

DEBORAH L. FELTZ
Curriculum Vitae

E-Mail: dfeltz@msu.edu

Research Specialization: Sport and Exercise Psychology

ACADEMIC HISTORY

S.U.N.Y. at Buffalo	1974	B.S.	Physical Education, Magna Cum Laude
The Pennsylvania State University	1976	M.S.	Kinesiology
The Pennsylvania State University	1980	Ph.D.	Kinesiology

ACADEMIC APPOINTMENTS

	<u>Year</u>	<u>Title</u>
European Masters, Sport & Exercise Psychology Leipzig and Lund Universities	June 2012	Visiting Scholar
Department of Kinesiology Michigan State University	2011-present 1989-2012	University Distinguished Professor Professor and Chairperson
Department of Psychology Stanford University	Fall 1986	Visiting Professor
Department of Physical and Health Education Queen's University	January 1987	Scholar-in-Residence
School of Health, Counseling Psychology and Human Performance Michigan State University	1984-1988	Associate Professor
Institute for the Study of Youth Sports Michigan State University	1980-1988	Research Associate
Department of Health and Physical Education Michigan State University	1980-1984	Assistant Professor
College of Health, Physical Education, and Recreation The Pennsylvania State University	1977-1980 1975-1976	Research/Teaching Assistant Teaching Assistant
Department of Physical Education, Plymouth State College, Plymouth, N.H.	1976-1977	Instructor
Department of Physical Education and Health, Ellicottville Central School, Ellicottville, N.Y.	1974-1975	Instructor

HONORS AND PRESIDENTIAL OFFICES

- 2016 American Psychological Association Fellow, Division 8
- 2016 American Academy of Arts and Sciences Invited Participant Human Performance Enhancement Workshop
- 2015 Distinguished Scholar Award, North American Society for the Psychology of Sport and Physical Activity (NASPSPA)
- 2013 Texas A & M University, Department of Health & Kinesiology Scholar Award
- 2011 MSU University Distinguished Professor
- 2010 One of 9 international experts on team dynamics invited to Cologne Sport University to publish a consensus paper on team dynamics in sports
- 2010 Listed as one of 8 women who helped develop the field of sport and exercise psychology in the U.S. (Quiet Competence: Writing Women into the History of Sport and Exercise Psychology, *The Sport Psychologist*, 2010; Resilient Excellence: Challenges Faced by Trailblazing Women in U.S. Sport Psychology, *Research Quarterly for Exercise and Sport*, 2012)
- 2007-2009 President, NASPSPA
- 2002-2003 Committee on Inter-institutional Cooperation (CIC) – Academic Leadership Fellow
- 2000–2002 President, National Academy of Kinesiology
- 1995 Inducted into the Honor Society of Phi Kappa Phi
- 1995 MSU College of Education Faculty Appreciation Award from the Graduate Student Organization
- 1993 MSU College of Education Outstanding Faculty Award
- 1992 Inducted into National Academy of Kinesiology (formerly Amer. Acad. of Kinesiology and Physical Education) – Elected membership capped at 150 active members
- 1992 MSU Distinguished Faculty Award
- 1991 National Research Council, Committee on Techniques for the Enhancement of Human Performance
- 1990 Listed as a Classic Author in *Journal of Sport and Exercise Psychology*
- 1989 American Psychological Association Fellow, Division 47
- 1987-present Registered Sport Psychology Researcher and Educational Sport Psychologist, United States Olympic Committee
- 1987 Mabel Lee Award, American Alliance of Health, Physical Education, Recreation, and Dance (AAHPERD)
- 1985 Early Career Distinguished Scholar Award, NASPSPA
- 1984 Research Consortium Writing Award, AAHPERD
- 1981 Outstanding Dissertation Award of the Sport Psychology Academy of National Association of Sport and Physical Education
- 1980 Research Consortium Fellow, AAHPERD

HONORS: KEYNOTE LECTURES

- 2013 Keynote Address, XV Brazilian Conference of Sport and Exercise Psychology and VII International Conference of Sport and Exercise Psychology: Florianopolis, Brazil
- 2013 Distinguished Lecture, 4th annual Distinguished Lecture Series, Texas A & M University, Dept. of Health & Kinesiology
- 2008 Keynote Address, The International Forum for Development in Sport and Exercise Science, 50th Anniversary of the Tianjin University of Sport
- 2008 Keynote Address, XI National Andulucian, and III Hispanic American Congress of Sport Psychology and Physical Activity, Seville, Spain.
- 2007 Penn State University Dorothy Harris Scholar Award Lecture

- 2007 Research Consortium of AAHPERD, *Research Quarterly for Exercise and Sport* Award Lecture
- 2007 Keynote Address, Canadian Society for Psychomotor Learning and Sport Psychology, London, Ontario
- 2006 Keynote Social Psychology Address, Association for the Advancement of Applied Sport Psychology, Miami, FL
- 2000 Keynote Sport Psychology Address, Seoul International Sport Science Congress. Seoul, Korea
- 1986 Early Career Distinguished Scholar Keynote, NASPSPA in Scottsdale, AZ.
- 1985 Keynote Address, 50th Anniversary of Physical Education Conference, S.U.N.Y. at Buffalo.
- 1984 Keynote Address, University of Richmond, Department of Psychology, 12th Annual Dinner and Awards Presentation

FUNDED EXTERNAL GRANTS AND CONTRACTS

Feltz, D.L. & Winn, B.M. (Co-PIs), Pfeiffer, K.A., & Kerr, N.L. (August, 2013). Cyber Partners: Harnessing Group Dynamics to Boost Motivation to Exercise. NIH/NHLBI, \$401,586 for 2 years. # HL111916-01A1

Feltz, D.L. (PI), Winn, B.M., Pivarnik, J.M., Ploutz-Synder, L., & Kerr, N.L. (June, 2013). Cyber Partners: Harnessing Group Dynamics to Boost Motivation for More Efficient Exercise. NASA/National Space Biomedical Research Institute solicitation NNJ12ZSA002N, \$1,192,894 for 3 years. #MA03401

Tshube, T. (Student PI) & Feltz, D.L. (2013, January). Entourage role on development and termination of an athletic career: A process not an event. International Olympic Committee. \$16,000 for 1 year.

Sullivan, P.J. (PI), & Feltz, D.L. (2010, July). Enhancing coaches' confidence in confronting athletes who are suspected of doping. World Anti-Doping Agency, \$37,200 for 2 years.

Feltz, D.L. (PI), Kerr, N, Eisenmann, J.C., & Irwin, B. (2009, August). Buddy Up! Harnessing Group Dynamics to Boost Motivation to Exercise. Robert Wood Johnson Foundation. \$149,926 for 2 years.

Carlson, J.J. (PI), Pfeiffer, K.A., & Eisenmann, J.C., Feltz, D.L. (Consultant) (2008). (S)Partners for Heart Health; Improving CVD risk status in 5th grade public school students through heart-healthy nutrition and physical activity behaviors. Blue Cross Blue Shield of MI Foundation. \$107,238.

Sullivan, P.J. (PI), Feltz, D.L. (Consultant) (2004). The psychological effect of Canada's national coaching education system. Social Sciences and Humanities Research Council (SSHRC) 2003 Standard Research Grant \$62,653.

Feltz, D. L. (PI), & Pivarnik, J. M. (1998). Training patterns of Athletes during Pregnancy and Postpartum. Women's Sports Foundation. \$2,921

Feltz, D. L. (1993, October). Development of the Multidimensional Coaching Confidence Scale, National Association of Sport and Physical Education, \$2,000

Feltz, D. L. (1988, August). Women in Sports Leadership Conference Grant, National Association for Girls and Women in Sport, \$600

Feltz, D. L. (1988, January). Individual versus Team Confidence in Collegiate Hockey. United States Olympic Committee, \$6,028

Feltz, D. L. (PI), Ewing, M. E., Albrecht, R. R., & Schultz, T. (1985, March). Psychological Skills Training Program for Midget and Junior Elite Hockey Players, Amateur Hockey Association of the United States, \$5,000

Feltz, D. L. (PI), Ewing, M. E., Albrecht, R. R., & Schultz, T. (1984, February). Psychological Testing for Junior Development Hockey Team. Amateur Hockey Association of the United States, \$4,168

PROFESSIONAL AFFILIATIONS

Fellow, Society of Health and Physical Educators (was American Alliance for Health, Physical Education, Recreation and Dance)

Fellow, American Psychological Association, Division 8 and 47

Fellow, National Academy of Kinesiology

Member, North American Society for the Psychology of Sport and Physical Activity

Member, International Association of Applied Psychology

Member, Canadian Society for Psychomotor Learning and Sport Psychology

Member, American College of Sports Medicine

Member, Interdisciplinary Network for Group Research (INGRoup)

EDITORIAL BOARDS AND PROFESSIONAL OFFICES

Associate Editor, *European Journal of Sport Science*, since 2011

Associate Editor, *Frontiers in Movement Science and Sport Psychology*, 2010-2016

Editorial Board, *Sport, Exercise, and Performance Psychology*, 2010-2014

Editorial Board, *Ibero-American Journal of Exercise and Sport Psychology*, since 2009

Editorial Board, *The Open Sports Sciences Journal*, 2008-2016

Editorial Board, *Group Dynamics: Theory, Research, Practice*, 2004-2015

Editorial Board, *Measurement in Physical Education and Exercise Science*, 2000-2009; 2015–2018

