and coordinator between the Board of Directors, the Area Program Committees, and the Executive Director.
     3. Keep the Board of Directors apprised of the progress of the conference planning (both program and site logistics) and seek Board of Directors approval on major decisions.
     4. The Past-President is given the authority to make major decisions independently so that flexibility, creativity, and variety are facilitated in planning the program.
     5. Work primarily with the Executive Director to coordinate logistical aspects of the conference.
        1. Work closely with the Executive Director to finalizeprogram requirements with the logistics and constraints of the rest of the conference organization. Examples of items requiring such coordination include: budget, publicity, timelines (e.g., coordinating deadlines for registration fees with paper acceptance/rejection notification), scheduling rooms that meet program needs, and planning the overall format and schedule of the conference.
        2. In conjunction with the Executive Director, prepare a budget for the conference.
        3. Work with the Executive Director to establish the conference program and planning grid.
     6. Provide conference information to the Communication Director as it becomes available for posting on the website.
     7. Chair and coordinate with the Program Committee that they formed during their term as President.
        1. Coordinate and supervise the Area Program Chairs with respect to general NASPSPA policies, budget, time schedules for the execution of various duties, guidelines for evaluating abstracts, and program planning with respect to the constraints imposed by the general organization of the conference (e.g., program time and blocking including providing the program grid, logistics).
        2. Facilitate communication and coordination among the three Area Program Chairs to reduce duplication of effort, enhance the sharing of ideas and resources, and increase integration across content areas.
        3. Approve list of 3 potential keynote speaker and senior lecturer speakers submitted by the Area Program Chairs (by September 1).
        4. Coordinate with the Area Program Chairs and Executive Director to ensure that titles, abstracts, bios, and photos are secured from guest speakers.
     8. Identify and select the Human Kinetics Lecturer.
     9. Coordinate with the Student Representative to plan student activities at the conference.
     10. In September, initiate a call for pre-conference workshops, and approve pre-conference workshops.
     11. Coordinate with the webmaster to become familiar with the abstract submission system and review/revise the content as appropriate for the coming year.
     12. Determine the date for opening the abstract submission portal, and the abstract submission deadline (normally between January 15 - 30).
     13. Coordinate with the webmaster and Communication Director (by December 1) to ensure the abstract submission portal opens approximately one month before the deadline.
     14. Circulate instructions for accessing and using the abstract submission system to the Area Program Chairs for their own use as well as the instructions given to Program Committee members.
     15. At the close of the abstract submission period, check whether any submissions should be omitted due to a previous conference no-show.
     16. Work with the Communication Director to notify authors about acceptance of abstracts (not mode of presentation) by approximately March 1.
     17. Ensure that the conference abstracts are formatted and submitted to the *Journal of Sport and Exercise Psychology* by mid-March to ensure publication of the supplement is timely.
     18. Write program highlights (e.g., guest speakers, invited symposia, etc.) and publicity announcements for the Newsletter and forward at appropriate times to the Communication Director.
     19. Ensure that Area Program Chairs have filled all necessary moderator or presider positions for the conference.
     20. Work with Communication Director and Executive Director to post draft program on the website, and to notify authors of mode of presentation by approximately March 1.
     21. Work with Communication Director and Executive Director to post final version of program on the website by approximately the time of the Spring newsletter.
     22. Prepare personalized letters of appreciation for each of the major speakers to accompany their honoraria.
     23. Introduce the Senior Lecturers and the Early Career Scholar (who were announced the year before) for their presentations at the annual conference.
     24. Serve as host for the Human Kinetics Lecturer (including introducing and moderating the lecture session, taking the speaker to dinner, etc.).
     25. Thank the Area Program Chairs during the conference welcome and business meeting.
     26. Meet with the incoming and outgoing Program Committee during or soon after the conference to explain all procedures to the incoming Area Program Chairs.
     27. Following the conference, and in conjunction with the Executive Director, write a letter to the lead author of any no-show presentations regarding the policies related to failure to present at the conference.
  3. If there are more than two nominees for Student Representative, appoint a student to serve on the Student Representative Nominations Committee.

### President-Elect

The President-Elect’s primary duties are to manage updates to the Bylaws and Policy manual and organize memorials. They also may perform duties of the President when the President is absent and may perform other duties delegated to them by the President or the Board of Directors.

* 1. Review the By-laws and suggest revisions of the Policy Manual as needed. Changes in policy enacted at each Board of Directors Meeting or Business Meeting, as well as revisions to the appendices, must be updated in the Policy Manual by the President-Elect.
  2. Organize memorials with the assistance of the Past-President’s Liaison.
  3. Sit on ad-hoc committees or perform other duties as delegated to them by the President or Board of Directors.
  4. If there are more than two nominees for Student Representative, appoint a student to serve on the Student Representative Nominations Committee.

### Communication Director

The Communication Director is primarily responsible for communicating with the membership, including the newsletter, website, social media, and email communications.

* 1. The Communication Director is responsible primarily for the NASPSPA newsletter, website updates, approval of job postings, preparing and administering the post-conference survey, and communication to membership.
  2. Newsletter
     1. Collect, organize, and edit information from the Board of Directors and NASPSPA members for the newsletters, and create an e-newsletter for publication.
     2. Send a draft of the newsletter to the Board of Directors for final review and do final editing on the proof.
     3. Email the final newsletter to the membership and post the newsletter (and any documents linked to in the newsletter) on the NASPSPA website.
     4. In the year the Communication Director rotates off the Board of Directors, the outgoing Communication Director will call for submissions for the Fall Newsletter from the Board of Directors and will draft the newsletter. The incoming Communication Director will observe the process and will be responsible for reviewing the draft, forwarding it to the Board of Directors for approval, ensuring the newsletter is posted to the website, and emailing the membership.
  3. Website
     1. Update the content of the NASPSPA website. The most significant regular updates include:
        1. Timely abstract submission information and deadlines.
        2. Work with the Past-President and webmaster to ensure the abstract submission portal opens approximately one month before the deadline.
        3. Other conference information (e.g., invitation, call for papers, registration, hotel registration, and maps) from the Past-President.
        4. Work with the Past-President and Executive Director to post a draft program on the website and notify authors of mode of presentation by approximately March 1.
        5. Work with Past-President and Executive Director to post the final version of the program on the website by approximately April 1.
        6. Conference sponsor information (from the Executive Director prior to the conference each year).
     2. Post NASPSPA awards information on the website. Ensure that the information, particularly award amounts and application deadlines, are consistent with current NASPSPA policy. This should be done at the latest on the same date as the release of the Fall newsletter.
  4. Approval of Job Postings.
     1. All position announcements submitted via the Employment Posting Form will be reviewed by the Communication Director. Approved announcements will be posted on the NASPSPA website.
  5. Communication to Membership.
     1. The Communication Director is responsible for general communication to members. Notices via e-mail typically include:
        1. Newsletter publication (sent October 15, January 15, April 15).
        2. Reminders to renew membership (sent November/December).
        3. Abstract submission deadlines.
        4. Conference updates.
        5. Announcement of online election results following the election.
        6. Reminder about the Distinguished Scholar and Early Career Distinguished Scholar Award nominations deadline four weeks prior to the December 1 deadline.
        7. Post regularly on NASPSPA’s social media (Facebook and Twitter).
     2. Manage other communications with the membership for additional initiatives and committees as determined by the Board of Directors.
     3. When members request that information on conferences, workshops, etc. be sent to members, send an e-mail to the Board of Directors for approval prior to posting anything on the website or sending an e-mail to members. Decisions about posting should depend on how useful the information would be to a majority of the members.
  6. Provide a verbal report to members at the conference business meeting.
  7. Take photos of out-going Board of Directors members and award winners at each conference.
  8. Post-Conference Survey/Feedback
     1. Following the conference, work in conjunction with the Executive Director to distribute a survey to all members who attended the conference to seek their evaluation of it.
        1. Solicit items to include on the survey at the pre-conference Board of Directors meeting.
        2. An online survey should be sent out immediately following the annual conference. A survey account is linked to the [naspspacd@gmail.com](mailto:naspspacd@gmail.com) email.
        3. Report on the survey results at the fall Board of Directors meeting.
  9. Assistant
     1. Hire a part-time assistant (maximum of $1000.00 per year) to help with duties as needed, especially obtaining information for the newsletters and website maintenance.

### Secretary-Treasurer

The Secretary-Treasurer is responsible for keeping financial records and records of Society meetings, and for managing the membership process.

* 1. The incoming Secretary-Treasurer will be added to the NASPSPA treasury account with the current Executive Director (President, or President-Elect, Communication Director, or Past-President) serving as co-signer.
  2. Is an account holder on the Membership and Conferences Accounts (with the Executive Director being the primary account holder).
  3. Financial Records
     1. Maintain bank account and on-line banking with First Bank.
     2. Pay bills and deposit checks using NASPSPA First Bank account.
     3. Make arrangements with the Executive Director (the designated second signer on the NASPSPA First Bank account) to be added to the account. This process can be done online and over the phone.
     4. With the Executive Director, generate financial reports for business meeting and Board of Directors meetings.
     5. Distribute funds for awards (most checks written at conference; exceptions are Graduate Student Research Grants and International Travel Grants) and maintain records of recipients and amount.
     6. In conjunction with the Executive Director, create and implement methods of keeping the organization financially solvent.
     7. Work with the Executive Director to file taxes for each fiscal year. Taxes should be prepared and sent to the President for review by December 1st and submitted by December 15th.
  4. Membership
     1. Contact Webmaster in order to obtain access to membership and conference registration information.
     2. Revise membership form each year and communicate with Communication Director regarding any changes (usually after Fall Board of Directors meeting).
     3. Work with Communication Director to remind members to renew membership (usually in November/December).
     4. Coordinate with Webmaster regarding membership issues, membership database maintenance, and related issues.
     5. Communicate with membership regarding any of the above.
     6. Maintain the PayPal membership account and transfer money once a month (or previously it was after the conference) to the First Bank account.
  5. Conferences
     1. Work with the Executive Director on registration and financial issues prior to and during conference as needed.
     2. Write up minutes of business meeting and distribute to Board of Directors (usually by email) for editing and unofficial approval within two weeks following the meeting.
     3. Provide members with financial and membership reports.
     4. Write checks for conference awards.
  6. Board of Directors meetings
     1. Take minutes during meeting and distribute a draft of minutes to the Board of Directors within two weeks following Board of Directors meetings and request feedback and unofficial approval from the Board of Directors within two weeks (4 weeks total turnaround).
     2. Provide approved Board of Directors meeting minutes to the Executive Director for archiving.
     3. Prepare financial and membership reports (fiscal year end for fall Board of Directors and up to mid- or end of May for conference Board of Directors meetings) and provide to the Board of Directors.
     4. Distribute reimbursement forms to Board of Directors members and collect forms/receipts and then reimburse.
  7. Newsletter
     1. In even years, the outgoing Secretary-Treasurer will provide the required minutes and reports for the Fall newsletter. The outgoing and incoming Secretary-Treasurers will share responsibility for reviewing the draft from the Communication Director.
  8. Other duties
     1. Communicate with companies/individuals who request mailing lists, and work with Communication Director and/or Webmaster to generate mailing list.
     2. Communicate with members (and organizations) who have questions regarding membership or other issues.
     3. Report website problems to Communication Director and webmaster.
     4. Work with the Executive Director to address legal and insurance issues.
     5. Update NASPSPA letterhead after elections and prior to September 15.

### Student Representative

The Student Representative is primarily responsible for representing student members at Board of Directors meetings, organizing and conducting student meetings and events at the conference, contributing a student column to the newsletter, and providing a report at the Annual Business Meeting.

* 1. Submit the student column to each newsletter, including information about each of the student awards as detailed in the Awards section of the Policy Manual, and a listing of student award winners.
  2. Annual conference:
     1. The Student Representative may organize (1) a pre-conference student symposium, (2) a student social to follow the student meeting, and/or (3) any other activity such as a lunch, a panel, or meeting that may be beneficial to the student membership, should the conference program allow for the inclusion of such events.
     2. Work with the Past-President and Executive Director to coordinate logistical aspects of the conference.
  3. July/August

Contact Communication Director if interested in including student-specific questions in post-conference survey.

Read Policy Manual to become familiar with position, awards, deadlines, etc.

* 1. September
     1. Fall newsletter article due to Communication Director September 1.
        1. Recap of conference events including naming student award winners.
        2. Provide information about each student award and deadlines. Include hyperlinks to relevant sections of NASPSPA website and refer students to relevant sections of policy manual for complete award details.
        3. Details and highlights about next year’s conference.

Announce deadline for abstract submission.

* + - 1. Brief description of Student Representative position and call for nominations (announce deadline of February 1)
  1. October
     1. Start gathering names of professionals for student-professional event
     2. Start brainstorming ideas for student social
  2. November
     1. Attend Fall Board of Directors Meeting
        1. Conference issues for students (anything that was overheard or were asked at previous conference)
        2. Nominees for Student Representative (i.e., respondents from first call at conference student meeting)
        3. Begin planning student social
           1. Work with Executive Director
           2. Can try to connect with students who live in the city where conference is being held for ideas, locations, etc.
           3. The budget for student events is $2000, in addition to the amount students are charged for specific events. (Make sure to ask about taxes and gratuity included in charges.) If necessary, special requests for additional funds can be made to the Past-President.
           4. Avoid locations that are not walking distance from the conference Hotel.
  3. December
     1. Winter newsletter due to Communication Director by December 1.
        1. Details and highlights of next year’s conference.
        2. Call for nominations for Student Representative (deadline Feb. 1st).
        3. Upcoming award deadlines and refer students to relevant sections of policy manual.
        4. Student issues from Fall Board of Directors meeting.
        5. Announce pre-conference symposium/workshops/lunch.
        6. Provide information about student social if available.
     2. Establish line of communication for students looking to share a room at the conference.
        1. Suggestion: provide email address, use Facebook and the Winter Newsletter.
  4. January
     1. Continue planning student social with Executive Director.
  5. February
     1. If there are more than two Student Representative nominees as of February 1st: contact President, President-Elect, and Past-President to assemble a Nominations Committee (see Article 8.3).
     2. Send Student Representative nominees’ materials to Nominations Committee. They have a deadline of February 21 for selection of final two candidates.
     3. Email final two Student Representative candidates and ask to provide statement of academic interests, statement of interest, and picture by February 28. Inform the candidates that they should plan on staying until Sunday afternoon of the conference (if the conference is in-person) because the incoming Student Representative must attend the post-conference Board of Directors meeting.
     4. Check if President desires to invite Student Representative to the pre-conference Board of Directors meeting as well. If so, pass this information along to the two nominees for planning travel.
  6. March
     1. Spring newsletter items due to Communication Director March 1.
        1. Submit Student Representative candidates’ academic interests, statement of interest, and picture to communication director.
        2. Provide pre-conference symposium/workshop details.
        3. Provide specific information about student social and student meeting (day, time, location).
        4. Encourage student attendance at Annual Business Meeting.
     2. Finalize student social (mid-March).
        1. Provide Executive Director and Past-President with details.
        2. Executive Director will provide deposit, if required.
     3. Finalize student meeting agenda.
     4. Finalize details on any other student events taking place at Conference.
  7. May
     1. Remind professionals attending student-professional event about date, time, and location.
     2. Create and distribute schedule for student registration table (incoming Student Representative may be interested in volunteering at the table).
     3. Create sign-up sheets and tickets for student social and any other student events.
     4. Check with Executive Director if there are any outstanding issues or questions.
     5. Post reminder about student events on NASPSPA’s Facebook page and encourage students to attend.
  8. June

1. Attend Board of Directors pre-conference meeting on Wednesday prior to the conference.
2. Responsible for registration table at the conference.
3. Host student meeting at conference.
   1. Often this meeting is held in conjunction with the student social.
   2. Meeting agenda should include:
      * + 1. Open forum for discussion of student questions or concerns.
          2. If student meeting not logistically possible, can ask students for their comments/concerns on comment boxes at student table.
          3. Description of Student Representative position and call for nominations (announce deadline of February 1).
          4. Description of student awards and application process.
          5. Announcement of student award winners. Include brief presentation from students awarded the graduate student award for international travel.
4. Attend Board of Directors post-conference meeting when scheduled during the conference (currently held on the Saturday during the conference).

### Past-President’s Liaison

The Past-President’s Liaison is an ex-officio member of the Board of Directors. Their primary responsibility is to offer institutional memory for advising the officers of the society.

* 1. Attend Board of Directors meetings.
  2. Assist the President-Elect with memorials.
  3. Survey past-presidents of the organization as needed.

## B. Other Roles in the Society

### Executive Director

The Executive Director is responsible for the day-to-day activities of the organization and can serve as a spokesperson for the society.