Editorial Board, *Quest*, 1995-1998

Editorial Board, *Journal of Sport and Exercise Psychology*, 1983-1998

Consultant Editor, *Encyclopedia of International Sports Studies*, 2006

Guest Editor, *Quest*, 56(1), Academy Papers: Obesity and Physical Activity, 2004

Guest Editor, *Quest*, Special Feature: Girls and Women in Sport and Physical Activity: Psychosocial Perspectives, 1995

Section Editor, Sport Psychology, *Research Quarterly for Exercise and Sport*, 1985-1990

Editor, *SPOTLIGHT on Youth Sports*, a newsletter issued by the Institute for the Study of Youth Sports, 1980-1987

Board of Directors, American Kinesiology Association, 2007-2009

Presidential Committee Doctoral Program Evaluation, National Academy of Kinesiology, (Member) 1996-1999; (Chair)1999-02; (Member) 2012-15

Review Panel, Research Grant Program, AAHPERD, 1999-2001

Member-at-Large, Exec. Committee, National Academy of Kinesiology, 1998-2000

Member-at-Large, Exec. Committee, American Psychological Association, Div. 47 (Exercise and Sport Psychology), 1998-2000

Program Director, NASPSA, 1992

Sport Psychology Advisory Board, United States Olympic Committee, 1989-1992

Steering Committee for the Michigan Women in Sports Leadership Project, 1988-1989

Steering Committee, New Agenda II Conference: A sporting chance for girls, 1986-1987

Sport Science Committee, USA Hockey, 1986-1992

Member-at-Large, Charter Committee, American Psychological Association, Div. 47, 1986-1989

Secretary-Treasurer, NASPSA, 1984-1986

JOURNAL AND GRANT REVIEWING

Adapted Physical Activity Quarterly
Canadian Journal of Behavioural Science
Cognition and Instruction
Cognitive Therapy and Research
Group Processes and Intergroup Relations
Health Psychology
International Journal of Sport Psychology
International Journal of Sports Medicine
Journal of Aging and Physical Activity
Journal of Applied Social Psychology
Journal of Applied Sport Psychology
Journal of Educational Psychology
Journal of Personality and Social Psychology
Journal of Research in Personality
Journal of Sport Sciences
Medicine and Science in Sports and Exercise
National Association of Sport and Physical Education
National Science Foundation
Professional Psychology: Research and Practice
Psychological Bulletin
Psychological Reviews
Psychological Science
Psychology of Sport and Exercise
Research Council of Canada
Sex Roles
Swedish Journal of Sport Research
The Sport Psychologist

TOTAL PUBLICATIONS = 259

Total citations = 10,594; *h*-index = 49 (Google Scholar) as of 8/29/2016

Book = 1

Feltz, D. L., Short, S. E., & Sullivan, P. J. (2008). *Self-efficacy in sport*. Champaign, IL: Human Kinetics.

Refereed Journal Articles = 136 (R = Research Article)

1977

R 1 Feltz, D. L., & Landers, D. M. (1977). Informational-motivational components of a model's demonstration. *Research Quarterly*, 48, 525-533.

1978

R 2 Feltz, D. L. (1978). Athletics in the status system of female adolescents. *Review of Sport and Leisure*, 3, 98-108.

R 3 Landers, D. M., Snyder, R. V., & Feltz, D. L. (1978). Social facilitation during the initial stage of motor learning: A re-examination of Marten's audience study. *Journal of Motor Behavior*, 10, 325-337.

1979

R 4 Feltz, D. L., Landers, D. M., & Raeder, U. (1979). Enhancing self-efficacy in high-avoidance motor tasks: A comparison of modeling techniques. *Journal of Sport Psychology*, 1, 112-122.

5 Harrison, R. P., & Feltz, D. F. (1979). The professionalization of sport psychology: Legal considerations. *Journal of Sport Psychology*, 1, 182-190.

Also reprinted in W. F. Straub (Ed.) *Sport psychology: An analysis of athlete behavior*. Ithaca, NY: Movement Publications, 2nd ed., 1980.

- R 6 Landers, D. M., Feltz, D. L., Obermeier, G. E., & Brouse, T. R. (1979). Socialization via interscholastic athletics: Its effects on educational attainment. *Research Quarterly*, 49, 475-483.
- R 7 Landers, D. M., Snyder, R. V., & Feltz, D. L. (1979). The significance of "significant" results: A reply to Martens. *Journal of Motor Behavior*, 11, 229-231.
- 1980**
- R 8 Feltz, D. L. (1980). Teaching a high-avoidance motor task to a retarded child through participant modeling. *Education and Training of the Mentally Retarded*, 15, 152-155.
- 9 Feltz, D. L., & Landers, D. M. (1980). Stress management techniques for sport and physical education. *Journal of Physical Education and Recreation*, 51, 41-43.
Also, Reprinted in W.N. Widmeyer (Ed.), *Physical Activity and the Social Sciences*. Ithaca, N.Y.: Movement Publications, 2nd Ed., 1984.
- 1981**
- 10 Feltz, D. L., & Landers, D. M. (Eds.) (1981). Stress management for athletes. *Motor Skills: Theory into Practice*, 5, 43-72.
- 11 Harrison, R. P., & Feltz, D. L. (1981). Stress inoculation for athletes: Description and case example. *Motor Skills: Theory into Practice*, 5, 53-61.
- 12 Feltz, D. L., & Doyle, L. A. (1981). Improving self-confidence in athletic performance. *Motor Skills: Theory into Practice*, 5, 89-95.
- 1982**
- R13 Feltz, D. L. (1982). A path analysis of the causal elements in Bandura's theory of self-efficacy and an anxiety-based model of avoidance behavior. *Journal of Personality and Social Psychology*, 42, 764-781.
- 14 Nideffer, R., Feltz, D. L., & Salmela, J. (1982). A rebuttal to Danish and Hale. *Journal of Sport Psychology*, 4, 3-6.
- R 15 Gould, D., Feltz, D. L., Horn, T., & Weiss, M. R. (1982). Reasons for attrition in competitive youth Swimming. *Journal of Sport Behavior*, 5, 155-165.
- 16 Feltz, D. L., & Weiss, M. R. (1982). Developing self-efficacy through sport. *Journal of Physical Education, Recreation and Dance*, 53(3), 24-26; 36. Invited.
- R 17 Feltz, D. L. (1982). The effects of age and number of demonstrations on modeling of form and performance. *Research Quarterly for Exercise and Sport*, 53, 291-296.
- 1983**
- R 18 Corbin, C., Landers, D. M., Feltz, D. L., & Senior, K. (1983). Sex differences in performance estimates: Male boastfulness versus female uncertainty. *Research Quarterly for Exercise and Sport*, 54, 407-410.
- R 19 Feltz, D. L., & Landers, D. M. (1983). A meta-analysis of the mental practice literature. *Journal of Sport Psychology*, 5, 25-57. (Most cited article since inception of journal -1979 to present).
- R 20 Feltz, D. L., & Mugno, D. A. (1983). A replication of the path analysis of the causal elements in Bandura's theory of self-efficacy and the influence of autonomic perception. *Journal of Sport Psychology*, 5, 263-277.
- R 21 Feltz, D. L., & Petlichkoff, L. (1983). Perceived competence among interscholastic sport participants and dropouts. *Canadian Journal of Applied Sport Sciences*, 8, 231-235.
- 1984**

- R 22 Feltz, D. L., & Brown, E. W. (1984). Perceived competence in soccer skills among young soccer players. *Journal of Sport Psychology*, 6, 385-394.
- R 23 Feltz, D. L., & Weiss, M. R. (1984). The impact of girls' interscholastic sport participation on academic orientation. *Research Quarterly for Exercise and Sport*, 55, 332-339. Received the 1984 Research Consortium Writing Award from AAHPERD.
- 1985**
- R 24 Mugno, D. A., & Feltz, D. L. (1985). The social learning of aggression in youth football in the United States. *Canadian Journal of Applied Sport Sciences*, 10, 26-35.
- R 25 Gould, D., Feltz, D. L., & Weiss, R. R. (1985). Motives for participating in competitive youth swimming. *International Journal of Sport Psychology*, 16, 126-140.
- 1986**
- 26 Feltz, D. L. (1986). The relevance of youth sports in child clinical psychology. *The Clinical Psychologist*, 39(3), 74-77.
- 1987**
- 27 Feltz, D. L. (1987). The future of graduate education in sport and exercise science: A sport psychology perspective. *Quest*, 39, 217-223.
- R 28 Albrecht, R. R., & Feltz, D. L. (1987). Generality and specificity of attention related to competitive anxiety and performance. *Journal of Sport Psychology*, 9, 231-248.
- 29 Feltz, D. L., & Ewing, M. E. (1987). Psychological characteristics of elite young athletes. *Medicine and Science in Sports and Exercise*, 19, S98-S105.
- 30 Feltz, D. L. (1987). Advancing knowledge in sport psychology: Strategies for expanding our conceptual frameworks. *Quest*, 39, 243-254.
- 1988**
- R 31 Feltz, D. L. (1988). Gender differences in the causal elements of self-efficacy on a high-avoidance motor task. *Journal of Sport and Exercise Psychology*, 10, 151-166.
- 32 Feltz, D. L. (1988). Self-confidence and sports performance. *Exercise and Sport Sciences Reviews*, 16, 151-166.
- 1989**
- 33 Lirgg, C. D., & Feltz, D. L. (1989). Female self-confidence in sport: Myths, realities, and enhancement strategies. *Journal of Physical Education and Recreation*, 60(3), 49-54.
- R 34 Greenspan, M. J., & Feltz, D. L. (1989). Psychological interventions with athletes in competitive situations: A review. *The Sport Psychologist*, 3, 219-236.
- 1990**
- R 35 Feltz, D. L., & Riessinger, C. A. (1990). Effects on In vivo emotive imagery and performance feedback on self-efficacy and muscular endurance. *Journal of Sport and Exercise Psychology*, 12, 132-143.
- 1991**
- R 36 Lirgg, C. D., & Feltz, D. L. (1991). Teacher versus peer models revisited: Effects on motor performance and self-efficacy. *Research Quarterly for Exercise and Sport*, 62, 217-224.
- R 37 Covey, L. A., & Feltz, D. L. (1991). Physical activity and adolescent female psychological development. *Journal of Youth and Adolescence*, 20, 463-474.
- 1992**
- R 38 Feltz, D. L., Lirgg, C. D., & Albrecht, R. R. (1992). Psychological implications of competitive running in elite young distance runners: A longitudinal analysis. *The Sport Psychologist*, 6, 128-138.