1. Make appropriate arrangements for the place and conduct of all meetings of the Society and the Board of Directors.
2. Financial
   1. Is the primary account holder on the Membership, Conference, and Treasury Accounts (with the Secretary-Treasurer also being an account holder on all three accounts).
   2. Maintain NASPSPA financial records, including a record of all monetary transactions.
   3. With the Secretary-Treasurer, generate financial reports for business meeting and Board of Directors meetings.
   4. In conjunction with the Secretary-Treasurer, create and implement methods of keeping the organization financially solvent.
   5. File appropriate reports each year to State of Illinois and federal government.
   6. Work with the Secretary-Treasurer to file taxes for each fiscal year. Taxes should be prepared and sent to the President for review by December 1st and submitted by December 15th.
3. Annual Conference:
   1. Serve under the direction of the Past-President on all aspects of the conference.
   2. Work with the Board of Directors to decide future conference sites. The Executive Director will do site visits and report back to the Board of Directors on pros and cons of each site. NASPSPA will pay expenses for site visits.
   3. Responsible for all conference logistics (meeting rooms, food and beverage, all coordination with site).
   4. Responsible for all technical aspects of the conference (e.g., meeting rooms, meals, A-V equipment, social events, receipt and dissemination of abstracts, publication of abstracts, online conference platform, etc. as applicable) under the direction of the Past-President. Examples of items requiring such coordination include: budget, publicity, time schedules (e.g., coordinating deadlines for registration fees with paper acceptance/rejection notification), scheduling rooms that meet program needs, and planning the overall format and schedule of the conference.
   5. In conjunction with the Past-President, prepare a budget for the conference. Registration fees must cover *all* expenses. Each program area is allotted $1500 to cover expenses but discretionary funds of up to $4500 can be allocated if approved by the Past-President. The policy is that we typically *do not pay any expenses for NASPSPA members*. The idea of funding is to support external individuals to come to our meetings.
   6. Manage conference registrations and cancellations, including issuing refunds and charging cancelation fees.
   7. Coordinate with the Student Representative to coordinate logistical aspects of student-led activities at the conference (e.g., student social).
   8. Provide conference information to the Communication Director for the Fall Newsletter.
   9. By late December, distribute publicity about the site for the Annual Conference, which is prepared in coordination with the Past-President and distributed via the Communication Director to all NASPSPA members and other identified interested professionals. As soon as the site is determined and contract is signed by two NASPSPA officers or designees, the Executive Director will advertise conference in appropriate outlets (e.g., other professional meetings and organization websites, journals).
   10. Coordinate with the Area Program Chairs and Past-President to ensure that titles, abstracts, bios, and photos are secured from guest speakers.
   11. Communicate with the Past-President at the time of the abstract submission deadline regarding any authors who were banned from presenting at the conference for a previous no-show.
   12. Work with Past-President and Communication Director to post draft program on the website by approximately March 1.
   13. Work with Past-President and Communication Director to post final program on the website by approximately April 1.
   14. Provide instructions to Area Program Chairs for conference duties including hosting guest speakers.
   15. Ensure all NASPSPA registrants are current members.
   16. Prepare certificates for the President to provide to all outgoing officers at the annual business meeting as an appreciation for their service.
   17. Following the conference, note any no-shows, manage sending letters to authors who did not show in conjunction with the Past-President, and ensure they are included as erratum in the next year’s conference abstract booklet.
   18. At the conclusion of each conference, meet with the Board of Directors to gather feedback on the current conference.
   19. Provide an Income/Expense report to the Secretary-Treasurer for inclusion with the NASPSPA budget information.
   20. Work in conjunction with the Communication Director to distribute a survey to all members who attended the conference to seek their evaluation of it.
4. Sponsorship
   1. Recruit conference sponsors and maintain the existing database of sponsors.
   2. Send a letter to conference sponsors detailing payment, what they receive, contact information for Executive Director, and request their logo and website; upon reception send logo and website to Communication Director
   3. Following each conference, provide a report to the Secretary-Treasurer that lists the conference sponsors and sponsorship income.
5. Awards
   1. Receive nominations for the Distinguished Scholar Award, Early Career Distinguished Scholar Award, Graduate Student Award for International Conferece Travel, and Graduate Student Research Grant, and solicit references from the Early Career Distinguished Scholar Award nominees’ references
   2. Check that nominees for awards are NASPSPA members (where relevant), assist with administration of awards, and maintain a record of all awardees
   3. Compile a list of all award recipients, including outgoing officers, distinguished award winners, and graduate student research award winners
   4. Prepare award certificates.
6. Newsletter
   1. Provide bio and photo of Early Career Distinguished Scholar Awards and Distinguished Scholar Awards for fall newsletter.
7. Attend Board of Directors meetings
8. Work with the Secretary-Treasurer to address legal and insurance issues.
9. Maintain NASPSPA file archives and templates.
   1. Establish and ensure access to NASPSPA Dropbox account for reference to documents.
   2. Maintain the NASPSPA Dropbox files
   3. Add and delete Board of Directors members from the Dropbox folder when officers change.

### Area Program Committee Chairs

The three Area Program Committee Chairs sit on the Program Committee and are each responsible for forming an Area Program Committee, organizing a keynote speaker and senior lecturer, coordinating abstract review, coordinating the selection process for the Outstanding Student Paper Award, organizing verbal and poster sessions for the conference program, and assigning moderators or presiders for sessions in their area.

* 1. Select the Area Program Committee members. Committees normally consist of 6-10 current professional members and a current student member of NASPSPA, with diverse representation (e.g., area of expertise, gender identity, racial/ethnic background, sexual orientation, geographical location). Area Program Chairs should select committee members whose interests and concerns reflect a contemporary research focus in the literature in their program area. A committee is probably best served by a mixture of seniority and research perspectives within their program area. Submit the list of committee members to the Past-President for approval, and to the Executive Director to confirm that they are members of NASPSPA, before their appointment.
  2. Work closely with committee members and seek their input on symposia themes, invited speakers, presiders, etc.
  3. Organizing Major Speakers:
  4. Each area is responsible for organizing the program for their respective area. In general, each area will have a major speaker and a senior lecturer. There may also be an invited symposium, and other programming that will prove valuable to NASPSPA members. The Past-President will provide Area Program Chairs with a program grid.
  5. *Keynote Speaker and Senior Lecturer:*

Communicate with the committee members and generate a ranked list of 3 to 5 names for both the keynote speaker and the Senior Lecturer. Keynote speakers often come from outside of NASPSPA, though this is not a requirement. Long-time members of NASPSPA are more typically considered for senior lecturer roles on the program.

*Recognize that the Senior Lecturer talk is not an award*. This is a request to speak at the conference and share research ideas in a 25-30 minute time slot. Any individual selected for this position *should be one of our long-standing members* and should be attending the conference that year. It is not necessary to have a senior lecturer every year. (Note: The NASPSPA Distinguished Scholar Award is selected by nomination and committee and does not have any relationship to the Senior Lecturers).

Before asking these individuals to speak, and before September 1, share the list and a brief statement about their areas of research and why they would be good speakers with the Past-President for approval.

Once the Past-President has approved, work with the Executive Director to extend the invitations.

When talking with a prospective *keynote speaker*, say that NASPSPA will cover their registration, a $1000 honorarium, and (for an in-person conference) their travel (least expensive travel including overnight Saturday), hotel room, and meals. When making initial contact, encourage them to stay for the entire conference *and*to interact with NASPSPA members. The Area Program Chair should provide them with relevant research examples related to their area of expertise (if they are unaware of NASPSPA’s discipline-specific journals).

When talking with a prospective *Senior Lecturer* say that NASPSPA will cover their registration and they will receive a $200 honorarium.

Once the keynote speaker has accepted, submit their names and contact information to the Past-President and the Executive Director. The Executive Director will arrange for travel, hotel rooms, and payment for speakers.

In coordination with the Past-President and Executive Director, ensure that titles, abstracts, bios, and photos are secured from the keynote and Senior Lecturer speakers.

Serve as host for the keynote speaker. Communicate with the Executive Director regarding when the speaker is arriving, and their meal preferences (e.g., do they prefer to eat alone or with others). Essentially, the Area Program Chair is responsible for hosting the keynote speaker respectfully throughout contacting them, arranging to meet them at the conference, taking them for dinner, etc.

Arrange to meet the speaker at the conference

Funds can be requested by the Area Program Chair to take the keynote speaker to dinner.

Introduce the keynote speaker when they give their talk and moderate the session.

Escort the keynote speaker to the banquet.

* + - * 1. Please send any suggestions for the Human Kinetics Lecturer to the Past-President, who is responsible for organizing this session.
        2. Symposia: Encourage individuals to submit symposia rather than invite them. When a person is invited they often think that they will receive an all-expense paid trip to the conference. However, if they are personally contacted and encouraged to submit, this impression will not occur. Remind individuals that they need to be a NASPSPA member to submit. This is often a good chance to solicit individuals who may live locally but haven't attended NASPSPA in some time. In some circumstances there may be a local person that would be a good reactor for a symposium or a good symposium presenter. Work with the Past-President to see if they can be enticed for a small fee.
        3. Abstract review and presentation assignments
        4. It is the responsibility of the Area Program Committee to coordinate the review and selection of abstracts for inclusion at the conference as well as assign the times for presentation.
        5. The Area Program Chair will review all abstracts for their section to determine appropriateness before assigning members of the Area Program Committee as reviewers.
        6. Circulate instructions for accessing and using the abstract submission system to Area Program Committee members for their use during the abstract review process.
        7. Circulate instructions for identifying a conflict of interest to abstract reviewers and instruct reviewers to identify conflicts immediately. Reassign abstracts in conflict to a different reviewer.
        8. Provide list of accepted abstracts to Past-President (normally by February 20).
        9. Based on the results of the abstract review, and in consultation with the Past-President and the Executive Director, the Area Program Chair will assign the presentation format, and organize verbal and poster sessions into themes before submitting the final program to the Past-President (normally by March 1).

1. Coordinate the review of applications for the Outstanding Student Paper Award in their area, including receiving applications, and appointing a selection committee consisting of at least two Area Program Committee members.
   1. Applications are submitted to the Area Program Committee chairs (deadline normally approximately 2 weeks following abstract submission deadline).
   2. Notify Past-President of winner (normally by March 7).
2. Assign individuals to serve as moderators or presidersand communicate duties and responsibilities for the Annual Conference.
3. Moderators should be experienced presenters but should not be presenting in the session at which they are serving as moderators. Area Program Committee members may be asked to serve as moderators, along with other members, as needed.
4. Guidelines for the moderators are provided by the Executive Director and the Area Program Chairs should reinforce the importance of keeping to time and keeping the same order that is printed. Moderators are not reimbursed.
5. *During face-to-face conference sessions moderators will:*

Make certain that PowerPoint files are properly loaded and open.

Introduce each speaker by giving the name of the presenter and institutional affiliation.

Give speakers a signal at 5 and 2 minutes remaining in their presentation.

With the remainder of time, invite questions from the audience. If there are no audience questions, the moderator should forward a question.

Stop the presentation/questions when there are 30 seconds remaining in the scheduled time slot (no exceptions). If audience members have additional questions, they can ask the speaker after the session is over.

*During online conferences,* moderators may be asked to perform similar types of duties, as needed.

1. Area Program Chairs must gain the approval of the Past-President on program requests that are counter to policy and common practice.
2. Attend the first Program Committee meeting for the subsequent conference to share knowledge with the incoming Area Program Committee Chairs.

# II. ANNUAL CONFERENCE

## A. Site Selection for Face-to-Face Conferences

* + 1. The Board of Directors shall determine the time and place of the Annual Conference and Annual Business Meeting of the Society.
    2. Time frame. Asite and time for the Annual NASPSPA Conference will generally be selected at least two years in advance. Typically, the conference will be held in late May or early June of each year*.*
    3. Conference site options. The Board of Directors should be satisfied that the conference facilities are adequate to handle the type of conference NASPSPA usually runs. In addition, when conferences are held face-to-face, the site for the conference should be chosen in relationship to the sites of the immediately preceding two conferences in an attempt to rotate the conference between the East, Central and West regions of North America.
    4. Decision. Site selection will be determined by a motion and a simple majority of the Board of Directors

## B. Conference Program

1. Keynote Speaker. Each area will have a keynote speaker. Keynote speakers often come from outside of NASPSPA, though this is not a requirement.
2. Senior Lecturer. This lecture is indented as a way to recognize and hear the work of individuals who are senior members of the society. Any individual selected for this position *should be one of our long-standing members* and should be attending the conference that year. There may or may not be a Senior Lecturer in all three areas every year.
3. Symposia. Symposia are expected to be organized around a theme with a logical connection between speakers and/or a discussant to bring things together. Symposia should not consist of a collection of verbal presentations on one topic, nor from one laboratory. Representation from multiple universities is encouraged. An ideal format is a short introduction, three speakers, and a discussant, but this is not mandatory. The call for symposia is announced prior to the call for abstracts (approx. Dec. 1).
4. Abstract Submissions. An author may be the first authoron no more than twoverbal and/or poster presentations each year. Students submitting abstracts as the primary author are eligible for the Outstanding Student Paper Award. Please see the Awards section in this manual for more information and how to apply.
5. Pre- and post-conference workshops: Pre-conference workshops must be submitted to the Past-President by the deadline noted in the call for pre-conference workshops. Pre-conference workshops may have a cost associated with them as required (based on whether there are costs to NASPSPA to hold them). Post-conference workshops may also be considered depending on the circumstances of a particular conference.

## Guidelines for Abstract Submission and Presentations

1. Types of Papers Accepted for Presentations

Data-based papers that have not been previously published in an archival scientific publication or presented elsewhere at a national or international conference are eligible for submission.

1. Non-Discriminatory Content in Abstracts and Presentations

In our continuing effort to demonstrate commitment to policies of non-discrimination based on age, gender, gender identity, race, ethnicity, culture, national origin, religion, sexual orientation, disability, language, and socioeconomic status, the NASPSPA Board of Directors has adopted the American Psychological Association’s Ethical Principles of Psychologists and Code of Conduct (see Appendix A) for program proposals and presentations.

1. Use of Research Participant/Client Names

Although APA and NASPSPA Ethical Guidelines permit the use of research participant/client names with the person's consent, it is rarely necessary to reveal the identity of research participants/clients in a research presentation. Even with research participant/client consent, identifying them may not be in their long-range best interest. This is particularly evident in presentations which deal with problems in emotional control, interpersonal relations, personality, or behavior that is deemed antisocial/unlawful. Therefore, NASPSPA has adopted a policy that investigators shall not use research participant/client names in presentations. However, if permission has been granted by the research participant/client and the topic of discussion is not subject to misinterpretation that could reflect poorly on them, special permission to use research participant/client names may be granted by writing to the NASPSPA Past-President.

1. Commitment to Present

Abstracts are submitted with the understanding that the paper will be presented by the lead author or a coauthor, in person. If the author(s) cannot be present to give the paper for some unexpected reason, it is their/their responsibility to find an appropriate substitute or to petition in writing to the Board of Directors for the paper's withdrawal. Except under exceptional circumstances (with written justification), failure to do so will result in being ineligible to author a paper at NASPSPA for up to two years for all authors on the paper. The list of non-presented papers will be printed in the next edition of the conference proceedings.

1. On-Line Submission Requirements

Specific instructions for online submission will be published in the Fall Newsletter and on the NASPSPA website. Presenters must be NASPSPA members at the time of abstract submission. Non-members will not be able to attend the conference. An author may be the first authoron no more than twoverbal and/or poster presentations each year. An acceptance/rejection letter will be sent on or about March 1.

## D. Conference Fees

1. Conference registration fees will be set in accordance with revenue required to cover costs with efforts to keep fees for students, post-docs, and retirees lower than fees for professional members.
2. A cancellation fee of $25 may be charged if a person cancels between 30 and 60 days preceding the conference. A cancellation fee of $50 will may be charged if a person cancels between 7 and 30 days before the conference. Registration fees will not be refunded if a person cancels fewer than 7 days before the first conference date.

## E. Conference Sponsorship

The Board of Directors recognizes that it is in the best interest of our members to keep conference costs as low as possible. Costs can be reduced by the recruitment of sponsors to subsidize either conference materials or the conference program. The benefits offered to sponsors may include, as applicable: 1) display space at the conference, either as a physical booth or virtually on conference webpages 2) acknowledgement of their sponsorship in the conference program, 3) inclusion of their company brochure in the conference delegate package, 4) placing their logo and web link on the conference website, and 5) sending an email to all NASPSPA members regarding their company products (email approved and sent by Communication Director and is not to include attachments).

## F. Publication of the Annual Conference Abstracts

All conference abstracts will be published in a supplement to the *Journal of Sport & Exercise Psychology*.

## G. Policy on Withdrawn Papers and “Now-Shows” for Conference Presentations

Individuals who submit an abstract make a commitment to present their paper at the conference. Because space on the program is scarce, it is essential that individuals who must withdraw their paper due to unexpected circumstances do so as soon as possible. If learned in time, we will delete the associated abstract from the convention program and the *JSEP* supplement issue. After this time, the lead author is required to ask a co-author or other suitable colleague to present the paper. However, there should be a clear intent to present, for example, by registering for the conference.

Presiders should report any no-shows at verbal or poster presentations to the Past- President. A no-show is a serious consideration, as the paper occupied a slot denied to another potential author and the abstract is published in the *JSEP* supplement issue, giving an impression the paper was in fact presented. In the event that authors fail to present their paper at the conference, in conjunction with the Executive Director, the outgoing Past-President will write a letter to the lead author, and the lead author will have a chance to respond. Subsequently, the Board of Directors may impose a ban of presenting at NASPSPA conferences for up to 2 years for all authors on the paper. The Executive Director will keep a record of these names and communicate with the Past-President at the time of abstract submission for subsequent conferences to ensure any bans are upheld.

In the next conference proceedings book it will be noted, as an erratum, those papers that were not presented.

# III. AWARDS

## A. NASPSPA Distinguished Scholar Award

*Purpose*

To recognize outstanding long-term contributions in the research areas represented within NASPSPA.

*Eligibility*

Senior scholars, normally at least 25 years beyond the doctorate, who have a distinguished record of scholarship.

*Nature of the Award*

Recipients of the award will be given $1,000 cash, a one-time NASPSPA Conference registration fee waiver when the award is presented, a certificate of award, and Emeritus recognition (with a waiver of NASPSPA dues) upon retirement. The Board of Directors may extend an invitation to one or more Distinguished Scholars (active or retired) to be Invited Participants (with waiver of Conference fees) at its Annual Conferences. The award will not necessarily be awarded on an annual basis.

*Method of Selection*

1. The selection of an appropriate individual will be the responsibility of the Distinguished Scholar Award Committee (hereafter, the Selection Committee) of NASPSPA.

2. The Selection Committee will consist of the President, who will serve as chairperson, plus one representative from each of the areas of Motor Learning/ Control/Development, and Sport and Exercise Psychology. The NASPSPA Board of Directors must approve these representatives, who should be senior, active members of NASPSPA. The term of membership will normally be three years. In the event any committee members have a conflict of interest or are unable to fulfill their full term, variable lengths of term may be used with a goal of having only one member rotate off the committee each year. The names of the Selection Committee members will be known only to the Presidents and the Executive Director.

3. An announcement requesting nominations will be made in the Fall Newsletter. Nominations will be made to the Executive Director by the date specified in that newsletter. Any current NASPSPA member may nominate appropriate candidates. The nomination should include a two or three page justification of why the nomination is being made and should be accompanied by the nominee's curriculum vitae. The Selection Committee is charged with reviewing NASPSPA members for eligibility and nomination of candidate(s). The Communication Director will be responsible to send a reminder to the membership concerning this award four weeks prior to the December 1st deadline.

4. In all cases, the nomination(s) should be kept in strictest confidence.

5. The Selection Committee, using the nominator's justification for the nomination, plus any other information that is appropriate (and without informing the nominee of their nomination) will make a decision at least three months prior to the start of the Annual Conference. A simple majority vote is necessary for a recipient to be named. If a favorable vote ensues, the President will notify the nominee and the Executive Director.

*Criteria for Selection*

Successful candidates must exhibit a level of scholarship that places them at or near the top of scholars actively working in their research area. Regardless of research area, there should be evidence that the individual has consistently contributed high quality scholarship to their area and that this scholarship has had an impact on the knowledge of the field.

*Additional Guidelines*

1. Anyone submitting a nomination or writing a letter of support for a candidate is disqualified from serving on the Selection Committee.

2. No member of the Selection Committee may be from the same institution as a nominee, have been the doctoral advisor or advisee of a nominee, or have any other close association that could be interpreted to constitute a conflict of interest.

3. If either of the above two restrictions applies to the President (who serves as chair of the Selection Committee), they will refuse to exercise the right to vote in the selection, and the Past-President will replace them on the committee.

4. Other letters of recommendation may be solicited as necessary by the President or the Selection Committee.

Wording on the certificate shall be:

The North American Society for the Psychology of Sport and Physical Activity presents the “Year” Distinguished Scholar Award to “Name of Recipient” in recognition of outstanding achievement in their scientific career.

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President, NASPSPA Date

## B. NASPSPA Early Career Distinguished Scholar Award

*Purpose*

To recognize outstanding achievement of scholars who are still in the early stage of their scientific careers.

*Eligibility*

Current members of NASPSPA who possess a distinguished early record of scholarship and who received the doctorate no more than eight years prior to the year of nomination. To help clarify this latter criterion, the year of nomination is the calendar year in which the nomination is submitted. Hence, if the candidate is being nominated in the calendar year 2020 (for receipt of the award in 2021), they must have received their doctorate no earlier than the calendar year 2012 (2021-2012+1=8 years). Eligibility may be extended in special circumstances with appropriate documentation submitted by the nominee to the President.

*Nature of the Award*

The year following the announcement of the award, the recipient of the award must make a presentation at a general session at the conference to summarize their research activity. Recipients will be given $1,000, a one-time NASPSPA conference registration fee waiver, and a certificate of award. The cash award and certificate will be given following the recipient’s presentation. The abstract of this presentation will be published in the Annual Conference abstracts.

*Method of Selection*

1. The selection of an appropriate individual will be the responsibility of the Selection Committee of NASPSPA (see Distinguished Scholar Award for a description of committee membership).
2. An announcement requesting nominations will be made in the Fall Newsletter. Nominations will be made to the Executive Director by the date specified in that newsletter. The Communication Director will be responsible to send a reminder to the membership concerning this award four weeks prior to the December 1st deadline. Nominations may be made by any NASPSPA member and should detail the nominee's qualifications for the award.
3. Nominators for each candidate will submit:
   1. a curriculum vitae.
   2. A nomination letter consisting of a1 to 3-page summary of the nominee's work, emphasizing the basic theoretical approach, impact, and importance.
   3. 3 to 5 publications.
   4. Recommendation letters from 2 individuals (these letters are in addition to the nomination letter, and should come from individuals other than the person writing the nomination letter)
4. In all cases, the nomination(s) should be kept in strictest confidence.
5. The Selection Committee will select the award recipient after reviewing the nominees’ credentials and qualifications no later than three months prior to the start of the Annual Conference. A simple majority vote is necessary for a recipient to be named. The President will notify the nominee and the Executive Director.
6. Should there be any nominees from the previous years that remain eligible, the President will ask nominators when they are notifying them of the results of the award selection if they would like to nominate the candidate again. An updated curriculum vitae for all eligible nominees will be requested.

*Criteria for Selection*

The recipient of the award should possess a record of scholarship that clearly establishes the recipient as a leading scholar among scientists at similar career stages. Evidence for this distinction might include the innovation of the person's work, the impact the work has had on the field of research, or the impact the work has had on the application of knowledge. Productivity by itself does not necessarily lead to a distinguished record. Most important of all is that the record of scholarship has been subjected to the critical review of established scholars in the individual's area of scholarship. In all cases the collected works of the individual should demonstrate excellence in scholarship. Finally, the individual must have been an active contributor to NASPSPA.

*Additional Guidelines*

1. Anyone submitting a nomination or writing a letter of support for a candidate is disqualified from serving on the Selection Committee.

2. No member of the Selection Committee may be from the same institution as a nominee, have been the doctoral advisor or advisee of a nominee, or have any other close association that could be interpreted to constitute a conflict of interest.

3. If either of the above two restrictions applies to the President (who serves as chair of the Selection Committee), they will refuse to exercise the right to vote in the selection, and the Past-President will replace them on the committee.

4. Other letters of recommendation may be solicited as necessary by the President or the Selection Committee.

Wording on the certificate shall be:

The North American Society for the Psychology of Sport and Physical Activity presents the “Year” Early Career Distinguished Scholar Award to “Name of Recipient” in recognition of outstanding achievement in the early stage of their scientific career.

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President, NASPSPA Date

## C. President's Award

*Purpose*

To recognize individuals who have made significant contributions to the development and growth of NASPSPA.

*Eligibility and Criteria for Selection*

Made a significant contribution to NASPSPA such as (but not limited to):

a. serving in selected offices

b. serving on committees

c. hosting conferences

d. organizing or influencing major changes

*Method of Selection*

The President nominates a candidate(s) for the award. The Board of Directors assists in the selection and recommends candidates to the President who makes the final selection(s). The President will notify the nominee and the Executive Director.

*Award Frequency and Presentation*

This award is given as deemed appropriate by the President, but no more than one or two per year is anticipated. The award is presented at the Annual Conference.

Wording on the certificate shall be:

The North American Society for the Psychology of Sport and Physical Activity presents the “Year” President’s Award to “Name of Recipient” for outstanding contributions to the Society

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President, NASPSPA Date

## D. NASPSPA Outstanding Student Paper Award

*Purposes*

1. To recognize meritorious research by student members of NASPSPA.

2. To foster research by student members of NASPSPA.

*Eligibility*

At the time of the award application, the applicant must be a currently enrolled student (not post-doctoral fellow) and a member of NASPSPA. Students may submit for the award more than once and are eligible to receive the award more than once. The application for this award must be made by a single student (i.e., not a group of students), and describe research that was primarily conducted by that student, even though there may be co-authors who are also listed on presentations or publications resulting from this research.

*Nature of the Award*

Successful student authors of the outstanding student paper will receive a certificate of award, the registration fee for the NASPSPA conference will be waived, and they will receive a $200 honorarium. An award may be given in each of the three conference program areas, but the research should be of very high quality so three awards may not be given each year.

*Method of Selection*

1. The selection committee for a given program area consists of at least two of the Area Program Committee members. The Area Program Chair coordinates the review of applications and, if necessary, breaks ties.

2. The Area Program Chair distributes award applications to the selection committee. Selection committee members independently evaluate which, if any, applications are sufficiently original, innovative, important, and significant to warrant award recognition. Members then each rank the proposals that meet this threshold and submit rankings to the Area Program Chair. Committee members do not rank applications if there is a conflict of interest (e.g., current or former advisees) and inform the Area Program Chair accordingly. The Area Program Chair assembles the rankings and if necessary initiates a discussion among selection committee members to settle upon the top ranked application. The Area Program Chair will communicate the outcome of the decision-making process and provide feedback to all applicants and will notify the Executive Director.

3. Students applying for the Outstanding Student Paper Award must submit:

1. A short abstract must be submitted through the web portal by the conference abstract submission deadline. During the process of submitting the abstract for the conference, the student also needs to answer “yes” to the question of whether they are applying for the Outstanding Student Paper Award in the web portal.
2. A long abstract (no longer than 5 pages double-spaced, 12-pt. font, including figures, but excluding title page and references) needs to be emailed to the Area Program Chair. This abstract should include: the research question, a rationale for the importance of the question, methods, results (including selected figures if appropriate), and a discussion of the findings and their significance. Deadline is two weeks following the abstract submission deadline of the Annual Conference.

3. A letter of nomination for the award must be written by the graduate student’s advisor indicating why this student’s research is worthy of the Outstanding Student Paper Award. This letter should address the criteria being used by the committee to evaluate the research (see above). The letter should also include a statement indicating that the majority of the work done for this research was completed by the student. In the case of multi-authored publications, the advisor should indicate the individual contributions of each author. This letter must be emailed directly to the Area Program Chair by the advisor. Deadline is two weeks following the abstract submission deadline of the Annual Conference.

*Criteria for selection*

1. The research question should be original, innovative, important, and significant.

2. The researcher observed appropriate standards for the treatment of participants. That is, a statement certifying that ethical treatment of participants was followed in conducting this research should be included. (Note: These criteria are modified from guidelines found in the latest edition of the APA Publication Manual).

3. At the time of the award application, the applicant is a currently enrolled student (not post-doctoral fellow) and a member of NASPSPA.

4. Supervisor letter has been submitted attesting to the research being the applicant’s primary work.

5. Submissions will be evaluated on the above criteria using the following rubric:

Please evaluate each criteria for the research question(s) from 1 - poor to 5 - excellent:

|  |  |  |  |  |  |  |  |
| --- | --- | --- | --- | --- | --- | --- | --- |
| Submission | Original (1-5) | Innovative (1-5) | Important (1-5) | Significant (1-5) | Ethical standards? | Supervisor Letter | Additional Comments/Feedback |
| A |  |  |  |  | Yes/No | Yes/No |  |
| B |  |  |  |  | Yes/No | Yes/No |  |
| C |  |  |  |  | Yes/No | Yes/No |  |

*Other clarifications*

The NASPSPA website will include a listing of student award winners. Information about awards will appear in the Fall Newsletter. The Student Column in the Fall Newsletter will include information about the winners.

Wording on the certificate shall be:

NASPSPA Outstanding Student Paper Award “Year” is presented to “Name of Recipient” in recognition of the outstanding student paper in the area of “Conference Program Area”

## E. NASPSPA Graduate Student Award for International Conference Travel

*Purpose*

To foster international research experiences for student members of NASPSPA.

*Eligibility and deadlines*

Students must be current members of NASPSPA to be eligible to apply for an award, and must also be currently enrolled in a Masters or Doctoral program at the time of application. The type of international travel is for presenting a paper at a conference outside of North America.There will be three competitions a year (September 30, January 31 and May 31). Students may receive the award only once.

*Nature of the Award*

The travel could be conducted up to one year after having received notification of the award. Up to $700 will be provided once the Secretary-Treasurer of NASPSPA has received receipts associated with the travel.The recipients of the award should write a paragraph for the NASPSPA newsletter describing their experiences. The award will not necessarily be presented at each competition. In the event that an award is not given during a particular competition, the unclaimed award(s) will be carried forward and be available in the following competition within that year. A maximum of three(3) awards will be awarded during any single calendar year. Finally, the student is required to recognize the award and NASPSPA at the presentation of the research at the international conference. Wording for the acknowledgment shall be: “Travel to this conference was supported by a grant for international travel provided by the North American Society for the Psychology of Sport and Physical Activity (NASPSPA). For more information, refer to the NASPSPA website: [www.naspspa.com](http://www.naspspa.com) ”Only the approved NASPSPA logo may be used on any presentation at the international conference.

*Method of Selection*

1. The Graduate StudentAwards Committee will consist of one representative from each area (motor development, motor control/learning, sport and exercise psychology)who will serve for three (3) calendar years. This committee will evaluate applications and determine who will receive the award.The President will recruit individuals to serve on thisCommittee, avoiding conflicts of interest. The President will notify the Executive Director of the winners of the award.
2. The applicant should submit thefollowing materials to the Executive Director:
   1. A short abstract (as described for the proposed international conference).
   2. A long abstract (no longer than 5 pages, double-spaced, 12-pt. font, including figures, excluding title page and references). This abstract should include: the research question, a rationale for the importance of the question, methods, results or predicted results (including selected figures if appropriate), and a discussion of the findings and their significance.
   3. A short letter (no longer than one page, single-spaced) addressing all of the evaluation criteria listed above. The location and society hosting the meeting must be indicated in the letter.
3. The graduate student’s advisor should submit a letter of nomination for the award to the Executive Director indicating why this student’s research is worthy of the Graduate Student Award for International Conference Travel. This letter should address the criteria being used by the committee to evaluate the research (see earlier). The letter should also include a statement indicating that the majority of the work conducted for this research was completed by the student.

*Criteria for evaluating the research and applicant*

1. The research question should be original, innovative, and important.

2. The researcher observed appropriate standards for the treatment of participants. That is, a statement certifying that ethical treatment of participants was followed in conducting this research should be included. (Note: These criteria are modified from guidelines found in the latest edition of the APA Publication Manual)

3. The student must be the primary investigator and author of the research project, and be the presenter at the conference.

4. The student demonstrates the potential benefits of the conference travel to their education and future/current collaboration prospects.

5. The student must submit proof of current membership status at the time of application.

*Other clarifications*

Information about awards will appear in the NASPSPA Newsletter.

## F. NASPSPA Graduate Student Research Grant

*Purpose*

To promote and support the scholarly activity of graduate student members of NASPSPA.

*Eligibility*

Students must be current members of NASPSPA to be eligible to apply for an award, and must also be currently enrolled in a Masters or Doctoral program at the time of application. Note: Collaborative projects among two or more student members of NASPSPA can be considered for receipt of this award. Students may be awarded the grant only once, regardless of whether they received it as the sole applicant or as part of a group.