- 39 Feltz, D. L. (1992). Psychosocial perspectives on girls and women in sport and physical activity: A tribute to Dorothy V. Harris. *Quest, 44*, 135-137.
- R 40 George, T. R., Feltz, D. L., & Chase, M. A. (1992). Effects of model similarity on self-efficacy and muscular endurance. *Journal of Sport and Exercise Psychology, 14*, 237-248.
- R 41 Krane, V., Williams, J., & Feltz, D. L. (1992). Path analysis examining relationships among cognitive anxiety, somatic anxiety, state confidence, performance expectations, and golf performance. *Journal of Sport Behavior, 15*, 279-295.
- 1993**
- R 42 Corcoran, J. P., & Feltz, D. L. (1993). Evaluation of chemical health education for high school athletic coaches. *The Sport Psychologist, 1*, 298-308.
- 1995**
- 43 George, T. R., & Feltz, D. L. (1995). Motivation in sport from a collective efficacy perspective. *International Journal of Sport Psychology, 26*, 98-116.
- R 44 Riemer, B. A., & Feltz, D. L. (1995). The influence of sport appropriateness and image on the status of female athletes. *Women in Sport and Physical Activity Journal, 3*, 1-10.
- R 45 Bram, A. D., & Feltz, D. L. (1995). Effects of batting performance feedback on motivational factors and batting performance in youth baseball. *Perceptual and Motor Skills, 81*, 1367-1378.
- 1997**
- R 46 Chase, M. A., Lirgg, C. D., & Feltz, D. L. (1997). Do coaches' efficacy expectations for their teams predict team performance? *The Sport Psychologist, 11*, 8-23.
- 47 Lirgg, C. D., & Feltz, D. L. (1997). The future of co-education in physical education. *Journal of Interdisciplinary Research in Physical Education, 2* (2), 11-26.
- 1998**
- R 48 Garza, D. L., & Feltz, D. L. (1998). Effects of selected mental practice techniques on performance ratings, self-efficacy, and competition confidence of competitive figure skaters. *The Sport Psychologist, 12*, 1-15.
- R 49 Feltz, D. L., & Lirgg, C. D. (1998). Perceived team and player efficacy in hockey. *Journal of Applied Psychology, 83*, 557-564.
- 1999**
- R 50 Feltz, D. L., Chase, M. A., Moritz, S. A., & Sullivan, P. J. (1999). A conceptual model of coaching efficacy: Preliminary investigation and instrument development. *Journal of Educational Psychology, 91*, 765-776.
- 51 Chase, M. A., & Feltz, D. L. (1999). Measuring self-efficacy for physical education and sport. *Revista de Psicología Social Aplicada, 9*, 85-98.
- 2000**
- R 52 Moritz, S. E., Feltz, D. L., Fahrback, K., & Mack, D. (2000). The relation of self-efficacy measures to sport performance: A meta-analytic review. *Research Quarterly for Exercise and Sport, 71*, 280-294.
- R 53 Malete, L., & Feltz, D. L. (2000). The effect of a coaching education program on coaching efficacy. *The Sport Psychologist, 14*, 410-417.
- 2001**
- R 54 Beilock, S. L., Feltz, D. L., & Pivarnik, J. M. (2001). Training patterns of athletes during pregnancy and postpartum. *Research Quarterly for Exercise and Sport, 72*, 39-46.
- R 55 Sullivan, P. J., & Feltz, D. L. (2001). The relationship between intra-team conflict and cohesion within hockey teams. *Small Group Research, 32*, 342-355.

- R 56 Carlson, J. J., Norman, G. J., Feltz, D. L., Franklin, B. A., Johnson, M. S., & Locke, B. S. (2001). Self-efficacy, psychosocial factors, and exercise behavior traditional versus modified cardiac rehabilitation. *Journal of Cardiopulmonary Research, 21*, 363-373.
- 2002**
- R 57 Lee, K. S., Malet, L., & Feltz, D. L. (2002). The strength of coaching efficacy between certified and noncertified Singapore coaches. *International Journal of Applied Sport Science, 14*, 55-67.
- 2003**
- R 58 Craft, L. L., Magyar, T. M., Becker, B. J., & Feltz, D. L. (2003). The relationship between the Competitive State Anxiety Inventory-2 and sport performance: A meta-analysis. *Journal of Sport and Exercise Psychology, 25*, 44-65.
- R 59 Chase, M. A., Feltz, D. L., & Lirgg, C. D. (2003). Sources of collective and individual efficacy of collegiate athletes. *International Journal of Exercise and Sport Psychology, 1*, 180-191.
- R 60 Magyar, T. M., & Feltz, D. L. (2003). The influence of dispositional and situational tendencies on adolescent girls' sport confidence sources. *Psychology of Sport and Exercise, 4*, 175-190.
- R 61 Woods, M. L., Goc Karp, G., & Feltz, D. L. (2003). Positions in kinesiology and physical education at the college or university level. *Quest, 55*, 30-50.
- R 62 Sullivan, P. J., & Feltz, D. L. (2003). The preliminary development of the Scale for Effective Communication in Sports Teams (SECTS). *Journal of Applied Social Psychology, 33*, 1693-1715.
- R 63 Vargas-Tonsing, T. M., Warners, A. L., & Feltz, D. L. (2003). The predictability of coaching efficacy on team efficacy and player efficacy in volleyball. *Journal of Sport Behavior, 26*, 396-407.
- 2004**
- R 64 Magyar, T. M., Feltz, D. L., & Simpson, I. P. (2004). Individual and crew level determinants of collective efficacy in rowing. *Journal of Sport and Exercise Psychology, 26*, 136-153.
- R 65 Wilson, R. C., Sullivan, P. J., Myers, N. D., & Feltz, D. L. (2004). Sources of sport confidence of master athletes. *Journal of Sport & Exercise Psychology, 26*, 369-384.
- R 66 Myers, N. D., Feltz, D. L., & Short, S. E. (2004). Collective efficacy and team performance: A longitudinal study of collegiate football teams. *Group Dynamics: Theory, Research, and Practice, 8*, 126-138.
- R 67 Myers, N.D., Payment, C., & Feltz, D.L. (2004). Reciprocal relationships between collective efficacy and team performance in women's ice hockey. *Group Dynamics: Theory, Research, and Practice, 8*, 182-195.
- R 68 Vargas-Tonsing, T. M., Myers, N. D., & Feltz, D. L. (2004). Coaches' and athletes' perceptions of efficacy enhancing techniques. *The Sport Psychologist, 18*, 397-414.
- 2005**
- R 69 Myers, N. D., Vargas-Tonsing, T. M., & Feltz, D. L. (2005). Coaching efficacy in intercollegiate coaches: Sources, coaching behavior, and team variables. *Psychology of Sport and Exercise, 6*, 129-143.
- 70 Feltz, D. L., & Payment, C. (2005). Self-efficacy beliefs related to movement and mobility. *Quest, 57*, 24-36.
- R 71 Chase, M. A., Feltz, D. L., Hayashi, S. W., & Hepler, T. J. (2005). Sources of coaching efficacy: The coaches' perspective. *International Journal of Exercise and Sport Psychology, 1*, 7-25.
- R 72 Myers, N. D., Wolfe, E., & Feltz, D. L. (2005). An evaluation of the psychometric properties of the Coaching Efficacy Scale for American coaches. *Measurement in Physical Education and Exercise Science, 9*, 135-160.