*Nature of the Grant*

The maximum of each grant will be $2,000, with the number of grants awarded annually based on the current NASPSPA budget. The grant money must be used for activities directly related to conducting the proposed research (e.g., equipment, travel for data collection, participant recruitment) that are specified in the application budget. Grant money may not be used for conference travel. Funds can be received in one of two ways: (1) To receive awarded funds in advance of conducting the project, a recipient’s institution or department must agree to manage the funds on their behalf. The recipient’s advisor should write a letter to this effect that is included in the original grant application. Funds will be sent directly to the institution or department business office contact person. On August 31 of the year following the grant announcement, the institution or department business office is required to send the Executive Director an accounting of expenditures and to return any unspent funds. (2) Alternatively, recipients may request direct reimbursement for expenses following completion of the project. Appropriate receipts for expenditures must be sent to the Executive Director by August 31 of the year following the grant announcement. Grantees are expected to present the findings of their research at a future NASPSPA Annual Conference, no later than two conferences following the grant announcement. Grantees must acknowledge NASPSPA as a funding source in this presentation as well as any other presentations or publications stemming from the research project. Any publications stemming from work related to this grant will be sent to the Executive Director. Wording for the acknowledgement shall be: “This research was supported by a grant from the North American Society for the Psychology of Sport and Physical Activity (NASPSPA).”

*Method of Selection*

1. The Graduate Student Awards Committee will evaluate applications, determine who will receive the award, and provide feedback to all applicants.
2. The applicant should submit the following materials to the Executive Director:
   1. An outline of the proposed study of up to 5 pages (not including title page and references), detailing the purpose, method, and analysis (double-spaced, 12-point font).
   2. Verification of Institutional Research Ethics Review Board (or equivalent) approval.
   3. An estimated budget for allocation of funds on research-related costs that cannot be covered by other means.
   4. A curriculum vitae of up to 2 pages.
3. The graduate student advisor should send to the Executive Director:
   1. A recommendation letter indicating why the student’s research is worthy of the grant and the student’s ability to carry out the role of principal investigator.
   2. A statement that the budget has been evaluated and approved by the advisor, and that either (1) the home department or institution is willing to manage the funds for the amount that NASPSPA awards to the student, or (2) the student will submit receipts for reimbursement after completion of the project.

*Criteria for Evaluating the Grant Application*

1. The research question should be original, innovative, and important, and must conform to the purpose of NASPSPA.
2. The research shall have Institutional Review Board (or equivalent) approval. Evidence of approval will be required before funds are dispersed.
3. The applicant must be the primary investigator on the research project.
4. Students must demonstrate the potential benefits to their education and future collaboration prospects.

*Other Clarifications*

This award does not include funds for indirect costs to the university. Information about the grant will appear in the Newsletter.

*Submission Deadline*

Grant proposals and graduate advisor letters are due by April 1. The applicants will be notified of the results of the competition no later than June 1.

# IV. ORGANIZATIONAL POLICIES

## NASPSPA Organizational Values Statement

NASPSPA’s organizational values are shared philosophical ideals of our organization that provide direction in our work of fulfilling the mission of the society. The NASPSPA Values Statement will be used by the Board of Directors and other committees or working groups conducting NASPSPA business to govern our decisions and actions in our work within the society. The values statement differs from our mission statement (which states what we do as a society) and our ethical standards (which provides ethical guidance and a code of conduct for members' behaviour in NASPSPA settings and activities).

NASPSPA is committed to its mission based on the following values:

1. **Equity, Diversity, Inclusion and Belonging**

Equity is the fair and respectful treatment of all people, including the creation of opportunities and pathways, and reduction of discrimination and disparities rooted in historical and contemporary injustices and disadvantages. Equity recognizes that people come from different circumstances, and that resources and opportunities need to be allocated differently for different people to have an equal chance to reach their full potential.

Diversity refers to the representation of persons from different backgrounds, and the recognition of lived experience of people based on factors such as race, ethnicity, disability, sex, gender identity, sexual orientation, age, social class, religious beliefs, nationality, culture, and career stage. It also refers to the intersection of these factors, with a focus on increasing engagement of individuals from underrepresented groups.

Inclusion and belonging is the creation of a welcoming, supportive, encouraging, and respectful environment that promotes participation, empowerment, and a sense of belonging for all members.

We also value equity, diversity, and inclusion in the scholarship we do.

2. **Professional Development**

Assisting and mentoring students, trainees, and members at all stages to develop and progress in their scholarship (including research, teaching, and service).

3. **Connection and Collaboration**

Fostering professional relationships, identifying and sharing ideas, and working cooperatively toward common goals for the organization. Encouraging open and respectful dialogue among all members. Valuing connection and collaboration in the broader community, such as with community constituents and populations that we serve or influence through our scholarship.

4. **Excellence**

Nurturing, recognizing, and committing resources to the development, improvement, adaptability, and innovation of scholarship.

5. **Transparent, Responsible, and Sustainable Stewardship**

Being responsible, reliable, transparent, and trustworthy to the membership.

Nurturing equitable and responsible stewardship of financial, human, and environmental resources to strengthen the longevity and stability of NASPSPA.

6. **Egalitarian Membership**

Maintaining all members’ equal status including equally weighted vote in decisions, opportunity for participation on committees, having a voice in informing decisions.

## Policy and Procedures for Alleged Violations of The Ethical Standards for NASPSPA Members

**Overview**

NASPSPA has a policy that its members abide by the Ethical Principles of Psychologists and Code of Conduct of the American Psychological Association as they apply to all settings and locations in which NASPSPA work and activities are conducted, including committee meetings, workshops, conferences, social media, social functions, and other NASPSPA work, where members, employees, volunteers, sponsors, vendors, or guests are present. (see APPENDIX A: Ethical Standards for NASPSPA Members). In accordance with these principles and code of conduct, NASPSPA is committed to providing a safe and welcoming environment, in all of its activities, for all participants, free from harassment of any kind based on individual differences. Individuals who are found in violation of the “Ethical Standards for NASPSPA Members”(NASPSPA Code of Ethics) will receive sanctions for unethical conduct. Below the policy and procedures for ethical violations are outlined.

In addition, while openness to a wide variety of individuals and opinions are primary values held by NASPSPA, we affirm the belief that NASPSPA must maintain an atmosphere where such openness can exist. Therefore, in compliance with NASPSPA Bylaw 3.3, when any person's physical and/or emotional well-being or freedom to safely express their beliefs or opinions is threatened, the source of this threat must be addressed firmly and promptly, even if the sanction ultimately requires the suspension or expulsion of the offending person or persons. NASPSPA’s policy and procedures for ethical inquiries and responses to allegations of ethical violations are based in large part on the Ethics Committees of the American Psychological Association's Rules and Procedures (March 1, 2016). The policies of other organizations were also examined, including the Association of Applied Sport Psychology and the National Academies of Sciences, Engineering, and Medicine. Our process in the review of ethics complaints is expected to evolve with experience.

This ethical violations policy is divided into three parts:

Part I: The Board of Directors’(BOD) Process for Review of Ethics Complaints

Part II: Possible Actions and Sanctions

Part III: Appeals process

**Part I: BOD’s Process for Review of Ethics Complaints**

1. Hearing Panel

The President of NASPSPA, with approval of the BOD, shall appoint past-presidents, or other past-officer members, to a Standing Hearing Panel to consist of three voting members. The President will consider the need for diversity on the committee when appointing members. The Student Representative on the BOD will sit on the committee as a non-voting member. The Hearing Panel will investigate ethics complaints that have been forwarded by the President and may recommend penalties to the BOD. Hearing Panel members shall typically serve a three-year renewable term on a staggered-term basis. The Hearing Panel will elect its own chair each year when the Board begins its new term. The President will make inquiry and ensure that proposed panel members do not have a conflict of interest in any case that is brought before it. If there is a conflict of interest, the President will replace that member with another qualified past-officer for that particular case.

1. Procedures
2. As per APA Ethical Standard (APA ES) 1.04, when any NASPSPA member or nonmember believes that there may have been an ethical violation by a NASPSPA member or employee, they attempt to resolve the issue by bringing it to the attention of that individual. This should occur if an informal resolution appears appropriate and the intervention does not violate any confidentiality rights that may be involved.
3. If an informal resolution is not reached, or if the ethical violation is not appropriate for informal resolution, any member or nonmember of NASPSPA may bring the ethics complaint to the President of NASPSPA if the complaint is received within 3 years of when the alleged conduct either occurred or was discovered by the complainant. In certain exceptions, with sufficient evidence, complaints may be raised after a longer period of time has passed.
4. Anonymous complaints will not be considered.
5. Any complaint not received within the time limit set forth shall not be considered unless the President determines that the behavior alleged involved one of the following: sexual misconduct; felony conviction; insurance fraud; plagiarism; noncooperation; blatant, intentional misrepresentation; or other behavior likely to cause substantial harm.
6. A formal ethical complaint will be initiated by the submission of the complaint in writing to the President. The President will notify the complainant of receipt and initiation of the process in writing within 2 weeks. The President and the chair of the Hearing Panel will initially evaluate the case to determine whether there are grounds for action. If cause for action does not exist, the complaint is dismissed, and the President notifies the complainant with a justification of why the complaint is being dismissed. If cause for action exists, the President will issue a specific charge letter to the Hearing Panel and notify the respondent of the violation being claimed. The President will notify the complainant of whether the complaint is being dismissed or forwarded to the Hearing Panel in writing within 4 weeks.
7. If the complaint is against the President or a Board member, they must recuse themselves from all conversations regarding the incident and notification of complaint is submitted to the Past President.
8. The Hearing Panel will collect all available information relevant to the case and conduct the hearing in a fair and impartial manner. The respondent is afforded an opportunity to comment on all evidence that will be considered by the Panel and upon which the Panel may rely in its review of the complaint.
9. The Hearing Panel will make a recommendation to the BOD within 30 days of receiving the case.
10. Requirement of Confidentiality. All information concerning complaints against members shall be confidential, except that the Chair of the Hearing Panel or President may disclose such information when compelled by a valid subpoena, in response to a request from a state or local board or similar entity, or when otherwise required by law. Such information may also be released when the Chair and the President agree that release of that information is necessary to protect the interests of (a) the complainant or respondent; (b) other investigative or adjudicative bodies; (c) NASPSPA; or (d) members of the public, and release will not unduly interfere with NASPSPA's interest in respecting the legitimate confidentiality interests of participants in the ethics process and its interest in safeguarding the confidentiality of internal peer review deliberation.
11. NASPSPA and the respondent shall use their best efforts to adhere strictly to the time requirements specified in this process. Failure to do so will not prohibit final resolution unless such failure was unduly prejudicial. Upon request, the Chair of the Hearing Panel may extend time limits stated in the process for submitting statements or responses if there is good cause to do so.
12. Failure to Cooperate With Ethics Process. Members are required to cooperate fully and in a timely fashion with the ethics process. Failure to cooperate shall not prevent continuation of any proceedings and itself constitutes a violation of the Ethics Code that may warrant being expelled from membership in NASPSPA.
13. Investigation Records

To preserve institutional memory and consistent application of this policy over time, a

record of each invoking of this Policy will be maintained in a registry secured in the

registered office of the Corporation in a secure electronic file. Access to this registry is restricted to the President of the NASPSPA BOD who may share this information

on a “need to know” basis.

A registry record includes the identity of the offending individual, all communications

between the individual and NASPSPA relating to the invoking of the policy and

supporting documentation. The record will also include, for the benefit of future NASPSPA BODs, a statement written by the current Board President on the recommended course of action. The record is needed should offenses by the individual continue or recur. Investigation records containing personally identifiable information shall be maintained for at least five years after a matter is closed.

**Part II: Possible Actions and Sanctions**

1. Purpose of Sanctions. Sanctioning individuals for unethical conduct has three major goals:
   1. To penalize the person in violation. When an individual violates the Code of Ethics there must be consequences associated with that misconduct. Depending on how egregious the misconduct is, the Hearing Panel has a range of sanctions that it can recommend that the NASPSPA BOD can impose, from less to more punitive depending on the violation and the totality of the facts.
   2. To serve as a mechanism to educate and rehabilitate. It is important to provide feedback to individuals who violate the Code of Ethics so that they understand and appreciate exactly how their past conduct was inappropriate, so that it will be less likely to occur again in the future.
   3. To inform NASPSPA members that the Association enforces its ethical standards and alert them that there are penalties for engaging in professional misconduct.
2. Public Notification

NASPSPA will annually publish the types of behaviors that have received sanctions (though not the names of the individual sanctioned) in the NASPSPA Newsletter and on the NASPSPA Website to serve as a means of informing the membership of their ongoing ethical responsibilities and to alert them that there are penalties for violating the Code of Ethics.

1. Types of Sanctions

Two categories of actions are described: those requiring immediate action and those involving alleged unethical conduct that do not require immediate action. Regardless of the category, in resolving a case, the Hearing Panel may recommend to the BOD to dismiss the case, or to impose sanctions. Possible sanctions include: recommend that the issue be resolved with an educative letter, reprimand, with or without supplemental directives; recommend an offer to the member the option of resigning subject to stipulated conditions and subject to approval by the BOD; or recommend that the respondent member be expelled from membership.

1. Issues considered to be dangerous or disruptive to a NASPSPA activity that require immediate action

If an immediate response is required, this will be undertaken by the President, if available, otherwise by the leader of the meeting or activity involved or a member of the BOD. This may include asking the offending person or persons to leave, or suspending the meeting or activity until it can safely be resumed. If further assistance is required, the Police Department may be called. Any time any of these actions are undertaken without the President being present, the President must be notified. Such a situation will automatically be considered a cause for action. The President will follow-up with a specific charge letter to the Hearing Panel, notify the respondent of the violation being claimed, and the same process will be followed as in Category 2.

1. Issues not requiring immediate action

The Hearing Panel will grade all complaints and charges from 1 to 4 with 1 being the lightest grading and 4 the most egregious, unless it recommends to the BOD to dismiss the complaint. Appendix 1 contains general examples of grading of complaints of conduct (not an exhaustive list). In all cases, the sanction is confidential and disclosed only to the person found in violation and to the individual who originally filed the complaint (Complainant).

1. LEVEL ONE – If the Hearing Panel determines that the respondent’s violation was minor, it will recommend to the Board that the President communicate with the offending individual to convey the concern, including a description of the violation and the changes desired. The President may issue an educative letter, to be shared only with the respondent, concerning the behaviors charged or other matters. An educative letter may be issued whether the Hearing Panel recommends dismissing the charges or recommends finding violations.
2. LEVEL TWO -- If the Hearing Panel determines that the respondent has violated the NASPSPA Ethics Code, but decides that the nature of the respondent's behavior is such that the matter would be most appropriately resolved without recommending temporary suspension from NASPSPA membership and/or specific NASPSPA activities, the Hearing Panel will recommend reprimand of the respondent. Any further unauthorized disclosure of the sanction of Reprimand is, itself, a violation of the Code of Ethics.

1. LEVEL THREE - If the Hearing Panel determines that the Ethics Code violation was of a more serious nature, but decides that it was not severe enough to warrant permanent expulsion from NASPSPA, it will recommend temporary suspension from NASPSPA and/or specific NASPSPA activities for a limited period of time (typically between 6 months to one year), with reasons and the conditions of return made clear. Notice of intent to proceed with suspension will be provided by the President, reciting the charges or accusations. The letter will explain the individual’s right to request an appeal.
2. LEVEL FOUR- If the Hearing Panel determines that the respondent has violated the Ethics Code in a manner that is likely to cause substantial harm to another person or the profession, or was otherwise of such gravity, the offending individual will be permanently expelled from NASPSPA and all NASPSPA activities. Notice of intent to proceed with expulsion will be provided by the President of the Board, reciting the charges or accusations. The letter will explain the individual’s right to request an appeal.

**Part III: Appeals Process**

NASPSPA members who had their NASPSPA membership suspended or revoked for violations of the NASPSPA Ethics Code have the right to appeal this decision to the NASPSPA Executive Committee (i.e., President-elect, President, Past-President).

If a NASPSPA member wishes to appeal a decision, then the respondent member must request in writing to the NASPSPA President, who is in charge of the Executive Committee, within 10 days of receipt of notice of its official decision regarding membership suspension or expulsion, to reconsider the decision to suspend or revoke membership. The respondent member should clearly state specific reasons why the NASPSPA Executive Committee should reconsider its decision and provide additional documentation or materials to support their reasons. The NASPSPA Executive Committee, within 60 days of receipt of such request, shall convene a hearing of the NASPSPA Executive Committee. The Executive Committee will review the respondent's request and supporting documentation and materials when reconsidering its decision, and the NASPSPA Executive Committee will notify the petitioner in writing of the NASPSPA Executive Committee’s decision within 10 days of its decision to sustain or overrule the expulsion. That ruling shall be final.

Appendix 1

Most of the APA Ethical Standards are written broadly, in order to apply to psychologists in varied roles, although the application of an Ethical Standard may vary depending on the context. The APA Ethical Standards are not exhaustive. The fact that a given conduct is not specifically addressed by an Ethical Standard does not mean that it is necessarily either ethical or unethical. The following examples apply only to settings and locations in which NASPSPA work and activities are conducted, including committee meetings, workshops, conferences, social media, and other NASPSPA work and social functions where members, employees, volunteers, sponsors, vendors, or guests are present. The level of a violation may vary depending on the context.

General Examples of Ethical Violations (not an exhaustive list)

LEVEL ONE or TWO VIOLATIONS

* Official NASPSPA social media use that contains any advertising or promotes any products or services wherein the individual posting the message would stand to personally benefit from the purchase of the product or service.
* Excessively offensive language
* The disruption of NASPSPA activities
* Membership obtained based on false or fraudulent information
* Making a false or deceptive statement
* Falsification on any award application

LEVEL THREE or FOUR VIOLATIONS

* Verbal conduct directed at individuals or groups of people because of their race, ethnicity, color, national origin, sex, sexual orientation, gender identity, age, religion, disability, veteran status, or any other characteristic protected by applicable law.
* Failure to cooperate in a NASPSPA ethics investigation
* Sexual harassment (includes unwelcome sexual advances, requests for sexual favors, and other verbal or physical conduct of a sexual nature that creates an intimidating, hostile, or offensive environment).
* Threats to the safety of a NASPSPA member, guest, or member of the public, including harassment or intimidation
* Physical assault of a NASPSPA member, guest, or member of the public
* Fabrication of data



**IV. FINANCIAL POLICIES**

## A. Dues Structures

Beginning with the 2022 membership year, NASPSPA dues are as follows, (reflecting the last fee increase passed at June 2021 Annual Business Meeting:

|  |  |  |  |
| --- | --- | --- | --- |
|  | 2022 | 2023 | 2024 |
| Professionals | $120 | $160 | $200 |
| Retirees | $60 | $65 | $70 |
| Post-doctoral fellows | $75 | $90 | $100 |
| Students | $50 | $60 | $65 |

Dues are payable in U.S. dollars to NASPSPA. Dues are for a one-year membership, which is from January 1 through December 31. Dues are not prorated during the membership year. Retired individuals who have been NASPSPA members have their full membership privileges retained.

## B. Funding of Committees

1. Board of Directors

The business of the Board of Directors should be conducted through email or audio or videoconferencing throughout most of the year. The Board of Directors will normally meet in person in the Fall, and at the annual conference. If the Fall meeting is conducted in person, NASPSPA will reimburse each officer for travel (a round-trip economy class ticket between the individual’s home and meeting destination) and for accommodation expenses incurred on the day(s) of the meetings. In the case of an officer flying to and/or from other destinations, NASPSPA will reimburse them for up to the cost of a round-trip coach class ticket between the individual’s home and meeting destination. If an officer chooses to extend their stay, NASPSPA will reimburse for the cheaper of the two tickets (e.g., round-trip on the days necessary for the meeting). Individuals should consult with the Executive Director to discuss specific situations. If the Fall meeting is conducted in person, it should be held in a geographical location that minimizes travel costs. If the conference is conducted in person, NASPSPA will reimburse each member for accommodation and food expenses incurred on the day(s) of the Board of Directors meetings. Board of Directors members and the Executive Director will have their registration fees waived while they are members of the Board of Directors or serving as Executive Director and attend the Annual Conference. Other meetings throughout the year will be conducted via online or video conference.

* 1. Ad Hoc Committees

These committees should normally not have any expenses charged to NASPSPA. If the nature of their business necessitates a meeting of the members, the committee should meet prior to the Annual Conference in which the President may grant funds for the extra accommodation and food expenses required for the business of the committee. Normally, however, all business of ad hoc committees should be carried out through the mail or virtually.

## C. Journal Discounts

The nature and amount of discounts made available to Society members is an Board of Directors decision. This decision is made annually on the basis of (1) the status of the Society’s financial condition; and (2) the cooperation of the journals involved. Human Kinetics determines the discount for the *Journal of Sport & Exercise Psychology* and the *Journal of Motor Learning and Development.*

# V. COMMUNICATIONS POLICIES

## A. Newsletter

1. The newsletter is published as an e-newsletter (e.g., MailChimp) and a link is posted on the NASPSPA website.
2. The newsletter is normally published three times annually. The deadlines normally are:

|  |  |  |  |  |
| --- | --- | --- | --- | --- |
|  | **Communication Director Requests Newsletter Material from Board of Directors** | **Deadline to Receive Newsletter Material from Board of Directors** | **Deadline to Send Newsletter Material to Board of Directors for review** | **Release of Newsletter to Membership** |
| Issue 1: Winter | Nov 1 | Dec 1 | Dec 15 | Jan 15 |
| Issue 2: Spring | Feb 1 | March 1 | March 15 | April 15 |
| Issue 3: Fall | July 15 | August 15 | Sept 15 | Oct 15 |

1. The Newsletter may include announcements of interest to the membership, scholarly abstracts, invited articles, minutes of the Board of Directors and Annual Business Meetings, and other material considered appropriate. Minutes, membership reports, and other documents are posted separately on the website. The newsletter contains URL links to these documents.
2. Content of newsletters
   1. The newsletter outline states the type of information typically published in each issue. At least one member of the Board of Directors is responsible for writing and sending each piece of information to the Communication Director.
   2. It is within the Communication Director’s discretion, with approval from the Board of Directors, to modify the format and content of the newsletter as needed to effectively communicate with the membership.
   3. **Fall Issue (Issue 3)**
      1. Section 1
         1. NASPSPA logo
         2. [www.naspspa.com](http://www.naspspa.com)
         3. Volume #, Issue #3, Month, Year, Tri-annual Publication
         4. List of Board of Directors members and their affiliations
         5. Table of Contents on the cover page
         6. Include a thank you to the sponsors of the most recent conference
      2. Section 2: Messages from NASPSPA Leadership
         1. President’s Message, including message and photo
         2. Past-President’s Column, including column and photo
         3. Student Representative’s Message, include message and photo
         4. Executive Director’s Message, include message and photo
      3. Section 3: Call for nominations
         1. A message calling for nominations for the Early Career Distinguished Scholar and Distinguished Scholar Awards, as well as vacant Board of Directors positions (submitted by the President)
      4. Section 4: Awards
         1. Announcements of the Award winners from the previous conference and photos of them receiving their awards. Also, note for readers that a listing of award nomination information can be found at the NASPSPA web-site (and provide a link under each)
            1. NASPSPA Journal Awards

JSEP Excellence in Research Award (include paper title)

JSEP Excellence in Reviewing Award

JMLD Excellence in Research Award (include paper title)

JMLD Excellence in Reviewing Award

* + - * 1. Early Career Distinguished Scholar Award (include bio submitted by Past-President)
        2. Distinguished Scholar Award (include bio submitted by Past-President)
        3. President’s Award (if applicable; include reason for award, submitted by President)
        4. Senior Lecturers
        5. Student Awards

Outstanding Student Paper Awards (include SEP, MLC, and MD winners, advisor, and paper title)

Graduate Student Research Grant (include SEP, MLC, and MD winners, advisor, and project title)

Graduate Student Award for International Conference Travel (include SEP, MLC, and MD winners, advisor, and conference name)

* + 1. Section 5: Conference information (submitted by the Executive Director and Past-President)
       1. Attached files with dates of the conference, a link to the NASPSPA registration site, abstract submission deadlines, start and end times of conference, a notice of when hotel registration opens, program chair contact information, Area Program Committee information, and photos.
       2. Detailed information on abstract submission
       3. A link to the conference hotel, hotel rates, transportation and parking details, conference registration costs, and photos of the location
       4. A note to renew memberships and register for the conference online.
    2. Section 6: Out-going NASPSPA Board of Directors members
       1. A brief thank you to all out-going NASPSPA Board of Directors members and the Executive Director. Include photos from the previous NASPSPA conference.
    3. Section 7: NASPSPA Virtual Workshops/Seminars (if applicable)
    4. Section 8: Spring Board of Directors meeting minutes
       1. A note to members that the Spring Board of Directors minutes can be found on the NASPSPA web-site. Include: Pre-conference, Business Meeting, and Post-conference minutes (submitted by the Secretary-Treasurer following review and approval by the Board of Directors).
    5. Section 9: Financial Report and Membership Report
       1. Financial Report and Membership Report (submitted by the Secretary-Treasurer), and links to each on the NASPSPA website
    6. Section 10: Memorials
       1. Memorials, if applicable (submitted by President-Elect)
       2. Call for memorials
  1. **Winter Issue (Issue 1)**
     1. Section 1
        1. NASPSPA logo
        2. [www.naspspa.com](http://www.naspspa.com)
        3. Volume # (Winter issue starts a new volume #), Issue #1, Month, Year, Tri-annual Publication
        4. List of Board of Directors members and their affiliations
        5. Table of Contents on the cover page
     2. Section 2: Messages from NASPSPA Leadership
        1. President’s Message, including message and photo
        2. Past-President’s Column, including column and photo
        3. Student Representative’s Message, include message and photo
        4. Executive Director’s Message, include message and photo
     3. Section 3: Conference information
        1. Includes a link to the conference hotel, hotel rates, transportation and parking details, conference registration costs, the Area Program Committees, and photos of the location (submitted by the Executive Director and the Past-President)
     4. Section 4: Pre-conference workshop / symposium information
        1. Information about pre-conference symposia or workshop at upcoming conference, if applicable (submitted by the Past-President and the Executive Director.)
     5. Section 5: Lecturers and Keynotes
        1. Human Kinetics Lecturer and Early Career Distinguished Scholars
           1. Heading “Human Kinetics Lecturer”, followed by a bio and photo (submitted by the Past-President)
           2. Heading “Early Career Distinguished Scholars”, with a presentation title and photo of each (submitted by the Past-President)
        2. Keynote Speakers
           1. A presentation title, brief bio, and photo for each Keynote Speaker (submitted by the Past-President)
        3. Senior Lecturers
           1. Include the statement: “The purpose of our Senior Lecturer series is to hear about the research efforts of some of our distinguished members who have presented at NASPSPA over the years. Regardless of program area, these talks will appeal to all NASPSPA members.”
           2. Presentation title, bio, and photo for each of the Senior Lecturers (submitted by the Past-President)
     6. Section 7: Feature Article
        1. There might or might not be a feature article submitted by membership. If so, includes the article and any photos. Articles should appeal to the broad membership. An example is “Motor Development goes to China” (Volume 33, 1).
     7. Section 8: Fall Board of Directors meeting minutes
        1. A note to members that the Fall Board of Directors minutes can be found on the NASPSPA website (with a link). (submitted by the Secretary-Treasurer following review and approval by the Board of Directors).
     8. Section 9: Memorials
        1. Memorials, if applicable (submitted by President-Elect)
        2. Call for memorials
  2. **Spring Issue (Issue 2)**
     1. Section 1
        1. NASPSPA logo
        2. [www.naspspa.com](http://www.naspspa.com)
        3. Volume #, Issue #2, Month, Year, Tri-annual Publication
        4. List of Board of Directors members and their affiliations
        5. Table of Contents on the cover page
     2. Section 2: Messages from NASPSPA Leadership
        1. President’s Message, including message and photo
        2. Past-President’s Column, including column and photo
        3. Student Representative’s Message, including message and photo
           1. This column should include an invitation to attend the conference, progress on student issues, and announce student meeting at conference
        4. Executive Director’s Message, include message and photo
     3. Section 3: Announcement of Distinguished Scholar Awards (picture announcing this year's winners)
     4. Section 4: Note that online voting begins with the publication of the newsletter and runs for 10 business days
     5. Section 5: President-Elect Candidates
        1. Pictures and bios for each candidate (names submitted by the President; bios and photos submitted by the candidates). A position statement about commitment to,and interest in the position has been included when available.
     6. Section 6: Secretary-Treasurer Candidates or Communication Director Candidates (as applicable, elections for these two positions occur in alternating years).
        1. Pictures and bios for each candidate (names submitted by the President; bios and photos submitted by the candidates). A position statement about commitment to,and interest in the position has been included when available.
     7. Section 7: Student Representative Candidates
        1. Pictures and bios for each candidate (names submitted by the President; bios and photos submitted by the candidates). A position statement about commitment to,and interest in the position has been included when available.
     8. Section 8: Conference Information
     9. Section 9: Memorials
        1. Memorials, if applicable (submitted by President-Elect)
        2. Call for memorials

## B. Journals

The *Journal of Sport & Exercise Psychology* and the *Journal of Motor Learning and Development* have been designated as official journals of NASPSPA. The NASPSPA Board of Directors will collaborate with Human Kinetics, as specified in the Publication Agreement, in selecting the Editors, and determining the missions of the respective journals.

## C. Communication with the Membership

E-mails to NASPSPA members should be limited to conference or NASPSPA business. The membership list will not be sold.

Requests to announce faculty, student, and post-doc positions to the membership are submitted using the online form and will be reviewed by the Communication Director and, if approved, posted at no cost on the website. Aside from job announcements, outside postings will be restricted to conference sponsors in the conference section of the website.

## D. Social Media

NASPSPA has a Facebook page (North American Society for the Psychology of Sport and Physical Activity) and a Twitter handle (@NASPSPA).

# SUGGESTED TIMELINE WHEN ANNUAL CONFERENCE IS IN EARLY JUNE

**June** Current President (to be Past-President for next year’s conference) and the incoming Area Program Chairs meet with the current Program Committee at conference to discuss responsibilities and share information

**July 1** Names for committee members from the Area Program Chairs to be submitted to the incoming Past-President for approval.

**September 1** List of 3 names of potential keynote and senior lecturer speakers with a small statement about their areas of research and why they would be good speakers to be submitted to the incoming Past-President for approval.

**September 15** Request for nominations for the Distinguished Scholar Awards and open Board of Directors positions

**December 1** Abstract submission portal opens approximately one month before the deadline

**January 30** Abstracts due (preliminary review by Area Program Chairs)

**Two weeks following abstract submission deadline**

Area Program Committees begin screening for the Outstanding Student Paper Award.

**February 20** List of accepted abstracts due from Area Program Chair to Past-President.

**March 1** Authors notified about acceptance of abstracts (not mode of presentation). Preliminary Schedules delivered to Past-President by Area Program Chairs including list of presiders.

**March 7** Area Program Chair notifies Past-President of winner of the Outstanding Student Paper Award.

**March 15** Draft program posted on the Web. Authors notified of mode of presentation.

**April 1** Final version of program posted on the Web. Early registration due.

**May 1** Hotel reservations due; late registration due.

#### APPENDIX A: Ethical Standards for NASPSPA Members

NASPSPA members abide by the Ethical Principles of Psychologists and Code of Conduct of the American Psychological Association as they apply to all settings and locations in which NASPSPA work and activities are conducted, including committee meetings, workshops, conferences, social media, and other NASPSPA work and social functions where members, employees, volunteers, sponsors, vendors, or guests are present (2002, with 2010 amendments; retrieved October, 2013, from <http://www.apa.org/ethics/code/index.aspx> ).

Beginning in June 2019, NASPSPA began publishing the following statement on the back of the program conference and on a large printed poster visible to all members, and on the virtual conference web platform, as applicable:

"NASPSPA is committed to providing a safe and welcoming conference environment for all participants, free from harassment of any kind based on individual differences. We remind members that NASPSPA adheres to the Ethical Principles of Psychologists and Code of Conduct of the American Psychological Association as they apply to all settings and locations in which NASPSPA work and activities are conducted, including committee meetings, workshops, conferences, social media, and other NASPSPA work and social functions where members, employees, volunteers, sponsors, vendors, or guests are present. You will see displays of the specific principles that pertain to unfair discrimination, sexual harassment, and other harassment at the conference this year. If you experience or witness any act of harassment at the conference please report it to [President name, email address]."