- R 73 Short, S. E., Sullivan, P. J., & Feltz, D. L. (2005). Development and preliminary validation of the collective efficacy questionnaire for sport. *Measurement in Physical Education and Exercise Science*, 9, 181-202.
- R74 Short, S. E., Tenute, A., & Feltz, D. L. (2005). Imagery use in sport: Mediational effects for efficacy. *Journal of Sport Sciences*, 23, 951-960.
- 2006**
- R75 Myers, N.D., Feltz, D.L., Maier, K.S., Wolfe, E.W., & Reckase, M.D. (2006). Athletes' evaluations of their head coach's coaching competency. *Research Quarterly for Exercise and Sport*, 77, 111-121.
- R76 Monsma, E.V., Feltz, D.L., & Malina, R.M. (2006). Puberty and physical self-perceptions of competitive female figure skaters: An interdisciplinary approach. *Research Quarterly for Exercise and Sport*, 77, 158-166.
- R77 Myers, N. D., Wolfe, E.W., Maier, K.S., Feltz, D.L., & Reckase, M.D. (2006). Extending Validity Evidence for Multidimensional Measures of Coaching Competency. *Research Quarterly for Exercise and Sport*, 77, 451-463.
- R78 Myers, N.D., Wolfe, E.W., Feltz, D.L., & Penfield, R.D. (2006). Identifying differential item functioning of rating scale items with the Rasch model: An introduction and an application. *Measurement in Physical Education and Exercise Science*, 10, 210-240.
- 2007**
- R79 Myers, N.D., Paiement, C. A., & Feltz, D. L. (2007). Regressing team performance on collective efficacy: Considerations of temporal proximity and concordance. *Measurement in Physical Education and Exercise Science*, 11, 1-24.
- 80 Thomas, J.R., Clark, J.E., Feltz, D.L., Kretchmar, R.S., Morrow, J.R., Reeve, T.G., & Wade, M.G. (2007). The Academy promotes unifies and evaluates doctoral education in kinesiology. *Quest*, 59, 174-194.
- 2008**
- R81 Myers, N.D., Feltz, D.L., & Wolfe, E.W. (2008). A Confirmatory study of rating scale category effectiveness for the Coaching Efficacy Scale. *Research Quarterly for Exercise and Sport*, 79, 300-311.
- R82 Feltz, D.L., Chow, G.M., & Hepler, T.J. (2008). Path analysis of self-efficacy and diving performance revisited. *Journal of Sport and Exercise Psychology*, 30, 401-411.
- 83 Hepler, T.J., & Feltz, D.L. (2008). Coaching efficacy: A review examining implications for women in sport. *International Journal of Coaching Science*, 2, 25-41.
- R84 Myers, N.D., Feltz, D.L., Chase, M.A., Reckase, M.D., & Hancock, G.R. (2008). The Coaching Efficacy Scale II – High school teams. *Educational and Psychological Measurement*, 68, 1059-1076.
- R85 Feltz, D.L., Short, S.E., & Singleton, D.A. (2008). The effect of self-modeling on shooting performance and self-efficacy with intercollegiate hockey players. In M.P. Simmons & L.A. Foster (Eds.), *Sport and exercise psychology research advances* (pp. 9-18) New York: Nova Science Publishers.
- R86 Carlson, J.J., Pfeiffer, K.A., Eisenmann, J.C., Jager, K., Sehnert, S, Klavinski, R., & Feltz, D.L. (2008). (S)partners for Heart Health: A school-based program for enhancing physical activity and nutrition in 5th grade students. *BMC Public Health*, 8, 420 (22 Dec 2008) <http://www.biomedcentral.com/1471-2458/8/420>.
- R87 Chow, G.M., & Feltz, D.L. (2008). Exploring relationships between collective efficacy, perceptions of success, and team attributions. *Journal of Sports Sciences*, 26, 1179-1189.

2009

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- R7. Chase, M. A., & Feltz, D. L. (1995). Sources of self-efficacy in sport and physical activities for individuals across the life span. *Journal of Applied Sport Psychology*, 7, S3.

- R8. Chase, M. A., Feltz, D. L., & Fitzpatrick, J. M. (1995). Temporal pattern and quantity of success and failure: Effects of self-efficacy and persistence at a motor task. *Research Quarterly for Exercise and Sport*, 66, S4.
- R9. Chase, M. A. & Feltz, D. L. (1996). Active older adults' attributions for success, commitment, and motivation to participate in physical activities. *Research Quarterly for Exercise and Sport*, 67, S98.
- R10. Feltz, D. L., Chase, M. A., Hodge, C. N., Simensky, S. G., Lee, I., & Shi, J. (1996). Preliminary test of the model of coaching efficacy: Sources and outcomes. *Journal of Sport and Exercise Psychology*, 18, S28.
- R11. Kontos, A. P., & Feltz, D. L. (1996). Coaching behaviors and other selected variables in relation to athletic injury. *Journal of Applied Sport Psychology*, 8, S58.
- R12. Lee, I., Fitzpatrick, J. M., & Feltz, D. L. (1996). Self-esteem and causal attributions for Korean children's physical and social competence in sport. *Journal of Applied Sport Psychology*, 8, S70.
- R13. Moritz, S. E., Mack, D. E., & Feltz, D. L. (1996). A meta-analytic investigation of the self efficacy and performance relationship in sport and exercise. *Journal of Applied Sport Psychology*, 8, S53.
- R14. Carlson, J. J., Johnson, J., Franklin, B. A., VanderLaan, R., Feltz, D. L., Locke, S., & Nedd, K. (1997). A 6-month comparison of a reduced cost cardiac rehabilitation protocol to a traditional protocol on exercise adherence, functional capacity, body weight and blood lipids. *Journal of Cardiopulmonary Rehabilitation*, 17, 338.
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- R16. Carlson, J. J., Feltz, D. L., Johnson, J. J., & Franklin, B. A. (1998). Does traditional cardiac rehabilitation using continuous ECG monitoring decrease patient self-efficacy for independent exercise? *Journal of Cardiopulmonary Rehabilitation*, 18, 5.
- R17. Warners, A. L., Feltz, D. L., & Malete, L. (1999). Relationship between coaching efficacy and player efficacy in volleyball. *Journal of Sport and Exercise Psychology*, 21, S118.
- R18. Moritz, S. E., Sullivan, P. J., & Feltz, D. L. (2000). The development of the collective efficacy questionnaire for sport (CEQS). *Journal of Sport and Exercise Psychology*, 22, S11.
- R19. Sullivan, P. J., & Feltz, D. L. (2000). The development of an instrument to measure styles of communication in sports teams. *Journal of Sport and Exercise Psychology*, 22, S11.
- R20. Kontos, A. P., Feltz, D. L., & Malina, R. M. (2000). The perception of risk of injury in sports scale: Confirming adolescent athletes' concerns about injury. *Journal of Sport and Exercise Psychology*, 22, S12.
- R21. Craft, L. L., Magyar, T. M., Becker, B. J., & Feltz, D. L. (2000). The relationship between the CSAI-2 and athletic performance: A meta-analysis. *Journal of Sport and Exercise Psychology*, 22, S29.

- R22. Lee, K. S., Maleté, L., & Feltz, D. L. (2000). A cross-cultural extension of the coaching efficacy model. *Journal of Sport and Exercise Psychology, 22*, S68.
- R23. Maleté, L., & Feltz, D. L. (2001). Participant motivation, achievement goal orientations, and patterns of physical activity involvement among Botswana youths. *Journal of Sport and Exercise Psychology, 23*, S16.
- R24. Craft, L., & Feltz, D. L. (2001). Comparing symptoms of depression in college athletes and non-athletes. *Medicine and Science in Sports and Exercise, 33*, S221.
- R25. Magyar, T. M., & Feltz, D. L. (2001). Goal orientations and self-leadership strategies of adolescent females in sport. *Journal of Applied Sport Psychology*
- R26. Magyar, T. M., Feltz, D. L., & Simpson, I. P. (2002). Determinants of individual and team efficacy beliefs of adolescent rowers. *Research Quarterly for Exercise and Sport, 73*, A93.
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- R29. Myers, N. D., Tonsing, T. M., Feltz, D. L., & Munk, D. M. (2002). Relationships between coaching efficacy and team variables for male and female college teams. *Journal of Sport and Exercise Psychology, 24*, S99.
- R30. Myers, N.D., Wolfe, E.W., & Feltz, D.L. (2004). An evaluation of the psychometric properties of the coaching efficacy scale for American coaches: A validation study. *Journal of Sport and Exercise Psychology, 26*, S141.
- R31. Payment, C.A., Myers, N.D., Feltz, D.L., & Duffy, C.B. (2004). The reciprocal relationship between team efficacy and team performance in women's collegiate ice hockey. *Journal of Sport and Exercise Psychology, 26*, S149.
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- R34. Murray, K., Feltz, D.L. (2005). The influence of coaches' character-building efficacy on athletes' perceptions of unsportsmanlike behaviors. *Journal of Sport and Exercise Psychology, 27*, S114.
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- R38. Hepler, T.J., & Feltz, D.L. (2006). Self-efficacy and decision-making performance in baseball. *Journal of Sport and Exercise Psychology, 28*, S82.
- R39. Chow, G.M., & Feltz, (2007). Influence of Collective Efficacy Beliefs on the Formation of Team Attributions. *Journal of Sport and Exercise Psychology, 29*, S152.
- R40. Chow, G.M., Hepler, T.J., & Feltz, D.L. (2007). The effects of group motivational processes on individual performance in women's volleyball. *Journal of Sport and Exercise Psychology, 29*, S152.
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- R42. Santiago, O.J., Feltz, D.L., Mickus, M., & Voogt, S. (2007). Medical Student's Self Efficacy in Physical Activity Counseling to Older Adults. *Journal of Sport and Exercise Psychology, 29*, S201.
- R43. Gilson, T.A., & Feltz, D.L. (2008). Social Cognitive and Control Theories: A Test of Self-Efficacy and Performance in Strength and Conditioning. *Journal of Sport and Exercise Psychology, 30*, S170.
- R44. Chow, G.M., Hepler, T.J., & Feltz, D.L. (2008). The influence of team performance on athletes' self-efficacy and collective efficacy beliefs. *Journal of Sport and Exercise Psychology, 30*, S158.
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- R46. Santiago, O.J., Rios-Bedoya, C.F., & Feltz, D.L. (2008). Participation in school athletic teams and use of alcohol, tobacco, and cannabis among 10th graders: United States, 2006. *Journal of Sport and Exercise Psychology, 30*, S197.
- R47. Hepler, T.J., & Feltz, D.L. (2009). Decision-making in sport: An examination of the Take the First heuristic and self-efficacy theory. *Journal of Sport and Exercise Psychology, 31*, S20.
- R48. Chow, G.M., Dithurbide, L., & Feltz, D.L. (2009). Going Beyond Level of Analysis: Examining Dispersion as a Team-Level Construct. *Journal of Sport and Exercise Psychology, 31*, S113.
- R49. Santiago-Rivera, O., Rios-Bedoya, C.F., & Feltz, D.L. (2009). Does gender matter? The importance of disapproval by parents and friends on adolescent athletes' rejection of marijuana use. *Journal of Sport and Exercise Psychology, 31*, S135.
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52. Feltz, D.L., & Kerr, N.L. (2010). Symposium overview: Examining the Köhler motivation gain effect in exercise and sport groups. *Journal of Sport and Exercise Psychology, 32*, S28. Funded by Robert Wood Johnson Foundation

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- R54. Osborn, K.A., Dithurbide, L., Feltz, D.L., & Kerr, N.L. (2010). Testing the weak link: Motivation gains of inferior relay members. *Journal of Sport and Exercise Psychology*, 32, S30.
- R55. Skogsberg, N., Irwin, B.C., & Feltz, D.L. (2010). Köhler in the field: Motivation gains of inferior members in track and field relay teams. *Journal of Sport and Exercise Psychology*, 32, S30.
- R56. Chow, G.M., & Feltz, D.L. (2010). Examining the influence of social interaction on collective efficacy dispersion using social network analysis. *Journal of Sport and Exercise Psychology*, 32, S151.
- R57. Dithurbide, L., Sullivan, P.J., Feltz, D.L., & Chow, G.M. (2010). Collective efficacy dispersion: A preliminary rugby lab study. *Journal of Sport and Exercise Psychology*, 32, S 156.
- R58. Hwang, S., Machida, M., & Feltz, D.L. (2011). Variability of children's self-confidence and the source of confidence across three age groups: Multi-level modeling approach. *Journal of Sport and Exercise Psychology*, 33
59. Feltz, D.L. (2011). Symposium overview: Using health games to improve exercise behavior and rehabilitation. *Journal of Sport and Exercise Psychology*, 33 Funded by Robert Wood Johnson Foundation
- R60. Irwin, B.C., Feltz, D.L., Kerr, N.L., & Schimpke, S. (2011). Virtual partners: Harnessing group dynamics to boost motivation to exercise. *Journal of Sport and Exercise Psychology*, 33 Funded by Robert Wood Johnson Foundation
- R61. Dithurbide, L., Chow, G.M., Feltz, D.L., & Sullivan, P.J. (2011). Collective efficacy magnitude and dispersion: The effects on Tug-of-War group performance. *Journal of Sport and Exercise Psychology*, 33
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- R63. Son, V., Oregon, E.M., & Feltz, D.L. (2012). "I" versus "We": Effects of different references of self-talk on performance anxiety. *Journal of Sport and Exercise Psychology*, 34.
- R64. Ede, A., & Feltz, D.L. (2013). Self-doubt: Uncertainty as a motivating factor on effort in an exercise endurance task. *Journal of Sport and Exercise Psychology*, 35
- R65. Dithurbide, L., Chow, G.M., & Feltz, D.L. (2013). The effects of teammate trust on perceptions of backing-up behaviors in sport. *Journal of Sport and Exercise Psychology*, 35
- R66. Max, E.J., Ede, A., Forlenza, S.T., & Feltz, D.L. (2014). Encouragement in exergames: Partner pronoun use and the cheerleader effect. *Journal of Sport and Exercise Psychology*, 36S, S100.
- R67. Samendinger, S., Beckles, J., Forlenza, S. T., & Feltz, D. L. (2014). Exergames, Koehler effect, and obesity: Partner characteristics as a moderator of exercise motivation. *Journal of Sport and Exercise Psychology*, 36S, S110.
- R68. Forlenza, S. T., Feltz, D. L., Winn, B., & Kerr, N. L. (2014). Cyber buddy is better than no buddy: A test of the Koehler motivation effect in exergames. *Journal of Sport and Exercise Psychology*, 36 Funded by NIH 1R21HL111916-01A1

- R69. Feltz, D.L., Winn, B., Pivarnik, J.M., Kerr, N.L., Ede, A., Danbert, S., Samendinger, S., Forlenza, S.T., & Max, E.J. (2014, February). Cyber partners: harnessing group dynamics to boost motivation for more efficient exercise. NASA Human Research Program Investigator's Workshop, Galveston, TX, Funded by NASA/National Space Biomedical Research Institute, MA03401
<http://www.hou.usra.edu/meetings/hrp2014/pdf/3010.pdf>
- R70. Winn, B., Max, E., Kozman, G., Jeffery, W., Durand-Hollis, X., Forlenza, S., Samendinger, S., Kerr, N., Pfeiffer, K., & Feltz, D. (2014, October). The design of a software-generated workout partner to boost motivation in exergaming. International Conference on Meaningful Play, East Lansing, MI. Funded by NIH 1R21HL111916-01A1
http://meaningfulplay.msu.edu/proceedings2014/mp2014_submission_77.pdf
- R71. Winn, B., Jeffery, W., Durand-Hollis, X., Kozma, G., Ward, D., Pivarnik, J., Kerr, N., Ede, A., Samendinger, S., Ploutz-Snyder, L., & Feltz, D. (2014, October). Train like an astronaut. International Conference on Meaningful Play, East Lansing, MI. Funded by NASA/National Space Biomedical Research Institute, MA03401 <http://meaningfulplay.msu.edu/program.php>
- R72. Feltz, D.L., Ede, A., Winn, B., Pivarnik, J.M., Kerr, N.L., Jeffery, W., Deere, S., Samendinger, S., Max, E.J., Hill, C.R., & Ploutz-Snyder, L. (2015, January). Cyber partners in Exergames: Boosting Motivation to Exercise Harder. NASA Human Research Program Investigator's Workshop, Galveston, TX. Funded by NASA/National Space Biomedical Research Institute, MA03401
- R73. Connolly, C.P., Pivarnik, J.M., Mudd, L.M., Feltz, D.L., Lapinski, M.K., Schlaff, R.A., Lewis, M.G., Silver, R.M. (2015) The influence of risk perceptions and efficacy beliefs on leisure-time physical activity during pregnancy. ACSM.
- R74. Connolly, C.P., Pivarnik, J.M., Feltz, D.L., Mudd, L.M., Lapinski, M.K., & Lewis, M.G. (2015) Self-efficacy mediates the relationship between prepregnancy and pregnancy leisure-time physical activity. *Journal of Sport and Exercise Psychology*, 37, S104.
- R75. Ede, A., Hill, C.R., Winn, B., Pivarnik, J.M., Kerr, N.L., Jeffery, W., Deere, S.J., Spencer, B.D., Ploutz-Snyder, L., & Feltz, D.L. (2015). Cyber partners for astronauts: Boosting motivation to exercise harder with exergames. *Journal of Sport and Exercise Psychology*, 37, S111. Funded by NASA/National Space Biomedical Research Institute, MA03401
- R76. Max, E.J., Samendinger, S., Spencer, B.D., Winn, Brian, Kozman, G., Jeffery, W., Kerr, N.L., Pfeiffer, K.A., Forlenza, S.T., & Feltz, D.L. (2015). Examining the Koehler motivation effect with software-generated partners in repeated sessions of aerobic exercise. *Journal of Sport and Exercise Psychology*, 37, S128. Funded by NIH 1R21HL111916-01A1
- R77. Moss, T.M., Feltz, D.L., & Kerr, N.L. (2015). Can intergroup competition with a virtual partner boost the Koehler effect? *Journal of Sport and Exercise Psychology*, 37, S133.
- R78. Samendinger, S., Max, E.J., Winn, B., Kozman, G., Jeffery, W., Kerr, N.L., Forlenza, S.T., & Feltz, D.L. (2015). Interactive dialogue is important in software-generated workout partners. *Journal of Sport and Exercise Psychology*, 37, S143. Funded by NIH 1R21HL111916-01A1
- R79. Spencer, B.D., & Feltz, D.L. (2015). Self-efficacy and performance in volleyball referees. *Journal of Sport and Exercise Psychology*, 37, S145.
- R80. Feltz, D.L., Ede, A., Winn, B., Samendinger, S., Jeffery, W., Lawrence, F., Pivarnik, J.M., & Ploutz-Snyder, L. (2016, February). Cyber partners in Exergames: Boosting Motivation to Maintain Intense

Exercise. NASA Human Research Program Investigator's Workshop, Galveston, TX. Funded by NASA/National Space Biomedical Research Institute, MA03401