#### APPENDIX B: Guidelines for NASPSPA Memorials and Tributes

1. **Individuals to be Memorialized by NASPSPA**
2. Current professional and student members
3. Board of Directors members (past and present, Appendix C)
4. Early Career Distinguished Scholar Awardees (Appendix D)
5. Distinguished Scholar Awardees (Appendix D)
6. President’s Award Recipients (Appendix D)
7. Senior Lecturers (Appendix F)
8. Others at the consideration of the Board of Directors
9. **Process for Memorials and Tributes**
10. Anyone with information of a deceased person identified in #1 should send it to the President-Elect;
11. The President-Elect will supervise a process in which: (1) an email will be prepared and sent to all NASPSPA members on the mailing list, and (2) tributes (up to 2 double-spaced pages) will be printed in the next available newsletter and on the NASPSPA website for individuals identified in 1b-g;
12. The President-Elect and Past-Presidents’ Liaison will manage and organize the memorials process (e.g., gathering information; asking appropriate individual to write email and newsletter tribute; preparing materials for business meeting);

* A Memorials category will be added to the Business Meeting agenda;
* All deceased individuals will be acknowledged at the Business Meeting;
* The general process for acknowledging individuals will be that the President: (1) indicates that we will now recognize and pay tribute to individuals who have passed away; (2) shows a slide for each individual, including their photo and a summary of their contributions to NASPSPA and the fields of motor behavior or sport and exercise psychology; and (3) follows these slides with a single blank slide and asks the membership to stand and observe a moment of silence to honor those who are no longer with us.
* Former students and/or colleagues of individuals who have passed away and who are identified in 1b-g may submit a tribute to honor the individual’s scholarly contributions to the field to be posted on the NASPSPA website.

#### APPENDIX C: Past Officers

**Year President Secretary- Communication Student**

**Treasurer Director Rep.**

1967-1969 A.T. Slater-Hammel Roscoe Brown, Jr. Gerald Kenyon

1968-1969 A.T. Slater-Hammel Roscoe Brown, Jr. Gerald Kenyon

1969-1971 B.J. Cratty Roscoe Brown, Jr. Gerald Kenyon

1971-1973 E. Dean Ryan Rainer Martens Kenneth Lersten

1973-1974 Rainer Martens William Koch Jean A. Barrett

1974-1975 Dorothy Harris William Koch Jean A. Barrett

1975-1976 Don Kirkendall William Koch Jean A. Barrett

1976-1977 Waneen Wyrick Frank L. Smoll Daniel M. Landers

Spirduso

1977-1978 Richard Schmidt Frank L. Smoll Daniel M. Landers

1978-1979 Harriet Williams Richard A. Magill Daniel M. Landers

1979-1980 Robert Christina Richard A. Magill Daniel M. Landers

1980-1981 Ronald Marteniuk Richard A. Magill Penny McCullagh

1981-1982 Tara Scanlan Richard A. Magill Penny McCullagh

1982-1983 Glyn Roberts Craig Wrisberg Penny McCullagh

1983-1984 Robert Schutz Craig Wrisberg Jane E. Clark

1984-1985 Richard A. Magill Deborah Feltz Jane E. Clark

1985-1986 Daniel Landers Deborah Feltz T. Gilmour Reeve

1986-1987 Mary Ann Roberton Maureen Weiss T. Gilmour Reeve

1987-1988 Michael Wade Maureen Weiss Thelma Horn

1988-1989 Craig Wrisberg Mary Carlton Thelma Horn

1989-1990 Diane Gill Mary Carlton Joan Duda

1990-1991 Jerry Thomas Steve Wallace Joan Duda

1991-1992 T. Gilmour Reeve Steve Wallace Jere Gallagher

1992-1993 Jane Clark Kathleen Haywood Jere Gallagher

1993-1994 Robert Weinberg Kathleen Haywood Tonya Toole

1994-1995 Karl Newell Kathleen Williams Tonya Toole

1995-1996 Steve Wallace Kathleen Williams James Cauraugh Desiree LaFevre

1996-1997 Howard Zelaznik Harry Meeuwsen James Cauraugh Shannon Robertson

1997-1998 Janet Starkes Harry Meeuwsen James Cauraugh Nicola Hodges

1998-1999 Beverly Ulrich Jody Jensen James Cauraugh Andrea Mason

1999-2000 Kathleen Haywood Jody Jensen Debra Rose Chris Bertram

**Year President Secretary- Communication Student**

**Treasurer Director Rep.**

2000-2001 Brad Hatfield Jill Whitall Debra Rose Shannon Bredin

2001-2002 Kathleen Williams Jill Whitall Noreen Goggin Tim Welsh

2002-2003 Penny McCullagh Gabriele Wulf Noreen Goggin Clare MacMahon

2003-2004 Mark Fischman Gabriele Wulf Diane Ste-Marie Shannon Clark

2004-2005 Charles Shea Alan L. Smith Diane Ste-Marie Quincy Almeida

2005-2006 Maureen Weiss Alan L. Smith Diane Mack Shauna Burke

2006-2007 Digby Elliott Ann Smiley-Oyen Diane Mack Chris Rhea

2007-2008 Deborah Feltz Ann Smiley-Oyen Kent Kowalski Julia Devonish

2008-2009 Jill Whitall David Sherwood Kent Kowalski Graig Chow

2009-2010 Craig Hall David Sherwood Jennifer Etnier Rebecca Bassett

2010-2011 Jody Jensen John Buchanan Jennifer Etnier Lori Dithurbide

2011-2012 Diane Ste-Marie John Buchanan Jeffrey T. Fairbrother Travis Dorsch

2012-2013 John Shea Shannon Ringenbach Jeffrey T. Fairbrother Jennifer Tomasone

2013-2014 Alan Smith Shannon Ringenbach Catherine Sabiston Alyson Crozier

2014-2015 Gabriele Wulf Tom Raedeke Catherine Sabiston Nicole Westlund

2015-2016 Jennifer Etnier Tom Raedeke Quincy Almeida Kara Palmer

2016-2017 Daniela Corbetta Leah Robinson Quincy Almeida Tayo Moss

2017-2018 Steven Bray Leah Robinson Sarah Ullrich-French Taylor Buchanan

2018-2019 David Anderson Anne Cox Sarah Ullrich-French Christine Pacewicz

2019-2020 Catherine Sabiston Anne Cox Christopher Rhea Harjiv Singh

2020-2021 Mary Rudisill Laura Claxton Christopher Rhea Mike Mignano

2021-2022 Meghan McDonough Laura Claxton Jenny O Lauren Higgins

**Years Past-Presidents’ Liaison**

1998-2003T. Gilmour Reeve

2003-2006 Jane Clark

2006-2009 Beverly Ulrich

2009-2012 Howard Zelaznik

2012-2017 Maureen Weiss

2017-2020 Jill Whitall

2021- Deborah Feltz

#### APPENDIX D: Past Award Winners

|  |  |  |  |  |
| --- | --- | --- | --- | --- |
| **Distinguished Scholars** | |  | **President's Award** |  |
| Franklin Henry | 1981 |  | Alfred Hubbard | 1991 |
| Lawrence Rarick | 1981 |  | Arthur Slater-Hammel | 1991 |
| Jack Adams | 1989 |  | Rainer Martens | 1992 |
| Richard Schmidt | 1992 |  | Robert Singer | 1997 |
| Daniel Landers | 1995 |  | Penny McCullagh | 1998 |
| Glyn Roberts | 1998 |  | Jane Clark | 1999 |
| Scott Kelso | 1999 |  | T. Gilmour Reeve | 2002 |
| Karl Newell | 2002 |  | Daniel Landers | 2005 |
| Jerry Thomas | 2003 |  | Jerry Thomas | 2006 |
| Waneen Spirduso | 2004 |  | Beverly Ulrich | 2009 |
| Ronald Marteniuk | 2004 |  | Michael Wade | 2011 |
| George Stelmach | 2005 |  | Richard A. Magill | 2012 |
| Bert Carron | 2007 |  | Richard A. Schmidt | 2013 |
| Robert Singer | 2008 |  | Maureen R. Weiss | 2014 |
| Bob Malina | 2009 |  | Howard N. Zelaznik | 2014 |
| Michael Wade | 2012 |  | Bernice Fischman | 2015 (special) |
| Robert Christina | 2012 |  | Jill Whitall | 2016 |
| Jane E. Clark | 2013 |  | Kim Scott | 2017 (special) |
| Diane L. Gill | 2014 |  | Jenny O | 2020 |
| Beverly D. Ulrich  Lawrence Brawley  Deborah Feltz | 2014  2015  2015 |  | NASPSPA 2020 Executive Committee:  David Anderson | 2021 |
| Richard Magill  Maureen Weiss  Digby Elliot  Tim Lee  Gabriele Wulf  Howard Zelaznik  Joan Duda  Janet Starkes  Charles Shea | 2016  2016  2017  2017  2018  2019  2019  2020  2021 |  | Catherine Sabiston  Chris Rhea  Anne Cox  Harjiv Singh  Jill Whitall  Penny McCullagh |  |