- R81. Samendinger, S., Feltz, D.L., & Pfeiffer, K.A. (2016, April). BOOST: A Virtual Partner App to Boost Walk Motivation. SHAPE America National Convention program. *Research Quarterly for Exercise and Sport Supplement*, Funded by SHAPE America research grant program
- R82. Smith, A.B., Triplett, A.N., Hill, C.R., Deere, S.J., Pivarnik, J.M., Ploutz-Snyder, L., Feltz, D.L. (June 2016). *Changes in Muscular Strength Over a 24-Week Cycle Ergometer Intervention*. Presentation at the American College of Sports Medicine Conference, Boston, MA. [Med Sci Sports Exerc](#). 2016 May; 48(5 Suppl 1):709. doi: 10.1249/01.mss.0000487130.90073.80. PMID: 27361197 Funded by NASA/National Space Biomedical Research Institute, MA03401
- R83. Feltz, D.L. (June, 2016). The Köhler Effect: From Jocks to Smocks to Astronauts. Invited Senior Lecture, North American Society for the Psychology of Sport and Physical Activity Conference, Montreal, Quebec, Canada, June 15-18, 2016. *Journal of Sport and Exercise Psychology*, 2016 June (38 Suppl).
- R84. Hill, C.R., Ede, A., Samendinger, S., Winn, B., Pivarnik, J.M., Ploutz-Snyder, L., Feltz, D.L. (June 2016). *Can a Virtual Partner be a Real Teammate? Group and Team Perceptions in an Exergame Intervention*. Presentation at North American Society for the Psychology of Sport and Physical Activity Conference, Montreal, Quebec, Canada. *Journal of Sport and Exercise Psychology*, 38. Funded by NASA/National Space Biomedical Research Institute, MA03401
- R85. Samendinger, S., Ede, A., Hill, C.R., Winn, B., Pivarnik, J.M. Kerr, N.L., Max, E.J., Ploutz-Snyder, L., Feltz, D.L. (June 2016). *Cyber Partners for Long-Term Space Missions: Boosting Motivation to Maintain Intense Exercise*. Presentation at North American Society for the Psychology of Sport and Physical Activity Conference, Montreal, Quebec, Canada. *Journal of Sport and Exercise Psychology*, 38. Funded by NASA/National Space Biomedical Research Institute, MA03401
- R86. Max, E.J., Wittenbaum, G. W., & Feltz, D. L. (2016, June). Characterizing Exercise Relationships: Communication, Closeness, Performance. Presentation at North American Society for the Psychology of Sport and Physical Activity Conference, Montreal, Quebec, Canada. *Journal of Sport and Exercise Psychology*, 38.
- R87. Samendinger, S., Hill, C.R., Winn, B., Ede, A., Kerr, N.L., Pivarnik, J.M. Ploutz-Snyder, L. & Feltz, D.L. Attitudes toward software-generated exercise partners during high-intensity training, October 20, 2016, International Conference on Meaningful Play, East Lansing, MI
<http://meaningfulplay.msu.edu/program.php?presentation=79&type=paper> Funded by NASA/National Space Biomedical Research Institute, MA03401
- R88. Oncu, E., Feltz, DL., Lirgg, CD., & Gurbuz, B. (2016). Psychometric properties of the Turkish version of the Collective Efficacy Questionnaire for Sports. *14th International Sport Sciences Congress* (p.230). 1-4 November, Antalya, Turkey.
- R89. Feltz, D.L., Samendinger, S., Hill, C.R., Ede, A., Kerr, N.L., Pivarnik, J.M., Ploutz-Snyder, L., & Winn, B. (2017, January). Can a Cyber Partner Boost Motivation to Maintain Long-term Intense Exercise? NASA Human Research Program Investigator's Workshop, Galveston, TX. Funded by NASA/National Space Biomedical Research Institute, MA03401 Abstract #: 17054

Service Publications = 20

- 1 Feltz, D. L. (1982). Educating parents: A logical extension of the coaches' educational program. In R. Cox (Ed.), *Educating volunteer youth sport coaches*. Reston, VA: AAHPERD.

- 2 Feltz, D. L. (1982). Planning your coaching season: The key to organized practices. *The Pipeline*, 7(1), 1-2.
- 3 Feltz, D. L. (1984). Improve your performance through mental imagery. *Dillon Health and Racquet Club Health, Exercise, and Fitness News*, June (1), 1;3.
- 4 Vogel, P., & Feltz, D. L. (1984). Your role as a youth sports coach. *Spotlight on Youth Sports*, 4(4), 1;3.
- 5 Feltz, D. L. (1985). Effective communication. In P. Vogel & K. Blase (Eds.), *Essentials of coaching youth ice hockey: Associate coaches manual* (pp. 117-120). Colorado Springs: Amateur Hockey Association of the United States.
- 6 Feltz, D. L. (1985). Discipline. In P. Vogel & K. Blase (Eds.), *Essentials of coaching youth ice hockey: Associate coaches manual* (pp. 121-126). Colorado Springs: Amateur Hockey Association of the United States.
- 7 Feltz, D. L., & Ewing, (1985). Motivating your players toward maximum performance. In P. Vogel & K. Blase (Eds.), *Essentials of coaching youth ice hockey: Associate coaches manual* (pp. 109-116). Colorado Springs: Amateur Hockey Association of the United States.
- 8 Feltz, D. L. (1985). Appropriate use of awards. In P. Vogel & K. Blase (Eds.), *Essentials of coaching youth ice hockey: Associate coaches' manual* (pp. 339-344). Colorado Springs: Amateur Hockey Association of the United States.
- 9 Feltz, D. L. (1985). Working effectively with parents. In P. Vogel & K. Blase (Eds.), *Essentials of coaching youth ice hockey: Associate coaches manual* (pp. 175-180). Colorado Springs: Amateur Hockey Association of the United States.
- 10 Feltz, D. L. (1985) Sports, kids, and smokeless tobacco. *The Michigan Athletic Director*, 1(23), 12.
- 11 Feltz, D. L., & Horn, T. S. (1985). Why young athletes compete and why they drop out. *New Designs For Youth Development*, 6(5), 20-22.
- 12 Feltz, D. L. (1987). Motivating young athletes for optimum performance. In V. Seefeldt (Ed.), *Handbook for youth sport coaches* (pp. 123-135). Reston, VA: AAHPERD.
- 13 Albrecht, R. R., & Feltz, D. L. (1988). Using mental practice to improve performance. *American Hockey*, 9(3), 10;13.
- 14 Feltz, D. L. (1991). Effective communication. In V. Seefeldt & E. Brown (Eds.), *Program for athletic coaches education reference manual*, (pp. 171-178), 3rd ed. Indianapolis: Benchmark Press.
- 15 Feltz, D. L. (1991). Maintaining discipline. In V. Seefeldt & E. Brown (Eds.), *Program for athletic coaches education reference manual* (pp. 201-210), 3rd ed. Indianapolis: Benchmark Press.
- 16 Ewing, M. & Feltz, D. L. (1991). Motivating young athletes. In V. Seefeldt, & E. Brown (Eds.), *Program for athletic coaches reference manual* (pp. 211-221), 3rd ed. Indianapolis: Benchmark Press.
- 17 Feltz, L. L. (1991). Awards and rewards. In V. Seefeldt, & E. Brown (Eds.), *Program for athletic coaches reference manual*, (pp. 231-241), 3rd ed. Indianapolis: Benchmark Press.
- 18 Ewing, M. E. & Feltz, D. L. (1992). Motivating your players towards maximum performance. In E. Brown (Ed.). *Youth Soccer: A Complete handbook* (pp. 31-51). Dubuque, IA: Brown & Benchmark.

- 19 Ewing, M. E., Feltz, D. L., & Brown, E. (1992). Working effectively with parents. In E. Brown (Ed.), *Youth Soccer* (pp. 99-114). Dubuque, IA: Brown & Benchmark.
- 20 Cumming, S.P. & Feltz, D.L. (2003). Rewards and incentives. In B. Goldberg (Ed.), *Play Safe: The NFL Youth Football Health and Safety Series. Communication and Awareness*, pp. 43-44. New York: National Football League.

Over 200 presentations at coaches' clinics on the following topics: Motivating Young Athletes; The Role of the Coach in Youth Sports; The Positive Approach to Coaching; Organizing Your Season, Practices and Games; Protecting the Psychological Welfare of the Young Athlete; Youth Sports: Is Winning Everything?; Attention and Concentration Training for Peak Performance Psychological Skills for Young Athletes; How to Conduct a Parent Orientation Meeting; Formulating a Coaching Philosophy; Understanding Competitive Stress; How to Prepare for the Game Situation; Preventing Misbehavior; Communicating with Young Athletes

Invited Papers = 53

1. (1982, August). Self-efficacy in sport skills: Theory and application. Paper presented at the National American Psychological Association (APA) meeting, Washington, D.C.
2. (1984, April). Research in the psychology of youth sports. Keynote address given to the University of Richmond, Department of Psychology at their 12th Annual Dinner and Awards Presentation.
3. (1985, June). Perceived competence: Theory and application. Paper presented at the 8th Annual Sport Psychology Conference, Charlottesville, VA.
4. (1985, June). Motivational influences in modeling. Paper presented at the 8th Annual Sport Psychology Conference, Charlottesville, VA.
5. (1985, June). Emotion management in sport. Paper presented at the 8th Annual Sport Psychology Conference, Charlottesville, VA.
6. (1985, September). Research in the psychology of youth sports. Paper presented at the British Association of Sports Science, Chichester, West Sussex, Great Britain.
7. (1985, September). Self-efficacy theory and application in sport. Paper presented at the British Association of Sports Science, Chichester, West Sussex, Great Britain.
8. (1985, October). Physical and psychological considerations for leaders and administrators of pre-adolescent athletic programs. Keynote address given at 50th Anniversary of Physical Education Conference, S.U.N.Y. at Buffalo.
9. (1986, January). Future directions in the theoretical research in sport psychology. Paper presented at the Gatorade symposium on Future Directions in Exercise Sciences in Tempe, AZ.
10. (1986, March). Psychological skills for long distance runners. Paper presented at the VII International Symposium on Marathons in Barcelona, Spain.
11. (1986, April). The future of graduate education in sport and exercise science (from the sport psychology perspective). Paper presented at Symposium on Graduate Education in Physical Education, AAHPERD meeting in Cincinnati.

12. (1986, June). Self-efficacy in high-avoidance motor tasks: A program of research. Early Career Distinguished Scholar Keynote Presentation at NASPSPA in Scottsdale, AZ.
13. (1986, November). Speaker at the United States Ski Coaches Association Sports Medicine: Sport Psychology Seminars, Colorado Springs and Lake Placid.
14. (1987, January). Scholar-in-Residence invited by the Department of Physical and Health Education, Queen's University, Kingston, Ontario, Six presentations.
15. (1987, June). Psychological value of girls' participation in sport. Paper presented at the New AgendaII: A sporting chance for girls National Conference, Indianapolis.
16. (1988, January). Multidisciplinary interaction: Networking with sport psychology. Paper presented at National Association for Physical Education in Higher Education Meeting, Orlando.
17. (1989, February). Psychological preparation for endurance sports. Paper presented at the Women and Nordic Skiing Symposium: United States Ski Association, Cable, WI.
18. (1989, October). Instructor for the USOC Elite Coaches College, Colorado Springs.
19. (1989, November). Understanding motivation in sport: The self-efficacy perspective. Paper presented at symposium on Motivation in Exercise and Sport, Champaign, IL.
20. (1990, March). Research Consortium: Invited Tutorial Lecture - Research on self-efficacy in sport and physical activity. Presented at AAHPERD Meeting, New Orleans.
21. (1990, April). The challenge of youth sport. Invited paper at the symposium for Women in sport: Strategies for the nineties, Florida State University.
22. (1994, March). The role of self-and team efficacy in enhancing athletic performance. Paper presented at Graduate Lecture Series, The University of Western Ontario, Faculty of Kinesiology, London, Ontario.
23. (1994, July). The role of self-efficacy in motor performance and sport. Paper presented as part of an invited symposium on Industrial Organizational Psychology: Stretching Its Boundaries at the American Psychological Society Meeting, Washington, D. C.
24. (1998, October). The importance of graduate student variables to program quality. Paper presented as part of an invited symposium on Telling Our Story Through Doctoral Program Evaluation at the American Academy of Kinesiology and Physical Education Meetings, Park City, Utah. American Academy of Kinesiology and Physical Education Meeting, Salt Lake City.
25. (2000, August). The psychology of youth sports in the 21st century. Keynote paper in sport psychology at the Seoul International Sport Science Congress. Seoul, Korea.
26. (2000, August). Efficacy beliefs in athletes, teams, and coaches. Invited paper at the Seoul International Sport Science Congress, Seoul, Korea.
27. (2001, May). How to construct self-efficacy measurement scales. Invited workshop at the 10th World Congress of Sport Psychology. Skiathos Island, Greece.

28. (2002, September). The disconnect between student interest and future job availability. Invited paper presented at the 72nd meeting of the American Academy of Kinesiology and Physical Education, Tuscan, AZ.
29. (2003, January). Building confidence in yourself and your team: Implications for the female coach. Invited paper at the National Soccer Coaches Association of America Annual Convention, Kansas City, MO.
30. (2003, November). Coaching efficacy: Previous research and future directions. Invited paper at Department of Physical Education, Health, and Sport Studies, Miami University, Oxford, OH.
31. (2004, July). Coaching efficacy: A program of research. Invited paper at the Universitat Autònoma de Barcelona, Spain.
32. (2004, September). Self-efficacy beliefs related to movement and mobility. Invited paper presented at the 74th meeting of the American Academy of Kinesiology and Physical Education, Oak Brook, IL.
33. (2006, September). Efficacy beliefs of athletes, teams, and coaches. Invited Social Psychology Keynote Lecture at Association for the Advancement of Applied Sport Psychology, Miami, FL.
34. (2007, January). Substance abuse trends with collegiate athletes: Research findings. Invited paper presented at Big Sky Sport Psychology Seminar: Psychological Health of Elite Athletes, Big Sky, MT.
35. (2007, February). Efficacy theory and application in sport. Invited Sport Psychology lecture at Department of Kinesiology, University of North Carolina – Greensboro.
36. (2007, March). Efficacy belief in sport: Research on athletes, teams, and coaches. Invited Research Consortium Distinguished Lecture: 2nd Annual *Research Quarterly for Exercise and Sport* Lecture, AAHPERD Convention, Baltimore, MD.
37. (2007, April). Efficacy beliefs related to movement, sports, and coaches. Dorothy Harris Memorial Lecture at Department of Kinesiology, University Park, PA.
38. (2007, November). Efficacy beliefs in sport: A program of research. Keynote at SCAPPS, London, Ont.
39. (2008, March). Efficacy belief research in sport: Athletes, teams, and coaches. Keynote at the XI National Andalusian, and III Hispanic American Congress of Sport Psychology and Physical Activity, Seville, Spain.
40. (2008, October). Efficacy beliefs in sport: Research on athletes, teams, and coaches. Invited presentation at Shanghai University of Sport.
41. (2008, October). Exercise and sport psychology in the United States. Invited presentation at Beijing Sport University and Chengdu University of Sport.
42. (2009, July). Coaching efficacy: A program of research. Invited presentation at the University of Botswana, Gaborone.
43. (2009, July). Sport and exercise psychology: International landscape of research. Invited presentation at Stellenbosch University.

44. (2009, July). Efficacy beliefs of athletes, teams, and coaches: Implications for girls and women in sport. Invited presentation at Stellenbosch University.
45. (2009, October). Academic expectations of high school athletes in the U.S. Invited presentation at Germany Association of Sport Science National Congress, Muenster, Germany.
46. (2010, March). Enhancing efficacy beliefs in teams. Invited presentation at the Consensus Conference and International Symposium on Team Diagnostics and Intervention, German Sport University, Cologne, Germany.
47. (2010, May). Enhancing efficacy beliefs in athletes and teams. Invited presentation at the Faculty of Physical Education, University of Las Palmas, Grand Canary Island.
48. (2011, January). Pre-Allied Health Education: Boon or Threat to Kinesiology? Invited panelist. American Kinesiology Association, Dallas, TX.
49. (2011, November). The power of we. Luncheon speaker at Deloitte Company, Renaissance Center, Detroit, MI.
50. (2013, April). Enhancing coaching efficacy. Invited Distinguished Lecture, 4th annual Distinguished Lecture Series, Texas A & M University, Dept. of Health & Kinesiology, College Station, TX.
51. (2013, June). Feltz, D.L., Pivarnik, J.M., Winn, B.M., Kerr, N.L., & Ploutz-Synder, L. Cyber Partners: Harnessing Group Dynamics to Boost Motivation for More Efficient Exercise, Online Conference of the Musculo-Skeletal Team of National Space Biomedical Research Institute.
52. (2013, August). Exercise and motivation. Invited Symposium: Towards Integrated Countermeasures , National Space Biomedical Research Institute, Houston, TX.
53. (2013, November). How to construct efficacy belief measurement scales. Invited workshop, XV Brazilian Conference of Sport and Exercise Psychology and VII International Conference of Sport and Exercise Psychology, Florianopolis, Brazil.
54. (2013, November). The sports coach development process. Invited symposium, XV Brazilian Conference of Sport and Exercise Psychology and VII International Conference of Sport and Exercise Psychology, Florianopolis, Brazil.
55. (2013, November). Self-efficacy: Research advances and implications. Invited keynote, XV Brazilian Conference of Sport and Exercise Psychology and VII International Conference of Sport and Exercise Psychology, Florianopolis, Brazil.
56. (2014, February). Feltz, D.L., Winn, B., Pivarnik, J.M., Kerr, N.L., Ede, A., Danbert. S., Samendinger, S., Forlenza, S.T. & Max, E.J. Cyber partners: harnessing group dynamics to boost motivation for more efficient exercise. NASA Human Research Program Investigator's Workshop, Galveston, TX.
57. (2015, January). Feltz, D.L., Ede, A., Winn, B., Pivarnik, J.M., Kerr, N.L., Jeffery, W., Deere, S., Samendinger, S., Max, E.J., Hill, C.R., & Ploutz-Synder, L. Cyber partners in Exergames: Boosting Motivation to Exercise Harder. NASA Human Research Program Investigator's Workshop, Galveston, TX.
58. (2015, January). Cyber partners in Exergames: Train Like an Astronaut. National Space Biomedical Research Institute. Presentation to the Musculo Alterations Team. Galveston, TX.

59. (2015, April). Feltz, D.L. Köhler motivation gain effects in sport and exercise groups. Invited symposium speaker, 2015 Pan American Sport & Exercise Research Summit, Toronto, Ont. CA.
60. (2015, June). Feltz, D.L. How did I do that? Invited symposium speaker, How'd They Do That?: Entering the Funding Game at Mid or Late Career. NASPSPA Conference, Portland, OR.
61. (2015, June). Feltz, D.L. Symposium Discussant. Things We Have Learned in Group Dynamics (So Far): A Tribute to Dr. Bert Carron. NASPSPA Conference, Portland, OR.
62. (2015, June). Feltz, D.L., Max, E.J., & Hill, C. Building coaching confidence and team confidence. Institute for the Study of Youth Sports, First Annual Summer Coaches' School.
63. (2016, January). Feltz, D.L. How Teams/Partners Can Enhance Individual Motivation in Sport and Exercise. University of Windsor, Faculty of Human Kinetics Distinguished Speakers Series, Windsor, ONT.