**Early Career Distinguished Scholars**

Deborah Feltz 1985

Les Carlton 1986

Peter Hancock 1987

Edward McAuley 1991

Beverly Ulrich 1992

Stephan Swinnen 1993

Jody Jensen 1995

Richard van Emmerik 1996

Daniel Weeks 1996

Richard G. Carson 1997

Kerry Courneya 1998

Kathleen Martin 2001

A. Mark Williams 2003

Viktor Jirsa 2004

Heather Hausenblas 2005

Paul Estabrooks 2006

Matthew Heath 2007

Sian Beilock 2008

Ryan Rhodes 2008

David Vaillancourt 2009

Timothy Welsh 2010

Amy Latimer 2011

Quincy J. Almeida 2012

Catherine M. Sabiston 2012

Nicholas D. Myers 2013

Leah E. Robinson 2014

Yu Kai Chang 2014

Lisa Barnett 2015

Tony Carlsen 2016

Ben Jackson 2016Keith Lohse 2017

Priscila Caçola 2017

Jennifer Brunet 2018

Sam Logan 2019

Ali Brian 2020

Travis Dorsch 2021

**Outstanding Student Paper Awards**

Claire Giuffrida 1994

Mary D. Walling 1994

Rosa M. Angulo-Kinzler 1994

Jin H. Yan 1995

Maria Kavussanu 1995

Jennifer Etnier 1995

Yeou-Peh Liu 1996

Maria Kavussanu 1996

L.T.B. Gobbi 1996

Jose Barela 1997

Andrea Mason 1997

Shannon Mihalko 1997

Nida Roncesvalles 1997

Kelly Pryde 1998

Diane Romero 1998

Chunxiao He 1998

Paul Estabrooks 1999

Thomas Scott Marzilli 2000

Victoria Haehl 2000

Panteleimon Ekkekakis 2000

Jenny Hill 2001

A-Ron Chang 2002

Kaleb McDowell 2002

Max J. Kurz 2003

Jason S. Metcalfe 2003

Daniella Godoi 2004

Matthais Weigelt 2004

Nicholas Myers 2004

Steven Coombes 2005

Thomas Korff 2005

Amy Latimer 2005

Meghan McDonough 2006

Ting Liu 2007

Breanna Studenka 2008

Bradley King 2008

Kelley Arbour 2008

Alison Smith 2008

Anastasia Kyvelidou 2009

Jennifer Gapin 2009

Shaelish Kantak 2010

Erica Rauff 2010

Rebecca Bassett 2011

Jason Eckerle 2011

Samuel Logan 2011

Lindsay Kipp 2012

Blair Evans 2013

Azizah Jor’dan 2013

Deanna Kennedy 2013

Lindley McDavid 2014

Deanna Kennedy 2014

Jeffrey D. Graham 2015

Kaylena A. Ehgoetz Martens 2015

Sara M. Scharoun 2015

Jenna Gilchrist 2016

Till Utesch 2016

Chaoyi Wang 2016

Valentin Benzing 2017

Marcos Daou 2017

An De Meester 2017

Sabrina Thurman 2017

Seungmin Lee 2018

I-Chieh Lee 2018

Jerraco Johnson 2018

Dongwhi Suh 2019

Robyn Feiss 2019

Scott Graupensperger  2019

Sinika Timme 2020

Laura St. Germain 2020

Danielle Carabello 2020

Christine Callahan 2021

James Brown 2021

**Graduate Student Research Grants**

Kelly Arbour 2005

Aaron Duley 2005

Dawn Lantero 2005

Anne Cox 2005

Steven Coombes 2006

Janice Chien-Ho Lin 2006

Nicholas Myers 2006

Sarah Wall 2006

Winona Snapp-Childs 2007

Shailesh Kantak 2007

Tobin Silver 2007

Jennifer Brunet 2008

Chad Rethorst 2008

Kelly Gamble 2009

Matt Brown 2009

Neha Loda 2009

Travis Dorsch 2010

Joshua Williams 2010

Melanie Adams 2011

Lindsay Kipp 2011

Dokyeong Lee 2011

Guilherme Cesar 2012

Patrick Belling 2012

Ya Yun Lee 2012

Elizabeth (Kip) Webster 2012

Kaitlyn Baily 2013

Ali Brian 2013

Deanna Kennedy 2013

Kaylena Ehgoetz Martens 2013

Larissa K. True 2013

Swati Surkar 2014

Aaron T. Piepmeier 2014

Jeffrey D. Graham 2014

Derek A. Crawford 2014

Alex Benson 2015

Alison C. Phillips 2015

Matthew Stork 2015

Ana Kovacevik 2016

Natalie Lander 2016

Rebecca Wiener 2016

Jerraco Johnson 2017

Ming-Sheng Chan 2017

Alexis Slutsky 2017

Kara Palmer 2018

Chanel LaJocono 2018

Loriane Favoretto 2018

Scott Graupensperger 2018

Seungmin Lee 2019

Jeemin Kim 2019

Alexandra Stribing 2019

Taylor Buchanan 2019

Peiyuan Wang 2020

Majidullah Shaikh 2020

Alexandra Carroll 2020

Kristen Lucibello & Madison Vani 2021

Olivia Won 2021

Jarod Vance 2021

Madhura Phansikar 2021

**Graduate Student Award for International Conference Travel**

Clare MacMahon 2003

Breanna Studenka 2006

Li-Chiou Chen 2006

Chia-Lin Chang 2006

Beth Smith 2007

Chia-Lin Chang 2007

Kate Keetch 2007

Michael Sage 2008

Moe Machida 2009

Rebecca Bassett 2009

Lindsay Duncan 2010

Casey Gray 2010

Priscila Caçola 2010

Amber Shipherd 2011

Veronica Son 2012

Chih-Chia Chen 2012

April Karlinsky 2013

Jessica Stapleton 2013

Jennifer Tomasone 2013

Ryota Nishiyori 2014

Kaylena Ehgoetz Martens 2014

Carolina Silveira 2015

Rebecca Chow 2016

Sanne Veldman 2017

Matthew Stork 2017

Kendra Todd 2018

Madison Vani 2018

Anika Gentile 2018

Jerraco Johnson 2019

Kristen Lucibello 2019

Amy Nesbitt 2019

**NASPSPA Official Journal Award Winners**

|  |  |  |  |  |
| --- | --- | --- | --- | --- |
| **Excellence in Research Awards** | | | | |
|  | | | | |
| **JMLD** | |  |  | |
|  | | Ringenbach, S. D., Zimmerman, K., Chen, C. C., Mulvey, G. M., Holzapfel, S. D., Weeks, D. J., & Thaut, M. H. (2014). Adults with Down Syndrome performed repetitive movements fast with continuous music cues. *Journal of Motor Learning and Development*, *2*, 47-54. | 2015 | |
|  | |  |  | |
|  | | Ducharme, S. W., & Wu, W. F. (2015). An external focus of attention improves stability after a perturbation during a dynamic balance task. *Journal of Motor Learning and Development*, *3*, 74-90.  Haworth, J., Kyvelidou, A., Fisher, W., & Stergiou, N. (2016). Indifference to chaotic motion may be related to social disinterest in children with Autism. *Journal of Motor Learning and Development*, *4*(2), 219-235.  Raisbeck, L. D., & Diekfuss, J. A. (2017). Verbal cues and attentional focus: A simulated target shooting experiment. *Journal of Motor Learning and Development*, *5*(1), 148-159.  Uneao, M.,Uchiyama, I., Campos, J., J., Anderson, D., He, M., & Dahl, A. [Crawling Experience Relates to Postural and Emotional Reactions to Optic Flow in a Virtual Moving Room](https://journals.humankinetics.com/view/journals/jmld/6/s1/article-pS63.xml). *Journal of Motor Learning and Development, 6,* 63-75.  Temple, V. A., Lefebvre, D. L., Field, S. C., Crane, J. R., Smith, B., & Naylor, P. J. (2019). Object Control Skills Mediate the Relationship Between Neighborhood Vulnerability and Participation in Physical Activities. *Journal of Motor Learning and Development, 7*(1), 49-63.  Bacelar, M. F. B., Lohse, K., & Miller, M. (2020). The effect of rewards and punishments on learning action selection and execution components of a motor skill. *Journal of Motor Learning and Development, 8(3),* 475-496. | 2016  2017  2018  2019  2020  2021 | |
|  | |  |  | |
| **JSEP** | |  |  | |
|  | | Cheon, S. H., Reeve, J., Yu, T. H., & Jang, H. R. (2014). The teacher benefits from giving autonomy support during physical education instruction. *Journal of Sport & Exercise Psychology*, *36*(4), 331-346. | 2015 | |
|  | |  |  | |
|  | | Schmidt, M., Jäger, K., Egger, F., Roebers, C. M., & Conzelmann, A. (2015). Cognitively engaging chronic physical activity, but not aerobic exercise, affects executive functions in primary school children: a group-randomized controlled trial. *Journal of Sport & Exercise Psychology*, *37*(6), 575-591.  **​**  Zenko, Z., Ekkekakis, P., & Ariely, D. (2016). Can you have your vigorous exercise and enjoy it too? Ramping intensity down increases postexercise, remembered, and forecasted pleasure. *Journal of Sport & Exercise Psychology, 38*(2), 149-159.  Delli Paoli, A. G., Smith, A. L., & Pontifex, M. B. (2017). Does walking mitigate affective and cognitive responses to social exclusion. *Journal of Sport & Exercise Psychology, 39*(2), 97-108.  Saenz-Moncaleano, C., Basevitch, I., & Tenenbaum, G. [Gaze Behaviors During Serve Returns in Tennis: A Comparison Between Intermediate- and High-Skill Players](http://el.humankinetics.com/wf/click?upn=XOFp-2BHC2zcAE-2FBhlnHhw7nzyhnqKVE8I8eHPqo8c9ds0MQpDRflDwTPYe16gmFy7Dglada81RoFhEK5sLRU6cOTo-2By5pfhUEYhKvCH0Qm8zhq3Dqj0BY-2BwLbu-2BVltYb5_-2BN3wsIsqK-2B7Axsx6NPP9plvDJ4B8vm-2BjzZa-2B8VK5G1ZXIOy9yXoPkb7gns3m7fGgn0V-2Bcv7G-2B7venMfXY4q0bMwHIVhV-2B3L32eI20kkxXuZtSTIXaUAIPREh-2BsHJr-2FQkTaoiXjks2F3bf8wr0-2Fmd0KZhOIW7XUFSL6YHbFCdqRyRzfWcMQpCu-2Fano4dx2h6ggWYSjlCorvXcA9FjoEfAwbOQbXzsv4WGNxq1zpNbRghmZtHMTq2yV-2Fx5S3BYq3afZa0O24d90UBnwFU26SDyeS48EALy8nBTg8qU4czEjkIoXvEuEBabKoR3aaz1fhfg). *Journal of Sport & Exercise Psychology, 40*, 49-59.  Gorgulu, R., Cooke, A., & Woodman, T. (2019). Anxiety and ironic errors of performance: Task instruction matters. *Journal of Sport & Exercise Psychology, 41*(2), 82-95.  Herrick, S. S. C., & Duncan, L.R. (2020). Locker-room experiences among LGBTQ+ adults. *Journal of Sport & Exercise Psychology, 42(3),* 227-239. | 2016  2017  2018  2019  2020  2021 | |
| **Excellence in Reviewing Awards** | | | | | |
|  | | | | | |
| **JMLD** |  | | |  | |
|  | Jackie Goodway | | | 2015 | |
|  | Priscila Caçola | | | 2016 | |
|  | Sam Logan  An De Meester  Vitor Lopes  Sally Taunton Miedema | | | 2017  2018  2019  2020  2021 | |
|  |  | | |  | |
| **JSEP** |  | | |  | |
|  | Athanasios Mouratidis | | | 2015 | |
|  | Sarah Buck  Katie Gunnell  Thomas Curran  J.D. DeFreese  André Klostermann  Benjamin Schellenberg | | | 2016  2017  2018  2019  2020  2021 | |

#### APPENDIX E: NASPSPA Area Program Committees

1973 Rainer Martens (Chair)

Jack Keogh

Richard Schmidt

Michael Wade

1974 Ann Duncan Baylor (program coordinator)

Lawrence Abraham (assistant to program coordinator)

John McNutt (conference coordinator)

1975 Dorothy Harris (Chair)

Robert Christina

1976 Waneen Wyrick Spirduso (conference chair)

Daniel Landers

1977 William B. Koch (conference chair)

A. Craig Fisher (program coordinator)

Harold Morris (program coordinator)

1978 David Pargman (conference and program director)

Michael Sachs (assistant program director)

1979 Robert W. Christina (representative to scientific committee)

Mary Ann Roberton

Vern Seefeldt

Jerry Thomas

Jane Clark

Conrad Milne

Glyn Roberts

Wayne Halliwell

Tara Scanlan

Dean Ryan

J.A. Scott Kelso

Waneen Wyrick Spirduso

Eric Roy

Karl Newell

**Motor Learning/Control Motor Development Sport & Exercise Psychology**

1980 Larry Abraham (Chair) John Tudor (Chair) Tara Scanlan (Chair)

Beth Kerr Mary Ann Roberton Lawrence Brawley

Diane Shapiro Harriet Williams Robert Weinberg

Eric Roy Jerry Thomas Penny McCullagh

1981 John Shea (Chair) Jane Clark (Chair) Lawrence Brawley (Chair)

Richard Magill Jack Keogh Michael Passer

Craig Wrisberg Crystal Fountain Robert Weinberg

Geraldine Klimovitch Marcella Ridenour Julie Simon

Lofthus

Stephen Wallace

**Motor Learning/Control Motor Development Sport & Exercise Psychology**

1982 Stephen Wallace (Chair) Jerry Thomas (Chair) Dan Gould (Chair)

Doug Larish Jere Gallagher Robert Weinberg

Howard Zelaznik Kathleen Haywood Deborah Feltz

Christine MacKenzie Hugh McCracken John Silva

1983 Howard Zelaznik (Chair) Jack Keogh (Chair) Michael Passer (Chair)

Greg Anson Ann Beuter Bert Carron

John McCabe Eric Roy Joan Duda

Karl Newell Al Salmoni Diane Gill

Diane Shapiro Harriet Williams Ron Smith

1984 Ron Marteniuk (Chair) Michael Wade (Chair) Dan Landers (Chair)

George Stelmach Jane Clark Atsushi Fujita

Wynne Lee John Tudor Wayne Halliwell

Les Carlton Walter Davis W. Jack Rejeski

Linda Ho Leonard Zaichkowsky Yuri L. Hanin

John Salmela Robert Singer

Albert V. Carron

E. Dean Ryan Diane Gill Ronald E. Smith

1985 T. Gilmour Reeve (Chair) May Ann Roberton (Chair) Robert Singer (Chair)

Virginia Diggles Steve Langendorfer Wayne Halliwell

David Goodman Kathi Thomas Dan Landers

Hal Morris Harriet Williams Robert Rotella

John Shea Marjorie Woollacott Jean Williams

1986 Chuck Corbin (Chair) Chuck Corbin (Chair) Chuck Corbin (Chair)

Doug Larish Kathleen Haywood Dan Landers

Dan Corcos Penny McCullagh

1987 Dave Goodman (Chair) Greg Reid (Chair) Ed McAuley (Chair)

Ian Franks Kathleen Williams Dan Landers

Tim Lee Beverly Ulrich Maureen Weiss

1988 Les Carlton (Chair) Beverly Ulrich (Chair) Dorothy Harris (Chair)

Susan Moore Walter Davis Brad Hatfield

Chuck Walter Harriet Williams Peggy Richardson

Robin Vealey David Yukelson

1989 Mark Fischman (Chair) Allen Burton (Chair) Steve Boutcher (Chair)

Mary Rudisill Walter Davis Bonnie Berger

David Sherwood Michael Wade Thelma Horn

1990 H. Zelaznik (Chair) Jane Clark (Chair) R. Weinberg (Chair)

Janice Deakin Jo-Anne Lazarus Maureen Weiss

Robert Christina Jere Gallagher David Yukelson

Richard Magill Beverly Ulrich Charles Hardy

Chuck Worringham Penny McCullagh

**Motor Learning/Control Motor Development Sport & Exercise Psychology**

1991 David Sherwood (Chair) Kathleen Williams (Chair) Maureen Weiss (Chair)

Craig Chamberlin Jane Clark Robert Brustad

Chuck Walter Kathleen Haywood Damon Burton Marjorie Woollacott Debra Crews Joan Duda

1992 Richard Schmidt (Chair) Kathleen Haywood (Chair) Deborah Feltz (Chair)

Tim Lee Allen Burton Lawrence Brawley

Richard Magill Jill Whitall Thelma Horn

Karl Newell Marcella Ridenour Martha Ewing

Marjorie Woollacott David Furst

1993 John Shea (Chair) Harriet Williams (Chair) Joan Duda (Chair)

Alan Salmoni Dale Ulrich Steve Boutcher

Heather Carnahan Joanne Lazarus Vicki Ebbeck

Charles Walter Cindy Riach Neil Widmeyer

Christine Mackenzie Diane Wiese

1994 Steve Wallace (Chair) Jo-Anne Lazarus (Chair) Brad Hatfield (Chair)

David Goodman Crystal Branta Bert Carron

David Sherwood Jody Jensen Thelma Horn

Beverly Ulrich Marliese Kimmerle Steve Petruzzello Steve Langendorfer Maureen Weiss

1995 Charles Shea (Chair) Jere Gallagher (Chair) David Yukelson (Chair)

David Wright Clersida Garcia Albert Carron

Stephan Swinnen Sue McPherson Robert Eklund

Gabriele Wulf Mary Painter Lise Gauvin

James Cauraugh Dale Ulrich Robin Vealey

1996 Tim Lee (Chair) Walter Davis (Chair) Kevin Spink (Chair)

Heather Carnahan Allen Burton Larry Brawley

Luc Proteau Jackie Goodway Martha Ewing

Chuck Walter Cindy Riach Mary Fry

Richard van Emmerick

1997 Jane Clark (Chair) Beverly Ulrich (Chair) Daniel Landers (Chair)

Richard Carson Crystal Branta Larry Brawley

Barbara Hart Michael Wade Daniel Gould

Richard Magill Jill Whitall W. Jack Rejeski

Debra Rose Jean Williams

1998 Heather Carnahan (Chair) Jody Jensen (Chair) Albert Carron Chair)

Patti Weir Jo-Anne Lazarus Kim Ducharme

Stephan Swinnen Jürgen Konczak Peter Terry

Daniel Corcos Helen Parker Phillippe Brunel

1999 Digby Elliott (Chair) Jill Whitall (Chair) Wendy Rodgers (Chair)

Richard Carson Karl Rosengren Howard Hall

Diane Ste-Marie Dale Ulrich Craig Hall

Richard van Emmerik Laurie Wishart Sandra Moritz

**Motor Learning/Control Motor Development Sport & Exercise Psychology**

2000 Ian Franks (Chair) Mary Ann Roberton (Chair) Vicki Ebbeck (Chair)

Romeo Chua Rosa Angulo-Kinzler Stuart Biddle

Paul van Donkelaar Jane Clark Kerry Courneya

Dave Goodman Greg Reid Thelma Horn

2001 Ann Smiley-Oyen (Chair) Nancy Getchell (Chair) Thelma Horn (Chair)

Richard van Emmerik Jennifer Romack Curt Lox

Les Carlton Helen Parker Karla Kubitz

Barbara Hart Jackie Goodway Darren Treasure Jose Barela

2002 Dave Sherwood (Chair) Jane Clark (Chair) Darren Treasure (Chair)

Lanie Dornier Jody Jensen Kathleen Martin

Dagmar Sternad Juergen Konczak Robert Eklund

Doug Weeks David Anderson Marc Lochbaum Daniela Corbetta Glyn Roberts

2003 Doug Weeks (Chair) Daniela Corbetta (Chair) K. Martin Ginis (Chair)

David Wright David Anderson Lew Hardy

Shannon Ringenbach James Galloway Steve Bray

James Cauraugh Rosa Angulo-Kinzler Alan L. Smith

Karl Rosengren

2004 Shannon Ringenbach (Chair) David Anderson (Chair) Alan L. Smith (Chair)

Lanie Dornier Victoria Haehl Peter Crocker

Tim Lee Carl Gabbard David Conroy

Richard van Emmerick Dan Southard Nancy Gyurcsik

2005 Debra Rose (Chair) Carl Gabbard (Chair) Peter Crocker (Chair)

Lesley Brown Rosa Angulo-Barroso David Conroy

Clark Dickin Jill Whitall Heather Hausenblas

Jeffrey Fairbrother David Witherington Eva Monsma

2006 Jeffrey Fairbrother (Chair) Jill Whitall (Chair) Steve Bray (Chair)

Matt Heath Jody Jensen Kathleen Martin Ginis

Sian Beilock Cole Galloway Chris Janelle

John Buchanan Jo-Anne Lazarus Shawn Arent

2007 Sian Beilock (Chair) Jody Jensen (Chair) Chris Janelle (Chair)

Nicola Hodges Reggie Harbourne Tony Amorose

Diane Ste-Marie Nida Roncevalles Paul Estabrooks

Tim Welsh Bev Ulrich Danielle Symons-Downs

2008 Matt Heath (Chair) Geert Savelsbergh (Chair) Larry Brawley (Chair)

Gord Binstead John van der Kamp Amy Latimer

Dave Westwood Jose Barela Brian Focht

Luc Tremblay Karl Rosengren Mark Beauchamp

Daniela Corbetta

2009 Luc Tremblay (Chair) Jose Barela (Chair) Jenny Etnier (Chair)

Bill Berg Carl Gabbard Amy Latimer

Dominic Simon Geert Savelsbergh Mark Williams

Timothy Welsh Marcio Oliveira Tiffanye Vargas-Tonsing

Danielle Symons-Downs

**Motor Learning/Control Motor Development Sport & Exercise Psychology**

2010 Carolee Winstein (Chair) Dale Ulrich (Chair) Danielle Symons-Downs (Chair)

Charlotte Hager Ross Jane Clark Rebecca Ellis

Jan Hondzinski Daniela Corbetta Maria Kosma

David Sherwood Caroline Teulier Jeff Valence

Gabriele Wulf

2011 Timothy Welsh (Chair) Daniela Corbetta (Chair) Amy Latimer (Chair)

John Buchanan James (Cole) Galloway Barbi Law

Nicola Hodges Regina Harbourne Jenny O

David Vaillancourt Beverly Ulrich Chris Shields

Dominic Simon

Jacob Sosnoff

2012 Mark Williams (Chair) Jane Clark (Chair) Alan L. Smith (Chair)

Benoit Bardy Anjana Bhat Elaine Hargreaves

Peter Beek Jeff Haddad Frank J.H. Lu

Nikki Hodges Sandy McCombe-Waller Nicholas D. Myers

Chris Janelle Leah Robinson Claudio R. Nigg

Joan Vickers Jin Yang Catherine M. Sabiston

2013 Nicola Hodges (Chair) Juergen Konczak (Chair) Jennifer Cumming (Chair)

Tony Carlsen Priscila Caçola Mark Bruner

Jim Lyons Jan Hondzinki Lindsay Duncan

Carolee Winstein Ting Liu Diane Mack

David Wright Mike Wade Sarah Williams

William Wu

2014 Quincy Almeida (Chair) Thomas Korff (Chair) Diane Mack (Chair)

Joan Vickers Casey Breslin Marc Lochbaum

Jim Lyons Marcio A. Oliveira Les Podlog

Nadja Schott Jackie Goodway Sarah Ullrich-French

Chris Rhea Eva D’Hondt Katie Gunnell

William Berg

Priscila Caçola

2015 William Berg (Chair) Leah Robinson (Chair) Sarah Ullrich-French (Chair)

Gordon Binsted David Anderson Jennifer Brunet

Attila Kovacs Lisa Barnett Yu-Kai Chang

Yeou-teh Li Janet Hauck Mark Eys

David Mann Samuel W. Logan Bernd Strauss

Sara Winges Matthias Wagner Spyridoula Vazou

2016 David Wright (Chair) Priscila Caçola (Chair) Bernd Strauss (Chair)

John Buchanan Jin Bo Chris Janelle

Stefan Panzer Phil Esposito Clare MacMahon

Arend Van Gemmert Anastasia Kyvelidou Kathleen Martin Ginis

Mark Williams Melissa Pangelinan Nicholas Myers

Carolee Winstein Denise Santos Catherine Sabiston

**Motor Learning/Control Motor Development Sport & Exercise Psychology**

2017 Shannon Ringenbach (Chair) Jackie Goodway (Chair) Nicholas Myers (Chair)

Jeffrey Haddad Ali Brian Yu Kai Chang

Louisa Raisbeck John Cairney Katrien Fransen

Rajiv Ranganathan Eva D'Hondt Katie Gunnell

Diane Ste-Marie Matthieu Lenoir Ben Jackson

Breanna Studenka Ting Lui Chris Janelle

Stephan Swinnen Mary Rudisill Miranda Kaye

Nadia Cristina Valentini Leapetswe Malete

Catherine Sabiston

Bernd Strauss

2018 Jeffrey Fairbrother (Chair) Jeffrey Haddad (Chair) Anne Cox (Chair)

Kevin Becker Jane Clark Brandon Alderman

Jan Hondzinski Laura Claxton Ian Boardley

Rob Horn Anastasia Kyvelidou Jennifer Brunet

Deanna Kennedy Mei-Hua Lee Diane Gill

Keith Lohse Sam Logan Ben Jackson

Cassio Meira Vitor Lopes Meghan McDonough

Nick Murray Beth Smith Matthew Pontifex

Louisa Raisbeck Cheryl Stuntz

Diane Ste-Marie Kathleen Wilson

2019 Breanna Studenka (Chair) Laura Claxton (Chair) Jennifer Brunet (Chair)

Shannon Ringenbach Sabrina Thurman Yu-Kai Chang

Atilla Kovacs Sara Scharoun-Benson Ben Jackson

Christopher Rhea Melissa Pangelinan Anne Cox

Jim Lyons Jianhua Wu Steve Amireault

Jody Jensen Leah Robinson Nicolas Myers

Jill Whitall Meghan McDonough

Adam King Kathleen Wilson

Jennifer Heisz

Amansa Wurz

Ralf Brand

2020 Daniel Russell (Chair) Melissa Pangelinan (Chair) Meghan McDonough (Chair)

Jennifer Didier Farid Badid Ralf Brand

Adam King Jacqueline Goodway Yu-Kai Chang

Rob Horn Sara Scharoun-Benson Tom Curran

Nikita Kuznetsov Kerri Staples Blair Evans

Nicholas Murray Sabrina Thurman Christine Habeeb

Kristina Neely Kip Webster Lindsay Kipp

Rajiv Ranganathan Jianhua (Jerry) Wu Tarra-Leigh McHugh

Louisa Raisbeck Nicolas Myers

Jacob Sosnoff Jennifer Tomasone

Amanda Wurz

**Motor Learning/Control Motor Development Sport & Exercise Psychology**

2021 Nick Murray (Chair) Kip Webster (Chair) Tara-Leigh McHugh (Chair)

Rangiv Ranganathan Jackie Goodway Ralf Brand

Kristina Neely Jill Whitall Yu-Kai Chang

Louisa Raisbeck Nadia Valentini Anthony Delli Paoli

Robert Horn Andy Pitchford Leah Ferguson

Jennifer Didier Ryan Hulteen Christine Habeeb

Daniel Russell Ting Liu Jason Kostrna

Rodolphe J. Gentili Farid Bardid Jade Salim

Jared Porter Do Kyeong Lee Leisha Strachan

Will Wu Jennifer Tomasone

Zachary Zenko

#### APPENDIX F: Past Lectures/Speakers

**Human Kinetics Lectures**

1988 E. Roger Jones, Department of Philosophy, The University of Tennessee, Knoxville. *Philosophical tension in a scientific discipline: So what else is new*

1989 H.M. Ducharme, Department of Philosophy, The University of Akron. *The person as agent in sport psychology, motor learning, control and development.*

1990 John M. Hoberman, Department of Germanic Languages, The University of Texas, Austin. *The origins of sport psychology.*

1991 Don Hellison, Professor, Portland State University. *Sport psychology and humanity: A perspective on the role of values and impact in academic life.*

1992 Gerald Massey, Center for Philosophy of Science, University of Pittsburgh. *Mind-Body Problems.*

1993 Michael Turvey, University of Connecticut. *From Borelli (1608) and Bell (1826) to Dynamical Laws of Perception and Action.*

1994 Robert D'Amico, University of Florida. *Philosophy and the clarification of our concepts.*

1995 Sarah Franklin, University of California, Santa Cruz. *Body techniques in the postmodern era.*

1996 John Basmajian, McMaster University. *A glorious symphony: Muscle, ligaments, CNS.*

1997 M.C. Smith, University of Colorado Health Sciences Center. *Knowledge building for the health sciences in the 21st Century.*

1998 Robert Root-Bernstein, Michigan State University. *Rethinking thinking: Kinesthetic and other non-verbal forms of thought.*

1999 Peter J. Lang, University of Florida. *Emotion and attention: Basic research in cognitive neuroscience (and implications for the psychology of sport).*

2000 Ted Bullock, UC-San Diego. *What do we need to find out? Some evolutionary perspectives, especially "system" puzzles that underline our ignorance.*

2001 Andrew Black, University of Missouri-St. Louis. *Integrity in research: A role for philosophers?*

2002 Integrative Symposium: *Superior Performance: Is it Marked by Economy of Effort?* Moderator: Karl Newell. Speakers: Tony Sparrow, Janet Starkes, Lew Hardy

2003 Integrative Symposium: *Specificity of Training in Sport and Exercise Psychology & Motor Behavior* Introduction: Janet Starkes. Speakers: Jean Côté, Queens University and Luc Proteau, University of Montreal

2004 J.A.S. Kelso, Florida Atlantic University: *The complementary nature of human movement science.*

2005 R. Scott Kretchmar, Pennsylvania State University: *Games, boredom, and the evolution of human intelligence.*

2006 David Rosenbaum, Pennsylvania State University: *The Cinderella of psychology: The neglect of motor control in the science of mental life and behavior.*

2007 Robert Schutz, University of British Columbia: *Measurement and statistics in Kinesiology: Cinderella, wicked stepsister, or fairy godmother?*

2008 Laurel Trainor, McMaster University: *Feeling the beat: The origins of music in rhythmic movement.*

2009 Jason Scott Robert, Arizona State University: *Human ethology: The comparative biology of human nature.*

2010 Michael McBeath, Arizona State University: *Going deep: Human dog, and robot ball-catching helps clarify fundamental principles of psychology.*

2011 Robert J. Vallerand, Université du Québec à Montréal: *Passion in sport and exercise: Theory and research*

2012 Lawrence Shapiro, University of Wisconsin: *The body in mind, but whence the mind?*

2013 Peter Ayton, City University London: *How judgment and decision research can influence sport (and vice versa)*

2014 Mark Latash, Penn State University: *Towards physics of human movement*

2015 Jesús Ilundáin-Augurruza, Linfield College: *Sport smarts and empty minds: Spontaneity, enactivism and highly skilled performance*

2016 Julien Doyon, University of Montreal: *Neural and physiological substrates mediating motor learning and consolidation*

2018 Mary Hayhoe, University of Texas at Austin: *Visual control of natural actions*

2019 Sian Beilock, Barnard College: *How to Perform Your Best Under Pressure*

2020 Zach Hambrick, Michigan State University: *Beyond Born Versus Made: A Multifactorial Perspective on Expertise*

2021 Gretchen Kerr, The University of Toronto: *The Struggle for Safe Sport*

**Major and Guest Speakers**

**1976 1977**

Janet Spence Michael Turvey

Bob Helmreich Hollis Fitch

Paul Paulus Norman Endler

James Houk Thomas Easton

Jennifer Buchwald Edward Deci

Edward Taub Bill Jones

Robert Hutton

Steve Keele

Eberhard Fetz

**1978 1979**

Robert Hicks Kevin Connelly

H.T.A. Whiting Carol Dweck

D.J. Glencross Herbert Haag

Charles Spielberger Yuri Hanin

Doreen Kimura

Jacques Paillard

Christopher Poulton

**1980 1981**

Bernard Weiner George Stelmach

Susan Harter Irwin Sarason

Franklin Henry Emilio Bizzi

John Gyr Michelene T.H. Chi

Lawrence Rarick

Ann Beuter

Claire Kopp

**1982 1983**

Peter Green William Charlesworth

C.R. Gallistel John Hollerbach

Joseph Young J. Soechting

T. Borkovec Daniel Kirschenbaum

**1984 1985**

M. Jeannerod Charles Carver

E. Thelen John Fentress

J. Nitsch David Rosenbaum

P. Lang

**1986 1987**

Michael Posner Claes von Hofsten

Herbert Pick William Morgan

Edwin Lock J.A. Scott Kelso

**1988 1989**

Francis J. Pirozzolo Elliot Saltzman

R.B. Stein Peter Seraganian

Eugene Goldfield

**1990 1991**

Frances D. Horowitz Ann C. Bekoff

Richard Ivry Jacquelynne Eccles

John Nicholls Anatole Feldman

**1992 1993**

Mark Leary Apostolos P. Georgopoulos

John Anderson Roger Johnson

Peter Wolf David Johnson

**1994 1995**

Esther Thelen Bruce Compas

Robert Dustman Joseph Campos

K. Anders Ericsson Robert Bjork

**1996 1997**

Ken Holt Kurt W. Fischer

James Maddux Roland S. Johansson

David Rosenbaum

Ronald E. Smith

**1998 1999**

Stuart Biddle Martin L. Maehr

Larry Brawley William T. Greenough

Neil Alexander Reinoud J. Bootsma

Tom Rowland

Ann Gentile

**2000 2001**

Nina Bradley Olaf Sporns

Richard Ivry Thomas Thach

James Sallis Arthur Kramer

**2002 2003**

Gilbert Gottlieb Franz Mechsner

Elliott Saltzman Rachel Keen

Edward L. Deci John D. Mayer

**2004 2005**

Aftab E. Patla K. Anders Ericcson

John J. Rieser Claes von Hofsten

Jacquelynne S. Eccles Robert Malina

**2006 2007**

Melvyn A. Goodale Guenther Knoblich

Edward McAuley Richard Ryan

Michael Turvey Scott Robinson

**2008 2009**

Mark Conner Richard Lerner

Randy Flanagan Jaime Pineda

Brian Hopkins Charles Spence

**2010 2011**

Andrea Dunn Lew Hardy

Scott Grafton Michael Merzenich

Carlo De Luca

**2012 2013**

Joseph Campos Howard K. Hall

Ken Resnicow Edwin M. Robertson

Vincent Walsh Giulio Sandini

**2014 2015**

Panteleimon Ekkekakis Karen Adolph

Simon Lewis Roy Baumeister

Geert Savelsbergh William Warren

**2016 2017**

John Cairney Bob Christina

Stephan Swinnen Lawrence Brawley

Richard Koestner Jane Clark

**2018 2019**

Gustaf GredebäckBrooke Feeney

Stephen ScottJana Iverson

Andrew Elliot Amy Bastian

**2020 2021**

Susan Fiske Rhema Fuller

Amy Needham Deborah Dewey

Karl Newell Reza Shadmehr

**Senior Lecturers**

**1999 2000**

MD Jane Clark, University of Maryland MD Karl Newell, Penn State University

ML/C John Shea, Florida State ML/C Ron Marteniuk, Simon Fraser U.

S/EP Edward McAuley, U. of Illinois S/EP Dan Landers, Arizona State U.

**2001 2002**

MD Mary Ann Roberton, Bowling Green MD Michael Wade, U. of Minn.

ML/C Richard Magill, Louisiana ML/C George Stelmach, Arizona State

S/EP Glyn Roberts, Norwegian U.

**2003 2004**

MD Jerry Thomas, Iowa State U. MD Beverly Ulrich, U. Michigan

ML/C Jeff Summers, U. of Tasmania ML/C Howard Zelaznik, Purdue Univ.

S/EP Bert Carron, U. of Western Ontario

**2005 2006**

MD Marjorie Woollacott, U. Oregon MD Carl Gabbard, Texas A & M Univ.

ML/C Tim Lee, McMaster Univ. ML/C Carolee Winstein, U. of S. Calif.

S/EP Larry Brawley, U. Saskatchewan S/EP Bradley Hatfield, U. Maryland

**2007 2008**

MD JoAnne Lazarus, U. Wisconsin-Madison MD Jill Whitall, U. Maryland, Baltimore

ML/C Janet Starkes, McMaster U. ML/C Jim Cauraugh, U. Florida

S/EP Tara Scanlan, UCLA S/EP Joan Duda, U. Birmingham, UK

**2009 2010**

MD Jody Jensen, U. Texas at Austin MD Daniela Corbetta, U. Tennessee

ML/C Charles Shea, Texas A&M ML/C Digby Elliott, John Moores, UK

S/EP Maureen Weiss, U. of Minnesota S/EP Jeff Martin, Wayne State U.

**2011 2012**

Integrated Symposia in lieu of Senior Lecturers DEV Dale Ulrich, U. of Michigan

ML/C Peter Hancock, U. of Central Florida

S/EP Kathleen A. Martin Ginis, McMaster U.

**2013 2014**

DEV Daniel Corcos, U. of Illinois at Chicago DEV Jürgen Konczak, U. of Minnesota

ML/C Bruce Abernethy, U. of Queensland ML/C Gabriele Wulf, UNLV

S/EP Craig Hall, Western University S/EP Jennifer Etnier, UNC, Greensboro

**2015 2016**

DEV Cole Galloway, University of Delaware DEV Mary Rudisill, Auburn University

ML/C Joan Vickers, University of Calgary ML/C Nicola Hodges, U. British Columbia

S/EP Peter Crocker, U. of British Columbia S/EP Deborah Feltz, Michigan State U.

**2018 2019**

DEV Jacqueline Goodway, Ohio State U. DEV Nadja Schott

ML/C Diane Ste-Marie, University of Ottawa ML/C Richard van Emmerik

S/EP Daniel Gould, Michigan State U. S/EP Diane Gill

**2020 2021**

DEV Nancy Getchell DEV David Anderson

ML/C David Wright MC/C Jan Hondzinski

S/EP Thelma Horn S/EP Vikki Krane

#### APPENDIX G: History of NASPSPA Conference Locations

|  |  |  |  |
| --- | --- | --- | --- |
| **YEAR** | **Conference Location** | **University Sponsor** |  |
| 1967 | Las Vegas, NV |  | (with AAHPER) |
| 1968 | St. Louis, MO |  | (with AAHPER) |
| 1969 | Boston, MA |  | (with AAHPER) |
| 1970 | Seattle, WA |  | (with AAHPER) |
| 1971 | Detroit, MI |  | (with AAHPER) |
| 1972 | Houston, TX |  | (with AAHPER) |
| 1973 | Allerton Park, Monticello, IL | University of Illinois | *First independent conference* |
| 1974 | Anaheim, CA |  | (with AAHPER) |
| 1975 | State College, PA | Penn State University |  |
| 1976 | Austin, TX | University of Texas |  |
| 1977 | Ithaca, NY | Ithaca College |  |
| 1978 | Tallahassee, FL | Florida State U. |  |
| 1979 | Trois-Riviere, Quebec |  | (with Intl Congress of Physical Education) |
| 1980 | Boulder, CO | University of Colorado |  |
| 1981 | Asilomar, CA | U. C. Davis |  |
| 1982 | College Park, MD | University of Maryland |  |
| 1983 | East Lansing, MI | Michigan State University |  |
| 1984 | Eugene, OR | University of Oregon | (with 1984 Olympic Scientific Congress) |
| 1985 | Gulfport, MS | LSU & U. So Miss. |  |
| 1986 | Scottsdale, AZ | Arizona State University |  |
| 1987 | Vancouver, BC | UBC & Simon Fraser |  |
| 1988 | Knoxville, TN | U. of Tennessee |  |
| 1989 | Kent, OH | Kent State University |  |
| 1990 | Houston, TX | University of Houston |  |
| 1991 | Asilomar, CA |  |  |
| 1992 | Pittsburgh, PA | University of Pittsburgh |  |
| 1993 | Brainerd, MN | University of Minnesota |  |
| 1994 | Clearwater, FL | University of Florida |  |
| 1995 | Asilomar, CA |  |  |
| 1996 | Muskoka, Ontario |  | (with SCAPPS) |
| 1997 | Denver, CO |  | (with ACSM) |
| 1998 | St. Charles/Chicago, IL |  |  |
| 1999 | Clearwater, FL |  |  |
| 2000 | San Diego, CA |  |  |
| 2001 | St. Louis, MO |  |  |
| 2002 | Baltimore, MD |  |  |
| 2003 | Savannah, GA |  |  |
| 2004 | Vancouver, BC |  |  |
| 2005 | St. Petersburg, FL |  |  |
| 2006 | Denver, CO |  | (with ACSM) |
| 2007 | San Diego, CA |  |  |
| 2008 | Niagara Falls, Ontario |  |  |
| 2009 | Austin, TX |  |  |

|  |  |  |  |
| --- | --- | --- | --- |
| **YEAR** | **Conference Location** | **University Sponsor** |  |
| 2010 | Tucson, AZ |  |  |
| 2011 | Burlington, VT |  |  |
| 2012 | Honolulu, HI |  |  |
| 2013 | New Orleans, LA |  |  |
| 2014 | Minneapolis, MN |  |  |
| 2015 | Portland, OR |  |  |
| 2016 | Montreal, Quebec |  |  |
| 2017 | San Diego, CA |  |  |
| 2018 | Denver, CO |  |  |
| 2019 | Baltimore, MD |  |  |
| 2020 | Online |  |  |
| 2021 | Online |  |  |