TEACHING AND ADVISING

Motivational Bases in Sport Psychology: 1982-1993 (Graduate)
 Social Processes in Sport Psychology: 1982-1993 (Graduate)
 Psychomotor Basis of Physical Activity: 1983-1997 (Undergraduate)
 Exercise Psychology: 1995-2008 (Graduate)
 Psychosocial Aspects of Physical Activity: 2013-2015 (Graduate)

Graduate Advising = 39 doctoral graduates; over 60 masters graduates

Awards of Mentored Ph.D. Students

Lirgg, Cathy D. College of Education Doctoral Award for Academic Excellence (1991)
 APA - Division 47 Dissertation Award (1992)
 George, Thomas, R. College of Education Doctoral Award for Academic Excellence (1992)
 Albrecht, Richard, R. APA-Division 47 Dissertation Award (1993)
 Walk, Steven R. MSU Excellence-in-Teaching Citation (1994)
 Moritz (Short), Sandra E. Canadian Society for Psychomotor Learning and Sport Psychology Franklin Henry Young Scientist Award (1997)
 Kontos, Anthony P. College of Education Doctoral Award for Academic Excellence (2001)
 National Assoc. of Sport and Physical Education Sport Psychology Dissertation Award (2001)
 Magyar, T. Michelle. MSU-Spencer Research Training Fellowship (2000-02)
 National Assoc. of Sport and Physical Education Sport Psychology Dissertation Award (2002)
 Beilock, Sian L. International Society of Sport Psychology Young Scholar Award (2005)
 Highlighted as one of four "Rising Stars" across all academic disciplines. *Chronicle of Higher Education* (2005)
 North American Society for Psychology of Sport and Physical Activity Early Career Distinguished Scholar Award (2008)
 American Psychological Society Janet Spence Award for Transformative Early Career Contributions to psychology (2011)
 National Academy of Kinesiology Fellow (2013)
 Troland Award from the National Academy of Science (2017)
 Vargas-Tonsing, Tiffanye, M. MSU Distinguished Fellow (2001-2005)
 National Assoc. of Sport and Physical Education Sport Psychology Dissertation Award (2005)
 Myers, Nicholas. North American Society for Psychology of Sport and Physical Activity Graduate Student Research Award (2004)

North American Society for Psychology of Sport and Physical Activity Early Career Distinguished Scholar Award (2013)

Chow, Graig. MSU Enrichment Fellow (2004-2008)

Forrester, Nicole. College of Education Donald H. Nickerson Fellowship in Cultural Diversity and Minority Concerns (2006)

Gilson, Todd. Association for Applied Sport Psychology Research Grant (2007)

Paient, Craig. Graduate Student Research Award, Research Consortium, American Alliance of Health, Physical Education, Recreation, and Dance (2007)

Santiago, Olga. College of Education Donald H. Nickerson Fellowship in Cultural Diversity and Minority Concerns (2007)

Carswell, Mercedes. NCAA Graduate Student Research Grant (2007)
APA-Division 47 Dissertation Award (2009)

Machida, Moe. Michigan Athletes with Disabilities Hall of Fame Research Grant (2009)
NCAA Graduate Student Research Grant (2010)
MSU Council of Graduate Students Leadership Endowment Fellowship (2011)

Hepler, Teri. National Assoc. of Sport and Physical Education Sport Psychology Dissertation Award (2010)

Ede, Alison. MSU Distinguished Fellow (2011-2016)
MSU Excellence-in-Teaching Citation (2016)

Irwin, Brandon. American Kinesiology Association Outstanding Doctoral Student Award (2012)
National Assoc. of Sport and Physical Education Sport and Exercise Psychology Dissertation Award (2012)

Son, Veronica. American Kinesiology Association Writing Award (2012)

Gilbert, Marita. Alliance for Graduate Education and the Professoriate Scholar Award (2012)
King Chavez Parks Future Faculty Fellowship (2012)

Tshube, Tshepang. International Olympic Committee. Postgraduate Research Grant (2013)

Forlenza, Samuel. American Kinesiology Association Writing Award (2013)
MSU Council of Graduate Students Disciplinary Leadership Award (2013)

Sedabres, Kaitlynn, APA-Division 47 2013 Dissertation Award (2014)

Samendinger, Stephen. Society of Health and Physical Educators (SHAPE America) Student Grant (2014)

Beverly, Christel. College of Education Donald H. Nickerson Fellowship in Cultural Diversity and Minority Concerns (2015)

Moss, Tayo. MSU Graduate Fellowship in the Residential College in the Arts and Humanities (2016)
MSU Future Academic Scholar in Teaching Fellow (2016)
MSU Council of Graduate Students Disciplinary Leadership Award (2017)

Current Career Positions of Ph.D. Graduates

1. Lirgg, Cathy D. Graduated 1991. Tenured Associate Professor, University of Arkansas.
2. Park, Jeong K. Graduated 1992. Director of Center for Coaching Development, Hoseo University, Asan City, Korea.
3. George, Thomas, R. Graduated 1993. Clinical Professor, University of Michigan.
4. Albrecht, Richard, R. Graduated 1993. Tenured Full Professor, Grand Valley State University.
5. Walk, Steven R. Graduated 1994. Tenured Full Professor and Chairperson, California State University, Fullerton
6. Riemer, Brenda A. Graduated 1995. Tenured Full Professor, Eastern Michigan University.
7. Chase, Melissa A. Graduated 1995. Tenured Full Professor, Miami University, Oxford, Ohio.
8. Lee, Inwha. Graduated 1995. Lecturer, Chung-Ang University, S. Korea.
9. Neff, Robert S. Graduated 1997. Lecturer, Brookhaven College, TX and Private practice.
10. Carlson, Joseph J. Graduated 1997. Tenured Associate Professor, Michigan State University.
11. Moritz (Short), Sandra E. Graduated 1998. Tenured Full Professor, University of North Dakota.
12. Wilson, Rodney. C. Graduated 2000. Research Analyst, Michigan Department of Transportation.

13. Malete, Leapsetawe. Graduated 2000. Tenured Associate Professor, University of Botswana (2000-2016); Associate Professor, Michigan State University (2016-present)
14. Sullivan, Philip. Graduated 2000. Tenured Full Professor and Chairperson, Brock University.
15. Kontos, Anthony P. Graduated 2000. Research Professor, University of Pittsburgh.
16. Afremow, James A. Graduated 2001. Peak Performance Coordinator, San Francisco Giants.
17. Craft, Lynette L. Graduated 2002. Vice President for Evidence Based Practice and Scientific Affairs, American College of Sports Medicine.
18. Magyar, T. Michelle. Graduated 2002. California Department of Education.
19. Beilock, Sian L. Graduated 2003. Tenured Full Professor, University of Chicago, Executive Vice Provost.
20. Vargas, Tiffanye, M. Graduated 2004. Tenured Associate Professor, California State University-Long Beach.
21. Myers, Nicholas D. Graduated 2005. Tenured Associate Professor, University of Miami; Tenured Associate Professor, Michigan State University (2016-present)
22. Warners, Amber. Graduated 2005. Tenured Full Professor, Calvin College.
23. Paiement, Craig. Graduated 2006. Assistant Professor, Indiana University-Purdue University-Indianapolis.
24. Gilson, Todd. Graduated 2008. Tenured Associate Professor, Northern Illinois University.
25. Carswell, Mercedes. Graduated 2008. Clinical Psychologist, Veterans' Hospital, Texas.
26. Hepler, Teri. Graduated 2008. Assistant Professor, University of Wisconsin-LaCrosse.
27. Chow, Graig. Graduated 2009. Assistant Professor, Florida State University.
28. Kietzmann, Laura. Graduated 2009. Sports Consultant, private practice.
29. Santiago, Olga. Graduated 2010. Research associate, Department of Psychology, Michigan State University.
30. Wood, Jared. Graduated 2011. School psychologist, Lake Orion Public Schools, MI.
31. Dithurbide, Lori. Graduated 2011. Assistant Professor, Dalhousie University.
32. Machida, Moe. Graduated 2012. Assistant Professor, Osaka University of Sport and Health Sciences, Japan
33. Irwin, Brandon. Graduated 2012. Assistant Professor, Kansas State University
34. Forrester, Nicole. Graduated 2013. Assistant Professor, Niagara College
35. Son, Veronica. Graduated 2013. Assistant Professor, University of S. Dakota
36. Hwang, Seunghyun. Graduated 2013. Researcher, Korea Institute of Sport Science
37. Sedabres, Kaitlynn. Graduated 2013. Human Resources Generalist, Orange County, CA.
38. Forlenza, Samuel. Graduate 2014. Assistant Professor, University of Shippensburg, PA.
39. Tshube, Tshepang. Graduated 2014. Assistant Professor, University of Botswana
40. Samendinger, Stephen. Graduated 2016. Assistant Teaching Professor, Drexel University, PA.
41. Ede, Alison. Graduated 2016. Assistant Professor, California State University-Long Beach.
42. Gurleyik, Duygu. Graduated 2016.
43. Max, Emery. Current
44. Beverly, Christel. Current
45. Hill, Christopher. Current
46. Moss, Tayo. Current